

# 2004-2005 HERI FACULTY SURVEY

## Institutional Profile for Full-time Undergraduate Faculty

(FTUG 5330)

### Grand Valley State University

(SEE BACK FOR NOTES ABOUT THIS REPORT)

# NOTES FOR INSTITUTIONAL PROFILE

## FTUG 5330

This report includes the results for all respondents from your institution who were classified as "Full-time Undergraduate (FTUG) Faculty" by HERI's processing software. The protocols for determining the five respondent types reported by HERI are shown below.

The results for your institution are compared to the results for FTUG faculty at two groups of institutions. Each set of comparison results is weighted to estimate the national population of FTUG faculty at institutions in that group. The full set of twelve comparison groups will be available in The American College Teacher: National Norms for the 2004-2005 HERI Faculty Survey, to be published in September, 2005.

To insure the privacy of individuals, HERI does not report results for groups including less than five respondents.

### ALGORITHMS FOR DETERMINING RESPONDENT TYPE

#### 1. Full-Time Undergraduate Faculty

A respondent was included in one of three ways, if he or she:

- 1) indicated full-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term (this last condition is included for teachers on sabbatical leave or those currently engaged in a research project).
- 2) taught at least two courses in the last term [question #18], one of which was at the undergraduate level
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending at least 9 hours per week in scheduled teaching [question #17].

#### 2. Part-Time Undergraduate Faculty

A respondent was included in one of three ways, if he or she:

- 1) indicated part-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term.
- 2) taught at least one undergraduate-level course in the last term [question #18]
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending 1-8 hours per week in scheduled teaching [question #17].

#### 3. Full-Time Academic Administrators

A respondent was included in this group if he or she indicated full-time employment at your institution [question #2] **AND** a principal activity of administration [question #1]. *Please note that respondents already determined to be full- or part-time undergraduate faculty or graduate-only faculty might also be included in this group.*

#### 4. Graduate-only Faculty

A respondent was included in this group if he or she taught at least one graduate-level course [question #18] **AND** was not already included in groups 1-2 above.

#### 5. All Other Respondents

A "catch-all" group including all respondents not included in groups 1-4 above. This group includes research, service and other personnel not involved in instruction; part-time administrators; and respondents who did not answer question #'s 1,2,17 or 18

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		202	167	369	6,220	5,047	11,267	21,578	16,249	37,827
<b>Age as of December 31, 2004:</b>	363									
Less than 30		3.5	3.1	3.3	1.2	2.4	1.7	1.3	2.4	1.7
30 to 34		8.0	9.2	8.5	6.1	8.8	7.1	5.7	9.0	6.9
35 to 39		15.5	15.3	15.4	10.0	11.4	10.5	10.3	12.2	11.0
40 to 44		16.0	10.4	13.5	11.8	14.0	12.7	11.3	13.5	12.1
45 to 49		11.5	19.0	14.9	13.8	15.7	14.6	12.9	15.9	14.0
50 to 54		16.5	19.6	17.9	15.7	18.5	16.8	15.4	18.1	16.4
55 to 59		13.0	12.9	12.9	18.9	17.4	18.3	17.7	16.3	17.2
60 to 64		11.5	8.6	10.2	15.7	8.9	13.0	15.7	8.8	13.2
65 to 69		3.5	1.8	2.8	5.1	2.1	3.9	6.7	2.6	5.2
70 or more		1.0	0.0	0.6	1.8	0.8	1.4	3.0	1.2	2.3
<b>What is your present academic rank?</b>	369									
Professor		18.3	13.8	16.3	38.5	19.6	31.0	41.6	19.9	33.7
Associate Professor		29.2	26.9	28.2	25.9	25.0	25.6	26.0	27.0	26.4
Assistant Professor		40.1	35.3	37.9	25.4	35.1	29.3	23.0	33.6	26.9
Lecturer		2.5	1.8	2.2	4.2	7.6	5.5	3.7	7.6	5.1
Instructor		5.0	10.8	7.6	5.2	11.3	7.6	4.2	9.7	6.2
Other		5.0	11.4	7.9	0.8	1.4	1.0	1.4	2.2	1.7
<b>Are you currently serving in an administrative position as: [1]</b>	369									
Department chair		5.4	4.8	5.1	10.0	6.3	8.6	10.8	8.2	9.8
Dean		0.5	1.2	0.8	1.0	0.7	0.9	1.0	0.8	0.9
Other		8.9	11.4	10.0	13.7	15.4	14.4	16.5	17.5	16.9
<b>What is your principal activity in your current position at this institution?</b>	369									
Administration		2.5	3.0	2.7	4.5	2.8	3.8	4.2	3.2	3.8
Teaching		96.5	96.4	96.5	93.3	95.2	94.0	85.0	89.8	86.8
Research		1.0	0.6	0.8	1.7	0.8	1.4	9.8	5.6	8.3
Services to clients and patients		0.0	0.0	0.0	0.3	0.6	0.4	0.6	0.7	0.6
Other		0.0	0.0	0.0	0.2	0.6	0.4	0.5	0.7	0.5
<b>Racial/Ethnic group: [2]</b>	364									
White/Caucasian		87.4	89.1	88.2	87.6	89.5	88.4	88.8	89.8	89.2
African American/Black		3.5	2.4	3.0	3.2	3.4	3.3	2.7	3.1	2.9
American Indian/Alaska Native [1]		3.0	1.2	2.2	2.0	2.3	2.1	1.6	1.7	1.6
Asian American/Asian		7.0	2.4	4.9	5.6	4.3	5.1	5.0	4.2	4.7
Native Hawaiian/Pacific Islander [3]		0.5	0.0	0.3	0.6	0.7	0.6	0.5	0.5	0.5
Mexican American/Chicano		0.5	0.0	0.3	1.8	1.4	1.7	1.5	1.4	1.4
Puerto Rican [1]		2.0	0.0	1.1	0.7	1.0	0.8	0.6	0.8	0.7
Other Latino		1.5	4.2	2.7	1.5	1.9	1.7	1.5	2.0	1.7
Other		1.0	2.4	1.6	3.1	2.1	2.7	2.9	2.0	2.5
<b>Do your interests lie primarily in teaching or research?</b>	366									
Very heavily in teaching		29.2	35.4	32.0	29.2	34.2	31.2	24.5	31.4	27.0
In both, but leaning toward teaching		52.0	48.2	50.3	47.5	47.2	47.4	40.2	41.4	40.7
In both, but leaning toward research		17.8	15.9	16.9	21.0	17.0	19.4	30.6	23.8	28.1
Very heavily in research		1.0	0.6	0.8	2.3	1.6	2.0	4.7	3.4	4.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Highest degree earned:</b>	366									
Bachelor's (B.A., B.S., etc.)		1.0	4.8	2.7	0.8	1.1	0.9	0.9	1.3	1.1
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		19.4	30.3	24.3	16.1	26.4	20.2	14.7	25.2	18.5
LL.B., J.D.		0.0	1.2	0.5	1.1	0.9	1.0	0.8	0.8	0.8
M.D., D.D.S. (or equivalent)		1.0	0.0	0.5	0.2	0.1	0.2	1.0	0.5	0.8
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.3	0.4	0.4	0.6	0.5	0.6
Ed.D.		2.5	3.0	2.7	4.4	6.6	5.3	2.9	4.9	3.6
Ph.D.		73.6	56.4	65.8	73.8	60.7	68.6	76.1	62.8	71.2
Other degree		1.5	3.6	2.5	2.6	2.8	2.7	2.4	2.9	2.6
None		1.0	0.6	0.8	0.6	1.1	0.8	0.6	1.1	0.8
<b>Field of highest degree: [1,4]</b>	349									
Agriculture or Forestry		0.5	0.0	0.3	1.2	0.4	0.8	2.1	0.5	1.5
Biological Sciences		8.3	4.5	6.6	6.9	4.3	5.9	7.4	5.1	6.6
Business		7.8	5.1	6.6	8.3	5.5	7.2	6.6	4.5	5.8
Education		10.4	17.8	13.8	11.6	20.5	15.1	8.3	17.1	11.5
Engineering		6.3	1.3	4.0	4.7	0.9	3.2	5.8	1.3	4.2
English		6.3	8.9	7.4	5.5	7.7	6.4	5.0	8.1	6.1
Health Sciences		1.0	10.2	5.2	1.4	9.6	4.6	2.7	9.2	5.0
History or Political Science		7.3	4.5	6.0	7.5	4.5	6.4	8.2	5.3	7.1
Humanities		7.3	10.8	8.9	5.9	7.1	6.4	8.7	10.9	9.5
The Arts & Architecture		7.3	7.6	7.4	9.3	8.1	8.8	10.1	9.8	10.0
Mathematics/Statistics		7.3	5.1	6.3	6.8	3.9	5.6	6.3	3.1	5.1
Physical Sciences		10.9	5.7	8.6	11.2	3.9	8.3	9.9	3.3	7.5
Social Sciences		12.0	9.6	10.9	11.6	14.1	12.6	11.9	13.6	12.5
Other Technical		4.7	1.9	3.4	2.9	1.2	2.3	2.3	1.1	1.9
Other		2.6	7.0	4.6	5.1	8.0	6.3	4.8	7.1	5.6
<b>Year of highest degree now held:</b>	357									
Before 1967		2.1	1.2	1.7	2.8	0.9	2.0	5.4	1.4	3.9
1967 to 1971		6.2	2.5	4.5	8.3	2.2	5.9	10.0	2.7	7.3
1972 to 1976		5.1	3.1	4.2	12.9	4.4	9.5	14.1	6.1	11.2
1977 to 1981		8.2	3.1	5.9	11.5	8.0	10.1	12.3	9.2	11.2
1982 to 1986		12.3	8.6	10.6	11.8	10.9	11.4	11.6	11.8	11.7
1987 to 1991		14.4	14.8	14.6	13.4	14.5	13.8	11.8	14.6	12.8
1992 to 1996		15.9	22.8	19.0	14.9	21.7	17.6	13.4	19.8	15.8
1997 to 2001		22.1	29.0	25.2	16.6	24.8	19.9	14.9	22.8	17.8
2002 to 2004		13.8	14.8	14.3	7.8	12.6	9.7	6.5	11.6	8.3
<b>Degree currently working on:</b>	129									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.3	0.4	0.3	0.4	0.5	0.4
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		1.6	12.3	7.0	1.9	2.3	2.0	1.8	2.4	2.0
LL.B., J.D.		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.8	0.6	0.7	0.9	0.5	0.8
Ed.D.		4.7	3.1	3.9	1.9	3.3	2.5	1.3	3.2	2.0
Ph.D.		15.6	29.2	22.5	9.8	18.6	13.2	7.9	16.5	10.9
Other degree		1.6	0.0	0.8	1.1	1.9	1.4	1.1	1.7	1.3
None		76.6	55.4	65.9	84.2	72.9	79.9	86.5	75.0	82.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 17.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Department of current faculty appointment: [1,4]</b>	353									
Agriculture or Forestry		0.0	0.0	0.0	1.4	0.3	1.0	2.7	0.8	2.0
Biological Sciences		7.7	3.1	5.7	6.5	4.2	5.6	6.7	4.9	6.1
Business		9.3	5.7	7.6	10.0	6.1	8.5	8.2	5.3	7.1
Education		6.2	6.9	6.5	7.8	14.5	10.5	6.2	11.9	8.3
Engineering		6.2	0.6	3.7	4.0	1.0	2.8	5.5	1.1	3.9
English		4.1	10.1	6.8	5.9	8.6	7.0	5.3	8.8	6.5
Health Sciences		3.1	13.2	7.6	1.7	11.7	5.6	3.1	11.4	6.2
History or Political Science		7.7	5.0	6.5	7.1	4.3	6.0	7.6	4.8	6.6
Humanities		7.7	14.5	10.8	5.4	6.8	6.0	8.5	10.4	9.2
The Arts & Architecture		6.7	5.7	6.2	9.5	8.4	9.1	10.4	10.5	10.5
Mathematics/Statistics		8.2	7.5	7.9	7.1	4.8	6.2	6.2	3.7	5.3
Physical Sciences		11.3	8.2	9.9	11.5	4.3	8.6	9.7	3.6	7.5
Social Sciences		10.3	9.4	9.9	11.6	13.7	12.5	10.9	13.0	11.7
Other Technical		5.7	1.3	3.7	4.4	1.8	3.4	3.3	1.5	2.6
Other		5.7	8.8	7.1	6.2	9.6	7.5	5.7	8.2	6.6
<b>Year of appointment at present institution:</b>	357									
Before 1967		1.0	0.0	0.6	1.8	0.3	1.2	2.7	0.5	1.9
1967 to 1971		2.1	0.6	1.4	6.0	1.4	4.2	6.8	1.7	4.9
1972 to 1976		4.1	1.9	3.1	7.2	2.5	5.3	7.8	3.1	6.1
1977 to 1981		1.0	1.2	1.1	7.4	4.3	6.2	9.4	5.1	7.8
1982 to 1986		3.6	3.1	3.4	9.5	7.0	8.5	10.2	8.0	9.4
1987 to 1991		12.3	12.3	12.3	13.5	12.3	13.0	12.5	13.6	12.9
1992 to 1996		10.8	17.9	14.0	11.4	15.6	13.0	11.6	14.7	12.8
1997 to 2001		29.2	32.7	30.8	23.3	30.9	26.3	21.3	29.4	24.2
2002 to 2004		35.9	30.2	33.3	19.9	25.7	22.2	17.7	23.9	19.9
<b>What is your tenure status at this institution? [1]</b>	368									
Tenured		42.6	37.3	40.2	62.3	44.8	55.4	62.5	44.0	55.8
On tenure track, but not tenured		40.6	35.5	38.3	25.6	33.3	28.7	21.4	28.5	24.0
Not on tenure track, but institution has tenure system		16.8	27.1	21.5	11.9	21.8	15.8	12.8	23.8	16.8
Institution has no tenure system		0.0	0.0	0.0	0.1	0.1	0.1	3.3	3.7	3.5
<b>If tenured, year tenure was awarded:</b>	145									
Before 1967		0.0	0.0	0.0	0.3	0.1	0.2	1.0	0.2	0.8
1967 to 1971		2.4	0.0	1.4	2.2	0.3	1.6	3.4	0.6	2.6
1972 to 1976		7.1	1.7	4.8	9.2	2.6	7.1	10.3	3.0	8.2
1977 to 1981		7.1	1.7	4.8	10.7	4.9	8.9	11.7	5.8	10.0
1982 to 1986		4.7	3.3	4.1	11.8	7.1	10.3	15.0	8.5	13.1
1987 to 1991		7.1	5.0	6.2	15.4	12.3	14.4	15.4	14.0	15.0
1992 to 1996		24.7	23.3	24.1	18.8	20.6	19.4	16.7	22.2	18.3
1997 to 2001		21.2	31.7	25.5	17.5	29.7	21.4	15.2	26.5	18.5
2002 to 2004		25.9	33.3	29.0	14.1	22.4	16.8	11.3	19.2	13.6

