CACC Agenda December 13, 2023 302 E DeVos 9am – 10am

| Time | Agenda Item | Decision(s) |
|---------------|---|---|
| 9:00 - | November 8, 2023 Minutes | Revise & approve |
| 9:05 | | |
| 9:05 - | Introductions- Name, Unit, Talking Point: | |
| 9:15 | One thing I really like about my job at GVSU is | |
| 9:15 – | Mark Takeaways | GACC Meeting January 24 th |
| 9:25 | Global Awareness Collaborative Colloquium | 9am – 11am – |
| | Survey - https://forms.gle/NZJYpLyuRR67tzc18 GACC Website: https://www.gvsu.edu/ceci/global-awareness- | Review feedback and help plan Winter GACC |
| | collaborative-colloquium-214.htm | |
| 9:25- 9:30 | Review times and dates for next semester | Revise, Confirm, and follow up with Outlook Invites |
| 9:30 - | Fall Gathering Nov. 14 | up with Outlook invites |
| 9:40 | Replenish and Celebration Taco Bar | |
| 9.40 | - · · · · · · | |
| | Provost's listening sessionCECI Chat Ambassadors, determine purpose | |
| | when to start, how to start? | |
| 9:40- | Bylaws - Discuss | Bring revision ideas to the |
| 9:45 | | next meeting |
| 9:40 – | Rui – Unit requests of CACC | |
| 9:50 | 1. Design activities to collect information | |
| | of/regarding student retention. 2. Concerns: Centralized student mentoring/advising | |
| | (reduce faculty workload) – creating a disconnect | |
| | between students and parents. (e.g., Early field | |
| | placement – need to make sure that students are | |
| | taken care of). | |
| | 3. Utilizing the Workday to host the | |
| | Evaluation/Review process in Fall 2024. | |
| 9:50 - | Agenda/Action Items | Announcements to units |
| 10:00 | | Agenda Items for Next Month |

SEE THE FOLLOWING PAGE FOR MEETING DATES

JAN 10 2024, WED 9 - 10am CACC Meeting

JAN 24 2024, WED 9 – 11am CACC Subcommittee GACC -Ghana & Beyond

FEB 14 2024, WED 9 – 10am CACC Meeting

MAR 13 2024, WED 9 - 10am CACC Meeting

MAR 27 2024, WED 12 - 3pm CECI Awards Selection Meeting 303C DeVos

APR 10 2024, WED 9 – 10am CACC Meeting

APR 15 2024, MON 9am – 12pm CECI College-Wide Meeting