

2004-2005 HERI FACULTY SURVEY

Institutional Profile for Full-time Academic Administrators

(ADMN 5330)

Grand Valley State University

(SEE BACK FOR NOTES ABOUT THIS REPORT)

NOTES FOR INSTITUTIONAL PROFILE

ADMN 5330

This report includes the results for all respondents from your institution who were classified as "*Full-time Academic Administrators*" (ADMN) by HERI's processing software. The protocols for determining the five respondent types reported by HERI are shown below.

The comparison results reported in this profile are based on data collected from 5,910 full-time academic administrators at 479 institutions. Although they are not weighted and may not be nationally representative, they do provide a basis for broad comparisons between your academic administrators and those at institutions of similar type.

To insure the privacy of individuals, HERI does not report results for groups including less than five respondents.

ALGORITHMS FOR DETERMINING RESPONDENT TYPE

1. Full-Time Undergraduate Faculty (FTUG)

A respondent was included in one of three ways, if he or she:

- 1) indicated full-time employment at your institution [question #2] AND noted teaching as his/her principal activity [question #1] AND either taught at least one undergraduate-level course [question #18] OR taught no classes at all in the most recent term (this last condition is included for teachers on sabbatical leave or those currently engaged in a research project).
- 2) taught at least two courses in the last term [question #18], one of which was at the undergraduate level
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending at least 9 hours per week in scheduled teaching [question #17].

2. Part-Time Undergraduate Faculty (PTUG)

A respondent was included in one of three ways, if he or she:

- 1) indicated part-time employment at your institution [question #2] AND noted teaching as his/her principal activity [question #1] AND either taught at least one undergraduate-level course [question #18] OR taught no classes at all in the most recent term.
- 2) taught at least one undergraduate-level course in the last term [question #18]
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending 1-8 hours per week in scheduled teaching [question #17].

3. Full-Time Academic Administrators (ADMN)

A respondent was included in this group if he or she indicated full-time employment at your institution [question #2] AND a principal activity of administration [question #1]. *Please note that respondents already determined to be full- or part-time undergraduate faculty or graduate-only faculty might also be included in this group.*

4. Graduate-only Faculty (GRAD)

A respondent was included in this group if he or she taught at least one graduate-level course [question #18] AND was not already included in groups 1-2 above.

5. All Other Respondents (OTH)

A "catch-all" group including all respondents not included in groups 1-4 above. This group includes research, service and other personnel not involved in instruction; part-time administrators; and respondents who did not answer question #'s 1,2,17 or 18

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		23	15	38	825	580	1,405	3,367	2,224	5,591
Age as of December 31, 2004:	38									
Less than 30		0.0	0.0	0.0	0.5	0.5	0.5	0.5	1.6	0.9
30 to 34		0.0	0.0	0.0	1.0	1.1	1.0	1.1	2.2	1.5
35 to 39		4.3	0.0	2.6	2.6	4.2	3.2	3.3	4.6	3.8
40 to 44		17.4	6.7	13.2	6.9	8.1	7.4	7.4	8.7	7.9
45 to 49		21.7	13.3	18.4	14.4	15.4	14.8	14.4	14.9	14.6
50 to 54		21.7	13.3	18.4	19.3	24.5	21.4	21.3	23.8	22.3
55 to 59		26.1	20.0	23.7	27.4	29.2	28.1	24.9	27.0	25.7
60 to 64		8.7	26.7	15.8	22.7	12.4	18.5	20.0	12.6	17.1
65 to 69		0.0	20.0	7.9	4.3	3.7	4.0	5.5	3.6	4.8
70 or more		0.0	0.0	0.0	1.1	0.9	1.0	1.6	0.9	1.3
What is your present academic rank?	38									
Professor		52.2	40.0	47.4	66.4	47.5	58.6	63.8	39.2	54.1
Associate Professor		43.5	40.0	42.1	21.0	26.4	23.2	20.0	26.3	22.5
Assistant Professor		0.0	6.7	2.6	3.2	8.8	5.5	4.9	10.1	7.0
Lecturer		0.0	0.0	0.0	1.8	3.0	2.3	1.7	3.2	2.3
Instructor		0.0	0.0	0.0	2.2	4.4	3.1	1.7	5.8	3.3
Other		4.3	13.3	7.9	5.4	10.0	7.3	7.9	15.3	10.8
Are you currently serving in an administrative position as: [1]	38									
Department chair		47.8	26.7	39.5	52.5	37.6	46.3	41.8	30.4	37.2
Dean		21.7	20.0	21.1	20.1	17.4	19.0	23.0	18.6	21.2
Other		26.1	53.3	36.8	30.5	48.4	37.9	38.0	52.8	43.9
What is your principal activity in your current position at this institution?	38									
Administration		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Teaching		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Research		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Services to clients and patients		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial/Ethnic group: [2]	37									
White/Caucasian		81.8	73.3	78.4	90.5	90.4	90.5	92.2	91.8	92.0
African American/Black		9.1	13.3	10.8	4.3	6.1	5.0	3.2	4.4	3.7
American Indian/Alaska Native [1]		0.0	0.0	0.0	2.3	1.9	2.2	1.6	1.5	1.6
Asian American/Asian		4.5	6.7	5.4	3.1	1.7	2.5	2.8	1.6	2.3
Native Hawaiian/Pacific Islander [3]		0.0	0.0	0.0	0.7	0.7	0.7	0.5	0.3	0.4
Mexican American/Chicano		4.5	0.0	2.7	2.3	2.1	2.2	1.3	1.3	1.3
Puerto Rican [1]		0.0	0.0	0.0	0.6	1.6	1.0	0.7	0.9	0.8
Other Latino		4.5	6.7	5.4	1.1	2.3	1.6	1.0	1.2	1.1
Other		0.0	0.0	0.0	2.5	0.9	1.8	1.9	0.9	1.5
Do your interests lie primarily in teaching or research?	38									
Very heavily in teaching		13.0	26.7	18.4	23.7	25.3	24.4	20.6	27.1	23.0
In both, but leaning toward teaching		60.9	60.0	60.5	46.9	50.7	48.4	40.2	43.2	41.4
In both, but leaning toward research		21.7	6.7	15.8	25.6	20.6	23.6	32.9	24.5	29.7
Very heavily in research		4.3	6.7	5.3	3.8	3.4	3.6	6.3	5.2	5.9

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Coils			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Highest degree earned:	38									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	1.1	1.4	1.2	2.0	3.7	2.6
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		17.4	13.3	15.8	12.0	21.2	15.8	12.6	24.4	17.3
LL.B., J.D.		0.0	0.0	0.0	1.0	0.3	0.7	1.3	1.4	1.3
M.D., D.D.S. (or equivalent)		0.0	6.7	2.6	0.4	0.9	0.6	2.6	0.8	1.9
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	6.7	2.6	1.1	0.2	0.7	1.4	0.6	1.1
Ed.D.		0.0	6.7	2.6	7.4	10.0	8.5	5.1	7.6	6.1
Ph.D.		82.6	53.3	71.1	74.1	60.8	68.6	72.0	55.6	65.5
Other degree		0.0	13.3	5.3	2.6	4.3	3.3	2.6	4.5	3.3
None		0.0	0.0	0.0	0.4	0.9	0.6	0.5	1.4	0.8
Field of highest degree: [1,4]	37									
Agriculture or Forestry		0.0	0.0	0.0	1.1	0.0	0.7	2.2	0.5	1.5
Biological Sciences		8.7	7.1	8.1	5.6	2.3	4.3	6.1	3.0	4.9
Business		13.0	14.3	13.5	8.4	5.8	7.3	7.4	5.2	6.5
Education		4.3	21.4	10.8	19.9	29.2	23.7	15.3	27.2	20.0
Engineering		8.7	0.0	5.4	6.6	0.5	4.1	7.4	1.1	4.9
English		13.0	14.3	13.5	4.1	6.9	5.2	4.5	6.3	5.2
Health Sciences		0.0	7.1	2.7	2.3	11.6	6.1	5.3	11.4	7.7
History or Political Science		13.0	0.0	8.1	7.5	4.5	6.3	6.8	3.6	5.5
Humanities		4.3	14.3	8.1	3.5	5.1	4.1	6.8	6.7	6.8
The Arts & Architecture		13.0	7.1	10.8	8.1	4.7	6.7	6.8	6.0	6.5
Mathematics/Statistics		0.0	0.0	0.0	5.1	1.4	3.6	3.8	0.7	2.5
Physical Sciences		0.0	0.0	0.0	7.4	2.7	5.5	7.0	2.2	5.1
Social Sciences		8.7	14.3	10.8	11.5	15.0	12.9	12.2	13.1	12.5
Other Technical		0.0	0.0	0.0	2.5	0.7	1.8	1.8	0.7	1.4
Other		13.0	0.0	8.1	6.3	9.6	7.6	6.5	12.3	8.8
Year of highest degree now held:	37									
Before 1967		0.0	6.7	2.7	2.2	1.2	1.8	3.8	1.7	3.0
1967 to 1971		4.5	0.0	2.7	11.9	2.5	8.0	11.8	3.5	8.5
1972 to 1976		13.6	6.7	10.8	18.8	10.2	15.3	19.3	10.5	15.8
1977 to 1981		13.6	6.7	10.8	19.1	13.2	16.7	19.2	14.9	17.5
1982 to 1986		31.8	26.7	29.7	16.5	20.5	18.1	16.9	18.5	17.5
1987 to 1991		18.2	20.0	18.9	14.0	19.4	16.2	13.0	18.7	15.3
1992 to 1996		13.6	13.3	13.5	10.6	17.8	13.6	8.8	17.3	12.2
1997 to 2001		4.5	20.0	10.8	5.0	12.2	8.0	5.3	10.4	7.3
2002 to 2004		0.0	0.0	0.0	1.7	3.0	2.2	1.8	4.4	2.8
Degree currently working on:	16									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.7	0.4
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		0.0	0.0	0.0	1.3	2.7	1.8	2.3	3.7	2.8
LL.B., J.D.		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.3	0.3
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.5	0.2	0.0	0.3	0.1
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.3	0.0	0.2	0.5	0.4	0.5
Ed.D.		10.0	0.0	6.3	1.6	4.4	2.7	2.3	5.0	3.3
Ph.D.		0.0	16.7	6.3	3.3	11.0	6.1	4.1	9.1	6.0
Other degree		0.0	0.0	0.0	0.7	1.1	0.8	0.4	1.5	0.8
None		90.0	83.3	87.5	92.5	80.2	87.9	90.1	79.1	85.9

