

# 2022-23 Year Out Survey

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2021 and 6/30/2022

## Category Summaries

	State Average			Grand Valley State University		
	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%
Career Support	1875	3288	57.0%	185	306	60.5%
Overall Preparation	467	548	85.2%	43	51	84.3%
Meeting Student Needs	3826	5480	69.8%	345	510	67.6%
Technology	891	1096	81.3%	87	102	85.3%
Instructional Strategies and Assessment	3561	4932	72.2%	338	459	73.6%
Professionalism	1417	1644	86.2%	138	153	90.2%
Clinical Exp & Program Prep <sup>2</sup>	3480	4869	71.5%	322	442	72.9%

\* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

## Individual Questions

	State Average			Grand Valley State University		
	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%
<b>To what extent did your preparation program...</b>						
prepare you well for the teaching job market?	413	548	75.4%	40	51	78.4%
support you in your job search?	248	548	45.3%	20	51	39.2%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	331	548	60.4%	37	51	72.5%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	347	548	63.3%	34	51	66.7%
provide good advice on job placement opportunities?	270	548	49.3%	27	51	52.9%
promote networking with potential employers?	266	548	48.5%	27	51	52.9%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	467	548	85.2%	43	51	84.3%
<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to...</b>						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	432	548	78.8%	37	51	72.5%
support all students' socioemotional (e.g., social, emotional, psychological) development?	395	548	72.1%	40	51	78.4%
communicate effectively with families/caregivers to promote individual student growth?	316	548	57.7%	27	51	52.9%
<b>As a beginning teacher, to what extent can you apply instructional strategies and resources to support...</b>						
English learners?	278	548	50.7%	29	51	56.9%
high performing students?	405	548	73.9%	35	51	68.6%
low performing students?	470	548	85.8%	43	51	84.3%
students from culturally diverse backgrounds?	430	548	78.5%	37	51	72.5%
students with special needs or disabilities?	367	548	67.0%	31	51	60.8%
students experiencing trauma?	293	548	53.5%	29	51	56.9%
each individual student's learning abilities and needs?	440	548	80.3%	37	51	72.5%
<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to...</b>						
support student use of available technology?	448	548	81.8%	44	51	86.3%
practice the ethical use of technology?	443	548	80.8%	43	51	84.3%
support all students in making connections to prior knowledge and experiences?	472	548	86.1%	42	51	82.4%
implement multiple strategies to present key content area(s) concepts?	478	548	87.2%	44	51	86.3%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	321	548	58.6%	26	51	51.0%
organize the learning environment to guide student engagement during instructional time?	420	548	76.6%	42	51	82.4%
design or select assessment tools to provide evidence of student learning?	404	548	73.7%	42	51	82.4%
analyze assessment data to identify patterns and gaps in student learning?	359	548	65.5%	38	51	74.5%
differentiate instruction based on student assessment data?	387	548	70.6%	35	51	68.6%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	310	548	56.6%	34	51	66.7%
<b>As a beginning teacher entering the profession, to what extent can you...</b>						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	410	548	74.8%	35	51	68.6%
be a reflective educator who utilizes feedback to implement instructional improvements?	500	548	91.2%	48	51	94.1%
maintain positive, collaborative relationships with colleagues?	500	548	91.2%	48	51	94.1%
advocate for yourself as a teacher in a professional and productive manner?	417	548	76.1%	42	51	82.4%
<b>To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?</b>						
Coursework in your content area(s).	417	541	77.1%	37	51	72.5%
Teaching methods coursework.	403	544	74.1%	40	51	78.4%
Early clinical observational experiences (aka early exploratory clinical experiences).	369	527	70.0%	30	48	62.5%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	396	532	74.4%	34	49	69.4%
Student teaching (aka internship).	509	541	94.1%	49	51	96.1%
Support and feedback from the cooperating teacher(s) during student teaching.	476	544	87.5%	46	51	90.2%
Support and feedback from the preparation program supervisor during student teaching.	437	544	80.3%	42	51	82.4%
Participation in professional organizations and events.	258	487	53.0%	24	45	53.3%
Education focused volunteer opportunities.	215	541	39.7%	20	45	44.4%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
<b>Response Rate<sup>3</sup></b>	548	2,323	23.6%	51	310	16.5%

<sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>2</sup> "Not applicable" responses removed from Clinical Exp & Program Prep questions.

<sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.