Strategies to Prevent School Violence

- Creating a Safe School Environment
- Teaching non-violence and alternatives to violence
- Collaborating with other Professions
- Involving Parents and the Community

Creating a Safe School Environment

- School Climate
- The Role of the Principal
- Enhancing Campus Safety
- A Safe School Building
- The School’s Code of Conduct
- Communicating the Code of Conduct
- Student Involvement
- Peer Interaction
- Staff Development and In-Service

Teaching Non-Violence and Alternatives to Violence

- School and Community Service Project
- Counseling
- Character Education
- Conflict Resolution
Violence Prevention Models

- Medical Model
- Mediation and Conflict Resolution
- School-Centered Programs

Medical Model

- Primary Prevention
  Limiting exposure to the factors that promote violence.

- Secondary Prevention (Intervention)
  Limiting the spread of violent behavior by detering and treating its earliest manifestations.

- Tertiary Prevention
  Alleviating the disabilities violence produces and returning those who were physically or emotionally harmed to productive family and social life.
STEPS TO TAKE

Teachers

- Treat all fairly, firmly and consistently
- Incorporate gang issues into class lessons, address rights and responsibilities, decision-making and problem-solving skills
- Report suspected gang involvement and activity to administrators
- Establish good lines of communication with parents
- Be aware of community resources that meet students needs
- Report suspected gang involvement and activity to administrators

School Administrators

- Create school as neutral ground
- Distinguish between youthful misbehavior and crime
- Train personnel to identify and manage gang members
- Institute educational programs
A Comparison of the Quality of Success-producing Patterns in Homes of High & Low Achievers

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Clark, R. (1983). Family Life & School Achievement
WORKING WITH THE PRESS

- News media will cover the issue with or without your consent or help, so it is best to cooperate.

- The worst possible thing to say to a reporter is, "No comment". Instead explain you are investigating incidents but don't yet have all the details.

- Identify the steps you have taken or plan to take in general terms.

- Offer to get back to reporters with an answer if you need more time, but be sure to get back to them.

- Establish and communicate clear guidelines to all personnel.

- Get to know reporters when there is no crisis.

- Acknowledge the impact of social problems on school and community.
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<td>• S.A.D.D.</td>
<td>• Student Assistance Program</td>
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<td>• S.A.G.</td>
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HIGH SCHOOL STUDENT ASSISTANCE

- Individual/Group Student Support
  - Alcohol and other drug issues (Awareness, concerned student, recovery)
  - Abuse
  - Grief and loss
  - Delinquent/violent behavior
  - Divorce/changing families
  - Conflict resolution
  - "At Risk" students
  - Stress
  - Depression
  - Eating disorders
  - Poor relationships with adults and/or peers

- Crisis Intervention

- Referrals - Students/Parents/Siblings
  - Assessment
  - Treatment
• Classroom Support
  - Classroom presentations (orientation, health, psychology, family living . . .)

• Consultation
  - EPT
  - Staff
  - Parents

• Parent Programs
  - Parent to Parent
  - TWYKAA
  - Parent Outreach/Support Groups
  - "Dare to be Aware" Panels

• School Clubs
  - SADD
  - SAG
  - SAS
  - Peer Resistance

• School Leadership/Improvement
MIDDLE SCHOOL STUDENT ASSISTANCE

- Individual/Group Student Support
  - Mentoring
  - Educational Support Groups
  - Concerned students
  - Conflict resolution
  - "At-Risk" students

- Crisis Intervention

- Referral
  - Assessment
  - Treatment

- Classroom Support
  - Classroom visits (Skills for Adolescence; 7th and 8th grade P.E. classes)
  - Curriculum support

- Parent Programs
  - Parent to Parent
  - TWYKAA
  - Parent Outreach

- Consultation
  - EPT
  - Staff
  - Parents
  - Police Department
LIVONIA PUBLIC SCHOOLS
BOARD POLICY

The Board of Education enacts the following regulation in order to ensure a safe and productive learning environment and to be able to protect the students from fear, intimidation, or distraction in school. No student on or about school property or at any school-related activity:

1. shall dress or groom in a manner which, in the judgment of the building principal, is unsafe to the student or others or disruptive to the education process;