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 17.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Department of current faculty appointment: [1,4]	37									
Agriculture or Forestry		0.0	0.0	0.0	1.4	0.0	0.8	2.7	0.6	1.9
Biological Sciences		0.0	7.1	2.7	4.9	2.1	3.7	5.0	2.7	4.1
Business		13.0	7.1	10.8	11.3	6.4	9.3	9.2	4.8	7.5
Education		4.3	7.1	5.4	12.5	19.9	15.5	10.4	17.6	13.2
Engineering		8.7	0.0	5.4	5.8	1.1	3.9	7.2	1.0	4.8
English		13.0	14.3	13.5	4.1	6.0	4.9	4.1	6.5	5.0
Health Sciences		13.0	14.3	13.5	4.1	15.9	8.9	7.2	17.2	11.1
History or Political Science		13.0	0.0	8.1	6.5	3.6	5.3	5.9	3.0	4.8
Humanities		0.0	14.3	5.4	4.0	4.3	4.1	7.1	5.7	6.6
The Arts & Architecture		13.0	14.3	13.5	8.3	5.4	7.2	7.3	5.9	6.7
Mathematics/Statistics		0.0	0.0	0.0	4.7	1.7	3.5	3.3	1.1	2.5
Physical Sciences		0.0	0.0	0.0	7.2	2.2	5.2	6.5	2.2	4.8
Social Sciences		8.7	7.1	8.1	11.0	14.0	12.3	10.0	11.4	10.5
Other Technical		0.0	0.0	0.0	3.7	1.1	2.7	2.9	1.0	2.2
Other		13.0	14.3	13.5	10.4	16.3	12.8	11.2	19.2	14.2
Year of appointment at present institution:	36									
Before 1967		0.0	0.0	0.0	1.3	0.7	1.0	1.9	0.6	1.3
1967 to 1971		9.5	6.7	8.3	7.3	1.3	4.8	6.3	1.9	4.6
1972 to 1976		4.8	0.0	2.8	7.5	4.8	6.4	8.6	5.2	7.3
1977 to 1981		0.0	6.7	2.8	10.8	10.4	10.6	11.1	8.7	10.1
1982 to 1986		4.8	6.7	5.6	12.1	12.9	12.4	13.4	12.0	12.9
1987 to 1991		9.5	40.0	22.2	15.6	20.6	17.7	14.8	17.6	15.9
1992 to 1996		23.8	13.3	19.4	11.6	17.6	14.1	13.0	18.5	15.2
1997 to 2001		28.6	20.0	25.0	20.1	19.7	20.0	18.0	21.5	19.4
2002 to 2004		19.0	6.7	13.9	13.8	12.0	13.0	12.9	14.0	13.4
What is your tenure status at this institution? [1]	38									
Tenured		87.0	86.7	86.8	83.4	73.6	79.4	76.2	59.4	69.6
On tenure track, but not tenured		8.7	6.7	7.9	4.3	6.3	5.1	4.1	5.7	4.7
Not on tenure track, but institution has tenure system		4.3	6.7	5.3	12.2	20.0	15.4	15.9	28.8	21.0
Institution has no tenure system		0.0	0.0	0.0	0.1	0.2	0.1	3.7	6.1	4.6
If tenured, year tenure was awarded:	32									
Before 1967		0.0	0.0	0.0	0.0	0.7	0.3	0.6	0.3	0.5
1967 to 1971		0.0	0.0	0.0	0.9	0.5	0.7	2.2	0.4	1.6
1972 to 1976		5.0	8.3	6.3	9.6	1.7	6.6	8.7	2.3	6.6
1977 to 1981		10.0	0.0	6.3	9.8	5.0	8.0	11.6	6.2	9.8
1982 to 1986		5.0	8.3	6.3	15.1	11.5	13.7	16.2	14.2	15.5
1987 to 1991		5.0	0.0	3.1	16.5	18.0	17.0	17.6	18.8	18.0
1992 to 1996		20.0	33.3	25.0	18.4	23.5	20.3	17.5	22.8	19.2
1997 to 2001		35.0	33.3	34.4	18.2	24.0	20.4	15.7	24.2	18.5
2002 to 2004		20.0	16.7	18.7	11.4	15.1	12.8	9.9	10.9	10.3

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 20.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Salary is based on:	36									
9/10 months		36.4	57.1	44.4	28.0	30.8	29.2	27.9	27.8	27.9
11/12 months		63.6	42.9	55.6	72.0	69.2	70.8	72.1	72.2	72.1
Base salary	18									
9/10 month contract:										
Less than \$20,000		0.0	0.0	0.0	0.0	1.1	0.4	0.3	0.6	0.4
\$20,000 to 29,999		0.0	0.0	0.0	0.4	0.0	0.2	0.4	0.9	0.6
\$30,000 to 39,999		0.0	0.0	0.0	1.5	4.2	2.6	1.4	5.2	2.8
\$40,000 to 49,999		0.0	11.1	5.6	5.6	9.5	7.2	4.9	11.2	7.2
\$50,000 to 59,999		33.3	22.2	27.8	11.5	24.2	16.8	7.7	21.7	12.9
\$60,000 to 69,999		33.3	33.3	33.3	22.7	23.7	23.1	13.5	18.5	15.4
\$70,000 to 79,999		0.0	11.1	5.6	18.2	10.5	15.0	13.3	11.9	12.8
\$80,000 to 89,999		11.1	0.0	5.6	13.4	11.1	12.4	12.2	8.6	10.9
\$90,000 to 99,999		11.1	0.0	5.6	14.1	7.4	11.3	11.9	7.6	10.3
\$100,000 to 124,999		11.1	22.2	16.7	6.3	6.8	6.5	15.6	9.2	13.2
\$125,000 to 149,999		0.0	0.0	0.0	4.1	1.1	2.8	9.0	2.5	6.6
\$150,000 or more		0.0	0.0	0.0	2.2	0.5	1.5	9.8	2.1	6.9
11/12 month contract:	20									
Less than \$20,000		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.1
\$20,000 to 29,999		0.0	0.0	0.0	0.4	0.0	0.2	0.3	1.0	0.6
\$30,000 to 39,999		0.0	0.0	0.0	0.4	1.6	0.9	1.3	3.9	2.4
\$40,000 to 49,999		0.0	0.0	0.0	2.0	6.6	3.9	2.9	8.8	5.3
\$50,000 to 59,999		0.0	0.0	0.0	2.8	8.8	5.2	5.2	11.9	7.9
\$60,000 to 69,999		7.1	16.7	10.0	6.6	12.7	9.1	8.2	12.7	10.0
\$70,000 to 79,999		14.3	16.7	15.0	10.3	12.5	11.2	9.0	12.2	10.3
\$80,000 to 89,999		7.1	0.0	5.0	15.7	17.5	16.4	10.9	12.7	11.6
\$90,000 to 99,999		28.6	50.0	35.0	18.2	13.8	16.4	12.8	10.7	11.9
\$100,000 to 124,999		21.4	0.0	15.0	30.2	18.0	25.2	21.7	13.6	18.4
\$125,000 to 149,999		14.3	16.7	15.0	9.6	5.3	7.8	12.8	6.0	10.0
\$150,000 or more		7.1	0.0	5.0	3.7	3.2	3.5	14.8	6.5	11.5
Are you currently:	38									
Married		91.3	60.0	78.9	87.7	66.4	78.9	88.9	68.9	81.0
Unmarried, living with partner		4.3	20.0	10.5	3.5	6.6	4.8	2.7	5.2	3.7
Single		4.3	20.0	10.5	8.8	27.0	16.3	8.4	25.9	15.3
Have you ever been:	38									
Divorced		47.8	40.0	44.7	31.5	34.3	32.7	24.2	29.1	26.1
Widowed		0.0	13.3	5.3	1.5	3.6	2.3	1.9	4.1	2.8
Separated		4.3	6.7	5.3	4.2	6.0	5.0	3.7	3.8	3.7
HOW MANY CHILDREN DO YOU HAVE? [1]										
Under 18 years old	38									
None		56.5	73.3	63.2	69.0	75.7	71.7	65.7	74.4	69.1
One		21.7	13.3	18.4	13.7	13.1	13.5	15.2	13.2	14.4
Two		17.4	13.3	15.8	12.7	9.7	11.5	13.4	9.9	12.0
Three		4.3	0.0	2.6	3.9	1.6	2.9	4.2	1.9	3.3
Four or more		0.0	0.0	0.0	0.7	0.0	0.4	1.5	0.5	1.1
18 years or older	38									
None		47.8	40.0	44.7	33.3	45.5	38.4	34.4	48.7	40.1
One		13.0	0.0	7.9	15.8	16.7	16.2	15.6	16.3	15.9
Two		26.1	33.3	28.9	31.2	25.2	28.7	29.5	23.3	27.0
Three		4.3	26.7	13.2	11.9	10.3	11.2	12.1	8.4	10.7
Four or more		8.7	0.0	5.3	7.9	2.2	5.6	8.3	3.3	6.3

