Grand Valley State University

Executive Committee of the Senate Minutes of November 20, 2009

Present: David Bair, Teresa Beck, Yatin Bhagwhat, Roger Ferguson, Lawrence Burns (Vice Chair), Julie Garrison, Joe Godwin (ex officio), Bob

Hendersen, Jon Jellema (ex officio), Sharon Leder, Nancy Levenburg, Kristine Mullendore (Chair), Mel Northup, Chuck Pazdernik, Ellen

Schendel, Autumn Trombka (Student Senate President), Kathleen Underwood, Roy Winegar

Guests: Robert Adams, Wally Boeve, David Coffey, Roger Gilles, Jamie Owen-DeSchryver

The meeting was called to order at 3.05

Agenda Items	Discussion	Action / Decisions
Approval of Agenda	The agenda of November 20, 2009 was reviewed.	The agenda of November 20, 2009 was approved as amended at this meeting with the request from the Undergraduate Research Council (URC) to become elected faculty governance committee removed from the agenda and an item added under New Business for Discussion on Referendum Petition Process.
2. Approval of Minutes	The Minutes of October 23, 2009 were reviewed.	The Minutes of October 23, 2009 were approved.
3. Report of Chair	 a) The Chair reported that both she and the Vice Chair met with Robert Smart, Director of CSCE. This was to follow-up on questions they had both received on CSCE. In that discussion, Robert Smart clarified that the CSCE hopes to follow the Faculty Teaching and Learning Center model. b) The Chair reported that she has been notified by President Haas that the Referendum Petition was received by his office and he is in the process of implementing the next steps. The referendum process is described on pages 18 and 19 of the Faculty Handbook. At the request of an ECS member the Chair read the referendum process. 	
Report of Provost	Jon Jellema reported that Provost Davis was absent due to illness.	

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Report of the Student Senate President	a) Student Senate President Trombka reported that Student Senate hosted a visit from Governor Granholm and there was positive feedback on her visit.	
	b) Student Senate President Trombka reported that at the Student Senate a Resolution was passed endorsing reform of General Education themes that will be forwarded to the General Education Subcommittee.	
	Jon Jellema, on behalf of the Provost's Office, congratulated the Student Senate on both of these initiatives.	
6. Report from the Standing Committee Chairs	a. The relationship among the General Education curriculum, the Basic Skills curriculum, and the Degree Cognate curriculum was raised and discussed. Roger Gilles indicated that the General Education committee was looking into the relationship between General Education and Basic Skills, and Robert Adams indicated that UCC was looking into the Degree Cognate curriculum. Both Gilles and Adams indicated that it was important for the units engaged in delivering those curriculums to be involved in these discussions.	
	Roger Gilles presented an overview of the General Education Subcommittee request to change its status in the governance structure and to become a standing "committee" rather than a standing "subcommittee".	
	Robert Adams the chair of UCC indicated that UCC supports the request as indicated in the memo provided for this meeting with some modifications.	
	At the request of an ECS member, the Chair clarified her understanding of the difference between standing, administrative and university committees.	
	Governance Standing committees report to UAS and have ongoing responsibilities discharging tasks that will be too time consuming and that required development of subject expertise. Their recommendations are ultimately reviewed by UAS which remains the final decision maker.	
	Administrative committees are not part of faculty governance and are under control of the Provost's Office. Under our shared governance system faculty members are appointed to these committees where faculty would have a strong interest.	

<u>University committees</u> are committees in which faculty and administration share a mutual interest. These committees are not required to report to UAS.

<u>Advisory committees</u> can be either a standing committee or administrative committee. Their role is determined to whom they report.

As a member of the <u>Faculty Handbook</u> Task Force committee, the Chair has shared her understanding of these definitions with the Faculty Handbook Task Force and others as needed.

Discussion.

After discussion it was noted that because the UCC proposes some changes to the GES <u>Faculty Handbook</u> language revision request, the matter is not ready to be voted on today.

A <u>Motion was made and Seconded</u> to support the requested status change from the General Education Subcommittee and to have <u>Faculty Handbook</u> language drafted for ECS consideration.

- b. Ellen Schendel presented an overview and update of EDPAC. A subcommittee of EDPAC is being formed to address the concerns of Nontraditional students including how to have GVSU military/veteran friendly. The chair reminded ECS members that they were sent an email asking them to provide names of faculty members to serve on this EDPAC subcommittee. Ellen Schendel agreed to provide information regarding the time commitment to assist in identifying appropriate faculty members.
- Robert Adams, UCC Chair, presented an overview of the material distributed earlier on the UCC Request to Revise Undergraduate Certificate Policy in <u>Faculty Handbook</u>

Discussion.

A Motion was made and supported to place this proposal with regard to undergraduate certificates on the agenda for UAS with a

MOTION: The Executive Committee of the Senate supports the request from the General Education Subcommittee for a committee status change and asks for draft Faculty Handbook language for ECS consideration.

APPROVED Unanimously

MOTION: The Executive Committee of the Senate forwards this proposal to

	recommendation to approve.	the University Academic Senate with a recommendation to approve. APPROVED Unanimously.
7. Old Business	a. Proposal to request that the Administration work with ECS to establish / develop policy establishing criteria that would permit recognition of faculty member exceptional support of Grand Valley.	NO DISCUSSION
8. New Business	a Wally Boeve presented an overview of the request from the College of Health Professions and provided a summary of the rationale for the request to reorganize into six (s) departments, and grant their request of waiver to Final Plan status. <i>Discussion</i> A Motion was made and supported to forward the College of	MOTION: The Executive Committee
	Health Profession Reorganization Prospectus / Request of a Waiver to Final Plan status to the Graduate Council, the University Curriculum Committee and the Faculty Salary and Budget Committee for their consideration.	of the Senate forwards the College of Health Profession Reorganization Prospectus / Request of a Waiver to Final Plan status to the Graduate Council, the University Curriculum Committee and the Faculty Salary and Budget Committee for their consideration. APPROVED Unanimously.
	c. David Coffey and Jamie Owen-DeSchryver presented an overview of the Prospectus for Liberal Arts Science and Learning Comprehensive Major. Discussion.	
	A Motion was <u>made and supported</u> to forward the Prospectus for Liberal Arts Science and Learning Comprehensive Major to faculty governance for their review and consideration for waiver to final plan status.	MOTION: The Executive Committee of the Senate forwards the Prospectus for Liberal Arts Science and Learning Comprehensive Major to faculty governance for their review and consideration for waiver to final plan status. APPROVED Unanimously.
	d. There was discussion of the Referendum Petition Process. One member shared concerns about how signatures were obtained based on faculty feedback. The Chair reminded ECS members that the Referendum Process is separate from faculty governance. It is a challenge made by faculty of a decision made by UAS. Any	

	concerns regarding the referendum should be shared with President Haas. The Office of Equity and Inclusion could also be contacted.	
9. Adjournment	The meeting adjourned at 5:18pm	