

Online Section 01 Spring 2024

SYLLABUS



Dr. Lawrence (Larry & Emma!) Burns, 2219 ASH, 331-2862, Email burnsl@gvsu.edu

Office Hours: I look forward to meeting and talking with you this semester. I will always be pleased to meet with you for virtual office hours. Simply send me an email so we can arrange an appointment.

Required MindTap Access: MindTap Psychology, 1 term (6 months) Printed Access Card, Enhanced for Hergenhahn's An Introduction to the History of Psychology, 8th Edition Tracy Henley 978-1-337-56415-1. Available at the University Bookstore.

Course Objectives: This course is intended to provide systematic historical coverage of the theoretical foundations of psychology for advanced undergraduate students. *Introductory Psychology*, PSY 101, and Research Methods, PSY 300 are prerequisites for taking this course. By means of e-modules, guizzes, reflective journaling, and associated readings, an

introduction to the contributions of the major schools of psychology and the influence of related areas will be emphasized.

Class Format: Although this is an online class, I encourage you to use the virtual office hours for any questions you might have about anything: the course, how to apply to graduate school, asking about differences in degrees and grad schools, etc.! I look forward to getting to know you through your (roughly) weekly journaling. I will write you back (roughly) every week!

Upon successful completion of this course, students will be able to:

- 1. Describe basic issues in the history and philosophy of science (e.g., how does scientific knowledge grow in any particular discipline? What is the logic of scientific theory testing?)
- 2. Describe broader theoretical issues related to the history and philosophy of science (e.g., the ontological problem and consciousness).
- 3. Explain early psychological thought and scholarship.
- 4. Explain and differentiate between the major schools of thought in psychology.

Grading: Your final grade will be based on: 73 Section Review quizzes, 13 Chapter quizzes, and 13 Mastery Training modules, and 5 Reflection and Question journal entries.

Thus, the maximum number of points you can gain for all: is 805 points.

You are guaranteed the following grade based on your total score:

Grade Point Distribution

748-805 A 726-747 A-708-725 B+ 664-707 B 645-663 B-629-644 C+ 584-628 C 565-583 C-527-564 D+ 486-526 D <486 F

GVSU Policy Pointers— Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

This course is subject to the GVSU policies listed at http://www.gvsu.edu/coursepolicies/

Online SCHEDULE:

Date	Chapter	Topics
5/6	Classes beg	in
5/9	1 (due)	Introduction
5/13	4	Renaissance Science and Philosophy
5/16	5	Empiricism, Sensationalism, and Positivism
5/20	6	Rationalism
5/20	Weekly Refle	ections and Questions – R & Q #1 due by 11:59 p.m.
5/23	7	Romanticism and Existentialism
5/28**	8	Physiology and Psychophysics
5/28**	Weekly Refle	ections and Questions – R & Q #2 due by 11:59 p.m.
5/31**	9	Early Approaches to Psychology
6/3	10	Evolution and Individual Differences
6/3	Weekly Refle	ections and Questions – R & Q #3 due by 11:59 p.m.
6/6	11	American Psychology and Functionalism
6/7		Last day to drop with a "W"
6/10	12	Behaviorism
6/10	Weekly Reflections and Questions – R & Q #4 due by 11:59 p.m.	
6/13	13	Neobehaviorism
6/17	14	Gestalt Psychology
6/17	Weekly Refle	ections and Questions – R & Q #5 due by 11:59 p.m.
6/19	20	Psychology Today

→ Weekly Reflections and Questions (10 Points) due (roughly) every Monday by 11:59 p.m.

Please share your reflections on each week's material—a minimum of 150 and a maximum of approximately 250 words.

What made sense in this weekly section? What didn't? Have you encountered examples of this week's information in your personal or professional life? Other classes? Does thinking about it prompt new thoughts, questions, or ideas on the covered topics? What caused you to wonder? Did you have a favorite theory or theorist? Can you apply any of what you've learned to other life situations?

Through this graded weekly journal activity, I aim to encourage you to reflect on new knowledge learned in class, solidify your learning experience by recording your evolving thought process as you progress further in the course, learn new material, and form new conclusions. It can also teach you to formulate new opinions and perspectives and gives you a risk-free venue to explore, think, and practice skills learned in class. Students who write regularly in a journal consistently see improvements in their writing skills and their creative and reflective thinking (Stevens & Cooper, 2009, p. 15-16, 33 as cited in Van Walraven, 2017).

You will only be evaluated on content, not form, spelling, or grammar.

Essays delivered after 11:59 p.m. on Monday, e.g., Tuesday @ 12:01 a.m., are late = lose 3 points (after 48 hours, I cannot accept submissions).

