

# GVSU Office of Integrative Learning and Advising

## Co-Curriculum Programs for LIB 100 & 201

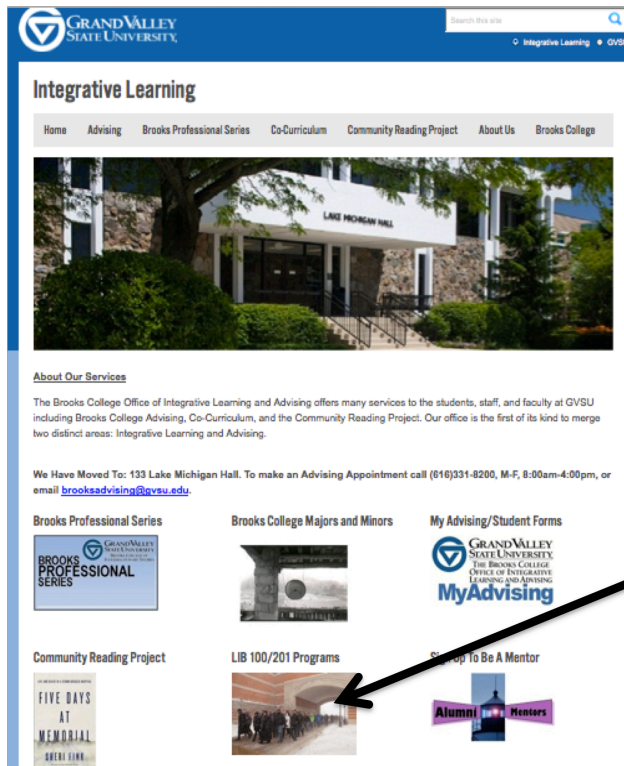


Thank you for your interest in the co-curriculum programs for LIB 100 and 201. We are happy that you are interested in having your program approved and we look forward to working with you in this process. The purpose of the co-curriculum programs is to provide opportunities for intentional student learning and student development, which will compliment the goals of LIB 100 and 201. The co-curriculum is based in theory of intercultural and multicultural competence and we hope these experiences will be valuable for students, faculty, and the entire campus community.

Use this guide to navigate the process of submitting your program proposal, and let us know of any questions, concerns or problems that you experience – *we are happy to assist!*

# How do I submit my proposal?

On our website at [www.gvsu.edu/integrativelearning](http://www.gvsu.edu/integrativelearning) you will find the link for the LIB 100 and 201 programs co-curriculum page.



## LIB 100/201 Programs



Once you are on that page, click on the **Submit an Event** link to begin the process of submitting your proposal.

[Submit an Event](#)

[LIB 100 Approved Event Calendar](#)

[LIB 201 Approved Event Calendar](#)

[I Need Help!](#)

[Co-Curricular Opportunities for Distance/Online Students](#)

# How do I submit my proposal?

From here you will be able to click on the **Designation Request** link in order to submit your proposal.

## Integrative Learning

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**Event Approval:** If you would like your event to be considered for a LIB 100 and/or LIB 201 co-curricular designation, please visit the [Designation Request](#) page for event submission. Also please note that program proposals must be submitted at least 10 business days prior to the proposed program and program evaluations must be submitted 10 business days after the program has been completed.

We ask that you do this at least **10 days prior to your program** so that we have time to evaluate your program details and objectives.

Remember to submit your program to the **GVSU Events Calendar**. If your program is approved, we will be able to add LIB 100 and/or 201 approved designation to your program.

[www.gvsu.edu/events](http://www.gvsu.edu/events)

Questions about the GVSU Events Calendar? Email [calendac@gvsu.edu](mailto:calendac@gvsu.edu) or call Student Life at (616) 331-2345

Events » Add/Edit	
Title *	<input type="text"/>
Image	<input type="button" value="Browse..."/> No file selected. (.jpg, .png, .gif)
Image Caption	<input type="text"/>
Date	Mar 12 2015
Start Time	1:00 AM <input type="checkbox"/> All day
End Time	1:00 AM <input type="checkbox"/> No end time

# How do I submit my proposal?

When you submit your proposal we ask that you fill out all of the details as accurately as possible, including a detailed program description so that we have all of the information about your program.