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities:										
Have you ever held an academic administrative post?	37	100.0	100.0	100.0	93.9	89.3	92.0	93.0	87.2	90.7
Have you ever received an award for outstanding teaching?	37	34.8	50.0	40.5	48.2	47.3	47.8	47.3	41.9	45.2
Do you commute a long distance to work?	37	21.7	21.4	21.6	15.1	22.1	18.0	15.3	18.9	16.7
Does your spouse/partner work in the same/nearby city? [1]	37	87.0	50.0	73.0	66.6	61.1	64.4	66.4	63.8	65.4
Is your spouse/partner an academic?	37	34.8	21.4	29.7	33.2	29.1	31.6	29.6	30.8	30.1
Were you born in the U.S.A.?	37	87.0	78.6	83.8	91.4	93.3	92.2	89.6	93.4	91.1
Are you a U.S. citizen?	37	100.0	85.7	94.6	97.8	98.8	98.2	96.8	98.3	97.4
Have you been sexually harassed at this institution?	37	0.0	7.1	2.7	2.1	9.6	5.2	1.3	8.4	4.1
Are you a member of a faculty union?	37	0.0	0.0	0.0	15.3	23.4	18.7	7.9	10.6	9.0
Do you plan to retire within the next three years? [3]	36	4.5	21.4	11.1	19.2	16.4	18.1	15.3	12.8	14.3
Do you use your scholarship to address local community needs? [3]	36	50.0	71.4	58.3	53.9	61.6	57.1	48.2	52.7	50.0
Have you published op-ed pieces or editorials? [3]	36	36.4	21.4	30.6	29.8	22.5	26.8	28.3	20.8	25.4
During the past two years, have you:										
Received at least one firm job offer?	36	31.8	14.3	25.0	24.7	31.0	27.3	27.9	31.1	29.1
Considered early retirement?	36	9.1	35.7	19.4	33.0	32.0	32.6	26.4	28.1	27.1
Considered leaving academe for another job?	36	0.0	21.4	8.3	24.7	29.4	26.6	23.7	29.9	26.2
Considered leaving this institution for another? [3]	36	22.7	42.9	30.6	45.3	43.5	44.5	42.8	43.8	43.2
Changed academic institutions? [3]	36	22.7	0.0	13.9	10.2	9.9	10.1	8.9	8.4	8.7
Taught courses at more than one institution during the same term? [3]	36	4.5	0.0	2.8	5.7	6.9	6.2	5.7	5.5	5.6
Requested/sought an early promotion?	36	13.6	14.3	13.9	6.0	7.0	6.5	4.7	6.1	5.3
Engaged in paid consulting outside of your institution? [3]	36	40.9	28.6	36.1	44.2	37.9	41.6	46.7	36.5	42.7
Engaged in public service/professional consulting without pay? [3]	36	59.1	57.1	58.3	68.3	69.4	68.8	66.4	65.1	65.9
Received funding for your work from: [3]										
Foundations?	36	18.2	21.4	19.4	24.7	22.8	23.9	26.7	22.8	25.2
State or federal government?	36	40.9	35.7	38.9	43.1	35.6	40.0	39.4	30.3	35.8
Business or industry?	36	22.7	7.1	16.7	22.9	13.0	18.8	24.3	12.5	19.7

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[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	33	15.8	28.6	21.2	12.8	10.4	11.8	13.9	11.3	12.9
Taught an interdisciplinary course	34	47.4	40.0	44.1	28.9	28.4	28.7	35.0	33.4	34.4
Taught an ethnic studies course	32	5.6	7.1	6.3	4.6	7.1	5.6	5.1	8.6	6.5
Taught a women's studies course	32	0.0	21.4	9.4	1.5	8.6	4.4	1.1	9.6	4.4
Team-taught a course	32	38.9	28.6	34.4	31.6	37.6	34.1	39.4	40.7	39.9
Taught a service learning course	33	10.5	21.4	15.2	14.3	23.4	18.1	14.3	20.3	16.6
Worked with undergraduates on a research project	34	65.0	57.1	61.8	51.8	43.5	48.5	53.2	46.4	50.6
Placed or collected assignments on the Internet [1]	35	76.2	57.1	68.6	58.4	63.0	60.3	57.1	59.7	58.1
Taught a course exclusively on the Internet [1]	32	16.7	0.0	9.4	14.0	14.2	14.1	8.8	11.9	10.0
Participated in a faculty development program [3]	36	81.0	66.7	75.0	68.2	78.2	72.3	62.8	73.4	67.0
Advised student groups involved in service/volunteer work [3]	34	55.0	28.6	44.1	44.7	46.9	45.6	43.6	45.6	44.4
Collaborated with the local community in research/teaching [3]	33	57.9	57.1	57.6	52.1	52.5	52.2	45.2	47.8	46.2
Developed a new course	33	63.2	50.0	57.6	48.8	49.5	49.1	48.0	52.4	49.7
Conducted research or writing focused on: [3]										
International/global issues	35	38.1	50.0	42.9	21.8	22.2	22.0	24.6	21.8	23.5
Racial or ethnic minorities	33	25.0	7.7	18.2	14.7	19.5	16.6	14.7	20.6	17.0
Women and gender issues	32	15.8	30.8	21.9	9.8	25.1	16.1	9.9	24.6	15.7
Taught a first-year seminar [3]	32	27.8	7.1	18.7	18.0	18.0	18.0	19.8	21.8	20.6
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals										
None	34	9.5	23.1	14.7	10.9	14.8	12.5	11.9	21.3	15.6
1 to 2		19.0	23.1	20.6	12.8	20.5	16.0	10.1	17.1	12.8
3 to 4		19.0	15.4	17.6	15.2	16.4	15.7	11.0	14.6	12.4
5 to 10		19.0	38.5	26.5	21.6	25.0	23.0	15.8	20.3	17.6
11 to 20		9.5	0.0	5.9	15.8	11.1	13.8	14.2	11.7	13.2
21 to 50		19.0	0.0	11.8	14.9	10.7	13.2	20.1	10.3	16.3
More than 50		4.8	0.0	2.9	8.8	1.4	5.8	16.9	4.7	12.2
Chapters in edited volumes										
None	33	36.4	45.5	39.4	45.9	48.3	46.9	35.0	45.8	39.2
1 to 2		18.2	45.5	27.3	26.3	25.6	26.0	22.5	24.1	23.1
3 to 4		27.3	9.1	21.2	13.3	14.5	13.8	16.7	14.3	15.7
5 to 10		9.1	0.0	6.1	9.2	8.3	8.8	15.5	10.3	13.4
11 to 20		4.5	0.0	3.0	3.6	2.9	3.3	6.6	3.6	5.5
21 to 50		4.5	0.0	3.0	1.4	0.2	0.9	2.7	1.7	2.3
More than 50		0.0	0.0	0.0	0.3	0.2	0.2	1.0	0.2	0.7

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[3] This item included for the first time in 2004.

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Books, manuals, or monographs										
None	33	27.3	72.7	42.4	49.9	54.4	51.7	44.8	55.3	48.9
1 to 2		36.4	27.3	33.3	28.1	29.5	28.7	29.5	27.2	28.6
3 to 4		13.6	0.0	9.1	11.9	10.7	11.4	13.3	12.0	12.8
5 to 10		13.6	0.0	9.1	6.3	3.7	5.2	8.9	4.3	7.1
11 to 20		4.5	0.0	3.0	2.9	1.3	2.3	2.5	0.8	1.9
21 to 50		4.5	0.0	3.0	0.8	0.4	0.6	0.7	0.3	0.6
More than 50		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Other, such as patents or computer software products [3]										
None	30	73.7	100.0	83.3	82.1	90.7	85.6	79.6	90.6	83.9
1 to 2		15.8	0.0	10.0	9.6	6.0	8.1	10.7	6.0	8.8
3 to 4		5.3	0.0	3.3	3.7	1.4	2.7	4.8	1.9	3.7
5 to 10		0.0	0.0	0.0	2.2	1.0	1.7	2.8	0.8	2.0
11 to 20		0.0	0.0	0.0	1.5	0.2	1.0	1.2	0.2	0.8
21 to 50		5.3	0.0	3.3	0.7	0.8	0.7	0.4	0.4	0.4
More than 50		0.0	0.0	0.0	0.3	0.0	0.2	0.4	0.2	0.3
HOW MANY:										
Exhibitions or performances in the fine or applied arts have you presented?										
None	35	78.3	66.7	74.3	84.7	86.6	85.5	85.7	85.1	85.5
1 to 2		0.0	0.0	0.0	1.8	3.0	2.3	2.8	3.3	3.0
3 to 4		4.3	16.7	8.6	1.8	2.0	1.9	1.8	2.6	2.1
5 to 10		8.7	0.0	5.7	1.3	1.5	1.4	1.5	1.7	1.6
11 to 20		0.0	0.0	0.0	1.8	1.3	1.6	1.6	1.5	1.5
21 to 50		0.0	0.0	0.0	1.7	1.3	1.5	1.3	1.8	1.5
More than 50		8.7	16.7	11.4	7.0	4.3	5.9	5.2	3.9	4.7
Of your professional writings have been published or accepted for publication in the <u>last two</u> years?										
None	36	30.4	46.2	36.1	38.2	37.8	38.0	32.3	41.9	36.1
1 to 2		21.7	38.5	27.8	32.7	37.8	34.8	28.7	31.1	29.7
3 to 4		21.7	7.7	16.7	19.0	17.3	18.3	21.4	17.4	19.8
5 to 10		13.0	7.7	11.1	7.9	6.1	7.1	13.4	8.2	11.4
11 to 20		13.0	0.0	8.3	1.9	0.7	1.4	3.3	1.0	2.4
21 to 50		0.0	0.0	0.0	0.2	0.4	0.3	0.7	0.3	0.5
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Scheduled teaching (actual, not credit hours)	34									
None		28.6	23.1	26.5	24.5	29.4	26.5	26.0	31.9	28.3
1 to 4		42.9	61.5	50.0	37.7	43.2	39.9	44.1	41.5	43.1
5 to 8		23.8	7.7	17.6	28.0	20.5	25.0	21.7	19.3	20.8
9 to 12		4.8	7.7	5.9	8.5	5.7	7.4	6.1	5.9	6.0
13 to 16		0.0	0.0	0.0	0.5	0.6	0.6	1.1	1.0	1.1
17 to 20		0.0	0.0	0.0	0.3	0.4	0.3	0.7	0.3	0.5
21 to 34		0.0	0.0	0.0	0.3	0.0	0.2	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Preparing for teaching (including reading student papers and grading)	34									
None		28.6	23.1	26.5	23.1	27.6	24.9	24.1	29.7	26.3
1 to 4		19.0	38.5	26.5	30.1	30.1	30.1	32.9	28.0	31.0
5 to 8		23.8	23.1	23.5	27.5	23.7	26.0	26.7	24.1	25.7
9 to 12		19.0	15.4	17.6	13.2	12.3	12.8	11.4	11.4	11.4
13 to 16		0.0	0.0	0.0	2.7	3.9	3.2	2.7	4.4	3.4
17 to 20		9.5	0.0	5.9	2.3	1.4	1.9	1.4	1.8	1.5
21 to 34		0.0	0.0	0.0	0.9	1.0	1.0	0.6	0.6	0.6
35 to 44		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Advising and counseling of students	34									
None		9.5	15.4	11.8	10.9	13.0	11.7	12.3	13.2	12.7
1 to 4		52.4	61.5	55.9	54.4	45.9	51.0	57.7	46.5	53.3
5 to 8		23.8	15.4	20.6	22.6	21.9	22.3	19.9	21.7	20.6
9 to 12		9.5	7.7	8.8	6.6	9.9	8.0	5.7	9.0	7.0
13 to 16		4.8	0.0	2.9	2.7	3.7	3.1	2.0	3.4	2.5
17 to 20		0.0	0.0	0.0	1.3	2.9	2.0	1.3	3.4	2.1
21 to 34		0.0	0.0	0.0	1.3	2.3	1.7	0.8	2.0	1.3
35 to 44		0.0	0.0	0.0	0.1	0.4	0.2	0.3	0.7	0.4
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
Committee work and meetings	34									
None		0.0	0.0	0.0	1.8	1.1	1.6	2.0	1.6	1.9
1 to 4		9.5	23.1	14.7	25.5	21.6	23.9	25.0	26.7	25.7
5 to 8		42.9	38.5	41.2	33.7	30.0	32.2	33.5	29.3	31.8
9 to 12		14.3	23.1	17.6	22.3	22.0	22.2	20.8	19.4	20.3
13 to 16		14.3	7.7	11.8	9.3	11.8	10.3	9.1	10.4	9.6
17 to 20		9.5	7.7	8.8	4.6	9.1	6.4	5.9	7.7	6.6
21 to 34		4.8	0.0	2.9	2.5	4.2	3.2	3.1	4.3	3.6
35 to 44		4.8	0.0	2.9	0.3	0.2	0.2	0.4	0.5	0.4
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.1
Other administration	33									
None		0.0	0.0	0.0	0.9	0.6	0.8	0.7	0.9	0.7
1 to 4		4.8	8.3	6.1	5.4	5.3	5.4	5.3	5.5	5.3
5 to 8		4.8	25.0	12.1	13.8	11.0	12.7	11.7	12.2	11.9
9 to 12		4.8	25.0	12.1	14.2	15.8	14.9	16.5	16.1	16.3
13 to 16		19.0	25.0	21.2	13.0	14.3	13.5	14.0	13.5	13.8
17 to 20		38.1	0.0	24.2	15.9	19.6	17.4	17.0	17.9	17.3
21 to 34		14.3	16.7	15.2	22.2	19.4	21.1	21.9	19.6	21.0
35 to 44		9.5	0.0	6.1	10.9	10.5	10.7	9.7	10.4	10.0
45 +		4.8	0.0	3.0	3.7	3.4	3.6	3.4	3.9	3.6