2. shall wear or possess any clothing, jewelry, symbol, or other things that may reasonably be perceived by any student, teacher, or administrator as evidence of membership in or affiliation with any gang;

3. shall commit any act, verbal or nonverbal (gestures, handshakes, etc.), that may reasonably be perceived by any student, teacher, or administrator as evidence of membership in or affiliation with any gang;

4. shall commit any act, verbal or nonverbal, in furtherance of the interest of any gang or gang activity, including, but not limited to:

   (A) soliciting others for membership in any gang or gang-related activity;
   (B) requesting any person to pay protection or otherwise intimidating or threatening any person;
   (C) committing any other illegal act or violation of school district rules or policies; or
   (D) inciting other students to act with physical violence on any person.

The term "gang," as used in this policy, means a group of two or more persons whose purposes or activities include the commission of illegal acts or violation of school-district rules or policies.
STUDENT ASSISTANCE/FAMILY EDUCATION

A program of prevention and early intervention

Four major components

Student Support Services
- Organize educational support groups that address problems related to alcohol and other drug abuse, changing families, self-esteem, peer relationships, and other topics identified as troublesome for children
- Provide support to individual children as needed
- Coordinate the development of additional student services such as mentoring programs, peer helper programs, student clubs, and service projects.
- Crisis intervention.

Curriculum and Other Classroom Support
- Team with teachers to implement a positive youth development and alcohol and other drug abuse prevention curriculum in the classroom
- Assist teachers in addressing the core curriculum living and learning objectives and shared student outcomes
- Assist teachers in addressing unique classroom issues and problems that may arise throughout out the year.

Parent Outreach
- Provide parent education seminars
- Provide consultation to and resources for parents who have concerns about some aspect of their child's development and school adjustment
- Make available small group and/or individual support regarding parenting issues
- Provide referrals to community resources

Consultation
- Work with other building staff to develop intervention strategies for children who are experiencing difficulty in the classroom
- Provide presentations and/or information, as requested by staff members, regarding specific high-risk student issues
- Work with building staff to maintain a positive school climate and effective school program for all students.
See our new middle school section, beginning on page 8, which highlights materials especially for these difficult-to-target kids.

SAFE
A Dynamic Model for Elementary Schools

OVERVIEW
While most secondary school student assistance programs (SAP) focus on alcohol and other drugs, elementary SAPs must use a broad-brush approach. This approach respects the wide continuum of developmental needs and issues relevant to elementary students. Children must be taught basic life skills (problem-solving, decision-making, communication skills) before alcohol or other drug pressures can be effectively addressed.

OBJECTIVES
Educators will learn how to:

- promote a positive and safe school climate emphasizing trust, respect, support, and success
- provide curricula that emphasize the development of lifeskills and social skills
- provide an effective response to at-risk students with emphasis on early identification, prevention, and intervention
- help parents understand substance abuse, risk factors and protective factors, and prevention strategies, as well as ways to identify alcohol and other drug use in their children
- provide support and guidance to families in crisis

SAFE: STUDENT ASSISTANCE AND FAMILY EDUCATION PROGRAM
A Dynamic Model for Elementary Schools

Pamela Lemmerand, Ph.D.

Softcover, 200 pages
ISBN 1-56346-053-6
Price: $29.95, Order #P236
Available in October, 1992

ORDER TOLL-FREE IN UNITED STATES AND CAN
1-800-231-5165
III. GANG MIGRATION

A. PRIMARY MIGRATION TO SUBURBS

B. REASONS FOR MIGRATION TO SUBURBS AND RURAL AREAS
1. Gang members move from the city to the suburbs.
2. Loose knit suburban "wanna be" gangs go to city gangs for affiliation.
3. Response to suburban gang graffiti.
4. Denial of suburban gangs by authorities.

IV. INDICATORS OF GANG ACTIVITY

A. FOUR STAGES OF GANG ACTIVITY
1. Show
2. Recruitment
3. Full scale criminal activity
4. Drug trafficking and racketeering

B. GANG MEMBERSHIP IDENTIFICATION CRITERIA
1. Self-proclamation
2. Witness testimony or official statement
3. Correspondence, written or electronic
4. Paraphernalia or photographs
5. Tattoos
6. Clothing or colors
7. Any other indicia of gang membership
I. INTRODUCTION

A. DEFINITION OF A GANG

1. Two or more people who form an allegiance for a common purpose;
2. Identifies with or claims a territory in the community;
3. Engages, individually or collectively, in violence and/or other criminal activity.