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 20.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Salary is based on:</b>	<b>339</b>									
9/10 months		89.5	77.2	83.8	83.7	82.8	83.3	76.8	76.3	76.6
11/12 months		10.5	22.8	16.2	16.3	17.2	16.7	23.2	23.7	23.4
<b>Base salary</b>										
<b>9/10 month contract:</b>	<b>308</b>									
Less than \$20,000		0.0	0.8	0.3	1.3	2.4	1.7	1.3	2.5	1.7
\$20,000 to 29,999		1.1	1.6	1.3	1.1	2.2	1.6	1.3	2.7	1.8
\$30,000 to 39,999		12.3	17.8	14.6	7.0	12.6	9.2	5.3	10.8	7.3
\$40,000 to 49,999		27.9	31.8	29.5	20.4	32.7	25.2	16.2	28.0	20.4
\$50,000 to 59,999		23.5	24.8	24.0	20.8	22.6	21.5	18.7	23.2	20.3
\$60,000 to 69,999		13.4	9.3	11.7	17.6	13.2	15.9	16.1	14.5	15.5
\$70,000 to 79,999		10.1	7.0	8.8	14.0	6.9	11.2	13.4	7.6	11.3
\$80,000 to 89,999		6.7	3.9	5.5	10.3	4.7	8.1	10.4	5.0	8.4
\$90,000 to 99,999		3.4	1.6	2.6	5.4	1.9	4.1	6.7	2.6	5.2
\$100,000 to 124,999		1.1	1.6	1.3	1.8	0.5	1.3	7.6	2.5	5.7
\$125,000 to 149,999		0.0	0.0	0.0	0.3	0.1	0.2	2.1	0.5	1.5
\$150,000 or more		0.6	0.0	0.3	0.1	0.1	0.1	1.1	0.2	0.8
<b>11/12 month contract:</b>	<b>55</b>									
Less than \$20,000		0.0	0.0	0.0	1.1	1.8	1.4	1.4	1.3	1.3
\$20,000 to 29,999		0.0	2.8	1.8	0.8	2.6	1.5	0.8	2.3	1.4
\$30,000 to 39,999		5.3	36.1	25.5	7.1	13.9	9.9	4.6	11.7	7.2
\$40,000 to 49,999		26.3	22.2	23.6	16.7	25.9	20.5	12.7	21.8	16.1
\$50,000 to 59,999		21.1	16.7	18.2	15.5	22.8	18.6	14.5	23.2	17.8
\$60,000 to 69,999		26.3	13.9	18.2	16.6	13.4	15.2	14.5	14.1	14.3
\$70,000 to 79,999		5.3	2.8	3.6	10.6	8.2	9.6	12.3	9.7	11.3
\$80,000 to 89,999		5.3	0.0	1.8	13.8	6.0	10.6	11.7	6.1	9.6
\$90,000 to 99,999		10.5	2.8	5.5	6.1	3.4	5.0	8.3	3.9	6.6
\$100,000 to 124,999		0.0	0.0	0.0	9.1	1.9	6.1	11.9	4.0	8.9
\$125,000 to 149,999		0.0	2.8	1.8	2.4	0.1	1.5	4.1	1.2	3.0
\$150,000 or more		0.0	0.0	0.0	0.3	0.1	0.2	3.2	0.7	2.3
<b>Are you currently:</b>	<b>368</b>									
Married		85.1	61.7	74.5	81.5	65.7	75.2	83.0	64.9	76.4
Unmarried, living with partner		3.5	10.2	6.5	3.2	6.6	4.5	3.1	6.7	4.4
Single		11.4	28.1	19.0	15.4	27.7	20.3	13.9	28.4	19.2
<b>Have you ever been:</b>	<b>369</b>									
Divorced		19.3	24.6	21.7	24.2	29.0	26.1	22.2	26.6	23.8
Widowed		2.0	0.6	1.4	1.6	2.9	2.1	1.8	2.6	2.1
Separated		2.5	3.0	2.7	3.6	4.4	3.9	3.6	4.1	3.8
<b>HOW MANY CHILDREN DO YOU HAVE? [1]</b>										
<b>Under 18 years old</b>	<b>369</b>									
None		55.4	75.4	64.5	62.5	68.1	64.7	61.3	67.9	63.7
One		17.3	13.8	15.7	15.8	15.4	15.7	15.7	15.7	15.7
Two		18.8	9.0	14.4	15.7	13.0	14.6	16.3	12.9	15.1
Three		6.4	1.2	4.1	4.6	2.8	3.9	4.9	2.8	4.2
Four or more		2.0	0.6	1.4	1.4	0.6	1.1	1.7	0.7	1.4
<b>18 years or older</b>	<b>369</b>									
None		63.4	59.3	61.5	53.9	60.7	56.6	52.5	63.8	56.7
One		10.4	6.6	8.7	12.2	12.3	12.2	12.8	11.7	12.4
Two		16.3	22.2	19.0	20.6	17.4	19.3	20.8	15.9	19.0
Three		6.4	10.8	8.4	8.1	6.3	7.4	8.7	5.7	7.6
Four or more		3.5	1.2	2.4	5.1	3.3	4.4	5.2	2.9	4.3

