

**GRAND VALLEY STATE UNIVERSITY
PSY 301.2 & 301.04 CHILD DEVELOPMENT
ONLINE COURSE SYLLABUS**

This syllabus is subject to change. Changes (if any) will be announced via Blackboard.

INSTRUCTOR INFORMATION

Name Tessa M. Jordan, Ph.D.

Office Hours

Mon & Wed from 9:00am to 11:00am via Zoom

You must make an appointment at

<https://tessajordan.youcanbook.me>

After booking an appointment, click here to access the **Zoom Office Hours link:**

<https://gvsu-edu.zoom.us/j/99162076460?pwd=THU1cGswZUhQdkRoM1phWmRqK3NNdz09>

Email: jordant@gvsu.edu **Email is the best way to get in contact with me.**

Please put “**Psych 301**” in the subject line of your email. I will respond to emails within 1 business day.

Please make an online office hours appointment with me if you have any questions/concerns that may require a lengthy response (see above link to book an appointment).

COURSE INFORMATION

Course Prerequisite: An introductory psychology course (Psych 101 or the equivalent), or HNR 234.

Online Course Format - Asynchronous: You can watch the video lectures and complete course work each week, online at a time that is convenient for you, **however, you must submit assignments by their due dates and take online exam during specific date ranges** (see course schedule below).

Course Webpage: This class will be administered via GVSU’s Blackboard system (BB); <http://lms.gvsu.edu>. **Blackboard will contain ALL pertinent course information** including grades, online lecture videos, lecture outlines, announcements, Connect reading assignments, homework assignments, and exams. Students are responsible for all information provided via Blackboard. The full, detailed description of all assignments, exams, and due dates will be found on Blackboard. **The use of Blackboard is integral to this course and you must log on a few times each week** in order to complete course requirements and to receive important announcements and updates about course content.

Take a look at the GVSU Online Learning pages to find numerous materials about using Blackboard and online learning <http://www.gvsu.edu/online/>. If you experience technical problems with Blackboard, contact the help desk by email or phone - helpdesk@gvsu.edu or 616-331-3513. The help website is <http://www.gvsu.edu/it/learn/>

Required Course Text: This course is participating in **GVSU Save program**. Your required course materials will be available prior to the first day of class through your BlackBoard account. You will be charged for the course materials via your GVSU student account and a “GVSU SAVE Charge” will appear on your student bill.

However, if you decide you don't want to participate, you will need to Opt-Out of the program and be sure you obtain the material on your own. To Opt-Out just click on the link in your BlackBoard course page and follow the instructions. **YOU MUST OPT-OUT BY MIDNIGHT ON FRIDAY, JAN19th.** Your student account will be refunded if you Opt-Out by this date.

In this course we will use Sanrock, J. W. (2018). *Children, 14th Edition. McGraw Hill Publishers*, a digital version of the book on the McGraw-Hill Education Connect[®] online platform. Connect uses technology that adapts content to your skill level to make more-efficient use of your study time and create a more-effective reading experience. See info under Connect Reading Assignments for more info on how access the required e-book and how to complete weekly Connect Reading Assignments.

Required Course Equipment (owned or accessible):

- Reliable high-speed internet access
- Computer with a sound card and speakers and operating system that meets current Blackboard browser requirements (Windows 7 or above, OS 10.10 or above)
- Computer microphone built in or external (most laptops have a microphone)
- Computer camera - built in or external (most laptops have a camera)

Course Description:

This course provides an overview of the theories, methods and phenomena of child psychology. We begin with an introduction to the study of human development, followed by discussion of prenatal development and the neonate and then proceed to cover the domains of physical, emotional, social and cognitive development that take place over the course of infancy and childhood. The approach to the course topics is scientific, with an emphasis on research finding in developmental psychology. An appreciation for cultural diversity is an integral part of this course and will be addressed in the lectures and video segments. Classes will consist of video lectures, multimedia presentations, assignments, and exams.