B. HISTORY OF GANGS

1. Gangs can be traced back to the beginning of time.
2. Modern day gangs.

II. PEOPLE AND FOLK GANGS

A. PEOPLE NATION

1. Pitch fork pointed down
2. Red colors (primary)
3. Clothes to the left
4. Five pointed stars and crowns

B. FOLK NATION

1. Pitch fork pointed up
2. Blue colors (primary)
3. Clothes to the right
4. Three or six pointed crowns
5. Six pointed star
C. CLOTHING AND DRESS

1. Hats
   a. FOLK......tilted to right
   b. PEOPLE.....tilted to left

2. Bandannas
   a. Colors
      (1) Folk....Blue
      (2) People..Red
      (3) Other colors---look for other signs
   b. Location

3. Jewelry
   a. Earrings
   b. Beads

4. Pants
   a. Cuffs
   b. Pockets

5. Shoes

6. Hair

7. Tattoos
A-Dogs
Ace Kool
Are you straight?
A-Bing
(Crack addict)
Be down
Beef
Beamin'
Benz
Blessed in
Blood
B K
Bon
Bonein'
Bowl of soup
Brick
Breakdown
Brothers gonna work it out
Bump it
Bumpin' littles
'N'M Rush
Bustin' or Busted
C K
Cap/Popped a cap
Chill
Clockin'
Colors
Colm
Cop
Crap
Craged down
Crew
Cuzz
Deed presidents
Deep
Deeve
Dimday
Dis
Dis in the Nation
Dis respect
To a ghost; do a train
Donut
Down with
Double Duece

Adidas sneakers
Best friend/back-up
Asking if you want drugs
(The correct answer on the street is "What you got?" If
you answer just "Yes," then they know you are police.)
Crack addict!
Be friends, allies
V. do battle; N. confrontation
Getting high on cocaine
Mercedes Benz
Sex as gang initiation
Piru/non-Crip, friend
Blood Killers
Marijuana
Sex
Insult/disrespect for
Brothers of the Struggle gang
Get away
Shotgun
Pull the trigger
Screw it
Fighting
Mob a person;
to stampede or crash an event
Go out shooting
Crip Killers
Shoot someone
Relax, cool out
Drug dealing
Gang identifiers; i.e. tattoos, starter
jackets, bandannas, tennis shoes, etc.
Columbian marijuana
To buy, purchase drugs
Disrespect for Crip
Low rider type car or
full dressed gang
Gang
Crip, friend
Money
Having many members, associates
Deep, wrong
Dusk
Disrespect
Disrespecting your gang
Leave
Disrespect/Insult for Folks gang
Member of, associated with a
particular gang; "What set are you in?"
.22 caliber gun
Dime/Drop a dime
Drive-by
Dropping
Durg (red)
Eight-track
False flagging
Feamer or Feem
Flop
Flippin' Crip
Flurag (blue)
Four Five
Fresh
Fresh Kicks/Fresh Joints
Gangbanger/Gang banging
Ganginitation
Gang
Get busy
Get deep
Get down
Get gone
Gig
Gladating
Glass house
Go on line
Group
Gauge
Hangin'
Hangout
High beams on
Hittin' it

Snitch
Gang shoot
Wearing pants low on hip
Handkerchief wrapped around head; may denote color of gang
Under influence of Pot
2 1/2 grams of cocaine
Wearing colors when not a gang memb
Crack user
Gangs use these people's cars for drive shootings or have these persons shoot someone
in exchange for the gang giving cocaine to it
Folk gang memb
Changing to Crip memb
Handkerchief wrapped around head; may denote color of gang
Girl used and passes around by the gang member
Made a mistake
.45 caliber gun
To look good; to be clean
No court/police record
New sneaker
Gang
Person involved with a gang
Take away
Gat
Sexual activity
Gather people together
Fight
Go away
Gathering
Fight
Joining a gang
What gangs prefer;
won't call themselves a gang
Shotgun
Being with friends
High on cocaine
Sexual activity
"Holdin' Down" Controlling turf or area
Homes/Homeboy/ A close friend;
Homeless someone from same gang
Hood Neighborhood
Thug Phoney person, imitator
Hustler/Player Someone who is not
in a gang; strictly out to make money

