

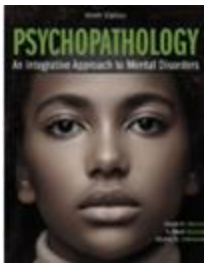


Online Sections 01 & 02
Spring 2023

SYLLABUS

Dr. Lawrence (Larry) Burns, 2219 ASH, 331-2862, Email burnsl@gvsu.edu

Office Hours: I look forward to meeting you this semester. I will always be available for virtual office hours. Just email me, and I will be glad to schedule to meet at a convenient time for you.



Required MindTap Access: Barlow/Durand/Hofmann - MindTap for Barlow/Durand/Hofmann's *Psychopathology: An Integrative Approach to Mental Disorders*, one term Printed Access Card ISBN 9780357657874. Available at the University Bookstore.

Course Objectives: This course will provide an overview of abnormal psychology for advanced undergraduate students. *Introductory Psychology*, PSY 101, is a prerequisite for taking this course. Using e-modules, quizzes, case studies, reflective journaling, and associated readings, an introduction to the major diagnostic categories of the DSM-5TR, including theories of causation and various therapeutic interventions, is planned.

Class Format: Although this is an online class, I encourage you to use the virtual office hours for any questions about anything: the course, how to apply to graduate school, asking about differences in degrees and grad schools, etc.!

I look forward to getting to know you through your bi-weekly journaling. I will write you back to share ideas and insights! 😊

Upon successful completion of this course, students will be able to:

1. Describe the current system of classifying psychological disorders.
2. Decide when you or someone you know may need evaluation by a professional by using the diagnostic criteria of specific psychological disorders.
3. Identify and explain the biological, psychological, social, and cognitive factors underlying the etiology and maintenance of selected psychological disorders.
4. Explain major theoretical models and their contribution to understanding psychological disorders.
5. Explain how the research process and findings influence the conceptualization and treatment of psychological disorders.

Grading: Your final grade will be based on 13 quizzes, 13 concept clips, 18 case studies, 12 Mastery Training modules, 8 profiles, 8 video polling exercises, and 5 reflection and question journal entries.

Thus, the maximum number of points you can gain for all: is 960 points.

You are guaranteed the following grade based on your total score:

Grade Point Distribution

827-892 A
804-826 A-
784-803 B+
735-783 B
715-734 B-
696-714 C+
647-695 C
625-646 C-
583-624 D+
537-582 D
536 F

GVSU Policy Pointers—

Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>.

Online SCHEDULE:

Date	Chapter	Topics
5/8		Classes start
5/11	1 (due)	<i>Abnormal Behavior in Historical Context</i>
5/15	2	<i>An Integrative Approach to Psychopathology</i>
5/15		Weekly Reflections and Questions – R & Q #1 due by 11:59 p.m.
5/18	3	<i>Clinical Assessment and Diagnosis</i>
5/18	4	<i>Research Methods</i>
5/22	5	<i>Anxiety, Trauma, and O-C Related Disorders</i>
5/22		Weekly Reflections and Questions – R & Q #2 due by 11:59 p.m.
5/25	6	<i>Somatic Symptom & Dissociative Disorders</i>
5/30**	7	<i>Mood Disorders and Suicide</i>
5/30**		Weekly Reflections and Questions – R & Q #3 due by 11:59 p.m.
6/2**	8	<i>Eating and Sleep—Wake Disorders</i>
6/5	10	<i>Sexual dysfunctions, Paraphilic Disorders, and Gender Dysphoria</i>
6/5		Weekly Reflections and Questions – R & Q #4 due by 11:59 p.m.
6/8	11	<i>Substance-Related, Addictive, and Impulse-Control Disorders</i>
6/9		Last day to drop with a “W”
6/12	12	<i>Personality Disorders</i>
6/12		Weekly Reflections and Questions – R & Q #5 due by 11:59 p.m.
6/20	13	<i>Schizophrenia Spectrum and Other Psychotic Disorders</i>
		**Due to the holiday

→ Weekly Reflections and Questions (10 Points) due each Monday by 11:59 p.m.

Share your reflections on each week’s material and case studies—minimum of 150, maximum of 250 words.

What made sense this week? What didn’t? Have you encountered examples of this week’s information in your personal or professional life? Does thinking about it prompt new thoughts or ideas on the covered topics? What caused you to wonder? Can you apply any of what you’ve learned to other’s situations?

Through this graded weekly journal activity, it is my goal to encourage you to reflect on new knowledge learned in class, solidify your learning experience by recording your evolving thought process as you progress further in the course, learn new material, and form new conclusions. It can also teach you to formulate new opinions and perspectives and gives you a risk-free venue to explore, think, and practice skills learned in class. In addition, students who write regularly in a journal consistently see improvements in their writing skills and their creative and reflective thinking (Stevens & Cooper, 2009, p. 15-16, 33 as cited Van Walraven, 2017).

You will only be evaluated on content, not form, spelling, or grammar.

Essays delivered after 11:59 p.m. on Monday, e.g., Tuesday @ 12:01 a.m., are late = lose 3 points (and after 48 hours, I cannot accept submissions).

Please do not delay! (You may post them to Bb on Sundays if you like.)

→ Please enter these directly into Bb (see Assignment Button)—**do not use an attachment!** Thank you!

