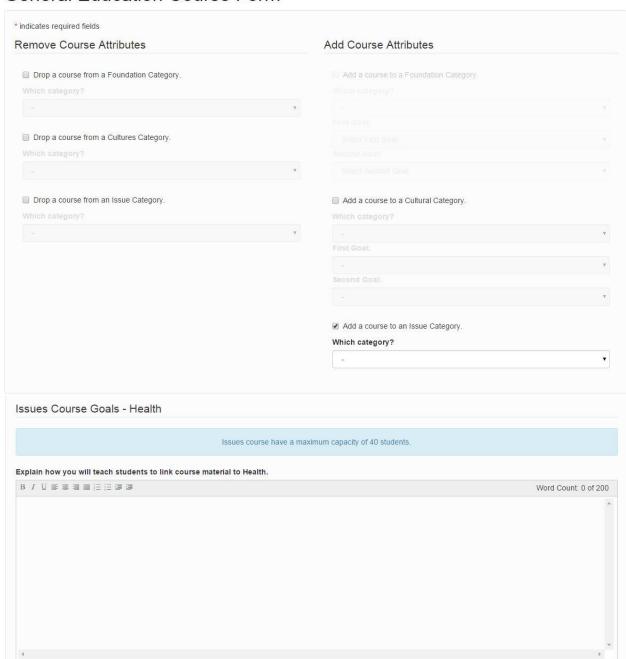
General Education Course Form



How will you assess how well individual students have learned this goal. (check all that apply)	
Case report	
Critique	
□ Discussion	
□ Exam	
Group project	
□ Journal	
□ Laboratory report	
Observation	
Oral Presentation	
Other	
Paper	
Peer evaluation	
Performance	
Operation Poster	
Quiz	
Self-reflection	
Explain how you will teach students how complementary and competing perspectives contribute to the ongoing discussion about Health. A describe the role of both the instructor and the students (e.g., assign readings, discusss in class, use a handout, provide models, etc).	s appropriate, please
BIU≣書書書店店園園	Word Count: 0 of 200
	A.
	*
	,
How will you assess how well individual students have learned this goal. (check all that apply)	
Case report	
Critique	
Discussion	
Exam.	
Group project	
Journal	
Laboratory report	
Observation	
Other	
Other Paper	
Other Paper Peer evaluation	
 Other Paper Peer evaluation Performance 	
Oral Presentation Other Paper Peer evaluation Performance Poster Quiz	

Collaboration	
Collaboration is two or more students working together and sharing the workload equitably as they	rogress toward shared learning objectives.
Objective 1: Students contribute to the development of shared goals within the group. Objective 2: Students contribute their own knowledge and expertise to the group. Objective 3: Students participate actively and responsibly in all group activities. Objective 4: Students honestly assess their own contributions and the contributions of others	
Explain how you will teach students Collaboration. As appropriate, please describe the role class, use a handout, provide models, etc). Be sure to discuss all four objectives.	of both the instructor and the students (e.g., assign readings, discuss in
	Word Count: 0 of 200
•) ·
How will you assess how well individual students have learned this goal. (check all that app	(y)
How will you assess how well individual students have learned this goal. (check all that app	(y)
☐ Case report	(y)
Case report Critique	y)
Case report Critique Discussion	y)
Case report Critique Discussion Exam	y)
Case report Critique Discussion Exam Group project	y)
Case report Critique Discussion Exam Group project Journal	y)
Case report Critique Discussion Exam Group project Journal Laboratory report	y)
Case report Critique Discussion Exam	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other Paper	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other Paper Peer evaluation	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other Paper Peer evaluation Performance	y)
Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other Paper	y)

Problem Solving Problem Solving is the process of designing and evaluating strategies to answer open-ended questions or achieve desired goals. Objective 1: Students construct clear and insightful problem statements that prioritize relevant contextual factors. Objective 2: Students identify multiple approaches for solving the problem within the given context. Objective 3: Students design and fully explain proposed solutions that demonstrate deep comprehension of the problem. Objective 4: Students evaluate the feasibility of solutions considering aspects such as the historical context and ethical, legal, or practical impact of potential solutions. Explain how you will teach students Problem Solving. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc). Be sure to discuss all four objectives. $\mathbf{B}\ I\ \mathbf{U} \equiv \mathbf{B} \equiv \mathbf{B} \sqsubseteq \mathbf{B} \oplus \mathbf{B}$ How will you assess how well individual students have learned this goal. (check all that apply) Case report Critique Discussion Exam Group project Journal Laboratory report Observation Oral Presentation Other Paper Peer evaluation Performance Poster Quiz Self-reflection Integration Integration is the process of synthesizing and applying existing knowledge, past experiences, and other perspectives to new, complex situations. Objective 1: Students draw conclusions from examples, facts, and/or theories from more than one field of study or perspective. Objective 2: Students must adapt and apply skills, abilities, theories, or methods to explore complex issues in original ways. Objective 3: Students effectively communicate synthesized knowledge in ways that are inclusive of diverse audiences and perspectives. Objective 4: Students demonstrate self-reflection, building on prior experiences and responding to new and challenging contexts presented in the course. Explain how you will teach students Integration. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc). Be sure to discuss all four objectives. B / U = = = = = = = = = = Word Count: 0 of 200

How will you assess how well in	ndividual students have lea	rned this goal. (che	eck all that apply)		
☐ Case report					
Critique					
Discussion					
■ Exam					
Group project					
Journal					
 Laboratory report 					
Observation					
Oral Presentation					
Other					
■ Paper					
■ Peer evaluation					
Performance					
Poster					
☐ Quiz					
Self-reflection					

Save & Return to Main