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Respondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>General activities:</b>										
Have you ever held an academic administrative post?	360	31.1	29.9	30.6	41.2	31.4	37.3	46.1	36.4	42.5
Have you ever received an award for outstanding teaching?	361	36.2	44.8	40.2	42.5	40.2	41.6	44.2	40.5	42.9
Do you commute a long distance to work?	358	31.1	32.7	31.8	18.2	25.0	20.9	16.7	22.4	18.8
Does your spouse/partner work in the same/nearby city? [1]	335	59.6	66.7	62.7	60.4	56.9	59.0	62.5	59.7	61.5
Is your spouse/partner an academic?	334	25.3	31.9	28.1	32.6	29.8	31.5	31.2	32.9	31.8
Were you born in the U.S.A.?	363	81.3	84.8	82.9	85.4	88.3	86.6	84.8	87.3	85.7
Are you a U.S. citizen?	363	89.4	90.3	89.8	93.7	94.6	94.1	93.2	94.2	93.6
Have you been sexually harassed at this institution?	360	2.1	11.5	6.4	2.8	9.6	5.5	2.3	9.7	5.0
Are you a member of a faculty union?	360	1.5	2.4	1.9	36.3	37.9	36.9	20.0	22.9	21.0
Do you plan to retire within the next three years? [3]	360	10.7	6.7	8.9	16.1	10.0	13.7	14.6	9.1	12.6
Do you use your scholarship to address local community needs? [3]	359	50.8	60.4	55.2	50.9	58.0	53.7	44.5	52.3	47.4
Have you published op-ed pieces or editorials? [3]	361	20.9	18.2	19.7	24.5	15.9	21.1	24.3	16.0	21.3
<b>During the past two years, have you:</b>										
Received at least one firm job offer?	358	32.1	38.3	34.9	24.3	30.7	26.9	24.2	29.4	26.1
Considered early retirement?	359	17.9	17.8	17.8	24.4	21.9	23.4	21.6	21.0	21.4
Considered leaving academe for another job?	359	28.1	42.9	34.8	29.3	36.9	32.3	27.4	36.2	30.6
Considered leaving this institution for another? [3]	360	40.1	49.7	44.4	42.2	43.9	42.9	41.9	45.6	43.2
Changed academic institutions? [3]	358	17.4	14.1	15.9	10.7	11.7	11.1	9.3	10.7	9.8
Taught courses at more than one institution during the same term? [3]	358	10.7	10.5	10.6	9.3	8.8	9.1	10.0	9.4	9.7
Requested/sought an early promotion?	359	4.6	8.0	6.1	8.4	7.9	8.2	6.5	7.3	6.8
Engaged in paid consulting outside of your institution? [3]	359	31.1	36.8	33.7	39.0	34.4	37.2	41.6	34.5	39.0
Engaged in public service/professional consulting without pay? [3]	360	55.8	56.4	56.1	59.9	61.8	60.7	57.7	58.5	58.0
Received funding for your work from: [3]										
Foundations?	351	14.7	14.4	14.5	20.8	18.8	20.0	24.1	22.3	23.4
State or federal government?	355	21.9	15.1	18.9	31.6	25.8	29.3	33.8	25.2	30.6
Business or industry?	351	7.3	6.9	7.1	14.9	8.9	12.5	17.7	10.1	15.0

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[3] This item included for the first time in 2004.

## 2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>During the past two years, have you engaged in any of the following activities?</b>										
Taught an honors course	319	10.2	7.0	8.8	17.9	14.4	16.5	22.4	17.8	20.7
Taught an interdisciplinary course	329	35.0	34.9	35.0	36.0	34.8	35.6	43.0	42.1	42.7
Taught an ethnic studies course	319	8.6	11.7	10.0	7.9	11.4	9.3	8.3	12.8	9.9
Taught a women's studies course	315	0.6	12.5	6.0	2.4	14.3	7.2	2.5	16.7	7.8
Team-taught a course	321	21.6	31.7	26.2	29.1	34.5	31.3	37.2	38.4	37.6
Taught a service learning course	318	18.7	21.8	20.1	17.4	24.7	20.4	19.1	24.4	21.1
Worked with undergraduates on a research project	336	67.2	59.3	63.7	67.7	57.3	63.6	69.0	60.9	66.1
Placed or collected assignments on the Internet [1]	342	68.8	71.9	70.2	65.6	71.5	67.9	65.7	70.0	67.3
Taught a course exclusively on the Internet [1]	317	5.3	8.9	6.9	12.1	16.0	13.7	9.3	11.9	10.3
Participated in a faculty development program [3]	344	63.8	76.7	69.8	63.1	73.7	67.4	56.1	68.5	60.7
Advised student groups involved in service/volunteer work [3]	327	31.3	38.5	34.6	42.8	47.4	44.6	40.1	45.0	41.9
Collaborated with the local community in research/teaching [3]	333	48.6	55.3	51.7	48.1	52.5	49.8	42.0	47.4	44.0
Developed a new course	341	56.9	55.6	56.3	65.4	67.6	66.2	68.9	71.6	69.9
Conducted research or writing focused on: [3]										
International/global issues	317	25.1	29.6	27.1	26.5	23.5	25.3	28.9	26.7	28.1
Racial or ethnic minorities	314	15.8	16.8	16.2	15.5	24.3	19.0	16.7	25.9	20.1
Women and gender issues	315	13.8	35.8	24.1	10.6	29.2	18.2	11.8	32.4	19.5
Taught a first-year seminar [3]	317	13.7	16.2	14.8	17.5	19.7	18.4	22.1	23.7	22.7
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>										
<b>Articles in academic or professional journals</b>										
None	354	16.7	30.1	22.6	15.0	24.9	18.9	13.2	23.2	16.9
1 to 2		23.7	23.1	23.4	18.0	24.4	20.5	15.1	22.5	17.8
3 to 4		18.2	17.9	18.1	16.6	18.1	17.2	12.7	16.1	13.9
5 to 10		19.2	17.3	18.4	21.1	20.0	20.7	17.6	19.9	18.4
11 to 20		11.6	7.7	9.9	15.1	8.2	12.4	14.8	10.1	13.1
21 to 50		9.6	3.2	6.8	10.3	3.7	7.7	15.6	6.2	12.2
More than 50		1.0	0.6	0.8	3.9	0.6	2.6	10.9	2.1	7.7
<b>Chapters in edited volumes</b>										
None	336	63.4	62.7	63.1	54.8	60.1	56.9	44.4	53.4	47.6
1 to 2		22.0	30.7	25.9	24.7	26.0	25.2	24.6	25.4	24.9
3 to 4		8.6	3.3	6.3	12.3	8.5	10.8	13.6	11.1	12.7
5 to 10		4.3	3.3	3.9	5.8	4.2	5.2	10.4	7.1	9.2
11 to 20		1.6	0.0	0.9	1.5	1.1	1.4	4.1	2.1	3.4
21 to 50		0.0	0.0	0.0	0.6	0.2	0.4	2.3	0.8	1.8
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.6	0.2	0.4

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[3] This item included for the first time in 2004.



