**University Curriculum Committee**
**Minutes of Wednesday, Nov 18, 2009**

**Present:**              Robert Adams (Chair), David Alvarez, RuthAnn Brintnall, Martin Burg, Christine Drewel, Maria Fidalgo-Eick, Brian Kipp, Mel Northup, Mark Pestana, Glenn Pettengill, Claudia Sowa Wojciakowski, Robert Swieringa, Chris Adams (student rep)

Approval of the Agenda: approved

Approval of Minutes:  approved

Report from the Chair:

1) Response from Gen Ed concerning Gen Ed subcommittee's proposal to change its name   The ECS Chair provided a distinction between Standing committees, University committees, and Administrative Committees.  University committees are shared between faculty and administration (faculty elected positions), Standing committees of the UAS are faculty committees with elected participation, and administrative committees are composed of administration with faculty appointed to provide faculty perspective on specific issues.  Given these distinctions, the General Education Committee will remain a standing committee and will report actions to the UCC and UAS as well. UCC Chair suggested placing these distinctions in the faculty handbook when it is revised.

2)  Graduate Council will be discussing UCC's response to their reorganization proposal.  UCC chair will meet soon with representatives of Graduate Council..

3) No UCC meeting next week.

Report from the Provost:  No report.

**New Business**

 #6998    MGT 305   NCP

***Action:  Approved pending amendment***

**Old Business**

***Curricular forms revision:***
*Minor changes where suggested.  Forms will be discussed with the web team for implementation.*

***Curricular program reviews, time to graduation:***  *UCC reviewed the 10 programs with the lowest percentage of time to graduation (see below) to determine if scheduling conflicts among required courses delayed student graduation.  In summary, no program showed any scheduling conflicts.  Other issues did arise: (1) Many of the sciences depend heavily on a student's math placement.  Sub-optimum math placement will result in a delay in graduation.  (2) Some majors are forced to cancel classes due to low enrollments.  (3) Some majors have tight "lockstep" programs.  If a student can't take a course when needed (e.g., due to closed classes), then graduation will be delayed.  (4) Some programs are heavily front-loaded.  How does this affect transfer students?  Is this consistent with the liberal education initiative of GVSU?

Chair will summarize UCC's discussion and recommendations in a memo to ECS.*

*These are the programs that were reviewed:*

*Art and Design*

*Athletic Training*

*Computer Science*

*Geology*

*History*

*Natural Resources Management*

*Physical Education*

*Physics*

*Theatre*

*Geography*

**Adjourn 3:44 PM**