An Examination of the Role of Technology

in Elementary Language Arts

Susan Marie Student

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### 

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## Sample Acknowledgments Page

[The Acknowledgments page is optional and follows the title page. A sample format is indicated below.]

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Steven Anthony Michael

(*Note:* Name only--no titles)

*Note:*The Acknowledgment page numbered as page 3 or 4, centered, and .5” from the bottom of the page.

## Sample Abstract

**Abstract**

Research has revealed important information about learning and effective teaching, yet most teacher evaluation systems in public schools throughout the country, including Thesis Central High School, have not been revised to reflect this new information. This thesis explores the recent history of teacher evaluation systems as well as contemporary thought regarding how to improve these systems. An effective teacher evaluation program must acknowledge the differing needs of teachers at various points in their careers and must expand beyond a traditional model that is based exclusively on administrator observation. The Teacher Evaluation System for Thesis Central High School addresses the varying needs of new teachers, experienced teachers, and struggling teachers. Additionally, it combines summative elements of evaluation that will assist administrators in making employment decisions, with formative elements of evaluation that will serve to support and encourage professional growth.

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