

General Education Course Form

* indicates required fields

Remove Course Attributes

☐ Drop a course from a Foundation Category.

Which category?

☐ Drop a course from a Cultures Category.

Which category?

☐ Drop a course from an Issue Category.

Which category?

Add Course Attributes

☐ Add a course to a Foundation Category.

Which category?

First Goal:

Second Goal:

☐ Add a course to a Cultural Category.

Which category?

First Goal:

Second Goal:

☒ Add a course to an Issue Category.

Which category?

Issues Course Goals - Health

Issues course have a maximum capacity of 40 students.

Explain how you will teach students to link course material to Health.

B I U       

Word Count: 0 of 200

How will you assess how well individual students have learned this goal. (check all that apply)

- ☐ Case report
- ☐ Critique
- ☐ Discussion
- ☐ Exam
- ☐ Group project
- ☐ Journal
- ☐ Laboratory report
- ☐ Observation
- ☐ Oral Presentation
- ☐ Other
- ☐ Paper
- ☐ Peer evaluation
- ☐ Performance
- ☐ Poster
- ☐ Quiz
- ☐ Self-reflection

Explain how you will teach students how complementary and competing perspectives contribute to the ongoing discussion about Health. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc).

B I U L R A S

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- ☐ Self-reflection

Learning Objectives

Collaboration

Collaboration is two or more students working together and sharing the workload equitably as they progress toward shared learning objectives.









Objective 1: Students contribute to the development of shared goals within the group.

Objective 2: Students contribute their own knowledge and expertise to the group.

Objective 3: Students participate actively and responsibly in all group activities.

Objective 4: Students honestly assess their own contributions and the contributions of others.

Explain how you will teach students Collaboration. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc). Be sure to discuss all four objectives.

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Problem Solving

Problem Solving is the process of designing and evaluating strategies to answer open-ended questions or achieve desired goals.









Objective 1: Students construct clear and insightful problem statements that prioritize relevant contextual factors.

Objective 2: Students identify multiple approaches for solving the problem within the given context.

Objective 3: Students design and fully explain proposed solutions that demonstrate deep comprehension of the problem.

Objective 4: Students evaluate the feasibility of solutions considering aspects such as the historical context and ethical, legal, or practical impact of potential solutions.

Explain how you will teach students Problem Solving. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc). Be sure to discuss all four objectives.

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Integration

Integration is the process of synthesizing and applying existing knowledge, past experiences, and other perspectives to new, complex situations.









Objective 1: Students draw conclusions from examples, facts, and/or theories from more than one field of study or perspective.

Objective 2: Students must adapt and apply skills, abilities, theories, or methods to explore complex issues in original ways.

Objective 3: Students effectively communicate synthesized knowledge in ways that are inclusive of diverse audiences and perspectives.

Objective 4: Students demonstrate self-reflection, building on prior experiences and responding to new and challenging contexts presented in the course.

Explain how you will teach students Integration. As appropriate, please describe the role of both the instructor and the students (e.g., assign readings, discuss in class, use a handout, provide models, etc). Be sure to discuss all four objectives.

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