## LIB 100/201 Approval Form for Co-Curricular Designation

Thank you for your interest in having your event approved for LIB 100 and/or LIB 201. There are two classes you can receive approval for. Program Proposals must be submitted at least 10 business days prior to the proposed program. Please note, our office no longer requires you to complete/submit evaluation forms. Any evaluation you choose to do will be for your records only.

**Program Information**

Program Title\*

Program Date\*

Program Time\*  
 --  --


Location / Room\*


Program Description\*

Please be sure to *check* which course you are applying for.

**Program Details**

Please select which course(s) you are applying for designation.\*

 ☐ LIB 100 [\[View details for LIB 100\]](#)

 ☐ LIB 201 [\[View details for LIB 201\]](#)

# How do I submit my proposal?

Most importantly, please provide detailed **program learning objectives** that will describe how your program will clearly align with the goals of LIB 100 and/or 201.

## LIB 100 Goals

LIB 100 is a course that examines the nature of liberal education, and the ways in which education can help students become empowered members of society. The co-curricular component of the LIB 100 course at GVSU is intended to promote integration of ideas from the course with events happening on our campus and issues in our larger world. Events applying for LIB 100 approval must fit with one or more of the following categories:

1. **Knowledge of Human Cultures and the Physical and Natural World:** Events in this category engage with issues of cultural awareness, or human understanding of the world in which we live from various disciplinary perspectives (including the humanities and sciences)
2. **Social Justice & Human Rights:** Events that increase awareness of ethical issues, problems, or injustices in today's world.
3. **Philosophy & Literature:** Events that focus on enduring problems, questions, or ideas related to the human experience, from philosophical or literary perspectives.
4. **Community Engagement / Service Learning:** Events in this category are those that give students the opportunity to gain a greater understanding of any of the previous categories, through active engagement with or service to the community.

## LIB 201 Goals

LIB 201 explores how race, ethnicity, gender, sexual orientation, class, religion, and physical abilities combine to affect various cultural groups in the United States. The co-curricular component requires students to participate in GVSU events that will expand their knowledge of multiple communities and intersect with our course content. Events applying for LIB 201 approval must fit with one or more of the following categories:

1. **Location of Self:** Reflect on one's own identity and identify one's position relative to the world
2. **Awareness and Knowledge of Communities and Identities Different from One's Own:** Develop an awareness and knowledge of people, populations and identities that are different than one's own affinity groups and identity. (Intercultural)
3. **Knowledge and Examination of Structures and Systems that Impact Diverse Populations:** Develop knowledge and examine the historical, political, social and economic structures that impact diverse populations. Examine the dynamic nature and synergies of these structures.
4. **Application and Integration of New Knowledge:** Reexamine one's role in society through active engagement of structures and systems. With the new knowledge that the course brings, how has one's identity changed?



# Important consideration...

Programs must have components that directly engage students in a structured format. The showing of just film or video in a program is typically not approved, as this does not include ways that students can express their reaction to what is being presented or ask questions about the content to further their own understanding. However, if your program does incorporate a debriefing session after the film or video screening that fosters in-depth conversation, this is more likely to be approved. Similarly, campus fairs are less likely to be approved for the same reasons, but we do consider each program case by case and can certainly work with you through this process.

## LIB 100 Twitter page

[www.twitter.com/GVSU\\_LIB100](http://www.twitter.com/GVSU_LIB100)

The Twitter page for LIB 100 is where many of the LIB 100 programs are advertised. It is a great resource to share with students who are looking for LIB 100 programs!



If you have any questions about the process for getting LIB 100 and/or 201 approvals, please reach out to us! We are more than happy to review the goals further with you or provide information on how your program could be structured for LIB 100 and/or 201 approvals. We hope that we will be working with you soon!

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