Course Objectives:

- Demonstrate an understanding of the basic concepts and theoretical paradigms that direct the field of Developmental Psychology.
- Describe, and think critically about, changes within the developing person from conception to adolescence.
- Discuss both traditional and current explanations for trends in the human's physical, cognitive, and social/emotional growth.
- Understand the scientific method and apply it to the understanding of child behavior and development.
- Apply knowledge regarding child development to both observations of children and interactions with children.

COURSE REQUIREMENTS

1. EXAMS:

Three Exams (50 questions each, 50 points each) will be given covering material presented in the lectures and the text. Exam dates are listed in the Course Schedule, below. All of the exams are *noncumulative*. Exams will consist of objective questions in multiple choice format.

Exam 1 and 2 Exams will be administered during a 1 week time window, 8:00am Monday to 9:00pm the following Monday. Exam 3 will be taken during finals week, it will open 8am Monday April 22nd and close at 9:00pm Friday April 26th. You will have 75 minutes for each exam from the time you start the exam.

Exams will be taken online, accessed via **BlackBoard**, and will require **Respondus Lockdown and Monitor**. The software allows for fair, secure tests by preventing students from accessing other programs and ensuring that student knowledge is being validly measured. It's best to think of this software as a way to simulate the experience of students taking a proctored exam in a regular classroom, but from the location of the student's choice.

Using LockDown Browser and a Webcam for Online Exams: The purpose of exams is to gauge whether students have successfully learned course content and skills. To support that success, exams must be administered fairly. I find that students want exactly that—they want to know that when they have studied hard for an exam, they are being fairly recognized for that work and knowledge. The suspicion that others might be “gaming the system” can be dispiriting. This is especially relevant for online courses, where there is no in-class proctor or instructor present to ensure fair testing circumstances for all concerned. To help alleviate these problems, this course requires the use of LockDown Browser and a webcam for online exams. The software simulates conditions of taking an in-person exam—it prevents students from looking at notes and course materials, and from communicating questions and answers with each other.

*****Although further information about this software will be provided after the course has begun, it is important to be aware up front that this is how exams will be administered, and that there are certain hardware requirements to take exams this way.***** The required webcam can be built into your computer or can be the type that plugs in with a USB cable.

Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature.
<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

[Download and Install LockDown Browser and Webcam Feature from this link:](https://download.respondus.com/lockdown/download.php?id=936312756)

<https://download.respondus.com/lockdown/download.php?id=936312756>

When taking an online exam, follow these guidelines:

- Ensure you're in a location where you won't be interrupted
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach
- Clear your desk or workspace of all external materials not permitted - books, papers, other devices
- Remain at your computer for the duration of the test
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam
- To produce a good webcam video, do the following:
 - Avoid wearing baseball caps or hats with brims
 - Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) are likely to move
 - If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete
- Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product
- If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it

2. CONNECT ONLINE READING ASSIGNMENTS:

You will have the opportunity to complete Connect Reading Assignments throughout the semester, each is worth 1 or 2 points for a total of **30 points**. Because this course is participating in the GVSU Saves program, the required text and Connect Reading Assignments is available through BB and your GVSU student account will be charged (you can opt-out, and buy the book on your own if you choose).

You access the weekly Connect Weekly via Blackboard. ***Assignments will open each Friday at 5:00pm ET and will close the following Friday at 5:00pm ET. There are no make-up opportunities for Connect Reading Assignments. Late Assignments are not accepted and will receive a zero.***

To Access weekly Connect Reading Assignments, you must first register with Connect.

To Register with Connect:

Log into BB, find our course, click on Week 1, select the first Connect Reading Assignment. You will be prompted to register for Connect. During the registration process, you will be prompted to create a new account or login with an existing Connect account.

Use your GVSU username and GVSU email password when registering!

Once you have registered for Connect, you need to ***access all Connect assignments via Blackboard.***

Please note: After you register, you will have the option to purchase a low-cost print-version of the text through Connect. This is optional. If you choose to purchase a copy, a full-color, loose-leaf version will be shipped to you.

