

Strategic Plan 2010-2015
for
GVSU – Student Academic Success Center

Mission of the University:

Grand Valley State University educates students to shape their lives, their professions, and their societies. The university contributes to the enrichment of society through excellent teaching, active scholarship, and public service.

Mission of the Division:

GVSU's Division of Academic and Student Affairs fosters a vibrant intellectual community to create, deliver, and assess academic and co-curricular programs and services that encourage and support students and faculty toward achievement of their educational and professional goals.

Mission of the Student Academic Success Center:

The Student Academic Success Center fosters student development and academic success by providing support services for students to assist them in achieving their educational goals.

Vision of the University:

Grand Valley State University will become one of the nation's premiere Carnegie classification Master's Large institutions of higher education grounded in the tradition of liberal education. It will be recognized and acknowledged as a community of diverse, committed scholars engaged in collaborative, lifelong learning to achieve acknowledged academic excellence and positive community impacts. By focusing on the promotion of high quality undergraduate and graduate degree programs, the institution will be the university of choice for students and faculty alike and it will enjoy broad support for its innovative partnerships and initiatives that promote the physical health and the intellectual, social, environmental, economic, and cultural advancement of West Michigan, and ultimately, the advancement of the state, nation, and world.

Vision of the Division:

With each of its disciplinary programs built upon the foundations of a liberal education tradition, Academic and Student Affairs (ASA) is widely recognized for its ability to develop the essential talent and leadership for the next generation and prepare all students to contribute productively to their professions and societies. The Division demonstrates its success in developing and supporting inclusivity and diversity, productivity, efficiency, and sustainability. ASA is committed to high impact learning experiences, innovative scholarship, and purposeful academic service to the community. The Division consistently provides a supportive platform for the success of all of its campus constituents.

Vision of the Student Academic Success Center:

The Student Academic Success Center (SASC) at Grand Valley State University will become a leader among Carnegie classification Master's Large institutions of higher education in providing high quality academic support services and programs to positively impact student persistence, completion of educational plans, and timely graduation. This will be achieved by focusing on specific academic needs of select student populations including pre-major students, students exploring or transitioning through majors, first-generation students, student-athletes, and other academically at-risk student populations. The unit will focus on overall student success through learning skills development outreach; instructional support including: tutoring, group tutoring, and supplemental instruction; and general policy and procedure administration. The unit will also focus on supporting high impact learning experiences for students and work in close collaboration with other GVSU Academic and Student Affairs Division departments and units.

University Value Statements:

At Grand Valley State University, we value:

Effective Teaching	Inclusiveness
Liberal Education	Community
Scholarship	Sustainability
Service	

Division Value Statements:

- We believe in achieving excellence in teaching and learning throughout the University's undergraduate and graduate programs.
- We believe the principles and practices of a traditional liberal education provide a sound foundation for all of the institution's academic programs.
- We believe innovative scholarship and creative expression enrich the world and the lives of its citizens.
- We value internal and external service and collaborative partnerships that benefit the university's constituents and the broader community.
- We value internal campus collaborations that enrich the intellectual culture of the University.
- We value the use of "high impact educational practices" (AAC&U 2008) that prepare students for the next stages in their lives after graduation.
- We believe shared governance promotes collaborative leadership that fosters and enhances academic excellence.
- We believe that diverse faculty and student bodies, inclusive programming and curricula, and an open and welcoming environment are fundamental components of a high-quality educational experience.
- We value and invest in economic, social, environmental, and cultural sustainability initiatives that have the potential to benefit our institution, our region and state, our nation, and the world.
- We believe in pursuing ever-increasing levels of excellence and efficiency through regular cycles of divisional planning, assessment and evaluation, conscientious application of assessment outcomes, and accountability.

Student Academic Success Center Values:

- Student Success
- Professional Development
- Student Learning and Development
- Collaboration
- Experiential Learning
- Lifelong Learning

Goals and Objectives of the Student Academic Success Center:

Goal 1. The SASC is committed to offering high quality academic support services for undergraduate students.

Objectives:

- 1.1 Through 2015, provide high quality academic advising and support for pre-major, freshman academy, TRiO Educational Support Program (ESP), TRiO McNair Scholars, students in transition, and student-athletes.
- 1.2 Through 2015, provide high quality instructional support for undergraduate students.

Goal 2. The SASC is committed to student learning and offers a comprehensive learning skills development approach for students.

Objectives:

- 2.1 By Fall 2011, assess current university learning skills programs currently being utilized.
- 2.2 By Fall 2011, develop specific learning skills strategies for undergraduate students.
- 2.3 By Fall 2011, develop target learning skills strategies for academically at-risk student populations.
- 2.4 By 2012, implement learning skills development strategy.

Goal 3. The SASC supports high impact learning experiences for students.

Objectives:

- 3.1 By 2011, develop and implement learning communities for identified student groups.
- 3.2 By 2011, promote participation in high impact learning in advising sessions through Blueprint for Academic Success and Learning Model for Academic and Career Success.
- 3.3 Through 2015, support scholarship and research.
- 3.4 Through 2015, provide Service Learning and Community based learning opportunities for students.

Goal 4. The SASC administrators and staff are committed to securing and managing resources in an efficient manner that is sustainable and aligned with the goals of the University, Division, and Unit.

Objectives:

- 4.1 Through 2015, write and support grant programs.
- 4.2 Through 2015, manage yearly operating budgets.
- 4.3 Through 2015, secure additional resources to support student success.
- 4.4 Through 2015, maximize use of technology.

Goal 5. The SASC is committed to developing and supporting an infrastructure that is a model for student academic success center operations reflecting best practices in the field.

Objectives:

- 5.1 By 2012, develop Learning Skills Development webpage.
- 5.2 By 2012, overhaul department website.
- 5.3 By 2015, apply for N4A accreditation.
- 5.4 By 2015, upgrade instructional support physical space.
- 5.5 By 2015, apply for accreditation for tutoring program.

Goal 6. The SASC is committed to on-going assessment of services and programs.

Objectives:

- 6.1 Through 2015, assess unit services and programs offered through the department yearly.
- 6.2 Through 2015, apply assessment results to enhance and improve services.

Goal 7. SASC will collaborate with academic and student service units to deliver academic services to students.

Objectives:

- 7.1 Through 2015, collaborate with Office of Multicultural Affairs and Admissions to provide high quality experience for students through the Oliver Wilson Freshman Academy program.
- 7.2 Through 2015, collaborate with Athletic Department to provide higher quality experience for student-athletes.
- 7.3 By Fall 2011, develop partnership program with Housing and Residence Life to provide academic advising and student support to residential students living in first-year communities.
- 7.4 Through 2015, work with academic units to provide tutoring support for students.
- 7.5 By Fall 2011, establish faculty advisory group for Instructional Support Services.

Goal 8. SASC staff at all levels (professional, graduate, and student staff) will demonstrate a commitment to student success through on-going professional development.

Objectives:

- 8.1 By Summer 2011, develop training and development plan for incoming graduate assistants.
- 8.2 By Fall 2011, develop training and development plan for undergraduate student staff.
- 8.3 By 2012, develop departmental strategic goals for professional staff training and development.
- 8.4 By 2012, develop individualized strategic goals for developing and expanding multicultural competencies.