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Research and scholarly writing	34									
None		19.0	15.4	17.6	25.3	25.1	25.2	24.4	31.1	27.0
1 to 4		47.6	53.8	50.0	50.8	51.8	51.2	44.4	45.9	45.0
5 to 8		14.3	30.8	20.6	14.3	14.7	14.5	18.3	13.5	16.4
9 to 12		9.5	0.0	5.9	5.0	4.7	4.9	7.0	5.9	6.6
13 to 16		4.8	0.0	2.9	2.8	2.4	2.6	3.8	2.0	3.1
17 to 20		0.0	0.0	0.0	1.2	1.0	1.1	1.2	1.2	1.2
21 to 34		4.8	0.0	2.9	0.5	0.4	0.5	0.8	0.3	0.6
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other creative products/performances	33									
None		70.0	69.2	69.7	66.0	65.1	65.6	68.0	65.7	67.1
1 to 4		25.0	23.1	24.2	24.5	26.9	25.5	22.8	25.2	23.7
5 to 8		5.0	7.7	6.1	5.2	5.1	5.2	5.7	5.2	5.5
9 to 12		0.0	0.0	0.0	2.4	1.0	1.8	1.9	1.7	1.8
13 to 16		0.0	0.0	0.0	1.1	1.2	1.2	0.8	0.9	0.8
17 to 20		0.0	0.0	0.0	0.6	0.4	0.5	0.5	0.7	0.5
21 to 34		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.4	0.3
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Consultation with clients/patients	32									
None		84.2	69.2	78.1	78.9	75.8	77.6	77.1	76.0	76.6
1 to 4		15.8	23.1	18.7	13.8	16.3	14.8	13.2	14.1	13.6
5 to 8		0.0	7.7	3.1	5.4	5.5	5.5	6.0	5.7	5.9
9 to 12		0.0	0.0	0.0	0.9	1.4	1.1	2.0	2.1	2.1
13 to 16		0.0	0.0	0.0	0.9	0.8	0.8	1.1	0.9	1.0
17 to 20		0.0	0.0	0.0	0.1	0.2	0.2	0.3	0.9	0.6
21 to 34		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Community or public service	34									
None		14.3	30.8	20.6	25.4	23.6	24.7	32.3	31.3	31.9
1 to 4		57.1	53.8	55.9	59.2	59.3	59.2	53.2	55.5	54.1
5 to 8		4.8	0.0	2.9	10.1	13.8	11.6	10.4	10.1	10.3
9 to 12		14.3	15.4	14.7	3.4	3.0	3.2	2.7	2.3	2.5
13 to 16		9.5	0.0	5.9	1.4	0.0	0.8	0.9	0.5	0.7
17 to 20		0.0	0.0	0.0	0.3	0.2	0.2	0.4	0.2	0.3
21 to 34		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Outside consulting/freelance work	33									
None		75.0	92.3	81.8	72.1	77.3	74.2	69.2	79.0	73.1
1 to 4		15.0	7.7	12.1	23.1	19.3	21.5	25.4	16.6	21.9
5 to 8		5.0	0.0	3.0	3.0	3.4	3.2	3.9	3.1	3.6
9 to 12		0.0	0.0	0.0	1.3	0.0	0.8	0.9	0.8	0.9
13 to 16		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.2	0.2
17 to 20		5.0	0.0	3.0	0.1	0.0	0.1	0.1	0.1	0.1
21 to 34		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
45 +		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Household/childcare duties	34									
None		19.0	15.4	17.6	24.5	8.3	17.7	22.1	6.8	15.9
1 to 4		19.0	15.4	17.6	19.8	19.8	19.8	21.1	18.2	20.0
5 to 8		33.3	38.5	35.3	25.4	27.3	26.2	25.6	25.7	25.6
9 to 12		19.0	15.4	17.6	14.0	18.7	16.0	14.4	18.7	16.1
13 to 16		0.0	7.7	2.9	6.1	8.6	7.2	6.7	9.9	8.0
17 to 20		4.8	7.7	5.9	5.0	6.9	5.8	4.9	7.6	6.0
21 to 34		0.0	0.0	0.0	2.8	5.3	3.9	3.0	5.9	4.2
35 to 44		0.0	0.0	0.0	1.4	1.8	1.6	1.2	3.1	2.0
45 +		4.8	0.0	2.9	1.0	3.3	2.0	1.0	4.2	2.3
Communicating via email [3]	33									
None		0.0	0.0	0.0	1.3	0.0	0.8	1.3	0.3	0.9
1 to 4		9.5	33.3	18.2	22.3	17.6	20.4	22.9	16.2	20.3
5 to 8		66.7	16.7	48.5	40.1	34.9	37.9	38.6	36.7	37.8
9 to 12		0.0	41.7	15.2	23.8	26.8	25.0	24.3	25.7	24.9
13 to 16		14.3	8.3	12.1	6.2	12.5	8.8	7.6	11.8	9.3
17 to 20		4.8	0.0	3.0	4.5	5.3	4.8	3.7	5.7	4.5
21 to 34		4.8	0.0	3.0	1.4	2.1	1.7	1.2	2.6	1.8
35 to 44		0.0	0.0	0.0	0.1	0.8	0.4	0.1	0.7	0.3
45 +		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.4	0.3
Do you, "to a great extent": [3]										
Engage in academic work that spans multiple disciplines?	35	61.9	35.7	51.4	34.3	34.6	34.4	35.9	34.4	35.3
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	35	38.1	35.7	37.1	41.1	37.4	39.6	40.5	34.6	38.2
Experience joy in your work?	35	61.9	71.4	65.7	65.6	63.6	64.8	66.7	63.7	65.5
Feel good about the direction in which your life is headed?	35	66.7	78.6	71.4	67.9	67.7	67.9	69.5	67.1	68.6
Engage in self-reflection?	35	52.4	85.7	65.7	62.4	72.7	66.6	64.4	70.9	66.9
Achieve a healthy balance between your personal life and your professional life?	35	28.6	28.6	28.6	37.7	28.9	34.1	38.0	29.4	34.6
Feel that your work adds meaning to your life?	35	66.7	85.7	74.3	68.1	71.9	69.6	70.1	70.0	70.0
Consider yourself a religious person?	35	28.6	28.6	28.6	34.5	35.2	34.8	37.9	35.1	36.8
Consider yourself a spiritual person?	35	28.6	64.3	42.9	43.2	50.8	46.3	45.1	52.3	48.0
Engage in regular exercise?	35	28.6	28.6	28.6	39.4	35.8	37.9	43.3	34.6	39.9
Eat a well-balanced diet?	35	23.8	50.0	34.3	40.1	41.5	40.7	43.4	41.4	42.6
Get adequate amounts of sleep?	35	19.0	35.7	25.7	27.5	31.8	29.2	30.2	31.4	30.7
Engage in prayer/meditation?	35	9.5	14.3	11.4	21.2	23.0	21.9	25.2	26.5	25.7
Experience close alignment between your work and your personal values?	35	61.9	71.4	65.7	56.0	61.8	58.4	60.7	65.1	62.4
Seek opportunities to grow spiritually?	35	19.0	14.3	17.1	23.5	30.5	26.3	28.4	34.2	30.7
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	35	14.3	21.4	17.1	12.9	23.2	17.1	15.3	23.2	18.4

