

Brooks College of Interdisciplinary Studies
Women, Gender and Sexuality Studies Major, B.A., B.S.

Name: _____ Date: _____ Advisor: _____

Students majoring in women, gender, and sexuality studies are required to complete at least 30 credit hours, including Introduction to Gender Studies, Foundations of Feminism, Women/Gender Studies Research Methods, Global Feminisms, and the Capstone. Students must also take five electives at the 200 level or higher, one of which must come from the High Impact/Civic Engagement emphasis.

(* Fulfills Gen. Ed. Requirement)

CORE COURSES: ALL REQUIRED (15 credits needed)

- _____ WGS 200*-Introduction to Gender Studies
- _____ WGS 360-Foundations of Feminism (prereq. WGS 200)
- _____ WGS 395-WGS Research Methods (prereq. WGS 360)
- _____ WGS 450-Global Feminisms (prereq. WGS 200)
- _____ WGS 495-Capstone (prereq. WGS 360 & WGS 395)

HIGH IMPACT/CIVIC ENGAGEMENT (must complete one course)

- _____ WGS 490 – WGS Internship (prereq. 12 hrs WGS)
- _____ WGS 491 – Cont. Theory & Pract. (prereq. WGS 360 or 365)
- _____ WGS 492 – Women’s Comm. Collaborative (prereq. Jr.)
- _____ WGS 493 – Comm. Collab. in S.Africa (coreq. Permission)

ELECTIVE COURSES (15 credits needed, all courses are 3 credits unless noted)

- _____ WGS 224-Introduction to LGBTQ Studies
- _____ WGS 280-Special Topics in WGS
- _____ WGS/PLS 302-Women, Politics, and Public Policy (prereq. PLS 102 or Jr. standing)
- _____ WGS 310-Sexual Orientation and the Law
- _____ WGS/PSY 315-Psychology of Sex Differences
- _____ WGS/PSY 316-Human Intimacy&Sexuality (prereq. PSY 101)
- _____ WGS 317*-Sociology of Gender (Jr. standing)
- _____ WGS/SOC 318*-Sociology of Sexuality (Jr. standing)
- _____ WGS 320-Crimes Against Women
- _____ WGS 335*-Women, Health & Environment (Jr. standing)
- _____ WGS 336-Lesbian, Gay and Queer Literature
- _____ WGS 343-Black Feminist Thought
- _____ WGS/SOC 350*-Family & Gender in the Developing World (prereq. WRT 150 & Jr. standing)
- _____ WGS/AAA 352*-Black Women’s Culture and Communities (Jr. standing)
- _____ WGS 358-Women and Gender in South Africa (permission)
- _____ WGS/LS 370*-Women and the Law (Jr. standing)
- _____ WGS/HST 371-Hist. Perspect. On Gender & Sexualities (Jr. standing)
- _____ WGS 380-Special Topics in WGS (1-4 cr.)
- _____ WGS 399-Independent Readings (1-3 cr.)
- _____ WGS 402-Feminist Visionary Thinkers

- _____ WGS/SPA 460-Spanish Women Authors (prereq. SPA 330,331 or 332)
- _____ WGS/ENG 461-Language and Gender (prereq. ENG 261)
- _____ WGS 490-WGS Internship (Credits: Variable)
- _____ WGS 491-Contemporary Theory and Practicum(prereq. WGS 360 & 365)
- _____ WGS 492-Women’s Community Collaborative (Jr. standing)
- _____ WGS 493-Community Collaborative in South Africa (permit)
- _____ AAA 351-Perspectives on African American Males
- _____ ANT 370-Cross-cultural Perspectives on Gender (prereq. ANT 204 or 206)
- _____ BIO 325*-Human Sexuality (Jr. standing)
- _____ ECO 350*-Economics of Gender (Jr. standing)
- _____ ENG 436-Women and Lit. (prereq. Found. & 300 level Lit)
- _____ HST/WGS 371-Hist. Perspectives on Gender & Sexualities (Jr. standing)
- _____ PHI 370*-Sex Matters: Feminist Phil. in the Cont. World
- _____ SOC 285*-Families in Society
- _____ SOC 379-Sociology of Love (Jr. standing)
- _____ SOC 381*-Class, Race, Gender, and Sexuality (prereq. SOC 101 or 280)
- _____ SOC 389-Child Maltreatment
- _____ SW 333*-Comm.Wk.w/LGBTQ Comm. (Jr. standing)

COGNATE (Select from B.A. or B.S. option)

☐ **B.A.** Third-semester proficiency in a foreign language

_____ 201 Course

OR

_____ Pass Proficiency Exam

☐ **B.S.** Candidates for the B.S. degree must complete the following:

Track 1:

_____ CIS 231 And _____ MTH 122 or 201 And _____ WGS 395

Track 2:

_____ STA 215 And _____ WGS 395

And one of the following:

_____ AHS 301 _____ BMS 301 _____ COM 375 _____ HST 290 _____ PLS 300

_____ STA 216 _____ STA 314 _____ STA 318 _____ STA 340 _____ STA 345

TOTAL NUMBER OF CREDITS _____

This form is a planning tool and does not constitute an agreement regarding program requirements. It is imperative that you meet with an academic advisor early and often in your career.

Brooks College Office of Integrative Learning and Advising

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