Please do not delay! (You may feel free to post them to Bb on Sundays if you like.)

[→] Please enter these directly into Bb (see Assignment Button)—please do not use an attachment! Thank you!

Introduction Syllate Mast Section Chap Chapter 4 Renaissance Science and Philosophy Chapter 5 Empiricism, Sensationalism, and Positivism Chapter 6 Rationalism Chapter 7 Romanticism and Existentialism Chapter 8 Physiology and Psychophysics Chapter 9 Early Approaches to Psychology Chapter 10 Evolution and Individual Differences Chapter 11 American Psychology and Functionalism Functionalism Syllate Mast Section Chapter 10 All Chapter 10 All Chapter 10 Evolution and Individual Differences Chapter 11 All Chapter 11 A	papter 1 assignments are due on or before 5/9 at 11:59 p.m. Journal Quiz The property Training The Review Quizzes (1.1 -> 1.6) The property Training The Review Quizzes (1.1 -> 1.6) The property Training The Review Quizzes (4.1 -> 4.6) The property Training The Review Quizzes (4.1 -> 4.6) The property Training The Review Quizzes (5.1 -> 5.3) The property Training The Review Quizzes (5.1 -> 5.3) The property Training The Review Quizzes (6.1 -> 6.6) The property Training The Review Quizzes (6.1 -> 6.6) The property Training The Review Quizzes (7.1 -> 7.3) The property Training The Review Quizzes (7.1 -> 7.3) The property Training The Review Quizzes (7.1 -> 7.3) The property Training The Review Quizzes (8.1 -> 8.8)	30 18 10 30 18 10 30 9 10 30 18 10 30 9 10 30 9 10
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Early Approaches to Psychology Chap Chapter 10 Evolution and Individual Differences Chap Weel Chapter 11 All Ch American Psychology and Functionalism Mast Section Chap	apter 9 assignments are due on or before 5/31** at 11:59 p.m.	10
Psychology Chapter 10 Evolution and Individual Differences Chapter 11 All Chapter 11 All Chapter 11 American Psychology and Functionalism Section Chapter 11 All Chapter 11 Chapter 11 All Chapter	•	20
Chapter 10 All Ch Evolution and Individual Mast Differences Section Chapter 11 All Ch American Psychology and Functionalism Section Chapter 11 Section Chapter 11 All Ch	ery Training	30
Chapter 10 All Ch Evolution and Individual Mast Differences Section Chapter 11 All Ch American Psychology and Functionalism Section Chapter 11 All Ch	on Review Quizzes (9.1 -> 9.5)	15
Evolution and Individual Differences Section Chape Weel Chapter 11 All Ch American Psychology and Functionalism Section Chape	ter 9 Quiz: Early Approaches to Psychology	10
Differences Section Chapter Week Chapter 11 All Chapter and Psychology and Functionalism Section Chapter Sect	apter 10 assignments are due on or before 6/3 at 11:59 p.m.	
Chapter 11 All Chapter 11 Mast Functionalism Section Chapter 11 Chapter 11 Section Chapte	ery Training	30
Chapter 11 All Ch American Psychology and Functionalism Section Chapter Sectio	on Review Quizzes (10.1 -> 10.7)	21
Chapter 11 All Ch American Psychology and Mast Functionalism Section Chap	ter 10 Quiz: Evolution and Individual Differences	10
American Psychology and Mast Functionalism Section Chap	ly Reflections and Questions – R & Q #3	10
Functionalism Section Chap	apter 11 assignments are due on or before 6/6 at 11:59 p.m.	
Chap	ery Training	30
	on Review Quizzes (11.1 -> 11.8)	24
	er 11 Quiz: American Psychology and Functionalism	10
Chapter 12 All Ch	apter 12 assignments are due on or before 6/10 at 11:59 p.m.	
Behaviorism Mast	ery Training	30
Section	on Review Quizzes (12.1 -> 12.3)	9
Chap	er 12 Quiz: Behaviorism	10
Weel	ly Reflections and Questions – R & Q #4	10
	apter 13 assignments are due on or before 6/13 at 11:59 p.m.	
	ery Training	30
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	on Review Quizzes (13.1 -> 13.7)	10
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Chapter 20	All [Final] Chapter 20 assignments are due on or before 6/19 at 11:59 p.m.	
Psychology Today	Today Mastery Training	
	Section Review Quizzes (20.1 -> 20.5)	15
	Chapter 20 Quiz: Psychology Today	20
	NO FINAL EXAM!	
	Total	805

^{**}Memorial Day shift by one day to Tuesday & Friday