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>										
<b>Books, manuals, or monographs</b>	335									
None		62.6	70.9	66.3	58.0	68.1	62.0	52.5	63.4	56.5
1 to 2		24.1	23.6	23.9	27.3	23.4	25.8	27.5	24.9	26.6
3 to 4		9.1	4.7	7.2	8.6	5.4	7.3	10.5	7.2	9.3
5 to 10		2.7	0.7	1.8	4.3	2.5	3.6	6.6	3.3	5.4
11 to 20		1.6	0.0	0.9	1.3	0.5	1.0	2.0	0.8	1.6
21 to 50		0.0	0.0	0.0	0.4	0.1	0.3	0.7	0.2	0.5
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.2
<b>Other, such as patents or computer software products [3]</b>	312									
None		84.6	89.1	86.5	82.9	90.9	86.1	80.4	90.0	83.9
1 to 2		12.0	6.6	9.6	10.1	6.3	8.6	11.0	6.8	9.5
3 to 4		1.1	2.9	1.9	3.4	1.6	2.7	4.4	1.8	3.5
5 to 10		1.7	0.7	1.3	2.0	0.5	1.4	2.5	0.9	1.9
11 to 20		0.6	0.7	0.6	0.7	0.3	0.6	0.7	0.2	0.6
21 to 50		0.0	0.0	0.0	0.5	0.1	0.4	0.5	0.1	0.4
More than 50		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.2	0.4
<b>HOW MANY:</b>										
<b>Exhibitions or performances in the fine or applied arts have you presented?</b>	343									
None		81.6	73.9	78.1	80.1	79.1	79.7	80.4	79.2	80.0
1 to 2		4.2	7.8	5.8	3.5	4.8	4.0	3.6	5.0	4.1
3 to 4		2.1	5.9	3.8	2.6	3.0	2.8	2.3	2.7	2.4
5 to 10		3.7	2.6	3.2	2.5	3.0	2.7	2.2	2.8	2.4
11 to 20		2.6	2.0	2.3	2.1	2.3	2.2	1.8	2.1	1.9
21 to 50		2.6	4.6	3.5	2.4	3.3	2.8	2.6	3.0	2.7
More than 50		3.2	3.3	3.2	6.7	4.5	5.8	7.2	5.2	6.5
<b>Of your professional writings have been published or accepted for publication in the last two years?</b>	355									
None		36.4	38.9	37.5	34.5	38.9	36.2	29.1	36.3	31.7
1 to 2		34.8	37.6	36.1	34.9	37.4	35.9	29.1	33.3	30.6
3 to 4		19.7	14.6	17.5	19.5	16.5	18.3	21.6	19.3	20.8
5 to 10		7.1	8.3	7.6	9.1	6.1	7.9	15.2	9.5	13.1
11 to 20		1.5	0.6	1.1	1.7	0.8	1.3	3.7	1.3	2.8
21 to 50		0.5	0.0	0.3	0.2	0.2	0.2	1.0	0.3	0.8
More than 50		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>										
<b>Scheduled teaching (actual, not credit hours)</b>	345									
None		0.0	0.0	0.0	0.4	0.3	0.3	0.9	0.6	0.8
1 to 4		2.6	4.6	3.5	4.3	4.6	4.4	8.9	7.9	8.5
5 to 8		18.1	20.4	19.1	21.6	22.7	22.0	35.4	32.9	34.5
9 to 12		61.7	54.6	58.6	48.9	47.1	48.2	36.2	38.1	36.9
13 to 16		12.4	9.9	11.3	17.2	16.9	17.1	12.3	13.2	12.6
17 to 20		4.7	6.6	5.5	5.1	5.8	5.4	4.1	4.9	4.4
21 to 34		0.5	3.3	1.7	2.2	2.2	2.2	1.9	2.1	2.0
35 to 44		0.0	0.7	0.3	0.2	0.2	0.2	0.3	0.2	0.3
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
<b>Preparing for teaching (including reading student papers and grading)</b>	343									
None		0.5	0.0	0.3	0.2	0.3	0.2	0.6	0.5	0.6
1 to 4		6.8	4.6	5.8	8.7	6.5	7.8	12.1	8.1	10.7
5 to 8		16.1	15.9	16.0	22.1	19.8	21.2	25.7	21.4	24.2
9 to 12		21.9	16.6	19.5	25.2	23.8	24.7	24.8	24.8	24.8
13 to 16		19.8	20.5	20.1	18.1	17.5	17.9	15.4	17.1	16.0
17 to 20		19.3	21.2	20.1	13.7	15.6	14.5	11.6	14.5	12.7
21 to 34		12.0	15.9	13.7	9.1	12.3	10.3	7.5	10.2	8.5
35 to 44		1.6	4.0	2.6	2.1	2.7	2.4	1.8	2.2	1.9
45 +		2.1	1.3	1.7	0.7	1.5	1.0	0.5	1.1	0.7
<b>Advising and counseling of students</b>	343									
None		5.7	10.6	7.9	4.8	4.6	4.8	4.8	4.8	4.8
1 to 4		72.4	62.9	68.2	62.4	55.3	59.6	63.6	57.5	61.4
5 to 8		19.3	21.2	20.1	24.9	29.3	26.6	24.2	27.8	25.5
9 to 12		2.6	2.6	2.6	5.8	7.8	6.6	5.6	7.1	6.1
13 to 16		0.0	1.3	0.6	1.3	2.1	1.6	1.2	1.8	1.4
17 to 20		0.0	0.0	0.0	0.4	0.5	0.5	0.5	0.6	0.5
21 to 34		0.0	1.3	0.6	0.3	0.3	0.3	0.2	0.3	0.2
35 to 44		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
<b>Committee work and meetings</b>	342									
None		8.9	6.0	7.6	5.3	5.2	5.3	6.0	6.0	6.0
1 to 4		69.1	62.3	66.1	67.4	63.3	65.8	69.3	65.0	67.7
5 to 8		17.3	25.8	21.1	21.8	24.7	22.9	19.3	22.4	20.4
9 to 12		3.1	4.0	3.5	3.9	4.7	4.2	3.8	4.5	4.0
13 to 16		1.6	1.3	1.5	1.0	1.4	1.2	1.1	1.3	1.2
17 to 20		0.0	0.7	0.3	0.4	0.5	0.4	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other administration</b>	314									
None		49.1	43.4	46.5	39.4	39.4	39.4	36.7	35.9	36.4
1 to 4		34.5	40.6	37.3	39.4	40.0	39.6	41.2	41.6	41.3
5 to 8		9.9	11.9	10.8	10.3	11.2	10.6	11.2	12.3	11.6
9 to 12		2.9	2.1	2.5	4.7	4.6	4.6	5.3	5.1	5.3
13 to 16		0.6	0.7	0.6	2.5	1.8	2.2	2.2	2.1	2.2
17 to 20		2.3	0.0	1.3	1.9	1.7	1.8	1.8	1.6	1.7
21 to 34		0.0	1.4	0.6	1.3	0.8	1.1	1.2	1.0	1.1
35 to 44		0.6	0.0	0.3	0.6	0.3	0.5	0.3	0.3	0.3
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>										
<b>Research and scholarly writing</b>										
	334									
None		14.4	15.0	14.7	15.3	19.6	17.0	13.9	19.7	16.0
1 to 4		36.4	46.9	41.0	35.8	42.9	38.6	29.9	36.7	32.4
5 to 8		25.1	21.8	23.7	23.9	20.6	22.6	20.7	20.1	20.5
9 to 12		10.7	9.5	10.2	12.2	8.8	10.9	13.5	10.5	12.4
13 to 16		8.0	2.7	5.7	6.1	4.0	5.3	8.1	5.5	7.1
17 to 20		1.6	2.0	1.8	3.7	2.6	3.2	6.4	4.1	5.5
21 to 34		2.7	1.4	2.1	2.3	1.1	1.9	5.2	2.2	4.1
35 to 44		1.1	0.7	0.9	0.6	0.3	0.5	1.6	0.9	1.4
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.7	0.3	0.5
<b>Other creative products/performances</b>										
	318									
None		56.8	52.8	55.0	59.2	57.3	58.4	60.5	59.8	60.3
1 to 4		35.2	31.0	33.3	26.6	29.2	27.6	24.8	26.5	25.4
5 to 8		2.8	9.2	5.7	7.8	8.0	7.9	7.9	7.4	7.7
9 to 12		2.8	4.2	3.5	3.3	2.9	3.2	3.4	3.1	3.3
13 to 16		0.6	2.8	1.6	1.3	1.1	1.2	1.4	1.2	1.3
17 to 20		1.1	0.0	0.6	0.8	0.8	0.8	1.1	1.0	1.0
21 to 34		0.0	0.0	0.0	0.7	0.5	0.6	0.6	0.6	0.6
35 to 44		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.3	0.2
45 +		0.6	0.0	0.3	0.1	0.1	0.1	0.1	0.1	0.1
<b>Consultation with clients/patients</b>										
	308									
None		85.5	86.8	86.0	84.3	82.7	83.7	83.7	83.4	83.6
1 to 4		12.8	8.1	10.7	11.3	11.8	11.5	10.8	10.5	10.7
5 to 8		1.2	2.9	1.9	2.7	3.4	3.0	3.1	3.5	3.2
9 to 12		0.0	0.7	0.3	0.9	1.2	1.0	1.1	1.4	1.2
13 to 16		0.6	0.0	0.3	0.4	0.2	0.4	0.5	0.4	0.5
17 to 20		0.0	1.5	0.6	0.2	0.5	0.3	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
<b>Community or public service</b>										
	331									
None		35.9	30.6	33.5	36.0	30.0	33.6	41.0	35.0	38.8
1 to 4		54.9	55.1	55.0	51.2	57.4	53.7	47.7	54.1	50.1
5 to 8		7.6	8.8	8.2	9.5	9.5	9.5	8.4	8.2	8.3
9 to 12		1.1	4.1	2.4	2.4	2.0	2.2	2.0	1.7	1.9
13 to 16		0.5	0.0	0.3	0.5	0.5	0.5	0.4	0.4	0.4
17 to 20		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.4	0.3
21 to 34		0.0	0.7	0.3	0.0	0.2	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.7	0.3	0.0	0.0	0.0	0.0	0.0	0.0
<b>Outside consulting/freelance work</b>										
	316									
None		72.5	72.5	72.5	69.0	72.8	70.5	66.6	72.0	68.6
1 to 4		21.3	22.5	21.8	22.8	21.0	22.1	24.6	21.3	23.4
5 to 8		2.8	2.9	2.8	5.5	4.0	4.9	5.5	4.3	5.0
9 to 12		2.2	0.7	1.6	1.7	1.2	1.5	1.8	1.2	1.6
13 to 16		0.6	0.0	0.3	0.3	0.3	0.3	0.4	0.4	0.4
17 to 20		0.6	0.0	0.3	0.5	0.4	0.5	0.5	0.4	0.5
21 to 34		0.0	1.4	0.6	0.2	0.2	0.2	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>										
<b>Household/childcare duties</b>	330									
None		14.2	5.4	10.3	16.8	4.9	12.0	16.7	4.9	12.3
1 to 4		21.3	16.3	19.1	19.1	17.6	18.5	19.5	17.8	18.9
5 to 8		27.9	30.6	29.1	24.4	24.8	24.6	24.2	24.1	24.1
9 to 12		14.2	12.9	13.6	16.4	16.7	16.5	16.6	16.6	16.6
13 to 16		11.5	12.2	11.8	8.9	10.1	9.4	8.8	10.1	9.3
17 to 20		4.4	5.4	4.8	6.6	8.2	7.2	6.5	8.2	7.1
21 to 34		4.4	8.2	6.1	4.6	6.7	5.5	4.5	7.0	5.5
35 to 44		1.1	4.1	2.4	1.6	4.6	2.8	1.7	4.7	2.8
45 +		1.1	4.8	2.7	1.6	6.5	3.6	1.5	6.5	3.4
<b>Communicating via email [3]</b>	339									
None		1.1	0.0	0.6	1.4	0.6	1.1	1.6	0.8	1.3
1 to 4		55.6	38.7	48.1	49.4	39.0	45.3	44.9	36.5	41.8
5 to 8		32.8	42.7	37.2	35.8	40.3	37.6	37.3	40.1	38.3
9 to 12		7.9	9.3	8.6	9.6	13.4	11.1	11.4	15.3	12.8
13 to 16		2.6	7.3	4.7	2.2	4.1	3.0	3.1	4.8	3.7
17 to 20		0.0	0.7	0.3	0.9	1.7	1.2	1.2	1.5	1.3
21 to 34		0.0	0.7	0.3	0.4	0.6	0.5	0.4	0.8	0.5
35 to 44		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1
45 +		0.0	0.7	0.3	0.1	0.1	0.1	0.1	0.1	0.1
<b>Do you, "to a great extent": [3]</b>										
Engage in academic work that spans multiple disciplines?	358	28.2	31.3	29.6	31.6	29.6	30.8	35.2	33.6	34.6
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	353	39.6	31.7	36.0	41.8	39.1	40.7	41.0	37.6	39.8
Experience joy in your work?	355	63.2	61.7	62.5	66.7	64.0	65.6	68.0	64.5	66.7
Feel good about the direction in which your life is headed?	356	60.8	61.7	61.2	64.0	63.3	63.7	63.9	62.2	63.3
Engage in self-reflection?	356	65.8	75.5	70.2	64.5	74.5	68.5	63.8	74.2	67.6
Achieve a healthy balance between your personal life and your professional life?	357	38.1	33.1	35.9	42.3	33.9	39.0	40.9	32.7	37.9
Feel that your work adds meaning to your life?	357	66.0	67.5	66.7	68.3	67.5	67.9	70.1	68.7	69.6
Consider yourself a religious person?	354	37.3	32.9	35.3	31.0	34.6	32.5	32.8	34.1	33.3
Consider yourself a spiritual person?	352	45.5	56.5	50.6	41.2	56.0	47.1	41.4	53.0	45.6
Engage in regular exercise?	356	36.6	32.1	34.6	40.2	37.4	39.1	41.9	38.4	40.6
Eat a well-balanced diet?	356	41.8	42.0	41.9	40.9	43.0	41.8	44.6	45.2	44.8
Get adequate amounts of sleep?	356	35.6	30.2	33.1	31.9	32.2	32.0	32.3	32.8	32.5
Engage in prayer/meditation?	350	29.2	28.5	28.9	21.5	29.1	24.5	22.6	27.7	24.4
Experience close alignment between your work and your personal values?	354	56.5	52.8	54.8	54.5	60.8	57.0	56.7	62.3	58.8
Seek opportunities to grow spiritually?	348	30.7	30.1	30.5	25.8	35.9	29.8	26.4	34.8	29.5
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	355	19.7	34.0	26.2	20.3	27.9	23.3	19.5	28.1	22.7