In effect Gang operating in this area/turf
Initiations Semi-circle or full circle--must
light members: line/two rows--fight
members down the line
Instant glazed donuts Disrespect term
for Insane Gangster Disciples

Jack Hijack
Jacked up Confronted
Jammed/Jammin' A party; also a battle
Jet Leave
Juice PCP

Kicked to the curb Not wanting to
have anything to do with
Kicking Relaxing
Kite Letter from prison
Kool It's alright

Mark Someone who wants
Mini glazed donuts Disrespect for
Maniac Gangster Disciples
Mud duck Ugly girl
Mushroom Person caught in gang crossfire

No more holler Nothing else to say

C's Quince
OG Original gangster; the 'shot callers'
On line Members don't join a gang;
they go on line.
On the pipe Free basing cocaine
On set Being in the gang; specific gang

Packing Gang member has a gun
Pac-Man Warning yelled that
police are coming
Perico Cocaine
Perpetrating Going from one gang
to another
Pipelead (See leemer) Crack users
Player/Hustler Someone who is not
into gangs; strictly out to make money
Posse Gang
Poohbutt Someone who thinks he's a
gang member but is not considered worthy
Pumpin' Drug dealing; also boasting

Riots Color of gang; landskinal
Righteous True or affirmative answer
Rock Crack
Rock Star (See Poohbutt) Crack user
Roll-by Drive-by shooting
Rush Drug dealing

Sagging Wearing pants low on hips
Serving Weight Selling drugs
Set Part of a gang: sub-group
Sherm PCP
Six-Pack Warning yelled that
police are coming
Smoke Shoot someone with a gun
Snatched up Apprehended by police
Spill/Spill it Recite from the 'Code Book
Spit Out Fight
Strapped Armed with a gun
Strawberry Female who sells
her body for drugs
Swag Bogus drugs

Take out of the box Kill someone
Talking Head Arguing
Talking Smack Aggressive talk
Taxing Charging students to enter
school/area, the charge being
cash, jewelry, starter jackets

Throw down Fight
Trek-right 26-caliber gun
Turf Defined areas/locations
where gangs hang out

(Gangs are highly territorial and will become
violent to defend that which they mistakenly
believe is theirs.)

Wack Crazy
Water PCP
What set you claiming? What gang are
you with?

(If you can't answer correctly, you may get
beat.)

What time it is Knowing what's going on
in the streets

Word Agree
V V-sign being made means violation;
tells others non-verbally not to talk
to who's there with them, police, etc
Venge Revenge
Vicci Lou Disrespect to Vice Lords

"You got four feet?" Want to fight?
Zooted up High from cocaine
WHAT IS A GANG?

It's a group of people -- often youths -- who join together and take part in violent and criminal activities.

EACH GANG IS DIFFERENT
A gang often has its own:
- group name
- "lure" (a neighborhood or area they claim)
- code of dress and behavior.

Because gangs are a growing threat to our nation's communities. Gangs are:

INCREASING in number and membership

SPREADING to smaller communities

BECOMING MORE VIOLENT AND DEADLY than ever before.

WHY LEARN ABOUT GANGS?

Learn more...
WHO JOINS A GANG?

Gang members may be:

- Male or Female
- Children, teens, or adults
- Rich or Poor

LEVELS OF GANG MEMBERSHIP

- Wannabes: Those who hope to join the gang and may imitate gang dress or behavior
- Fringe: Members involved in the gang, but not committed
- Hardcore: Members influential in the gang

Top members of some gangs belong to organized crime outfits.

GANGS GROW FROM COMMON BONDS,

Though not all people with similar backgrounds join gangs, for example, gangs may share the same:

- Neighborhood
- Ethnic background

But gangs do not represent the values of their neighborhood or cultural group. And gangs don't use their common bonds to strengthen their community. Instead, they may destroy community resources:

- Cause fear in people who live in their neighborhood.
**Know How to Identify Gang Members**

Many gangs adopt their own style and "language" to set themselves apart from others. This may include:

- **Slang**
  - Gang members often use terms and phrases that are unfamiliar to the general public.