Connect Technical Support: If you are having trouble registering for or accessing Connect, please contact McGraw-Hill Education's Customer Support. Live chat, email, and phone support are available 7 days a week. **Website: www.mhhe.com/support | Phone: (800) 331-5094 Hours (EST)**

Ensure your computer meets system requirements by going to this link:

<http://connect.mheducation.com/connect/troubleshoot.do>

3. ASSIGNMENTS:

You will have the opportunity to complete 5 assignments throughout the semester, each worth 10 points for a total of **50 points**. These assignments will require you to apply principles that have been covered in online lectures. You will be given advanced notice regarding the due date (see course schedule below) and instructions for each assignment on Blackboard.

Assignment will be due Fridays by 5:00pm ET, submitted via Blackboard. There are no make-up opportunities for Assignments. Late Assignments are not accepted and will receive a zero.

4. OBSERVATION PROJECT:

The study of developmental psychology is greatly enhanced by the opportunity to observe actual children and conduct informal research. Therefore, you will have the opportunity to complete assessments with a child (5 to 15 years old) and write an observation paper. More information regarding this project will be provided. The entire Observation Project is worth **80** points. Transcript, consent form, photos and testing material are due **Friday March 1st**, by 5:00 PM ET. The Final Paper is due at 5:00pm ET on **Friday April 12th** (upload a Word or PDF file on BlackBoard). Please note: Late papers will Not be accepted and will receive a 0.

GRADING:

Exams are worth 50 points (3X50=150), Connect Reading Assignments are worth 30 points (1 or 2 points each), and Assignments are worth 10 points each (5X10 =50), and the Observation Paper is worth 80 points. Thus, the total number of points for the class is 310 **Grades will not be curved**. Based on your cumulative point score, the following grades will be assigned:

<u>Your Total Points</u>	<u>Letter Grade</u>	<u>Your Total Points</u>	<u>Letter Gr</u>
291-310	A	235-247	C+
279-290	A-	226-234	C
266-278	B+	217-225	C-
257-265	B	204-216	D+
248-256	B-	186-203	D
		< 186	F

**If your grade is at the .5 mark, I will round up (e.g., 242.5 will be rounded up to 243). I will not adjust your grade in any other way. Please do not ask at the end of the semester.

HOW TO SUCCEED IN THIS COURSE:

- **Self-Management is Key:** Online courses require perseverance, self-discipline, self- motivation, and the ability to work independently – more so than face-to-face on-campus classes. Make sure to
 - Log onto Blackboard at least 4 to 5 times per week to check announcements and interact with course material.
 - Stay organized and track due dates
 - Plan weekly study times and stick to a schedule.
 - **Plan on spending roughly 10 hours per week on this course.** Approximately, 3 to 5 hours watching video lectures, 1-2 hours completing assignments, 1-2 hour completing reading assignments, and 2 - 3 hours prepping for exams and or working on the observation project.
- **Read!** Read and complete the Weekly Connect Reading Assignment associated with each lecture *before* viewing the online lecture. This will provide you with a broader context for understanding the material presented in the online Lectures. Missing one or more Connect Reading Assignments will substantially lower your grade in the course.
- **Watch the Online Lectures each week!** You Must watch and fill-out your lecture outlines each week. Missing one lecture will substantially lower your grade in the course.

- **Take Good Notes:** Fill-out your Lecture Outline, take additional notes and make note of examples given in lecture. The Lecture Outlines are intended as a guide only. **Filled-in Lecture Outlines alone will not provide you with all the necessary material to succeed in this course. Additional lecture notes will be essential when you study for the exams.** Please Email me with any question you have about the lecture material!
- **Turn in all Assignments** on time. Late Assignments receive a 0. Missing one assignment will substantially lower your grade in the course.
- **Prepare for Exams well in advance.** You should re-read your lecture notes each day. You should work with the Weekly Lecture Review each week. Make flashcards, re-write notes, talk it over with a friend/classmate, etc. If you wait until the last minute to begin preparing for an exam, you are unlikely to perform as well.
- **Communicate with me!** *Email me* or make an appointment to meet with me on Zoom if you need to discuss anything pertaining to this course. ***I enjoy meeting and talking to students!***

COURSE POLICIES:

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Accommodation of Learning Disabilities/Special Needs: Disability: If you have a learning, physical or other disability that would impact your ability to master the material in this course and/or take the exams as described above, please contact GVSU's Disability Support Services (DSS) at 616-331-2490 or <http://www.gvsu.edu/dsr/> to arrange for special accommodations.