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]</b>										
<b>General education courses</b>										
None	296	44.2	42.9	43.6	45.4	50.7	47.5	51.6	52.7	52.0
One		26.4	21.1	24.0	23.5	19.5	21.9	23.8	21.0	22.8
Two		15.3	16.5	15.9	18.7	16.0	17.6	14.9	14.6	14.8
Three		9.8	14.3	11.8	7.1	8.2	7.5	5.9	7.0	6.3
Four		3.1	3.8	3.4	3.8	4.3	4.0	2.7	3.5	3.0
Five or more		1.2	1.5	1.4	1.5	1.3	1.4	1.1	1.2	1.1
<b>Developmental/remedial courses</b>										
None	245	93.3	90.0	91.8	94.4	92.6	93.7	94.5	93.1	93.9
One		5.2	4.5	4.9	3.3	3.7	3.4	3.3	3.7	3.4
Two		0.7	1.8	1.2	1.3	1.6	1.4	1.1	1.5	1.3
Three		0.7	2.7	1.6	0.8	1.0	0.9	0.8	1.0	0.8
Four		0.0	0.0	0.0	0.2	0.6	0.3	0.3	0.4	0.3
Five or more		0.0	0.9	0.4	0.1	0.6	0.3	0.1	0.4	0.2
<b>Other undergraduate credit courses</b>										
None	324	11.0	12.0	11.4	10.0	11.0	10.4	13.1	13.3	13.2
One		24.7	27.5	25.9	24.5	21.7	23.4	31.3	27.3	29.8
Two		26.9	21.1	24.4	30.2	29.7	30.0	30.0	29.3	29.7
Three		29.1	31.7	30.2	21.0	21.5	21.2	15.7	18.1	16.6
Four		6.0	4.9	5.6	9.9	11.0	10.4	6.8	8.2	7.3
Five or more		2.2	2.8	2.5	4.5	5.2	4.8	3.2	3.9	3.4
<b>Graduate courses</b>										
None	252	77.6	79.8	78.6	65.9	64.8	65.5	54.6	60.1	56.6
One		16.8	16.5	16.7	26.3	25.3	25.9	36.1	29.6	33.8
Two		2.1	2.8	2.4	6.0	7.1	6.4	6.9	7.3	7.0
Three		2.8	0.9	2.0	1.3	2.1	1.6	1.7	2.0	1.8
Four		0.0	0.0	0.0	0.3	0.7	0.4	0.4	0.7	0.5
Five or more		0.7	0.0	0.4	0.3	0.1	0.2	0.3	0.3	0.3
<b>Vocational or technical courses</b>										
None	243	95.6	99.1	97.1	92.6	95.5	93.8	91.9	94.4	92.8
One		2.2	0.0	1.2	1.6	1.4	1.6	2.0	1.6	1.9
Two		0.7	0.0	0.4	1.4	0.4	1.0	1.1	0.9	1.1
Three		0.0	0.0	0.0	1.1	0.3	0.8	0.7	0.3	0.6
Four		1.5	0.9	1.2	3.0	2.2	2.7	3.9	2.4	3.4
Five or more		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.3	0.3
<b>Non-credit courses (other than above)</b>										
None	242	97.0	93.5	95.5	94.1	92.9	93.6	90.5	90.4	90.5
One		1.5	3.7	2.5	4.3	5.2	4.7	7.0	6.7	6.9
Two		1.5	0.0	0.8	1.1	0.8	1.0	1.5	1.4	1.5
Three		0.0	1.9	0.8	0.3	0.4	0.3	0.4	0.5	0.4
Four		0.0	0.0	0.0	0.1	0.3	0.2	0.3	0.3	0.3
Five or more		0.0	0.9	0.4	0.1	0.4	0.2	0.3	0.7	0.4
<b>Do you teach remedial/developmental skills in any of the following areas?[3]</b>										
Reading	369	3.0	3.0	3.0	2.2	3.5	2.7	1.7	3.2	2.3
Writing	369	10.9	13.8	12.2	5.8	8.0	6.7	5.1	8.2	6.2
Mathematics	369	5.4	3.6	4.6	3.9	3.4	3.7	3.0	2.6	2.8
ESL	369	0.5	1.2	0.8	0.7	1.3	0.9	0.5	1.3	0.8
General academic skills	369	5.9	4.2	5.1	3.9	4.7	4.2	3.0	4.4	3.5
Other subject areas	369	3.0	1.8	2.4	2.6	2.5	2.5	2.3	2.8	2.5

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

## 2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Goals for undergraduates noted as "very important" or "essential":</b>										
Develop ability to think critically [3]	363	98.5	99.4	98.9	98.8	99.3	99.0	98.7	99.4	99.0
Prepare students for employment after college	365	66.5	73.9	69.9	74.0	79.7	76.3	68.0	74.0	70.2
Prepare students for graduate or advanced education	361	48.2	62.2	54.6	60.3	64.5	62.0	62.4	65.1	63.4
Develop moral character	360	53.6	58.5	55.8	54.0	60.9	56.7	54.6	61.5	57.1
Provide for students' emotional development	359	33.8	37.2	35.4	29.7	42.2	34.7	31.1	42.4	35.2
Help students develop personal values	361	48.2	54.3	51.0	46.0	54.8	49.5	47.7	56.0	50.8
Enhance students' self-understanding	360	60.2	71.3	65.3	53.7	66.1	58.6	54.6	65.0	58.4
Instill in students a commitment to community service	361	35.7	46.1	40.4	32.9	45.9	38.1	31.4	44.9	36.4
Prepare students for responsible citizenship	359	55.9	73.2	63.8	57.6	69.3	62.2	54.5	67.6	59.3
Enhance students' knowledge of and appreciation for other racial/ethnic groups	362	53.5	76.8	64.1	50.0	74.4	59.7	48.6	73.1	57.6
Help master knowledge in a discipline [3]	362	93.4	96.3	94.8	94.5	96.2	95.2	94.2	95.4	94.6
Develop creative capacities [3]	361	64.5	73.8	68.7	68.6	66.8	67.9	70.3	66.8	69.0
Instill a basic appreciation of the liberal arts [3]	360	61.2	72.6	66.4	54.5	59.6	56.5	55.3	62.4	57.9
Enhance spiritual development [3]	359	19.5	20.1	19.8	15.6	18.8	16.9	21.1	23.9	22.1
Promote ability to write effectively [3]	362	85.9	91.5	88.4	86.8	93.0	89.3	85.3	92.4	87.9
Facilitate search for meaning/purpose in life [3]	361	37.1	37.2	37.1	32.6	37.2	34.5	34.6	40.7	36.8
<b>Personal goals noted as "very important" or "essential":</b>										
Becoming an authority in my field	355	49.0	46.0	47.6	49.2	46.6	48.2	57.4	50.8	55.0
Influencing the political structure	351	16.7	25.8	20.8	17.9	20.3	18.8	17.4	20.3	18.5
Influencing social values	353	33.3	46.0	39.1	32.0	42.0	35.9	32.4	42.7	36.2
Raising a family	353	72.4	57.1	65.4	72.0	62.9	68.4	74.5	63.4	70.5
Being very well off financially	355	39.7	32.9	36.6	44.7	39.3	42.6	44.1	37.2	41.6
Helping others who are in difficulty	354	59.1	75.2	66.4	61.6	70.3	65.1	60.8	69.9	64.1
Becoming involved in programs to clean up the environment	353	32.3	36.0	34.0	29.8	32.1	30.7	27.2	30.7	28.5
Developing a meaningful philosophy of life	352	68.2	73.1	70.5	66.9	73.5	69.5	67.2	73.3	69.5
Helping to promote racial understanding	353	58.3	68.3	62.9	47.2	63.9	53.8	48.5	63.7	54.0
Obtaining recognition from my colleagues for contributions to my special field	353	47.7	47.5	47.6	45.0	46.3	45.5	51.3	49.6	50.7
Integrating spirituality into my life	349	42.9	53.2	47.6	39.3	52.2	44.4	40.2	51.0	44.1
Being a good colleague	355	90.7	94.4	92.4	90.8	93.9	92.1	90.6	93.6	91.7
Being a good teacher	355	98.5	100.0	99.2	98.3	99.2	98.6	97.7	98.7	98.0
Achieving congruence between my own values and institutional values	351	51.0	57.2	53.8	46.6	60.8	52.2	47.7	60.5	52.4
Serving as a role model to students [3]	350	81.7	93.1	86.9	85.8	92.9	88.6	84.4	91.4	87.0

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Agree "strongly" or "somewhat":</b>										
Faculty are interested in students' personal problems	355	79.5	79.4	79.4	78.8	81.5	79.9	76.8	80.0	78.0
Racial and ethnic diversity should be more strongly reflected in the curriculum	354	53.4	74.5	63.0	45.2	63.6	52.5	46.7	65.1	53.4
Faculty feel that most students are well-prepared academically	352	31.8	30.6	31.2	26.4	30.1	27.9	39.0	40.9	39.7
Faculty here are strongly interested in the academic problems of undergraduates [1]	356	85.1	83.3	84.3	80.8	78.4	79.9	78.0	78.1	78.0
There is a lot of campus racial conflict here	355	6.7	14.8	10.4	6.0	9.7	7.5	7.6	12.7	9.5
Most students are strongly committed to community service [1]	353	29.0	28.7	28.9	24.3	27.1	25.4	36.0	39.5	37.3
My research is valued by faculty in my department	347	68.8	64.5	66.9	69.5	66.5	68.3	72.6	68.0	70.9
My teaching is valued by faculty in my department	355	87.6	83.9	85.9	86.0	84.7	85.5	85.4	83.9	84.9
My department does a good job of mentoring new faculty [3]	355	54.6	50.9	53.0	61.5	57.5	60.0	62.1	56.8	60.2
Faculty are sufficiently involved in campus decision making [3]	354	51.3	50.3	50.8	53.6	53.0	53.4	51.8	50.3	51.3
My values are congruent with the dominant institutional values [3]	352	69.9	59.1	65.1	63.9	67.2	65.2	65.2	66.7	65.7
There is adequate support for integrating technology in my teaching [3]	354	91.7	89.4	90.7	76.4	72.8	75.0	77.7	72.7	75.9
This institution takes responsibility for educating underprepared students [3]	353	71.2	61.1	66.6	61.0	57.2	59.5	57.3	53.8	56.0
The criteria for advancement and promotion decisions are clear [3]	350	67.5	63.5	65.7	70.7	67.2	69.3	71.4	65.3	69.2
Most of the students I teach lack the basic skills for college level work [3]	354	37.8	39.8	38.7	44.4	45.5	44.8	32.6	35.7	33.8
My department has difficulty recruiting faculty [3]	353	35.2	39.4	37.1	47.8	49.2	48.4	39.4	42.6	40.6
My department has difficulty retaining faculty [3]	352	18.7	18.9	18.7	27.1	27.6	27.3	26.0	28.5	26.9
There is adequate support for faculty development [3]	353	64.1	66.5	65.2	51.3	51.0	51.2	54.3	50.7	53.0
This institution should not offer remedial/developmental education [3]	350	23.3	19.3	21.4	31.2	23.1	28.0	33.1	24.8	30.1
<b>Issues you believe to be of "high" or "highest" priority at your institution:</b>										
To promote the intellectual development of students	355	84.5	83.9	84.2	81.1	81.4	81.2	83.5	84.4	83.8
To develop a sense of community among students and faculty	356	49.5	54.9	52.0	48.0	53.3	50.1	52.7	57.5	54.4
To develop leadership ability among students	355	41.5	51.2	45.9	46.0	53.3	48.9	52.2	57.9	54.3
To help students learn how to bring about change in American society	354	31.2	34.0	32.5	28.4	36.4	31.6	30.8	38.6	33.6