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]										
General education courses										
	31									
None		94.4	84.6	90.3	79.0	82.6	80.5	82.2	82.9	82.5
One		5.6	15.4	9.7	16.9	14.7	16.0	13.9	14.1	14.0
Two		0.0	0.0	0.0	3.2	2.0	2.7	2.8	2.4	2.6
Three		0.0	0.0	0.0	0.5	0.4	0.4	0.8	0.5	0.7
Four		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.2	0.2
Five or more		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.1
Developmental/remedial courses										
	30									
None		100.0	100.0	100.0	98.0	97.0	97.6	98.1	96.2	97.4
One		0.0	0.0	0.0	1.3	2.1	1.6	1.5	2.6	2.0
Two		0.0	0.0	0.0	0.6	0.9	0.7	0.2	0.7	0.4
Three		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.4	0.2
Four		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Five or more		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other undergraduate credit courses										
	34									
None		57.1	53.8	55.9	47.9	57.6	51.8	55.3	61.2	57.6
One		28.6	30.8	29.4	30.6	29.0	30.0	31.5	27.0	29.7
Two		9.5	0.0	5.9	15.8	9.4	13.2	9.8	8.7	9.4
Three		0.0	7.7	2.9	3.5	2.5	3.1	2.3	2.2	2.2
Four		4.8	0.0	2.9	1.1	0.2	0.8	0.8	0.6	0.7
Five or more		0.0	7.7	2.9	1.1	1.3	1.2	0.4	0.3	0.4
Graduate courses										
	32									
None		70.0	66.7	68.8	71.4	72.1	71.7	65.2	69.3	66.8
One		25.0	33.3	28.1	23.7	21.1	22.6	27.2	21.5	25.0
Two		5.0	0.0	3.1	3.6	5.0	4.1	5.7	6.7	6.1
Three		0.0	0.0	0.0	0.9	1.3	1.1	1.2	1.7	1.4
Four		0.0	0.0	0.0	0.3	0.4	0.4	0.5	0.7	0.6
Five or more		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
Vocational or technical courses										
	31									
None		100.0	92.3	96.8	96.6	97.0	96.8	96.2	97.6	96.7
One		0.0	0.0	0.0	0.9	0.7	0.8	0.9	0.9	0.9
Two		0.0	0.0	0.0	0.5	0.0	0.3	0.3	0.2	0.2
Three		0.0	0.0	0.0	0.3	0.2	0.3	0.2	0.1	0.1
Four		0.0	7.7	3.2	1.7	2.1	1.8	2.5	1.2	2.0
Five or more		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Non-credit courses (other than above)										
	30									
None		100.0	100.0	100.0	95.8	94.9	95.4	94.3	93.3	93.9
One		0.0	0.0	0.0	3.1	3.2	3.2	4.2	4.5	4.3
Two		0.0	0.0	0.0	0.5	0.9	0.7	0.9	1.2	1.0
Three		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.3	0.2
Four		0.0	0.0	0.0	0.3	0.2	0.3	0.4	0.2	0.3
Five or more		0.0	0.0	0.0	0.2	0.5	0.3	0.2	0.4	0.2
Do you teach remedial/developmental skills in any of the following areas?[3]										
Reading	38	0.0	0.0	0.0	1.2	1.7	1.4	0.8	1.8	1.2
Writing	38	4.3	6.7	5.3	2.9	3.4	3.1	2.3	4.5	3.2
Mathematics	38	0.0	0.0	0.0	1.7	1.7	1.7	1.0	1.2	1.1
ESL	38	0.0	0.0	0.0	0.4	1.0	0.6	0.2	0.9	0.5
General academic skills	38	0.0	0.0	0.0	1.5	2.9	2.1	1.5	2.9	2.0
Other subject areas	38	0.0	0.0	0.0	1.1	2.1	1.5	1.2	2.4	1.7

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Goals for undergraduates noted as "very important" or "essential":										
Develop ability to think critically [3]	36	100.0	100.0	100.0	98.9	99.8	99.3	99.2	99.7	99.4
Prepare students for employment after college	36	77.3	78.6	77.8	81.3	83.3	82.1	75.7	77.8	76.5
Prepare students for graduate or advanced education	36	72.7	50.0	63.9	62.1	69.2	65.0	65.3	68.8	66.7
Develop moral character	36	54.5	57.1	55.6	57.9	63.6	60.2	63.8	69.0	65.8
Provide for students' emotional development	36	27.3	57.1	38.9	35.7	46.0	39.9	39.1	51.2	43.9
Help students develop personal values	36	45.5	50.0	47.2	51.7	60.0	55.1	56.6	64.7	59.8
Enhance students' self-understanding	36	59.1	57.1	58.3	57.4	71.0	63.0	59.5	72.1	64.5
Instill in students a commitment to community service	37	40.9	60.0	48.6	42.4	56.7	48.2	43.8	57.1	49.1
Prepare students for responsible citizenship	36	63.6	64.3	63.9	63.7	78.0	69.6	66.5	78.5	71.3
Enhance students' knowledge of and appreciation for other racial/ethnic groups	36	68.2	85.7	75.0	61.1	84.0	70.5	61.2	84.1	70.3
Help master knowledge in a discipline [3]	36	90.9	92.9	91.7	94.9	94.8	94.9	93.7	93.7	93.7
Develop creative capacities [3]	36	68.2	57.1	63.9	68.4	66.7	67.7	71.3	68.3	70.1
Instill a basic appreciation of the liberal arts [3]	36	77.3	78.6	77.8	56.4	65.7	60.2	58.4	68.2	62.3
Enhance spiritual development [3]	36	4.5	21.4	11.1	12.7	19.6	15.5	26.5	30.8	28.2
Promote ability to write effectively [3]	36	90.9	100.0	94.4	94.1	98.2	95.8	92.9	96.6	94.3
Facilitate search for meaning/purpose in life [3]	36	31.8	21.4	27.8	33.5	38.9	35.7	40.0	47.1	42.8
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	36	40.9	78.6	55.6	46.9	48.4	47.5	55.7	51.3	53.9
Influencing the political structure	36	27.3	28.6	27.8	20.7	27.0	23.3	19.5	26.4	22.2
Influencing social values	36	40.9	57.1	47.2	33.1	44.4	37.8	34.7	46.8	39.5
Raising a family	36	77.3	57.1	69.4	75.6	60.7	69.5	78.8	64.0	73.0
Being very well off financially	36	63.6	35.7	52.8	54.3	47.3	51.4	52.5	42.9	48.7
Helping others who are in difficulty	36	40.9	71.4	52.8	65.5	70.6	67.6	65.7	72.9	68.6
Becoming involved in programs to clean up the environment	36	27.3	35.7	30.6	23.5	27.9	25.3	23.9	26.0	24.7
Developing a meaningful philosophy of life	36	59.1	92.9	72.2	66.0	69.1	67.3	68.9	73.0	70.5
Helping to promote racial understanding	36	54.5	71.4	61.1	53.0	65.1	58.0	53.9	66.4	58.9
Obtaining recognition from my colleagues for contributions to my special field	36	40.9	42.9	41.7	43.0	44.9	43.8	49.6	46.5	48.4
Integrating spirituality into my life	36	36.4	42.9	38.9	39.3	45.3	41.8	44.2	50.5	46.7
Being a good colleague	36	86.4	100.0	91.7	95.2	95.2	95.2	94.4	95.4	94.8
Being a good teacher	36	90.9	92.9	91.7	96.3	93.9	95.3	94.4	93.4	94.0
Achieving congruence between my own values and institutional values	36	68.2	85.7	75.0	60.0	71.1	64.6	62.9	71.0	66.1
Serving as a role model to students [3]	36	72.7	92.9	80.6	87.4	92.8	89.6	88.1	91.2	89.3

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Faculty are interested in students' personal problems	35	71.4	92.9	80.0	82.1	83.6	82.7	81.5	83.3	82.2
Racial and ethnic diversity should be more strongly reflected in the curriculum	35	52.4	71.4	60.0	54.4	70.8	61.1	56.4	71.8	62.5
Faculty feel that most students are well-prepared academically	34	50.0	57.1	52.9	35.9	36.1	35.9	50.1	49.5	49.9
Faculty here are strongly interested in the academic problems of undergraduates [1]	35	85.7	85.7	85.7	82.4	78.4	80.7	80.5	78.9	79.9
There is a lot of campus racial conflict here	35	9.5	7.1	8.6	5.9	7.8	6.7	5.7	11.4	8.0
Most students are strongly committed to community service [1]	35	38.1	57.1	45.7	29.1	34.2	31.1	42.8	46.2	44.1
My research is valued by faculty in my department	34	75.0	71.4	73.5	76.6	73.2	75.3	78.2	71.3	75.6
My teaching is valued by faculty in my department	33	78.9	85.7	81.8	90.6	84.8	88.3	89.3	84.5	87.5
My department does a good job of mentoring new faculty [3]	34	70.0	42.9	58.8	74.8	66.7	71.5	72.5	65.6	69.8
Faculty are sufficiently involved in campus decision making [3]	35	76.2	50.0	65.7	70.2	65.0	68.1	65.7	63.2	64.7
My values are congruent with the dominant institutional values [3]	35	85.7	78.6	82.9	77.0	77.0	77.0	79.6	78.3	79.1
There is adequate support for integrating technology in my teaching [3]	36	95.5	78.6	88.9	82.3	78.6	80.8	81.5	77.7	80.0
This institution takes responsibility for educating underprepared students [3]	36	59.1	57.1	58.3	66.7	61.4	64.5	61.6	55.8	59.3
The criteria for advancement and promotion decisions are clear [3]	36	77.3	57.1	69.4	81.6	72.5	77.9	80.8	72.7	77.6
Most of the students I teach lack the basic skills for college level work [3]	35	28.6	35.7	31.4	32.6	34.4	33.3	22.1	25.5	23.4
My department has difficulty recruiting faculty [3]	36	31.8	42.9	36.1	48.5	48.2	48.4	37.5	44.2	40.1
My department has difficulty retaining faculty [3]	36	4.5	7.1	5.6	21.2	25.0	22.7	19.6	22.8	20.8
There is adequate support for faculty development [3]	36	68.2	78.6	72.2	58.4	58.4	58.4	62.4	58.1	60.8
This institution should not offer remedial/developmental education [3]	36	27.3	7.1	19.4	35.5	26.7	31.9	31.8	25.7	29.4
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	35	85.7	100.0	91.4	86.9	89.6	88.0	90.4	90.4	90.4
To develop a sense of community among students and faculty	35	52.4	71.4	60.0	55.1	62.4	58.1	61.1	65.7	62.9
To develop leadership ability among students	34	61.9	61.5	61.8	57.7	66.7	61.3	62.7	69.7	65.5
To help students learn how to bring about change in American society	34	47.6	46.2	47.1	33.7	45.0	38.3	36.0	46.4	40.1

