

LIFE SPAN DEVELOPMENTAL PSYCHOLOGY

Psychology 364.08

Winter 2017

M/W/F 8:00 to 8:50 am – Location: Au Sable Hall 2132

Course Syllabus

Instructor: Tessa Jordan, Ph.D.

Office Hours: Monday & Friday 11:00am to 12:00pm,
Wednesday 12:00pm to 2:00pm or by appointment

Office: Au Sable Hall 2127

Office Phone: 331-9236

Email: jordant@gvsu.edu

****Please put “Psych 364” in the subject line of your email. I will do my best to respond to emails within 24 hours if they are received Monday-Friday. See me in person (e.g., during office hours) if you have any questions/concerns that may require a lengthy response.**

***This syllabus is subject to change. Changes (if any) will be announced in class.**

Course Homepage: BlackBoard; <http://mybb.gvsu.edu>

Text: Berger, K. S (2014). *Invitation to the Life Span, 2nd Edition*. NY: Worth Publishers.

Prerequisite: An introductory psychology course (Psych 101 or the equivalent), or HNR 234.

COURSE STRUCTURE

This course provides an overview of physical, cognitive, emotional, and social development across the human lifespan. We begin with an introduction to the study of human development then proceed to cover the developmental periods of prenatal development, infancy, early childhood, middle childhood, adolescence, adulthood and late adulthood. Classes will consist of lectures, multimedia presentations, and in-class assignments. Questions and comments are encouraged!

COURSE OBJECTIVES

1. To describe the developing person from birth through late adulthood.
2. To provide perspective on the changes that take place during an individual's life.
3. To describe methods and techniques for observing and measuring human development.
4. To appreciate how different theoretical perspectives affect or determine the research and applications that arise from them.

COURSE REQUIREMENTS

Exams (100 points each, 300 points total): Three exams will be given covering material presented in the lectures and text. Be advised that you are responsible for material that will be presented **ONLY** in class and **ONLY** in the text. Lecture material will make up approximately 85% of each exam and textbook material make up approximately 15% of each exam. All of the exams are *noncumulative*. Exams will consist of objective questions in multiple choice format.

Make up exams: Occasionally there are legitimate reasons for missing an exam. I will, however, allow you to take a make-up exam ONLY if you inform me 48 hours in advance that you will have to miss the exam. If you become extremely sick or encounter some other emergency on the day of the exam, I must be notified by email within 12 hours of the scheduled exam time and you will need to show some verification (e.g., a note from your physician, an accident report, etc.). Missed exams or failure to comply with these policies will result in a zero on the exam.

Pop Quizzes (4 points each, 40 points total): Throughout the semester there will be 12 pop quizzes given and the lowest two scores will be dropped. Pop Quizzes will consist of 4 multiple choice questions (worth 1 point per question) that will assess your knowledge only on topics covered in the most recent lecture. You will not be tested on anything outside of lecture material for quizzes. Pop quizzes will occur at the beginning of class (usually, within the first five minutes of class). If you are late for class that day, there are no make-ups. If you show up halfway through a quiz, you will not be allowed to turn in a partial quiz.

Pop quizzes give you a chance to keep up with the material. They are not meant to punish you or your grade. Instead, I hope they will aid you in seeing how well you understand the material. If you find yourself struggling with the quizzes, you should see me for additional help.

In-class Assignments (10 points each, 50 points total): You will have the opportunity to complete 5 in-class assignments throughout the semester, each worth 10 points. To receive credit, you must be in class and turn in your assignment at the end of class. To maintain fairness to all, make-up opportunities for in-class activities cannot be granted.

Homework (10 points each, 50 points total): You will have the opportunity to complete 5 homework assignments throughout the semester, each worth 10 points. These assignments will require you to apply principles that we have covered in class. You will be given the details of the assignment and will write a brief paper (minimum 1 page – maximum 3 pages) for each homework assignment. Homework assignments will be submitted through BlackBoard, by midnight of the date due. More information about these assignments will be provided later in the semester.

Late Homework: If a homework deadline is missed due to illness or some other emergency, I must be notified by email within 12 hours of the scheduled due date and you will need to show some verification (e.g., a note from your physician, an accident report, etc.). Assignments that are not turned in, or are turned in late and fail to meet these regulations will result in a zero.

Grading: Grades are based on points earned in the class. The total number of points possible for the class is 440. Grades will not be curved. Your final grade will consist of your three exam scores, your scores from your best ten Pop Quizzes (out of 12), five In-Class Assignments, and your scores on the five Homework Assignments.

Assignment	Total Possible Points	Percent of Grade
Exam 1	100	~23%
Exam 2	100	~23%
Exam 3	100	~23%
Pop Quizzes (10)	40	~10%
In-Class Assignments (5)	50	~11%
Homework (5)	50	~11%
Total	440	

Grading Scale:

<u>Your Total Points</u>	<u>Letter Grade</u>	<u>Your Total Points</u>	<u>Letter Grade</u>
414-440	A	336-349	C+
394-413	A-	319-335	C
381-393	B+	305-318	C-
364-380	B	294-304	D+
350-363	B-	262-293	D
		261 and below	F

**If your grade is at the .5 mark, I will round up (i.e., 363.5 will be rounded up to 364). I will not adjust your grade in any other way. Please do not ask at the end of the semester.

COURSE POLICIES

Accommodation of Learning Disabilities/Special Needs: Disability: If you have a learning, physical or other disability that would impact your ability to master the material in this course and/or take the exams as described above, please contact GVSU's Disability Support Services (DSS) at 616-331-2490 or <http://www.gvsu.edu/dsr/> to arrange for special accommodations. Furthermore, if you have a physical disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so we can develop a plan to assist you.