Withdrawal: In accordance with University regulations, students withdrawing by March 22nd by 5:00pm will be assigned a grade of W (withdrawal). Students withdrawing after the deadline to withdraw will be assigned a letter grade based on their performance in the class. *Note: It is your responsibility to drop yourself from this class.*

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. See me as soon as possible to arrange this and provide me with written documentation of why the course could not be completed. Note that an Incomplete grade must be completed by the end of the next academic semester, or is automatically converted to an F. An Incomplete will not be given for falling behind in the course or wanting to repeat the course for a better grade.

Integrity of Scholarship and Grades: All academic work will be done by the student to whom it was assigned. Anyone caught cheating (e.g., procuring, providing or accepting any materials which contain questions or answers to any exam or assignment, submitting work that has been previously graded) or plagiarizing (taking ideas or material from another source for either written or oral presentation without acknowledging the original source) will be dropped from the course, given an F, and referred to the University for further action. Cheating is a serious violation of academic integrity. For more information on academic honesty please see the GVSU student code.

COURSE SCHEDULE: The following is a tentative schedule, subject to change.

Date	Lecture #	Lecture Topic	Connect Reading Assignment	Assignments
Week 1		8:00am Monday Jan 8th to 5:00pm Friday Jan 12.		
		Review Syllabus / Discuss BB, Connect, Respondus	1. Connect Orientation Video	
	1a	Introduction to Developmental Science	2. Intro	
		Commitment To Succeed Agreement Due WEDNESDAY JAN 10th by 5:00pm ET		1pt extra crd
Week 2		5:00pm Friday Jan 12 to 5:00pm Friday Jan 19th		
	1a	Introduction to Developmental Science Continued		
	1b	Research Methods	3. Research Methods	1
		Practice Exam Completed FRIDAY JAN 19th 5:00pm ET		1pt extra crd
Week 3		5:00pm Friday Jan 19th to 5:00pm Friday Jan 26th		
		Discuss Observation Paper / How To Conduction Assessments		
	2	Prenatal Development	4. Prenatal Dev	2
Week 4		5:00pm Friday Jan 26th to 5:00pm Friday Feb 2nd		
	3	The role of Genes & Environment in Development	5. Gene Environment Interactions	
	3	Role of Genes and Env continued - Behavior Genetics		
Week 5		5:00pm Friday Feb 2nd to 5:00pm Friday Feb 9th		
	4	Infant Brain Development	6. Brain & Motor Dev	
	5	Infant Motor Development		
Week 6		5:00pm Friday Feb 9th to 5:00pm Friday Feb 16th		
	6	Infant Perceptual Development	7. Perceptual Dev	
		Exam 1 Lectures 1-6 1h 15min Opens Monday Feb 12th at 8:00am. Closes Monday Feb 19th at 9:00pm		
Week 7		5:00pm Friday Feb 16th to 5:00pm Friday Feb 23rd		
	7	Infant Socioemotional Development	8. Socioemotional Dev Infancy	
	7	Attachment Theory		
Week 8		5:00pm Friday Feb 23rd to 5:00pm Friday March 1st		
	8	Early Childhood Socioemotional Development	9. Socioemotional Dev Early Ch	
		Early Childhood Socioemotional Development Continued		3
		Observation Transcripts, Consent Form, & Photo Due	March 1st by 5:00pm	X
Week 9		5:00pm Friday March 1st to 5:00pm Friday March 8th		
		Spring Break	No Connect Reading Assignment	
Week 10		5:00pm Friday March 8th to 5:00pm Friday March 15th		
	9	Moral Reasoning Development	10. Moral Dev	4
Week 11		5:00pm Friday March 15th to 5:00pm Friday March 22nd		
	10	Self-Concept Development	11. Self-concept	5
	11	Theory of Mind Development		
Week 12		5:00pm Friday March 22nd to 5:00pm Friday March 29th		
		Exam 2 Lectures 7-11 1h 15min Opens Monday March 25th at 8:00am. Closes Monday April 1st at 9:00pm		
		Discuss Observation Paper	No Connect Reading Assignment	