- **Tattoos**
  - A gang member may get a gang tattoo to show loyalty and pride.

- **Weapons**
  - They may carry dubs, pipes, knives, handguns, and automatic weapons.

- **Clothing**
  - Gangs may favor certain colors or types of clothing (bandannas, sports team jackets, etc.).

- **Jewelry**
  - Gold chains and large rings are common.

- **Hand Signs**
  - They may use hand signals to help identify fellow gang members.

**Warning Signs of Gang Involvement:**

- a sudden change in friends
- poor grades
- skipping school
- staying out late
- unexplained wealth
- drug use
- wearing gang signs or wearing gang clothes

*Not all people who adopt their own style and "language" are members of gangs.*

**Why Do People Join Gangs?**

Reasons vary, but often young people who join gangs:

- feel pressure to join
- want protection by other young people or rival gangs
- want excitement and material goods
- feel insecure
- have had an unhappy home life
- grew up with violence

Joining a gang never solves any problems. It only makes them worse.
GANG ACTIVITIES HURT EVERYONE

Gangs threaten the safety and well-being of individuals, schools, businesses — the entire community — through:

GRAFFITI
This is a popular form of "communication" among gangs. Gangs use it to:
- challenge rivals (who may respond violently against the whole neighborhood)
- promote the strength of their gang
- mark their territory.

VANDALISM
Some gangs destroy public and private property. Their destruction ruins neighborhoods and costs taxpayers a lot of money.

Drugs DEALING
Some gang members sell drugs in schools and on the streets. This leads to more crime, violence and drug abuse in the community.

THEFT
Many gang members are unemployed. They may steal from individuals, homes or businesses in order to support themselves.

ASSAULTS
Gang violence usually involves other gangs, but not always. For example, a new recruit might be required to attack someone walking through the neighborhood in order to "prove" him- or herself.

THREATS
Gangs may use fear to get money or favors from youths, residents and local businesses.

DRIVE-BY SHOOTINGS
Many gang members find it easy to get powerful handguns and automatic weapons. As a result, drive-by shootings have become an increasingly common gang activity.

If gangs take control, everyone suffers. For example:
- Taxes and insurance costs may go up
- Property values may go down
- Fear can take hold of the community
FAMILIES ARE THE KEY TO PREVENTION

of gang problems. If you're a parent, here are some ways you can help.

BUILD POSITIVE SELF-ESTEEM
in your child. A child who feels good about him- or herself is unlikely to be attracted to a gang. Show your child love and affection. And praise his or her efforts and achievements.

BE A GOOD ROLE MODEL
for your child. Teach nonviolent ways of solving problems through what you say and do.

DISCUSS THE DANGERS OF GANGS
-- and ways your child can stay out of them.

STAY INVOLVED
in your child's life. Know who your child's friends are. Know where and how your child spends free time.

IF YOU THINK YOUR CHILD MAY BE INVOLVED WITH A GANG:

• Talk with him or her, but don't accuse.
• Contact your local law enforcement agency. (Some have gang units or programs to teach kids how to resist pressure to join gangs.)
• Seek advice and help from your child's teachers, coaches and counselors, religious leaders, community and youth workers, etc.

OTHER FAMILY MEMBERS AND FRIENDS can also help. They can
• show a child that he or she is important
• help watch for any changes in the child's behavior
• act as positive influences.
COMMUNITY INVOLVEMENT IS IMPORTANT, TOO

Here are a few ideas:

BE AWARE OF GANGS
You have to know there's a problem before you can help.

REPORT ALL CRIME
Your eyes and ears can be valuable resources in the fight against crime.

ORGANIZE A NEIGHBORHOOD WATCH
Get together with your neighbors to make your community a safer place. Ask local law enforcement officials how to form a "neighborhood watch."

REMOVE GRAFFITI
Painting over graffiti sends a message to gangs that their behavior will not be accepted in your community.

SUPPORT COMMUNITY AND YOUTH ORGANIZATIONS
Help keep kids out of gangs by providing positive ways for them to spend their time.

GET BUSINESSES AND SCHOOLS INVOLVED
Help build a brighter future by encouraging programs such as job training, vocational education, mentor programs and work-study programs.