Withdrawal: In accordance with University regulations, students withdrawing by the ninth week (March, 11th 5:00pm) will be assigned a grade of W (withdrawal). Students withdrawing after the deadline to withdraw will be assigned a letter grade based on their performance in the class. *Note: It is your responsibility to drop yourself from this class.*

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. See me as soon as possible to arrange this, and provide me with written documentation of why the course could not be completed. Note that an Incomplete grade must be completed by the end of the next academic semester, or is automatically converted to an F. An Incomplete will not be given for falling behind in the course or wanting to repeat the course for a better grade.

Integrity of Scholarship and Grades: All academic work will be done by the student to whom it was assigned. Anyone caught cheating (e.g., procuring, providing or accepting any materials which contain questions or answers to any exam or assignment, submitting work that has been previously graded) or plagiarizing (taking ideas or material from another source for either written or oral presentation without acknowledging the original source) will be dropped from the course, given an F, and referred to the University for further action. Cheating is a serious violation of academic integrity. For more information on academic honesty please see the GVSU student code.

In-Class Behavior: It is very important to minimize disruptions and to show respect and consideration for other students as well as the academic process. For this reason, please get to class on time, and once the lecture starts, please refrain from talking, texting, reading, or sleeping. When you come to class, please be prepared to actively listen and take notes. If you need to leave class early, please sit near an exit and leave quietly.

Meijer Writing Center: To assist you with any writing project, at any stage of your writing process. The center's well-trained peer consultants can help you to brainstorm ideas, organize content, integrate research, polish a draft, and correctly document sources. Make an appointment or visit during drop-in hours. Visit <http://www.gvsu.edu/wc/> or Call 331-2922.

SASC Tutoring Center: Need help understanding your course content or writing a paper? Want to learn more efficient study strategies? SASC Tutoring Center can assist with most courses and academic writing assignments. Visit <http://www.gvsu.edu/tc/> for the most current information on services, hours, and locations.

Fire:

In the event of a fire, immediately proceed to the nearest exit during a fire alarm. Do not use elevators.

COURSE SCHEDULE

The following is a tentative schedule for the information that we will cover and exam dates. **THIS SCHEDULE IS SUBJECT TO CHANGE!** Keep in mind that you are responsible for all material covered in the assigned chapters for tests regardless of whether or not it is covered in class.

<u>Week/Dates</u>	<u>Topic</u>
1. January 9, 11, 13	Review Syllabus Chapter 1: The Study of Human Development
2. January 16 18, 20	<i>Martin Luther King Jr. Day – NO CLASS</i> Chapter 1: Research Methods In-Class Assignment #1. Jan 20 th
3. January 23, 25 , 27	Chapter 2: Prenatal Development Chapter 2: Heredity and Environment Homework Assignment #1 Due on 25th

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| 4. January 30,
February 1, 3 | Chapter 3: Action and perception development in infancy
Chapter 3: Cognitive development in infancy
Homework Assignment #2 Due on 3rd |
| 5. February 6, 8, 10 | Chapter 4: Socioemotional development in infancy |
| 6. February 13, 15, 17 | Homework Assignment #3 Due on 13th
Chapter 4: Socioemotional development in infancy continued
EXAM 1: CHAPTERS 1- 4. Feb 15th |
| 7. February 20, 22, 24 | Chapter 5: Cognitive development in early childhood
Chapter 6: Socioemotional dev in early childhood
Homework Assignment #4 Due on 24th
In-Class Assignment #2. Feb 24 th |
| 8. February 27
March 1, 3 | Chapter 7: Cognitive development in middle childhood
Chapter 8: Socioemotional dev. in middle childhood
In-Class Assignment #3. March 3 rd |
| 9. March 6-10 | SPRING BREAK – NO CLASSES |
| 10. March 13, 15, 17 | Chapter 8: Socioemotional dev. in middle childhood continued
In-Class Assignment #4. March 15 th
Chapter 9: Physical development in adolescence |
| 11. March 20, 22, 24 | Chapter 10: Socioemotional development in adolescence
EXAM 2: CHAPTERS 5-10. March 24th |
| 12. March 27, 29, 31 | Chapter 11: Biosocial development in emerging adulthood
Chapter 11: Socioemotional dev in emerging adulthood
Chapter 12: Biosocial development in adulthood |
| 13. April 3, 5, 7 | Homework Assignment #5 Due on the 3th
Chapter 13: Socioemotional development in adulthood
Chapter 14: Biosocial development in late adulthood
April 7th – NO CLASS |
| 14. April 10, 12, 14 | Chapter 14: Biosocial development in late adulthood continued
Film: The Passage of Time
In-Class Assignment #5. April 12 th |
| 15. April 17, 19, 21 | Chapter 15: Socioemotional dev. in late adulthood
Review Session and Student Evaluations |
| 16. Monday, April 24 th 8:00 to 9:50am | EXAM 4: CHAPTERS 7-15. |

HOW TO SUCCEED IN PSYCH 364:

- Read textbook Chapter associated with each lecture *before* the lecture is given. This will provide you with a broader context for understanding the material presented in class.
- Attend each class!
- During lectures, fill-out your Lecture Outline, take additional notes and make note of examples given in class. The Lecture Outlines are intended as a guide only. Filled-in Lecture Outlines alone will not provide you with all the necessary material to succeed in this course. Additional lecture notes will be essential when you study for the exams.
- Prepare for exams well in advance. You should re-read your lecture notes each day after class and review material on a weekly basis. If you wait until the last minute to begin preparing for an exam, you are unlikely to perform as well.
- Come to office hours (or make an appointment to meet with me) if you need to discuss anything pertaining to this course.