Objectives

Learn about the most recent initiatives at the National Center interprofessional education, practice and research

Describe the National Center’s goals of promoting evidence-based outcomes in interprofessional collaborative research

Envision research opportunities and describe strategies to promote interprofessional learning throughout education and practice settings
National Center Vision

We believe high-functioning teams can improve the experience, outcomes and costs of health care.

National Center for Interprofessional Practice and Education is advancing the way health workers, students, patients and their support systems work and learn together.
Goals for the National Center

✓ serving as a trusted source for interprofessional practice and education expertise and information;
✓ changing the way educators and employers work together to ensure graduates are prepared from the first day to work successfully in real-world health care settings;
✓ producing evidence of improved Triple Aim outcomes and Return On Investment (ROI) by interprofessional teams through data—not opinion—to identify and support adoption of best practices.
Our vision for health

• Improving quality of experience for people, families, communities and learners
• Sharing responsibility for achieving health outcomes and improving education
• Reducing cost and adding value in health care delivery and education

The Nexus

Leading to partnerships

Producing positive impact on Triple Aim outcomes

Education

Practice
Strong demand for IPECP support

- Contacted by more than 700 individual organizations for information and consultation
- Provided training to more than 7,000 people in practice and in education through more than 70 meetings in U.S.
- Consulting with several regulatory agencies and professional organizations to drive change, at their request
- Receive emails or calls from on average 5 – 10 new organizations and people each week
Together, we are the National Center for Interprofessional Practice and Education
Trends shaping our work
Priority Initiatives

- Nexus Innovations Incubator Network and the National Center Data Repository
- Resource Exchange and online community
- Tools and training
- Driving national change
What we do
Across Practice and Education… and in the Nexus.

Inform

Connect

Engage

Advance
About our online community

NexusIPE.org is…

• a community-supported network of information and resources for interprofessional practice and education across sectors.

Where community members can…

• share information about their experiences;
• ask questions and start conversations;
• showcase their contributions to the field, such as articles, reports, curricula and tools;
• learn from experts and from each other; and
• connect with others with similar interests and issues.
Learn about biomedical health informatics

Take a free online course to learn how the field of biomedical health informatics (BMHI) is improving safety, outcomes, and efficiency in health care.
Stats on resource exchange
Tools and training to advance the field

- Learning collaboratives and forums
- Webinars (~30 to date)
  - Utilizing experts from around the country
  - Sharing successful models from the field
  - Archiving for future use
- Journal Club – the application of literature in practice
- Measurement instruments – understanding the tools and how to use them
- Exemplar practice and education models
Online community moderators
Nexus Innovations Incubator and National Center Data Repository
The need to:

1. Connect education and practice in vision, leadership, structure, and ‘on the ground’ practice.

2. Provide credible evidence for education and practice models and pathways that affect Triple Aim outcomes.

3. Support IPECP leaders and advocates with a shared vision at local and national levels who will focus on transforming systems.

4. Improve IPECP training and clinical experiences to prepare future and current health professionals.
Anatomy of an incubator

- Integrating clinical practice and education
- An intervention to impact the Triple Aim (cost, quality and population health)
- Interprofessional team involving students / residents
- Report on particular ecology
- Shared resource model
- Sign agreements
- National conversation for problem-solving, sharing resources
- Scalability
- Transportability to other environments
Questions we need to answer

Does interprofessional education and collaborative practice…

- Improve the Health Outcomes (Triple Aim) on an individual and population level?
- Result in improvement in educational outcomes?
- Identify ecological - environmental factors essential for achieving Health Outcomes (Triple Aim)?
- Identify factors essential for sustainability of the transformation of the process of care?
- Identify changes needed in policy, accreditation, credentialing and licensing?
- Establish the causal connection between Health Outcomes (Triple Aim), education and collaborative practice?
Preliminary incubator findings

1. Sites are having difficulty calculating the costs of their interprofessional projects.
2. Necessary people on the ground may not know each other.
3. Executive leadership is a critical success factor.
4. Wide variation in types of interprofessional curriculum and support exists.
5. The definition of “team” is highly variable.
6. The engagement of patients, families and communities is minimal.
7. Public health professionals generally not involved at team level.
8. Policy and governance at all levels (institutional, state, national) can support or hinder transformation.
9. Incubators are “competing” to be the “best”.
Tools and training
Tools and training to advance the field

- All Together Better Health Workshop
- Regional meetings
  - Translate national trends to local environment
  - Convene stakeholders in neutral settings for Nexus conversations
  - Facilitate innovative development through unbiased, “on the ground” work sessions
  - Customized dialogues to support use of Resource Exchange, incubator site recruitment, etc.
  - Consult/advise on implementation strategies and best practices
Tools and Training

• Development of custom tools and training to address needs based on observations in the field
  • InSITE

• Working with others to create and disseminate their tools and programming