Date	Lecture #	Lecture Topic	Connect Reading Assignment	Assignments
Week 13		5:00pm Friday March 29th to 5:00pm Friday April 5th		
	12a	Cognitive Development in Infancy - Piaget's Theory	11. Cog Dev Infancy	
	12b	Cognitive Development in Early Childhood -Piaget's Theory	12. Cog Dev Early Childhood	
Week 14		5:00pm Friday April 5th to 5:00pm Friday April 12th		
	12c	Cog Dev in Middle Chldhd & Adolescence Piaget's Theory	13. Cog Dev in Adolescents	
	13	Sociocultural Theory of Cognitive Dev - Vygotsky	14. Vygotsky sociocultural theory	
		Observation Paper due by 5:00pm ET Friday April 12th via BB		X
Week 15		5:00pm Friday April 12th to 5:00pm Friday April 19th		
	14	Information Processing Theory of Cognitive Development	15. Information Processing	
	15	Infant Language Development	14. Lang Dev	
Finals Week		Exam 3 Lectures 12-15 1h 15min Opens Monday April 22nd at 8:00am. Closes Friday April 26th at 9:00pm		

ADDITIONAL STUDENT RESOURCES & OPPORTUNITIES:

Psych Friends Peer-to-Peer Mentors: Psych Friends mentors are upper-level psychology and behavioral neuroscience students who are trained to provide support in many areas, such as: effective studying and time management techniques, exam preparation and reflection skills, understanding the PSY and BNS major requirements, potential jobs and careers in the field, the process of applying for graduate school, and how to maintain physical and mental health as a student. Visit <https://www.gvsu.edu/navigate> to schedule an online or in-person meeting today!

Meijer Writing Center: To assist you with any writing project, at any stage of your writing process. The center's well-trained peer consultants can help you to brainstorm ideas, organize content, integrate research, polish a draft, and correctly document sources. Make an appointment or visit during drop-in hours. Visit <http://www.gvsu.edu/wc/> or Call 331-2922.

SASC Tutoring Center: Need help understanding your course content or writing a paper? Want to learn more efficient study strategies? SASC Tutoring Center can assist with most courses and academic writing assignments. Visit <http://www.gvsu.edu/tc/> for the most current information on services, hours, and locations.

Employment Options for Psych Majors: Learn more about careers in psychology at <https://www.gvsu.edu/psychology/employment-options-for-psychology-majors-228.htm>

Guardian Mobile Safety App: Creates a two-way connection between you and the campus police anywhere on campus. Find out more at www.gvsu.edu/gvpd/guardain.

GVSU Counseling Center: Short-term individual and long-term group therapy are provided at no cost to currently registered GVSU students. Seminars and events, online self-help tools, and consultation/referral are just a few of the additional services we provide to the GVSU community. <https://www.gvsu.edu/counsel/>

Office of Undergraduate Research and Scholarship (OURS):

The Office of Undergraduate Research and Scholarship provides support for undergraduates to pursue the research and creative practice in their discipline. Essentially, we support curious students, by connecting them with ways to discover, research, and explore. Students work with faculty on student initiated, or faculty initiated research. <https://www.gvsu.edu/ours/>

Study Abroad: Contact the Padnos International Center <https://www.gvsu.edu/studyabroad/> There are programs in every region of the world!

CLAS Advising Center: offers accessible, accurate, timely, and consistent academic advising to all students pursuing majors and/or minors offered by the College of Liberal Arts and Sciences.

<https://www.gvsu.edu/clasadvising/>

Career Center: Interested in exploring careers and majors? Interested in finding an Internship or job? Need help with your resume and cover letter? Contact GVSU's Career Center <https://www.gvsu.edu/careers/>