An Examination of the Role of Technology

in Elementary Language Arts

Susan Marie Student

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## Sample Acknowledgments Page

[The Acknowledgments page is optional and follows the title page. A sample format is indicated below.]

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Steven Anthony Michael

(*Note:* Name only--no titles)

*Note:*The Acknowledgment page numbered as page 3 or 4, centered, and .5” from the bottom of the page.

## Sample Abstract

**Abstract**

Research has revealed important information about learning and effective teaching, yet most teacher evaluation systems in public schools throughout the country, including Thesis Central High School, have not been revised to reflect this new information. This thesis explores the recent history of teacher evaluation systems as well as contemporary thought regarding how to improve these systems. An effective teacher evaluation program must acknowledge the differing needs of teachers at various points in their careers and must expand beyond a traditional model that is based exclusively on administrator observation. The Teacher Evaluation System for Thesis Central High School addresses the varying needs of new teachers, experienced teachers, and struggling teachers. Additionally, it combines summative elements of evaluation that will assist administrators in making employment decisions, with formative elements of evaluation that will serve to support and encourage professional growth.

*Note:* The abstract page is numbered with an Arabic numeral.

## Sample Table of Contents

**Table of Contents**

Acknowledgments (optional) 3

Abstract 4

List of Tables (optional) 7

List of Figures (optional) 8

Chapter One: Introduction

Problem Statement 9

Importance and Rationale of Study 10

Background of the Study 12

Statement of Purpose 15

Research Questions 16

Definition of Terms 17

Limitations of Project 17

Chapter Two: Literature Review

Introduction 18

Theory/Rationale 18

The Current Laboratory Experience 19

What the Science Laboratory/Classroom Should Be 20

Higher Order Thinking Skills 24

Research Supporting a Hypothesis Based Laboratory Design 26

Textbooks and Higher Order Thinking Skills 27

Cooperative Learning 28

Barriers to Investigative Laboratory Instruction 30

Summary 31

Chapter Three: Research Design

Introduction 33

Participants 34

Instrumentation 37

Data Collection 38

Data Analysis 39

Summary 48

Chapter Four: Results

Demographic Information 49

Findings 50

Summary 58

Chapter Five: Conclusion

Summary 59

Conclusions 60

Discussion 62

Recommendations 66

Appendixes

Appendix A- 68

Appendix B- 78

References 96

Title

Content begins here.