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Issues you believe to be of "high" or "highest" priority at your institution:</b>										
To increase or maintain institutional prestige	354	52.6	58.6	55.4	55.2	56.9	55.9	63.9	64.8	64.2
To hire faculty "stars"	354	17.7	17.3	17.5	14.5	18.8	16.2	29.8	30.1	29.9
To recruit more minority students	351	50.0	52.2	51.0	47.3	50.0	48.4	49.7	51.3	50.3
To enhance the institution's national image	354	54.7	57.4	55.9	55.9	55.5	55.7	70.0	66.6	68.8
To create a diverse multi-cultural campus environment	351	44.7	51.6	47.9	49.8	55.0	51.9	52.6	55.7	53.7
To mentor new faculty	353	49.2	47.5	48.4	43.3	43.1	43.2	43.6	42.2	43.1
To promote gender equity among faculty [3]	353	53.1	44.7	49.3	49.1	40.5	45.7	51.1	39.5	46.9
To provide resources for faculty to engage in community-based teaching or research [3]	349	43.4	46.2	44.7	32.0	37.5	34.2	28.3	33.6	30.2
To create and sustain partnerships with surrounding communities [3]	349	56.3	58.5	57.3	46.3	54.3	49.5	38.5	46.1	41.3
To pursue extramural funding [3]	341	38.0	44.2	40.8	53.1	52.1	52.7	62.3	58.5	60.9
To increase the representation of minorities in the faculty and administration	350	42.6	57.5	49.4	46.1	49.3	47.4	47.8	47.6	47.7
To increase the representation of women in the faculty and administration	349	50.3	43.1	47.0	43.1	36.8	40.6	47.3	35.8	43.1
<b>Attributes noted as being "very descriptive" of your institution:</b>										
It is easy for students to see faculty outside of regular office hours	363	63.8	60.4	62.3	57.9	53.0	56.0	56.5	54.5	55.8
The faculty are typically at odds with campus administration [1]	357	4.0	3.8	3.9	16.0	14.9	15.6	14.3	14.3	14.3
Faculty here respect each other	360	52.8	49.7	51.4	49.2	49.8	49.5	51.7	51.5	51.6
Most students are treated like "numbers in a book"	360	1.5	0.0	0.8	3.3	2.9	3.1	3.7	2.7	3.4
Social activities are overemphasized	359	2.5	2.5	2.5	5.2	4.0	4.7	7.4	6.2	6.9
Faculty are rewarded for being good teachers	357	30.8	31.4	31.1	17.0	17.3	17.1	16.6	16.8	16.7
There is respect for the expression of diverse values and beliefs [3]	361	23.7	20.9	22.4	30.0	30.6	30.2	32.5	31.6	32.2
Faculty are rewarded for their efforts to use instructional technology [3]	357	21.3	22.5	21.8	17.7	22.2	19.5	15.7	20.0	17.3
Faculty are rewarded for their efforts to work with underprepared students [3]	354	4.6	3.8	4.2	4.5	5.6	4.9	4.0	4.6	4.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Aspects of your job noted as very satisfactory or satisfactory: [5]</b>										
Salary and fringe benefits	356	54.6	45.1	50.3	44.0	40.9	42.8	49.2	42.7	46.8
Opportunity for scholarly pursuits	347	59.8	47.5	54.2	48.2	41.2	45.5	58.9	46.8	54.6
Teaching load	358	51.8	48.5	50.3	47.3	44.7	46.2	57.5	51.0	55.1
Quality of students	357	48.5	57.1	52.4	38.6	48.5	42.5	51.2	55.6	52.8
Office/lab space	353	64.1	70.8	67.1	58.9	60.7	59.6	66.0	64.8	65.5
Autonomy and independence	355	88.7	86.3	87.6	85.3	84.5	85.0	87.4	85.2	86.6
Professional relationships with other faculty	356	75.9	74.5	75.3	78.1	78.6	78.3	77.7	76.6	77.3
Social relationships with other faculty	346	67.2	64.3	65.9	66.0	69.2	67.3	64.1	67.1	65.2
Competency of colleagues	355	76.9	80.6	78.6	75.0	78.4	76.4	78.1	79.2	78.5
Visibility for jobs at other institutions/organizations	243	45.6	47.7	46.5	42.6	44.5	43.3	50.2	48.2	49.5
Relationship with administration	340	60.0	67.3	63.2	54.1	55.5	54.6	55.9	55.5	55.8
Overall job satisfaction	355	79.9	79.5	79.7	75.7	74.8	75.4	78.0	74.8	76.8
Opportunity to develop new ideas	352	80.8	74.2	77.8	74.2	71.5	73.1	78.9	73.9	77.1
Availability of child care at this institution	86	51.0	48.6	50.0	39.0	33.4	36.8	32.3	25.3	29.6
Prospects for career advancement [3]	318	60.9	53.5	57.5	52.4	50.1	51.5	56.5	49.8	54.0
Clerical/administrative support [3]	350	67.7	69.6	68.6	53.5	50.9	52.5	53.3	49.6	51.9
<b>If you were to begin your career again, would you still want to be a college professor?</b>										
	357									
Definitely yes		53.6	49.7	51.8	57.1	52.6	55.3	57.7	51.5	55.4
Probably yes		32.0	31.9	31.9	27.9	29.7	28.6	27.2	30.1	28.3
Not sure		9.3	14.1	11.5	9.0	11.8	10.1	9.3	12.5	10.4
Probably no		3.1	3.7	3.4	4.7	4.6	4.7	4.6	4.8	4.7
Definitely no		2.1	0.6	1.4	1.3	1.2	1.3	1.2	1.1	1.2
<b>Factors noted as a source of stress for you during the last two years: [6]</b>										
Managing household responsibilities	355	68.2	78.8	73.0	68.0	81.8	73.5	68.2	81.9	73.2
Child care	353	29.9	20.8	25.8	29.7	30.4	30.0	30.4	31.0	30.6
Care of elderly parent	355	29.9	40.4	34.6	30.0	35.2	32.1	30.0	36.0	32.2
My physical health	355	41.8	55.9	48.2	48.5	56.4	51.6	47.8	54.8	50.3
Health of spouse/partner [3]	349	38.5	35.7	37.2	38.7	30.8	35.6	38.3	29.3	35.0
Review/promotion process	355	50.8	66.3	57.7	45.3	57.1	50.0	41.8	55.2	46.7
Subtle discrimination (e.g., prejudice, racism, sexism)	354	20.2	42.9	30.5	18.9	36.1	25.7	17.6	37.8	25.0
Personal finances	354	54.4	60.9	57.3	59.8	64.5	61.7	57.0	63.0	59.2
Committee work	355	52.6	62.7	57.2	58.9	65.8	61.6	55.0	63.1	58.0
Faculty meetings	357	51.3	60.5	55.5	50.4	55.9	52.6	46.9	53.6	49.4
Research or publishing demands	355	54.1	67.7	60.3	59.4	68.3	63.0	61.3	67.7	63.6
Institutional procedures and "red tape"	354	61.3	60.0	60.7	70.7	70.7	70.7	66.0	67.3	66.5
Teaching load	355	64.4	75.8	69.6	68.4	75.8	71.3	62.0	72.3	65.8
Children's problems	351	30.2	27.0	28.8	30.9	30.7	30.8	31.8	29.5	31.0
Marital friction	351	28.1	15.7	22.5	23.8	19.9	22.2	22.7	20.9	22.1
Lack of personal time	355	67.0	81.4	73.5	68.5	84.0	74.7	68.7	83.7	74.2
Keeping up with information technology	356	48.5	58.0	52.8	55.4	64.2	58.9	52.4	63.0	56.3
Job security [3]	356	39.0	44.1	41.3	27.3	37.0	31.2	25.9	37.1	30.0
Being part of a dual career couple [3]	351	32.1	42.4	36.8	32.1	41.9	35.9	31.5	43.4	35.9
Self-imposed high expectations [3]	356	77.4	91.3	83.7	75.1	86.2	79.5	76.2	86.6	80.0
Change in work responsibilities [3]	355	41.2	51.6	45.9	36.4	49.5	41.6	33.0	48.6	38.7
Working with underprepared students [3]	356	57.2	61.7	59.3	59.6	64.4	61.5	49.0	56.6	51.8