Chapter/Topic	Assignments	Points	
Chapter 1	All Chapter 1 assignments are due on or before 5/11 at 11:59 p.m.		
Abnormal Behavior in Historical Context	Syllabus Quiz Concept Clip: Psychological Models of Abnormal Behavior Mastery Training Chapter 1 Quiz	10 3 30 20	
Chapter 2	All Chapter 2 assignments are due on or before 5/15 at 11:59 p.m.		
An Integrative Approach to Psychopathology	Bb Discussion Board Personal Introduction due Concept Clip: Etiology of Mental Disorders Mastery Training Chapter 2 Quiz Weekly Reflections and Questions – R & Q #1	3 30 20 10	
Chapter 3	All Chapter 3 assignments are due on or before 5/18 at 11:59 p.m.		
Clinical Assessment and Diagnosis	Concept Clip: Diagnosis and the DSM Concept Clip: Reliability and Validity in Assessment and Diagnosis Mastery Training Chapter 3 Quiz	3 3 30 20	
Chapter 4	All Chapter 4 assignments are due on or before 5/18 at 11:59 p.m.		
Research Methods	Mastery Training Chapter 4 Quiz	30 20	
Chapter 5	All Chapter 5 assignments are due on or before 5/22 at 11:59 p.m.		
Anxiety, Trauma, and Stressor-Related and Obsessive-Compulsive and Related Disorders	Concept Clip: Anxiety, Fear, and Panic Concept Clip: Panic Disorder and Agoraphobia Concept Clip: PTSD and Acute Stress Disorder Mastery Training Case study for anxiety disorders – Jerome Case Study for obsessive-compulsive and related disorders – Isabella Case study trauma and stressor-related disorders – Carmen Profiles in Psychopathology: Anxiety Disorders Video Polling Activity – Darwin Chapter 5 Quiz Weekly Reflections and Questions – R & Q #2	3 3 3 30 4 4 4 14 3 20 10	
Chapter 6	All Chapter 6 assignments are due on or before 5/25 at 11:59 p.m.		
Somatic Symptom and Related Disorders and Dissociative Disorders	Concept Clip: Somatic Symptom and Related Disorders Mastery Training Case study for dissociative disorders – Ernest Case study for somatic symptom and related disorders – Forest Profiles in Psychopathology: Somatic Symptom and Related Disorders and Dissociative Disorders Video Polling Activity – Lani and Jan Chapter 6 Quiz	3 30 4 4 12 3 20	
Chapter 7	All Chapter 7 assignments are due on or before 5/30 at 11:59 p.m.		
Mood Disorders and Suicide	Concept Clip: Depression and Mania Concept Clip: Mechanism of Action Concept Clip: Bipolar and Related Disorders Mastery Training Case study for bipolar and related disorders – Wei Yun Case study for mood disorders – Jasmine Profiles in Psychopathology: Mood Disorders Video Polling Activity – Emilie Chapter 7 Quiz Weekly Reflections and Questions – R & Q #3	3 3 3 30 4 4 12 3 20 10	

Chapter 8	All Chapter 8 assignments are due on or before 6/2 at 11:59 p.m.		
Eating and Sleep-Wake Disorders	Concept Clip: Differential Diagnosis—Bulimia Nervosa and Binge Eating Disorder Mastery Training Case study for eating disorders – Andrea Case study for eating disorders – Anita Case study for sleep disorders – Elizabeth Profiles in Psychopathology: Eating and Sleep-Wake Disorders Video Polling Activity – Sara Chapter 8 Quiz	3 30 4 4 4 14 3 20	
Chapter 10	All Chapter 10 assignments are due on or before 6/5 at 11:59 p.m.		
Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria	Mastery Training Case study for paraphilic disorders - Vijay Case study for sexual dysfunctions - Namiko Profiles in Psychopathology: Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria Video Polling Activity – Dean Chapter 10 Quiz Weekly Reflections and Questions – R & Q #4	30 4 4 9 3 20 10	
Chapter 11	All Chapter 11 assignments are due on or before 6/8 at 11:59 p.m.		
Substance-Related, Addictive, and Impulse-Control Disorders	Mastery Training Case study for gambling disorders and other addictions – Feng Case study for substance-related disorders - River Profiles in Psychopathology: Substance-Use and Related Disorders Video Polling Activity – Mark Chapter 11 Quiz	30 4 4 12 3 20	
Chapter 12	All Chapter 12 assignments are due on or before 6/12 at 11:59 p.m.		
Personality Disorders	Mastery Training Case study for personality disorders – Elodie Case study for personality disorders - Penny Profiles in Psychopathology: Personality Disorders Video Polling Activity – Tina Chapter 12 Quiz Weekly Reflections and Questions – R & Q #5	30 4 4 12 3 20 10	
Chapter 13	All Chapter 13 assignments are due on or before 6/20 at 11:59 p.m.		
Schizophrenia Spectrum and Other Psychotic Disorders	Concept Clip: Negative Symptoms of Schizophrenia Concept Clip: Positive Symptoms of Schizophrenia Mastery Training Case study for psychotic disorders - Max Case study for psychotic disorders - Terry Profiles in Psychopathology: Schizophrenia Spectrum Disorders Video Polling Activity – Andre Chapter 13 Quiz	3 3 30 4 4 12 3 20	

→ Red means weekly materials are due on a day **other** than the usual **Monday** date that week.