Cultures: U.S. Diversity

The United States is a nation that has been, and is increasingly becoming, one composed of people from many different backgrounds. Few nations have been faced with the challenges and opportunities of incorporating so many diverse groups of people. Members of such a nation and its societies need to be able to understand how diversity may affect their own individual identities as well as their relationships with people in their social and political communities.

Content Student Learning Outcomes
All courses in the U.S. Diversity category include the following content:
1. To examine the historical trajectories and consequences, worldviews, languages, and/or ways of life of diverse cultures within the United States.
2. To examine how social constructions of ethnicity/race and at least one of the following social attributes shape group and individual identities: gender, class, abilities, age, sexual orientation, religion, or common history.

Skills Student Learning Outcome 1 (choose one of the following):
   a) Written communication — the practice of creating and refining messages that educated readers will value; or
   b) Information literacy — the iterative process of identifying, accessing, evaluating, and synthesizing multiple forms of information.

Skills Student Learning Outcome 2 (choose one of the following):
   a) Oral communication — the practice of effectively communicating verbally with a public audience across a variety of contexts; or
   b) Ethical reasoning — a decision making process based on defining systems of value.