[3] This item included for this first time in 2004.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Methods you use in "most" or "all" of the courses you teach: [1]</b>										
Class discussion	360	82.1	89.7	85.6	77.9	86.3	81.2	78.3	86.6	81.3
Community service as part of coursework	360	4.6	10.4	7.2	5.2	11.6	7.7	4.5	10.7	6.7
Cooperative learning (small groups)	356	52.8	75.5	63.2	40.0	62.8	49.1	38.1	59.5	45.9
Essay mid-term and/or final exams	359	61.0	54.9	58.2	57.9	55.5	56.9	59.7	57.4	58.8
Extensive lecturing	359	59.0	32.9	47.1	64.7	42.2	55.8	63.4	40.7	55.1
Grading on a curve	359	16.9	6.1	12.0	23.1	10.7	18.2	25.9	12.8	21.1
Group projects	359	39.5	45.1	42.1	32.3	40.7	35.6	30.6	38.8	33.6
Multiple-choice mid-term and/or final exams	357	28.9	31.9	30.3	33.0	34.7	33.7	26.6	28.7	27.3
Multiple drafts of written work	358	26.7	42.9	34.1	23.5	32.2	27.0	21.9	31.8	25.5
On-line instruction [3]	355	14.5	21.6	17.7	14.0	17.7	15.5	12.9	15.2	13.7
Readings on racial and ethnic issues	357	20.6	37.4	28.3	15.1	29.5	20.8	14.4	30.1	20.1
Readings on women and gender issues	357	21.6	34.4	27.5	12.7	26.3	18.1	12.8	28.1	18.4
Recitals/Demonstrations	355	20.6	30.4	25.1	19.9	23.8	21.5	19.2	24.1	21.0
Reflective writing/journaling [3]	355	18.6	36.0	26.5	13.6	29.1	19.7	12.4	26.4	17.5
Short-answer mid-term and/or final exams	356	45.1	43.6	44.4	40.6	36.8	39.1	38.0	35.7	37.1
Student evaluations of each other's work	356	14.9	31.5	22.5	13.9	21.1	16.8	12.7	20.3	15.5
Student evaluations of their own work [3]	354	18.1	36.0	26.3	15.2	26.7	19.8	13.9	24.5	17.8
Student presentations	355	40.4	56.8	47.9	41.1	54.5	46.4	42.1	55.7	47.1
Student-selected topics for course content	355	15.5	23.0	18.9	12.5	18.3	14.8	12.8	18.5	14.9
Teaching assistants	355	3.6	2.5	3.1	6.3	4.1	5.4	14.2	9.2	12.4
Term/research papers	356	39.7	48.1	43.5	34.7	37.1	35.7	37.0	38.7	37.6
<b>How would you characterize your political views?</b>	323									
Far Left		5.1	9.5	7.1	7.2	8.0	7.5	8.1	9.8	8.7
Liberal		43.2	59.2	50.5	41.1	49.7	44.6	43.0	52.4	46.5
Middle of the Road		32.4	18.4	26.0	31.0	27.1	29.4	29.4	24.0	27.4
Conservative		17.6	12.2	15.2	19.9	15.0	17.9	18.9	13.5	16.9
Far Right		1.7	0.7	1.2	0.8	0.2	0.6	0.7	0.2	0.5
<b>Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]</b>	350									
Yes		74.5	70.3	72.6	72.5	74.8	73.4	72.1	75.1	73.2
No		25.5	29.7	27.4	27.5	25.2	26.6	27.9	24.9	26.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Agree "strongly" or "somewhat":</b>										
Western civilization and culture should be the foundation of the undergraduate curriculum	353	56.7	41.5	49.9	61.5	46.7	55.7	60.4	46.6	55.4
College officials have the right to ban persons with extreme views from speaking on campus	354	20.1	14.4	17.5	22.5	17.7	20.6	25.7	19.7	23.5
The chief benefit of a college education is that it increases one's earning power	355	26.8	18.6	23.1	30.0	27.4	29.0	26.3	24.2	25.5
Promoting diversity leads to the admission of too many underprepared students	353	27.1	13.0	20.7	30.7	18.9	26.0	27.9	17.0	23.9
Colleges should be actively involved in solving social problems	354	73.1	74.5	73.7	64.3	69.0	66.2	65.0	70.1	66.9
Tenure is an outmoded concept	353	31.4	43.4	36.8	27.4	36.6	31.0	29.4	36.4	31.9
Colleges should encourage students to be involved in community service activities	355	88.1	89.4	88.7	81.9	89.4	84.9	81.5	89.0	84.2
Tenure is essential to attract the best minds to academe	352	61.5	47.5	55.1	69.9	58.5	65.4	68.5	58.6	65.0
A racially/ethnically diverse student body enhances the educational experience of all students	354	90.2	95.0	92.4	87.1	94.6	90.1	88.7	95.1	91.0
Realistically, an individual can do little to bring about changes in society [3]	354	16.0	11.9	14.1	22.6	12.7	18.7	22.2	13.4	19.0
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	352	27.6	23.7	25.9	22.6	22.6	22.6	30.5	30.0	30.4
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	354	86.6	83.1	85.0	81.6	85.7	83.2	78.6	83.9	80.5
The spiritual dimension of faculty members' lives has no place in the academy [3]	353	40.2	43.4	41.6	47.2	45.7	46.6	43.8	43.5	43.7
Including community service as part of a course is a poor use of resources [3]	349	19.9	7.0	14.0	24.9	12.1	19.9	25.4	12.0	20.5
<b>MAJOR OF HIGHEST DEGREE HELD [1]</b>	349									
<b>Agriculture or Forestry</b>										
Agriculture		0.5	0.0	0.3	0.9	0.3	0.7	1.8	0.4	1.3
Forestry		0.0	0.0	0.0	0.2	0.0	0.2	0.4	0.0	0.2
<b>Biological Sciences</b>										
Bacteriology, Molecular Biology		2.1	0.0	1.1	0.8	1.0	0.9	1.0	1.1	1.0
Biochemistry		0.0	0.0	0.0	0.5	0.4	0.4	0.8	0.6	0.7
Biophysics		0.0	0.6	0.3	0.1	0.1	0.1	0.2	0.0	0.1
Botany		1.0	0.0	0.6	1.1	0.4	0.8	0.8	0.4	0.7
Environmental Science		1.6	0.0	0.9	0.6	0.2	0.4	0.6	0.2	0.4
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.0	0.2	0.2	0.1	0.2
Physiology, Anatomy		1.0	0.6	0.9	0.6	0.7	0.7	0.8	0.7	0.8
Zoology		0.0	1.3	0.6	1.5	0.6	1.1	1.4	0.6	1.1
General, Other Biological Sciences		2.6	1.9	2.3	1.4	0.9	1.2	1.7	1.4	1.6

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

## 2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>MAJOR OF HIGHEST DEGREE HELD</b>										
<b>Business</b>										
Accounting		2.1	1.3	1.7	1.7	1.4	1.5	1.5	1.2	1.4
Finance		1.6	0.6	1.1	1.1	0.4	0.8	0.9	0.3	0.7
International Business		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Management		2.1	1.3	1.7	2.9	1.9	2.5	2.1	1.5	1.9
Marketing		1.0	1.3	1.1	1.3	0.6	1.0	1.0	0.5	0.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		1.0	0.6	0.9	1.4	1.1	1.3	1.1	0.8	1.0
<b>Education</b>										
Business Education		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.3	0.2
Educational Administration		2.1	2.5	2.3	1.2	1.9	1.5	1.1	1.8	1.3
Educational Psychology/Counseling		1.6	0.6	1.1	1.2	1.5	1.3	0.7	1.6	1.1
Elementary Education		0.5	0.6	0.6	0.5	2.1	1.1	0.3	1.5	0.7
Higher Education		2.6	5.1	3.7	1.3	2.4	1.7	0.9	2.0	1.3
Music or Art Education		0.0	0.6	0.3	0.5	0.3	0.4	0.4	0.6	0.4
Physical or Health Education		1.0	1.9	1.4	2.3	2.6	2.4	1.7	2.0	1.8
Secondary Education		0.0	0.6	0.3	1.0	1.5	1.2	0.6	1.2	0.8
Special Education		0.5	1.9	1.1	0.6	1.9	1.1	0.4	1.3	0.7
General, Other Education Fields		2.1	3.8	2.9	2.9	5.8	4.0	2.0	4.9	3.1
<b>Engineering</b>										
Aero-/Astronautical Engineering		0.5	0.0	0.3	0.2	0.0	0.1	0.2	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.2	0.1	0.2	0.5	0.2	0.4
Civil Engineering		0.0	0.0	0.0	0.6	0.1	0.4	1.2	0.4	0.9
Electrical Engineering		2.6	0.0	1.4	0.9	0.2	0.6	0.9	0.2	0.6
Industrial Engineering		0.5	0.0	0.3	0.5	0.1	0.4	0.4	0.1	0.3
Mechanical Engineering		1.0	1.3	1.1	1.3	0.2	0.9	1.3	0.2	0.9
General, Other Engineering Fields		1.6	0.0	0.9	0.9	0.2	0.7	1.4	0.3	1.0
<b>Health Sciences</b>										
Dentistry		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
Health Technology		0.0	0.6	0.3	0.0	0.1	0.0	0.0	0.0	0.0
Medicine or Surgery		1.0	0.0	0.6	0.1	0.0	0.1	0.6	0.3	0.5
Nursing		0.0	8.3	3.7	0.1	6.6	2.7	0.2	5.6	2.1
Pharmacy, Pharmacology		0.0	0.0	0.0	0.1	0.1	0.1	0.7	0.6	0.6
Therapy (speech, physical, occup.)		0.0	0.6	0.3	0.4	1.4	0.8	0.2	1.0	0.5
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields		0.0	0.6	0.3	0.6	1.3	0.9	0.5	1.4	0.8
<b>History/Political Science</b>										
History		4.2	2.5	3.4	4.4	3.2	4.0	5.0	3.5	4.4
Political Science, Government		3.1	1.9	2.6	3.1	1.3	2.4	3.2	1.8	2.7
<b>Humanities</b>										
English Language & Literature		6.3	8.9	7.4	5.5	7.7	6.4	5.0	8.1	6.1
Foreign Languages & Literature		1.0	1.3	1.1	0.5	1.1	0.7	1.1	2.0	1.4
French		0.0	0.6	0.3	0.4	0.9	0.6	0.4	1.1	0.7
German		1.0	0.0	0.6	0.4	0.3	0.3	0.4	0.7	0.5
Spanish		0.5	2.5	1.4	0.4	1.1	0.7	0.7	1.5	1.0
Other Foreign Languages		0.5	0.6	0.6	0.2	0.3	0.3	0.4	0.6	0.4
Linguistics		0.5	1.3	0.9	0.7	0.9	0.8	0.6	1.1	0.8
Philosophy		3.1	1.9	2.6	2.0	0.8	1.5	2.2	0.9	1.8
Religion or Theology		0.0	1.3	0.6	0.7	0.6	0.7	2.0	1.3	1.7
General, Other Humanities Fields		0.5	1.3	0.9	0.7	1.0	0.8	0.9	1.7	1.2

