CONTENT RUBRIC

Assess each student’s work by assigning a score from 0 to 4. Student work at the baseline level gets a score of 1, progressing is 2, and proficient is 3. If the work does not rise to the baseline level, assign a 0 (but give a blank if the work was not done). For the rare case of student work which is markedly better than proficient, assign a 4 (“distinguished”).

Please assign scores based only on the part of the assignment relevant to the skill assessed. Note that a student might receive an A on an assignment but only a “2” for a General Education skill.

Reminder – course grades can never be used for GE assessment purposes.

Content goals for Issues courses:
4 – Distinguished
3 – Proficient - Level of non-major graduating students
2 – Progressing
1 – Baseline - Level of non-majors
0 – Below Baseline

Content goals for Cultures courses:
4 – Distinguished
3 – Proficient - Level of non-major graduating students
2 – Progressing
1 – Level of non-majors
0 – Below Baseline

Content goals for Foundations courses:
4 – Distinguished
3 – Proficient - Level of non-major graduating students
2 – Progressing
1 – Level of entering freshmen
0 – Below Baseline