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Issues you believe to be of "high" or "highest" priority at your institution:										
To increase or maintain institutional prestige	33	60.0	53.8	57.6	59.4	60.3	59.8	66.5	66.0	66.3
To hire faculty "stars"	34	23.8	0.0	14.7	19.2	25.0	21.5	35.0	35.3	35.1
To recruit more minority students	34	71.4	38.5	58.8	59.3	62.2	60.5	61.9	63.2	62.4
To enhance the institution's national image	34	61.9	69.2	64.7	66.6	63.3	65.3	75.7	71.8	74.2
To create a diverse multi-cultural campus environment	34	71.4	53.8	64.7	61.1	63.0	61.9	62.2	64.7	63.2
To mentor new faculty	34	61.9	61.5	61.8	59.8	57.5	58.8	59.7	53.8	57.4
To promote gender equity among faculty [3]	34	71.4	69.2	70.6	61.8	48.7	56.4	62.0	47.4	56.3
To provide resources for faculty to engage in community-based teaching or research [3]	34	47.6	30.8	41.2	41.2	45.6	43.0	33.9	39.7	36.2
To create and sustain partnerships with surrounding communities [3]	34	66.7	76.9	70.6	58.7	67.9	62.5	46.6	55.5	50.1
To pursue extramural funding [3]	34	47.6	38.5	44.1	63.8	63.0	63.5	70.2	66.0	68.5
To increase the representation of minorities in the faculty and administration	34	71.4	61.5	67.6	61.5	64.9	62.9	62.1	62.9	62.4
To increase the representation of women in the faculty and administration	34	61.9	46.2	55.9	54.2	49.4	52.2	57.9	47.7	53.9
Attributes noted as being "very descriptive" of your institution:										
It is easy for students to see faculty outside of regular office hours	36	54.5	50.0	52.8	54.9	47.0	51.6	53.9	49.3	52.1
The faculty are typically at odds with campus administration [1]	36	0.0	0.0	0.0	11.3	12.9	12.0	9.5	11.0	10.1
Faculty here respect each other	36	54.5	35.7	47.2	44.0	44.9	44.3	52.8	49.5	51.5
Most students are treated like "numbers in a book"	36	0.0	0.0	0.0	1.9	1.2	1.6	2.3	1.7	2.1
Social activities are overemphasized	36	4.5	0.0	2.8	2.1	2.3	2.2	4.4	3.3	3.9
Faculty are rewarded for being good teachers	36	40.9	50.0	44.4	25.2	28.4	26.5	23.0	24.8	23.7
There is respect for the expression of diverse values and beliefs [3]	36	31.8	14.3	25.0	34.0	37.5	35.4	37.4	37.2	37.3
Faculty are rewarded for their efforts to use instructional technology [3]	36	36.4	7.1	25.0	23.7	29.4	26.0	19.7	24.0	21.4
Faculty are rewarded for their efforts to work with underprepared students [3]	36	9.1	0.0	5.6	5.6	5.1	5.4	5.0	5.8	5.3

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job noted as very satisfactory or satisfactory: [5]										
Salary and fringe benefits	36	72.7	64.3	69.4	62.7	58.6	61.0	70.5	60.0	66.3
Opportunity for scholarly pursuits	36	68.2	71.4	69.4	55.4	49.2	52.8	63.8	51.0	58.8
Teaching load	32	75.0	91.7	81.3	63.8	62.9	63.5	75.6	68.1	72.8
Quality of students	35	61.9	85.7	71.4	55.5	60.4	57.5	66.0	68.2	66.8
Office/lab space	36	72.7	78.6	75.0	70.1	69.7	69.9	75.0	72.9	74.2
Autonomy and independence	36	90.9	100.0	94.4	82.6	84.1	83.2	86.3	86.4	86.4
Professional relationships with other faculty	36	100.0	85.7	94.4	87.5	83.7	85.9	85.3	82.5	84.2
Social relationships with other faculty	35	68.2	76.9	71.4	71.6	70.8	71.3	70.8	71.3	71.0
Competency of colleagues	35	86.4	92.3	88.6	79.9	77.6	79.0	83.2	82.1	82.8
Visibility for jobs at other institutions/organizations	23	60.0	75.0	65.2	56.2	60.2	57.9	63.9	63.2	63.6
Relationship with administration	35	86.4	69.2	80.0	77.3	75.8	76.7	77.7	75.2	76.7
Overall job satisfaction	36	81.8	92.9	86.1	85.1	85.2	85.1	86.6	84.4	85.7
Opportunity to develop new ideas	35	90.9	92.3	91.4	83.7	81.3	82.7	85.1	82.0	83.9
Availability of child care at this institution	10	57.1	100.0	70.0	44.4	32.9	39.5	39.4	28.0	34.8
Prospects for career advancement [3]	33	68.2	90.9	75.8	65.3	60.9	63.5	69.6	59.9	65.7
Clerical/administrative support [3]	36	72.7	78.6	75.0	62.1	56.5	59.8	65.3	57.4	62.2
If you were to begin your career again, would you still want to be a college professor?										
	35									
Definitely yes		63.6	69.2	65.7	57.8	55.7	56.9	59.6	53.4	57.2
Probably yes		31.8	30.8	31.4	28.6	29.1	28.8	25.9	28.5	26.9
Not sure		4.5	0.0	2.9	8.2	10.1	9.0	9.9	12.9	11.0
Probably no		0.0	0.0	0.0	4.3	4.1	4.3	3.5	4.4	3.8
Definitely no		0.0	0.0	0.0	1.1	0.9	1.1	1.1	0.9	1.0
Factors noted as a source of stress for you during the last two years: [6]										
Managing household responsibilities	37	91.3	85.7	89.2	63.2	78.3	69.4	63.0	78.7	69.3
Child care	37	47.8	14.3	35.1	22.2	22.0	22.1	22.8	24.3	23.4
Care of elderly parent	37	47.8	21.4	37.8	38.2	39.1	38.6	36.4	41.2	38.3
My physical health	37	73.9	50.0	64.9	51.2	55.5	53.0	46.3	52.9	48.9
Health of spouse/partner [3]	37	43.5	21.4	35.1	41.3	32.7	37.8	37.2	33.2	35.6
Review/promotion process	37	17.4	28.6	21.6	30.8	35.1	32.6	26.2	34.0	29.3
Subtle discrimination (e.g., prejudice, racism, sexism)	37	17.4	35.7	24.3	13.8	34.5	22.4	11.7	32.2	19.9
Personal finances	37	52.2	35.7	45.9	51.4	49.5	50.6	46.9	50.6	48.4
Committee work	37	65.2	50.0	59.5	66.1	71.0	68.1	62.5	66.6	64.1
Faculty meetings	36	59.1	50.0	55.6	57.6	56.7	57.2	52.1	52.5	52.2
Research or publishing demands	37	43.5	35.7	40.5	43.9	52.3	47.4	45.9	50.1	47.6
Institutional procedures and "red tape"	37	78.3	64.3	73.0	84.2	79.4	82.2	76.7	73.6	75.5
Teaching load	37	30.4	21.4	27.0	40.3	40.5	40.4	31.3	35.1	32.8
Children's problems	37	43.5	35.7	40.5	34.8	33.3	34.2	35.2	32.6	34.2
Marital friction	37	34.8	21.4	29.7	20.0	17.5	19.0	19.5	20.1	19.8
Lack of personal time	37	87.0	85.7	86.5	77.3	88.6	81.9	75.2	86.0	79.5
Keeping up with information technology	37	52.2	71.4	59.5	57.7	68.1	62.0	55.8	65.0	59.5
Job security [3]	37	17.4	7.1	13.5	14.3	20.2	16.8	13.9	20.7	16.6
Being part of a dual career couple [3]	37	56.5	14.3	40.5	30.1	36.4	32.7	29.1	39.6	33.2
Self-imposed high expectations [3]	37	82.6	85.7	83.8	74.7	86.1	79.4	77.0	86.5	80.8
Change in work responsibilities [3]	37	60.9	64.3	62.2	55.3	66.3	59.9	51.7	65.7	57.3
Working with underprepared students [3]	37	34.8	21.4	29.7	38.7	39.8	39.1	28.3	33.0	30.2