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>MAJOR OF HIGHEST DEGREE HELD</b>										
<b>The Arts &amp; Architecture</b>										
Architecture/Urban Planning		0.0	0.0	0.0	0.4	0.1	0.3	0.8	0.5	0.7
Art		3.6	2.5	3.2	2.2	2.6	2.3	2.3	2.8	2.4
Dramatics or Speech		0.0	0.6	0.3	1.9	1.6	1.8	1.8	1.8	1.8
Music		2.6	2.5	2.6	3.8	2.6	3.4	4.3	3.3	4.0
Television or Film		1.0	0.6	0.9	0.4	0.3	0.3	0.3	0.4	0.3
Other Fine Arts		0.0	1.3	0.6	0.5	1.0	0.7	0.6	1.1	0.8
<b>Mathematics/Statistics</b>										
Mathematics and/or Statistics		7.3	5.1	6.3	6.8	3.9	5.6	6.3	3.1	5.1
<b>Physical Sciences</b>										
Astronomy		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.1	0.2
Atmospheric Sciences		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Chemistry		4.7	3.2	4.0	4.0	1.7	3.1	3.7	1.5	2.9
Earth Sciences		2.6	0.6	1.7	2.2	0.5	1.5	1.7	0.5	1.3
Geography		1.6	0.6	1.1	1.5	0.7	1.2	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2
Physics		2.1	1.3	1.7	2.8	0.6	1.9	2.7	0.5	1.9
General, Other Physical Sciences		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
<b>Social Sciences</b>										
Anthropology		0.0	1.9	0.9	1.1	1.5	1.3	1.1	1.6	1.3
Archaeology		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1
Clinical Psychology		2.1	2.5	2.3	1.1	1.2	1.1	0.9	1.2	1.0
Counseling and Guidance		0.0	0.0	0.0	0.2	0.5	0.3	0.2	0.4	0.3
Experimental Psychology		0.5	0.6	0.6	1.5	1.2	1.4	1.6	1.2	1.4
Social Psychology		2.1	0.6	1.4	0.7	0.7	0.7	0.6	0.8	0.7
General, Other Psychology		1.0	0.6	0.9	1.0	1.9	1.4	0.9	1.6	1.1
Economics		2.1	0.0	1.1	2.6	1.2	2.1	2.9	1.5	2.4
Sociology		2.6	1.9	2.3	2.2	2.9	2.5	2.4	2.8	2.5
Social Work, Social Welfare		0.0	1.3	0.6	0.5	1.7	0.9	0.5	1.4	0.8
General, Other Social Sciences		1.6	0.0	0.9	0.6	1.2	0.8	0.7	0.8	0.7
<b>Other Technical</b>										
Computer Science		4.7	1.3	3.2	2.0	0.9	1.6	1.8	0.9	1.4
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Drafting/Design		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.4	0.0	0.2	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.6	0.3	0.4	0.2	0.3	0.3	0.2	0.3
<b>Other</b>										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]		0.5	1.3	0.9	2.0	2.5	2.2	1.6	1.8	1.7
Ethnic Studies		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.1	1.0	0.5	0.1	1.1	0.5
Journalism		0.0	0.6	0.3	0.2	0.4	0.3	0.3	0.3	0.3
Law		0.5	1.3	0.9	1.0	0.9	1.0	0.9	0.8	0.9
Law Enforcement		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
Library Science		0.0	1.3	0.6	0.2	0.8	0.4	0.2	0.7	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
All Other Fields		1.6	2.5	2.0	1.2	2.1	1.5	1.5	2.1	1.7

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]</b>	353									
<b>Agriculture or Forestry</b>										
Agriculture		0.0	0.0	0.0	1.1	0.3	0.8	2.3	0.7	1.7
Forestry		0.0	0.0	0.0	0.2	0.0	0.2	0.3	0.1	0.2
<b>Biological Sciences</b>										
Bacteriology, Molecular Biology		1.0	0.0	0.6	0.5	0.4	0.4	0.7	0.6	0.7
Biochemistry		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Environmental Science		0.0	0.0	0.0	0.5	0.2	0.4	0.7	0.2	0.5
Marine (life) Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Physiology, Anatomy		1.0	0.0	0.6	0.1	0.1	0.1	0.4	0.2	0.3
Zoology		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.1	0.2
General, Other Biological Sciences		5.7	3.1	4.5	4.8	3.3	4.2	4.2	3.5	3.9
<b>Business</b>										
Accounting		1.5	1.3	1.4	2.1	1.7	1.9	1.6	1.4	1.5
Finance		2.1	0.6	1.4	1.3	0.5	1.0	1.0	0.4	0.8
International Business		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Management		3.6	2.5	3.1	3.5	2.0	2.9	2.5	1.6	2.2
Marketing		1.5	1.3	1.4	1.4	0.7	1.1	1.1	0.6	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.5	0.0	0.3	1.6	1.3	1.5	1.9	1.3	1.7
<b>Education</b>										
Business Education		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Educational Administration		0.5	1.3	0.8	0.2	0.2	0.2	0.2	0.2	0.2
Educational Psychology/Counseling		0.0	0.0	0.0	0.5	0.4	0.4	0.4	0.5	0.4
Elementary Education		0.0	1.9	0.8	0.8	3.9	2.1	0.6	2.9	1.4
Higher Education		1.0	0.0	0.6	0.1	0.5	0.3	0.1	0.4	0.2
Music or Art Education		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.4	0.3
Physical or Health Education		1.0	1.9	1.4	3.0	3.1	3.1	2.4	2.3	2.3
Secondary Education		0.0	0.0	0.0	0.6	1.0	0.8	0.6	0.9	0.7
Special Education		0.5	1.3	0.8	0.5	1.8	1.0	0.2	1.1	0.5
General, Other Education Fields		3.1	0.6	2.0	1.8	3.2	2.4	1.5	3.1	2.1
<b>Engineering</b>										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Chemical Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.5	0.1	0.3
Civil Engineering		0.0	0.0	0.0	0.4	0.1	0.3	1.0	0.3	0.7
Electrical Engineering		2.1	0.0	1.1	0.8	0.1	0.6	0.9	0.1	0.6
Industrial Engineering		0.0	0.0	0.0	0.4	0.1	0.3	0.3	0.1	0.2
Mechanical Engineering		0.5	0.6	0.6	1.0	0.2	0.7	1.3	0.1	0.9
General, Other Engineering Fields		3.6	0.0	2.0	1.1	0.3	0.8	1.5	0.3	1.1
<b>Health Sciences</b>										
Dentistry		0.0	0.0	0.0	0.1	0.2	0.1	0.3	0.4	0.3
Health Technology		0.5	0.6	0.6	0.0	0.2	0.1	0.0	0.2	0.1
Medicine or Surgery		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.4	0.5
Nursing		0.0	10.1	4.5	0.2	8.0	3.2	0.2	6.9	2.6
Pharmacy, Pharmacology		0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.7
Therapy (speech, physical, occup.)		0.0	1.9	0.8	0.4	1.7	0.9	0.3	1.3	0.7
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields		2.6	0.6	1.7	1.0	1.6	1.3	0.8	1.7	1.1

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT</b>										
<b>History/Political Science</b>										
History		5.2	3.1	4.2	4.2	3.0	3.7	4.6	3.1	4.0
Political Science, Government		2.6	1.9	2.3	2.9	1.3	2.3	3.0	1.7	2.5
<b>Humanities</b>										
English Language & Literature		4.1	10.1	6.8	5.9	8.6	7.0	5.3	8.8	6.5
Foreign Languages & Literature		2.1	6.3	4.0	1.8	2.9	2.2	2.0	4.1	2.8
French		0.5	0.0	0.3	0.0	0.4	0.2	0.2	0.5	0.3
German		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.3	0.3
Spanish		0.0	0.0	0.0	0.2	0.5	0.3	0.5	0.9	0.7
Other Foreign Languages		0.0	0.6	0.3	0.0	0.2	0.1	0.3	0.6	0.4
Linguistics		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.4	0.3
Philosophy		2.6	1.9	2.3	1.8	0.7	1.4	2.1	0.8	1.7
Religion or Theology		0.0	0.0	0.0	0.5	0.6	0.6	2.0	1.3	1.8
General, Other Humanities Fields		2.6	5.7	4.0	0.8	1.3	1.0	0.9	1.3	1.0
<b>The Arts &amp; Architecture</b>										
Architecture/Urban Planning		0.0	0.0	0.0	0.4	0.0	0.2	0.8	0.7	0.8
Art		3.1	2.5	2.8	2.5	3.2	2.8	2.5	3.2	2.8
Dramatics or Speech		0.0	0.0	0.0	1.9	1.7	1.8	1.8	1.9	1.9
Music		2.6	3.1	2.8	4.0	2.8	3.5	4.5	3.6	4.1
Television or Film		0.5	0.0	0.3	0.4	0.1	0.3	0.3	0.2	0.3
Other Fine Arts		0.5	0.0	0.3	0.4	0.6	0.5	0.5	1.0	0.7
<b>Mathematics/Statistics</b>										
Mathematics and/or Statistics		8.2	7.5	7.9	7.1	4.8	6.2	6.2	3.7	5.3
<b>Physical Sciences</b>										
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Chemistry		4.1	5.0	4.5	4.4	2.0	3.4	3.7	1.8	3.0
Earth Sciences		3.1	0.6	2.0	2.0	0.5	1.4	1.6	0.4	1.2
Geography		2.1	1.3	1.7	1.4	0.7	1.1	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Physics		2.1	1.3	1.7	2.9	0.8	2.1	2.6	0.6	1.9
General, Other Physical Sciences		0.0	0.0	0.0	0.5	0.2	0.4	0.3	0.1	0.3
<b>Social Sciences</b>										
Anthropology		0.5	1.9	1.1	0.8	1.1	0.9	1.0	1.4	1.1
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		1.0	0.6	0.8	0.4	0.3	0.4	0.4	0.4	0.4
Counseling and Guidance		0.0	0.0	0.0	0.1	0.5	0.2	0.1	0.2	0.1
Experimental Psychology		0.5	0.0	0.3	0.8	0.5	0.7	0.9	0.6	0.8
Social Psychology		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
General, Other Psychology		1.5	3.1	2.3	2.9	3.8	3.3	2.3	3.1	2.6
Economics		1.5	0.0	0.8	2.1	1.0	1.7	2.2	1.3	1.9
Sociology		2.1	1.3	1.7	2.2	2.3	2.3	2.2	2.4	2.3
Social Work, Social Welfare		1.0	1.9	1.4	0.6	1.9	1.1	0.5	1.5	0.9
General, Other Social Sciences		2.1	0.6	1.4	1.5	1.9	1.7	1.2	1.6	1.3

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT</b>										
<b>Other Technical</b>										
Computer Science		5.7	1.3	3.7	2.9	1.2	2.2	2.4	1.1	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Drafting/Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.9	0.4	0.7	0.5	0.2	0.4
<b>Other</b>										
Building Trades		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Communications [3]		1.5	2.5	2.0	2.5	3.1	2.7	1.9	2.3	2.1
Ethnic Studies		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.1	1.4	0.6	0.2	1.1	0.5
Journalism		0.5	0.0	0.3	0.4	0.3	0.4	0.5	0.4	0.5
Law		0.0	0.6	0.3	0.1	0.2	0.1	0.1	0.2	0.2
Law Enforcement		1.0	0.0	0.6	0.5	0.2	0.4	0.3	0.2	0.3
Library Science		0.0	1.9	0.8	0.2	0.9	0.5	0.3	0.8	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.3	0.1	0.0	0.3	0.1
Other Vocational		0.0	0.6	0.3	0.1	0.2	0.1	0.0	0.1	0.1
All Other Fields		2.6	3.1	2.8	2.1	3.2	2.6	2.2	3.0	2.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.