## Checklist

### Goals for Productive Discussions and Nine Talk Moves

<table>
<thead>
<tr>
<th>Goal One</th>
<th>Help Individual Students Share, Expand and Clarify Their Own Thinking</th>
<th>Notes/Frequency of Use</th>
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</table>
| 1. **Time to Think**  
- Partner Talk  
- Writing as Think Time  
- Wait Time | | |
| 2. **Say More:**  
“Can you say more about that?”  
“What do you mean by that?”  
“Can you give an example?” | | |
| 3. **So, Are You Saying…?:**  
“So, let me see if I’ve got what you’re saying. Are you saying…?” | (always leaving space for the original student to agree or disagree and say more) | |

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<th>Goal Two</th>
<th>Help Students Listen Carefully to One Another</th>
<th>Notes/Frequency of Use</th>
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| 4. **Who Can Rephrase or Repeat?**  
“Who can repeat what Javon just said or put it into their own words?”  
(After a partner talk) “What did your partner say?” | | |

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<th>Goal Three</th>
<th>Help Students Deepen Their Reasoning</th>
<th>Notes/Frequency of Use</th>
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| 5. **Asking for Evidence or Reasoning**  
“Why do you think that?”  
“What’s your evidence?”  
“How did you arrive at that conclusion?” | | |
| 6. **Challenge or Counterexample**  
“Does it always work that way?”  
“How does that idea square with Sonia’s example?”  
“What if it had been a copper cube instead?” | | |

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<tr>
<th>Goal Four</th>
<th>Help Students Think With Others</th>
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| 7. **Agree/Disagree and Why?**  
“Do you agree/disagree? (And why?)”  
“What do people think about what Ian said?”  
“Does anyone want to respond to that idea?” | | |
| 8. **Add On:**  
“Who can add onto the idea that Jamal is building?”  
“Can anyone take that suggestion and push it a little further?” | | |
| 9. **Explaining What Someone Else Means**  
“Who can explain what Aisha means when she says that?”  
“Who thinks they could explain why Simon came up with that answer?”  
“Why do you think he said that?” | | |