[3] This item included for this first time in 2004.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Methods you use in "most" or "all" of the courses you teach: [1]										
Class discussion	34	85.7	84.6	85.3	80.2	85.7	82.4	80.5	87.0	83.0
Community service as part of coursework	34	9.5	7.7	8.8	8.0	16.6	11.4	7.4	13.9	9.9
Cooperative learning (small groups)	34	61.9	69.2	64.7	43.4	63.9	51.6	41.8	64.1	50.2
Essay mid-term and/or final exams	34	57.1	38.5	50.0	57.1	54.7	56.2	57.7	53.0	55.9
Extensive lecturing	34	42.9	7.7	29.4	54.9	27.5	44.0	53.4	27.2	43.5
Grading on a curve	34	23.8	0.0	14.7	21.9	10.4	17.3	25.5	11.5	20.2
Group projects	34	42.9	46.2	44.1	34.2	45.4	38.7	34.8	43.8	38.2
Multiple-choice mid-term and/or final exams	34	23.8	7.7	17.6	29.1	24.7	27.4	24.0	21.8	23.2
Multiple drafts of written work	34	28.6	53.8	38.2	25.4	37.3	30.1	24.3	34.5	28.2
On-line instruction [3]	34	14.3	15.4	14.7	13.1	19.3	15.6	13.7	18.3	15.4
Readings on racial and ethnic issues	34	14.3	30.8	20.6	16.4	28.7	21.3	15.2	32.4	21.7
Readings on women and gender issues	34	14.3	46.2	26.5	13.2	28.3	19.2	13.1	29.6	19.3
Recitals/Demonstrations	34	9.5	30.8	17.6	17.9	20.7	19.0	17.9	22.4	19.6
Reflective writing/journaling [3]	34	4.8	38.5	17.6	18.2	33.7	24.4	15.8	32.3	22.1
Short-answer mid-term and/or final exams	34	28.6	15.4	23.5	35.6	30.3	33.5	33.4	28.5	31.6
Student evaluations of each other's work	34	14.3	38.5	23.5	12.7	24.0	17.2	13.0	22.7	16.7
Student evaluations of their own work [3]	32	10.0	33.3	18.7	16.0	31.6	22.2	16.1	29.1	21.0
Student presentations	34	57.1	61.5	58.8	46.7	60.2	52.1	47.2	61.9	52.8
Student-selected topics for course content	34	14.3	7.7	11.8	16.2	23.7	19.2	15.3	23.5	18.4
Teaching assistants	34	0.0	0.0	0.0	7.0	6.0	6.6	14.0	8.9	12.1
Term/research papers	34	23.8	69.2	41.2	40.7	46.2	42.9	41.4	45.4	43.0
How would you characterize your political views?	33									
Far Left		5.0	7.7	6.1	4.4	5.7	5.0	4.6	6.1	5.2
Liberal		45.0	69.2	54.5	39.9	52.6	45.3	40.9	51.8	45.3
Middle of the Road		45.0	15.4	33.3	34.3	31.3	33.0	32.5	29.4	31.3
Conservative		5.0	7.7	6.1	20.8	10.2	16.3	21.1	12.6	17.7
Far Right		0.0	0.0	0.0	0.7	0.2	0.5	0.8	0.1	0.5
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]	36									
Yes		68.2	78.6	72.2	76.4	77.5	76.8	73.6	75.2	74.2
No		31.8	21.4	27.8	23.6	22.5	23.2	26.4	24.8	25.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Western civilization and culture should be the foundation of the undergraduate curriculum	34	66.7	38.5	55.9	63.0	47.7	56.8	60.7	47.1	55.4
College officials have the right to ban persons with extreme views from speaking on campus	34	19.0	15.4	17.6	27.6	14.4	22.2	31.3	21.1	27.3
The chief benefit of a college education is that it increases one's earning power	34	28.6	15.4	23.5	32.2	26.7	29.9	29.1	24.1	27.1
Promoting diversity leads to the admission of too many underprepared students	34	33.3	0.0	20.6	21.9	11.3	17.6	20.1	11.9	16.8
Colleges should be actively involved in solving social problems	34	76.2	76.9	76.5	70.1	73.6	71.5	70.0	75.0	71.9
Tenure is an outmoded concept	34	33.3	38.5	35.3	38.0	44.5	40.7	41.2	47.9	43.8
Colleges should encourage students to be involved in community service activities	34	90.5	92.3	91.2	87.9	91.9	89.5	87.8	92.1	89.5
Tenure is essential to attract the best minds to academe	34	61.9	92.3	73.5	64.1	57.4	61.4	62.3	52.0	58.2
A racially/ethnically diverse student body enhances the educational experience of all students	34	90.5	100.0	94.1	91.6	98.2	94.3	92.6	96.9	94.3
Realistically, an individual can do little to bring about changes in society [3]	34	23.8	7.7	17.6	16.8	11.3	14.5	18.3	12.1	15.9
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	34	9.5	23.1	14.7	20.5	18.7	19.8	36.7	35.6	36.2
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	34	85.7	92.3	88.2	86.5	89.2	87.6	83.9	88.1	85.6
The spiritual dimension of faculty members' lives has no place in the academy [3]	34	42.9	23.1	35.3	46.3	46.1	46.2	38.4	39.5	38.8
Including community service as part of a course is a poor use of resources [3]	34	14.3	0.0	8.8	16.5	8.1	13.1	16.8	8.7	13.6
MAJOR OF HIGHEST DEGREE HELD [1]	37									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	0.8	0.0	0.4	1.9	0.5	1.3
Forestry		0.0	0.0	0.0	0.4	0.0	0.2	0.3	0.0	0.2
Biological Sciences										
Bacteriology, Molecular Biology		4.3	0.0	2.7	0.5	0.5	0.5	0.8	0.5	0.6
Biochemistry		0.0	0.0	0.0	0.1	0.2	0.1	0.7	0.3	0.5
Biophysics		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.2
Botany		0.0	0.0	0.0	0.6	0.0	0.4	0.7	0.2	0.5
Environmental Science		0.0	7.1	2.7	0.5	0.4	0.4	0.2	0.3	0.3
Marine (life) Sciences		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.0	0.1
Physiology, Anatomy		4.3	0.0	2.7	1.0	0.2	0.7	1.1	0.2	0.7
Zoology		0.0	0.0	0.0	1.6	0.2	1.0	1.5	0.4	1.1
General, Other Biological Sciences		0.0	0.0	0.0	1.1	0.7	1.0	0.9	0.8	0.9

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
Business										
Accounting		8.7	7.1	8.1	1.9	1.4	1.7	1.6	1.1	1.4
Finance		0.0	0.0	0.0	0.8	0.2	0.5	0.9	0.4	0.7
International Business		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Management		4.3	7.1	5.4	2.8	2.2	2.5	2.6	2.3	2.5
Marketing		0.0	0.0	0.0	1.6	0.7	1.3	1.1	0.5	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	1.3	1.3	1.3	1.0	1.0	1.0
Education										
Business Education		0.0	0.0	0.0	0.6	0.0	0.4	0.3	0.2	0.2
Educational Administration		4.3	7.1	5.4	3.5	5.8	4.4	3.2	4.9	3.9
Educational Psychology/Counseling		0.0	0.0	0.0	1.9	2.3	2.1	1.7	2.4	2.0
Elementary Education		0.0	0.0	0.0	1.0	2.9	1.8	0.5	2.2	1.2
Higher Education		0.0	7.1	2.7	3.3	5.2	4.1	2.8	5.4	3.8
Music or Art Education		0.0	0.0	0.0	0.5	0.4	0.4	0.3	0.4	0.3
Physical or Health Education		0.0	0.0	0.0	3.5	2.3	3.0	2.3	1.4	1.9
Secondary Education		0.0	0.0	0.0	0.8	2.0	1.3	0.5	1.5	0.9
Special Education		0.0	7.1	2.7	0.9	1.6	1.2	0.5	1.6	1.0
General, Other Education Fields		0.0	0.0	0.0	4.0	6.7	5.1	3.2	7.2	4.8
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.3	0.0	0.1	0.3	0.0	0.2
Chemical Engineering		0.0	0.0	0.0	0.4	0.0	0.2	0.7	0.0	0.4
Civil Engineering		0.0	0.0	0.0	1.6	0.4	1.1	1.4	0.4	1.0
Electrical Engineering		0.0	0.0	0.0	1.5	0.0	0.9	1.6	0.3	1.1
Industrial Engineering		0.0	0.0	0.0	0.5	0.0	0.3	0.5	0.1	0.4
Mechanical Engineering		8.7	0.0	5.4	1.5	0.2	1.0	1.4	0.0	0.9
General, Other Engineering Fields		0.0	0.0	0.0	0.9	0.0	0.5	1.6	0.2	1.0
Health Sciences										
Dentistry		0.0	0.0	0.0	0.0	0.2	0.1	0.5	0.1	0.4
Health Technology		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.0	0.0
Medicine or Surgery		0.0	0.0	0.0	0.1	0.0	0.1	1.9	0.5	1.4
Nursing		0.0	7.1	2.7	0.3	7.8	3.3	0.3	6.3	2.6
Pharmacy, Pharmacology		0.0	0.0	0.0	0.8	0.5	0.7	1.3	0.8	1.1
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.4	1.6	0.9	0.3	1.6	0.8
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.3
General, Other Health Fields		0.0	0.0	0.0	0.8	1.3	1.0	0.7	1.9	1.2
History/Political Science										
History		8.7	0.0	5.4	4.4	2.5	3.6	3.7	2.2	3.1
Political Science, Government		4.3	0.0	2.7	3.1	2.0	2.7	3.1	1.4	2.5
Humanities										
English Language & Literature		13.0	14.3	13.5	4.1	6.9	5.2	4.5	6.3	5.2
Foreign Languages & Literature		0.0	0.0	0.0	0.4	0.4	0.4	0.5	0.7	0.6
French		0.0	0.0	0.0	0.4	0.4	0.4	0.3	0.6	0.4
German		0.0	0.0	0.0	0.4	0.4	0.4	0.3	0.3	0.3
Spanish		0.0	7.1	2.7	0.0	0.9	0.4	0.3	1.0	0.6
Other Foreign Languages		0.0	0.0	0.0	0.1	0.2	0.1	0.3	0.5	0.4
Linguistics		0.0	0.0	0.0	0.3	0.7	0.4	0.4	0.8	0.6
Philosophy		0.0	7.1	2.7	1.1	0.7	1.0	1.3	0.4	1.0
Religion or Theology		0.0	0.0	0.0	0.5	0.5	0.5	2.5	1.3	2.0
General, Other Humanities Fields		4.3	0.0	2.7	0.4	0.9	0.6	0.8	1.2	1.0

