**Simulation Design Template**

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| **SIMULATION CASE TITLE:**  **(Disease/Condition/Major Event)** | |
| **PATIENT NAME:**  **PATIENT AGE:**  **CHIEF COMPLAINT:** | |
| **Professions Involved:** | |
| **Brief narrative description of Scenario/Case**  *Include the presenting patient chief complaint.* |  |
| **Primary Learning Objectives**  *Objectives must focus on at least one IPEC Core Competency for Interprofessional Collaborative Practice.*  *You may just write down which core competencies you are focusing on* |  |

**IPEC Core Competencies for Interprofessional Collaborative Practice**

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| **Values/Ethics** | **Roles/Responsibilities** | **Interprofessional Communication** | **Teams & Teamwork** |
| Work with individuals of other professions to maintain a climate of mutual respect and shared values. | Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of patients and to promote and advance the health of populations. | Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. | Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. |

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| Scenario: | |
| **Location** |  |
| **Equipment Needed**  *Moulage, medical supplies, audio/video clips etc.* |  |
| **Methodology**  *Manikin, standardized patient, confederates.* |  |
| **Key Discoveries**  *Pieces of information the participants should uncover, such as medication interactions, mental state, vitals etc.* |  |
| **Scenario Progression**  *There is not a set limit on how many scenes you have* | Initial Scene:  2.  3.  4.  5. |

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| DEBRIEF | |
| **Questions**  *What do you want the participants to reflect on after their experience* | 1.  2.  3. |