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Respon- dents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.6	0.4	0.5	1.0	0.4	0.7
Art		8.7	0.0	5.4	1.8	1.4	1.6	1.4	2.1	1.6
Dramatics or Speech		0.0	0.0	0.0	2.1	0.9	1.6	1.4	1.3	1.4
Music		4.3	7.1	5.4	2.9	1.8	2.4	2.5	1.5	2.1
Television or Film		0.0	0.0	0.0	0.5	0.0	0.3	0.3	0.0	0.2
Other Fine Arts		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.7	0.4
Mathematics/Statistics										
Mathematics and/or Statistics		0.0	0.0	0.0	5.1	1.4	3.6	3.8	0.7	2.5
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.3	0.0	0.1	0.2	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.3	0.0	0.1	0.2	0.0	0.2
Chemistry		0.0	0.0	0.0	2.3	1.3	1.8	2.2	0.9	1.7
Earth Sciences		0.0	0.0	0.0	1.1	0.2	0.7	1.0	0.4	0.8
Geography		0.0	0.0	0.0	1.1	0.4	0.8	0.8	0.3	0.6
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.0	0.2
Physics		0.0	0.0	0.0	2.1	0.7	1.6	2.4	0.5	1.6
General, Other Physical Sciences		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Sciences										
Anthropology		0.0	7.1	2.7	0.5	1.1	0.7	0.8	1.1	0.9
Archaeology		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
Clinical Psychology		0.0	0.0	0.0	0.8	1.6	1.1	1.5	1.8	1.6
Counseling and Guidance		0.0	0.0	0.0	0.3	0.9	0.5	0.3	0.6	0.4
Experimental Psychology		0.0	0.0	0.0	2.3	1.1	1.8	1.4	0.7	1.1
Social Psychology		0.0	0.0	0.0	0.4	0.5	0.4	0.7	0.6	0.7
General, Other Psychology		0.0	0.0	0.0	0.8	0.9	0.8	0.8	1.0	0.9
Economics		4.3	0.0	2.7	3.5	0.2	2.1	3.1	0.9	2.2
Sociology		4.3	0.0	2.7	2.0	4.2	2.9	1.9	2.9	2.3
Social Work, Social Welfare		0.0	7.1	2.7	0.8	3.1	1.7	0.8	2.4	1.4
General, Other Social Sciences		0.0	0.0	0.0	0.4	1.3	0.7	0.7	1.0	0.8
Other Technical										
Computer Science		0.0	0.0	0.0	1.6	0.7	1.3	1.3	0.6	1.0
Data Processing, Computer Prog.		0.0	0.0	0.0	0.3	0.0	0.1	0.1	0.0	0.1
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.4	0.0	0.2	0.2	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.3	0.0	0.1	0.2	0.1	0.1
Other										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]		0.0	0.0	0.0	1.9	1.8	1.8	1.3	1.6	1.4
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.0	0.7	0.3	0.1	1.3	0.6
Journalism		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.1	0.3
Law		0.0	0.0	0.0	1.0	0.5	0.8	1.5	1.7	1.6
Law Enforcement		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Library Science		4.3	0.0	2.7	1.4	4.2	2.5	1.4	4.8	2.8
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.0	0.4	0.1	0.0	0.1	0.1
All Other Fields		8.7	0.0	5.4	1.6	1.8	1.7	1.6	2.5	2.0

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]	37									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	1.2	0.0	0.7	2.5	0.6	1.7
Forestry		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.1	0.2
Biological Sciences										
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.3	0.4	0.3	0.6	0.4	0.5
Biochemistry		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Environmental Science		0.0	0.0	0.0	0.6	0.0	0.4	0.5	0.1	0.3
Marine (life) Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Physiology, Anatomy		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.2
Zoology		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
General, Other Biological Sciences		0.0	7.1	2.7	3.7	1.7	2.9	2.8	1.8	2.4
Business										
Accounting		8.7	7.1	8.1	2.1	1.5	1.8	1.7	0.8	1.4
Finance		0.0	0.0	0.0	1.2	0.2	0.8	1.1	0.3	0.8
International Business		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Management		4.3	0.0	2.7	3.6	2.1	3.0	3.3	1.8	2.7
Marketing		0.0	0.0	0.0	1.9	1.9	1.9	1.1	0.7	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	2.6	0.7	1.8	1.9	1.2	1.6
Education										
Business Education		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.0	0.1
Educational Administration		4.3	0.0	2.7	2.1	2.6	2.3	1.4	2.0	1.6
Educational Psychology/Counseling		0.0	0.0	0.0	0.4	0.9	0.6	0.8	0.8	0.8
Elementary Education		0.0	7.1	2.7	1.0	3.7	2.1	0.8	3.0	1.6
Higher Education		0.0	0.0	0.0	0.6	1.7	1.1	0.7	1.5	1.0
Music or Art Education		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.1
Physical or Health Education		0.0	0.0	0.0	3.9	2.2	3.2	2.7	1.7	2.3
Secondary Education		0.0	0.0	0.0	0.6	1.9	1.1	0.5	1.0	0.7
Special Education		0.0	0.0	0.0	0.9	1.5	1.1	0.3	1.0	0.6
General, Other Education Fields		0.0	0.0	0.0	2.6	5.1	3.6	2.9	6.3	4.2
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.4	0.0	0.2	0.6	0.1	0.4
Civil Engineering		0.0	0.0	0.0	1.4	0.4	1.0	1.3	0.3	0.9
Electrical Engineering		0.0	0.0	0.0	0.9	0.2	0.6	1.4	0.3	1.0
Industrial Engineering		0.0	0.0	0.0	0.4	0.0	0.2	0.3	0.0	0.2
Mechanical Engineering		0.0	0.0	0.0	1.3	0.0	0.8	1.6	0.1	1.0
General, Other Engineering Fields		8.7	0.0	5.4	1.4	0.6	1.1	1.8	0.3	1.2
Health Sciences										
Dentistry		0.0	0.0	0.0	0.1	0.4	0.2	0.6	0.4	0.5
Health Technology		4.3	0.0	2.7	0.1	0.2	0.2	0.2	0.2	0.2
Medicine or Surgery		0.0	0.0	0.0	0.0	0.0	0.0	2.2	1.3	1.8
Nursing		0.0	7.1	2.7	0.5	10.7	4.6	0.4	9.7	4.0
Pharmacy, Pharmacology		0.0	0.0	0.0	0.6	0.4	0.5	1.2	0.9	1.1
Therapy (speech, physical, occup.)		4.3	7.1	5.4	1.0	2.6	1.7	0.8	2.7	1.5
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.2	0.4
General, Other Health Fields		4.3	0.0	2.7	1.7	1.7	1.7	1.4	2.0	1.6

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
History/Political Science										
History		8.7	0.0	5.4	3.5	2.1	2.9	3.0	1.8	2.5
Political Science, Government		4.3	0.0	2.7	3.1	1.5	2.4	2.9	1.3	2.3
Humanities										
English Language & Literature		13.0	14.3	13.5	4.1	6.0	4.9	4.1	6.5	5.0
Foreign Languages & Literature		0.0	7.1	2.7	1.5	1.5	1.5	1.1	2.0	1.4
French		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1
German		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.2
Spanish		0.0	0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.3
Other Foreign Languages		0.0	0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.3
Linguistics		0.0	0.0	0.0	0.3	0.4	0.3	0.3	0.3	0.3
Philosophy		0.0	7.1	2.7	0.8	0.7	0.8	1.2	0.3	0.9
Religion or Theology		0.0	0.0	0.0	0.8	0.0	0.5	2.7	0.9	2.0
General, Other Humanities Fields		0.0	0.0	0.0	0.6	0.9	0.8	1.0	1.2	1.1
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.6	0.4	0.5	1.2	0.4	0.9
Art		8.7	0.0	5.4	2.1	2.1	2.1	1.4	2.1	1.7
Dramatics or Speech		0.0	0.0	0.0	2.1	0.9	1.6	1.5	1.2	1.4
Music		4.3	7.1	5.4	3.1	1.7	2.5	2.6	1.4	2.1
Television or Film		0.0	7.1	2.7	0.4	0.4	0.4	0.3	0.3	0.3
Other Fine Arts		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.5	0.4
Mathematics/Statistics										
Mathematics and/or Statistics		0.0	0.0	0.0	4.7	1.7	3.5	3.3	1.1	2.5
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Chemistry		0.0	0.0	0.0	1.9	0.9	1.5	2.1	0.9	1.6
Earth Sciences		0.0	0.0	0.0	1.4	0.2	0.9	1.0	0.5	0.8
Geography		0.0	0.0	0.0	0.9	0.2	0.6	0.6	0.2	0.5
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.1	0.1
Physics		0.0	0.0	0.0	2.4	0.6	1.7	2.2	0.4	1.5
General, Other Physical Sciences		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.1	0.2
Social Sciences										
Anthropology		0.0	0.0	0.0	0.1	0.9	0.5	0.5	0.7	0.6
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		0.0	0.0	0.0	0.0	0.4	0.2	0.5	0.6	0.6
Counseling and Guidance		0.0	0.0	0.0	0.3	0.9	0.5	0.3	0.4	0.3
Experimental Psychology		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.3	0.4
Social Psychology		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1
General, Other Psychology		0.0	0.0	0.0	3.0	2.1	2.6	2.1	1.9	2.0
Economics		4.3	0.0	2.7	2.7	0.0	1.6	2.0	0.6	1.5
Sociology		0.0	0.0	0.0	1.8	2.4	2.1	1.6	2.1	1.8
Social Work, Social Welfare		4.3	7.1	5.4	1.2	3.6	2.1	1.1	2.5	1.6
General, Other Social Sciences		0.0	0.0	0.0	1.4	1.7	1.5	1.2	1.2	1.2

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Academic Administrators	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
Other Technical										
Computer Science		0.0	0.0	0.0	1.8	0.7	1.4	1.6	0.8	1.3
Data Processing, Computer Prog.		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.0	0.1
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Industrial Arts		0.0	0.0	0.0	0.4	0.0	0.2	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	1.2	0.4	0.8	0.9	0.2	0.6
Other										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]		0.0	0.0	0.0	2.6	2.1	2.4	1.6	1.4	1.5
Ethnic Studies		0.0	0.0	0.0	0.3	0.6	0.4	0.1	0.3	0.2
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.0	1.5	0.6	0.2	1.6	0.7
Journalism		0.0	0.0	0.0	0.1	0.0	0.1	0.4	0.5	0.4
Law		0.0	0.0	0.0	0.0	0.2	0.1	0.9	1.1	1.0
Law Enforcement		0.0	0.0	0.0	0.4	0.2	0.3	0.2	0.1	0.2
Library Science		4.3	7.1	5.4	1.5	4.5	2.7	1.7	5.3	3.1
Women's Studies		0.0	0.0	0.0	0.0	1.1	0.5	0.0	0.6	0.2
Other Vocational		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
All Other Fields		8.7	7.1	8.1	5.6	7.9	6.5	6.0	9.1	7.2

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[3] This item included for the first time in 2004.