WORK WITH LAW ENFORCEMENT OFFICIALS
Ask for information on gang activity in your area and how you can help. (Some police departments have special units or task forces to track gang activity)

SPEAK UP
Let government representatives know that you support funding for programs that help prevent and control gang activity, and that you're concerned about stopping gangs.

Support programs that help families and single-parent households through child care, employment and counseling.

Everyone can work together to solve the problem of gangs!
HELP STOP THE SPREAD OF GANGS!

GET THE FACTS about gangs and what they do.

LEARN HOW TO HELP PREVENT GANG ACTIVITY in your community.

Don't let anyone "gang up" on your community!

SOME QUESTIONS AND ANSWERS

Do many gang members carry guns?

Yes. Many gang members have guns and use them. Gun violence among youth is a serious threat in some communities.

Don't most youths outgrow gangs in a short time?

While many do, others find it hard to escape the gang lifestyle. For example, some remain in the gang because they cannot find a job. They may end up in jail or dead.

Are young children really at risk for gang involvement?

Yes. In order to avoid arrest, older gang members may recruit children to sell drugs.
Society must combat ‘gangster mentality’

By Carl S. Taylor

Gangs, especially urban gangs, are causing a great deal of concern in America. However, there is a great deal of confusion, misinformation and sensationalism about gangs, and often the focus is too narrow.

I have found that there are different types of gangs, all of which are not criminal. Although the news reports show mainly black and brown gangs, there are also motorcycle gangs, Neo-Nazis, Skinheads, and one of the oldest gangs in America, the Ku Klux Klan.

I have researched gangs for the past two decades, and I conclude that more menacing than any particular gang is a mindset that is spreading throughout the nation, what I term a “gangster mentality.”

Taking on the thinking of being a gangster does not require that a person join any gang. The mentality of being a gangster is all that seems necessary. It is the process in which many youngsters transform their outlook on life and come to believe that being soft, caring about others or doing things that respectable citizens do is not the “C” way.

This perception is not new to America; we have always loved our rogues, characters, especially in our cinema. James Cagney, Humphrey Bogart and George Raft represent our thirst for and adoration of gangsters.

Yet, youth culture has become mesmerized with being like the songs, the raps of Snoop Doggy Dogg, Ice T, Ice Cube and Dr. Dre. As a result of the research of this mentality our communities are under siege from adolescent, urban gangsters. These youth are not only black adolescents, as is often stereotypically believed. We need only look at white suburban youngsters, who identify with the same heroes that black youth find appealing, to see that all youth are being seduced by the gangster mentality.

Gangster mentality advocates a negative ideology that we don’t want our youngsters to adopt as a way of life. A gangster can spray a crowd with bullets in pursuit of his/her enemies. If an innocent bystander gets hit, “that’s the way it goes.”

In fact, some white youngsters dress in the same gangster “uniform” as do the actual urban gangsters. Who can tell who is a gangster and who is merely emulating one? Membership into the world of gangsterism is as close as the television or compact disc.

The wish of many youngsters to be a gangster is a major dilemma facing America. The issue of being separate from the nation is the underlining factor. Gangsters don’t usually care about the environment, school millages, civil rights and other concerns of citizens. Americans are wondering about politicians spending junkets, gangsters are not. The Brady law means nothing to the gangster.

Getting what you want is the main issue for a gangster. How? Usually the quickest and easiest way is the method gangsters employ. The problem is that the gangster mentality is growing because it is looked upon as an option by our youth.
Some young gangsters claimed in an interview that the real "gangsters" are in Washington, D.C. This opinion helps us zero in on the separatist thinking many youngsters feel about this nation. The problem is deeper, in my opinion, because many times these youngsters arrive at this mentality through adult, even parent, influence.

The growth of the gangster mentality could be turned into a political ideology that is dedicated to the demise of this nation. We need only remind ourselves of how Hitler bred Nazi ideology in the youth of Germany to recognize that this could happen here.

Some of the white supremacists are already using their gangsterism to attack America - recall the shooting of the Jewish talk show host in Denver. Today, the gangster mentality diminishes the quality of life for all Americans. Tomorrow it could destroy it.

What can we do? A community should define what a gang means for their environment.

The litmus test should be the behavior of the gang. If that behavior is destructive for the community, it must take action to stop the gang.

I have found some youth gangs delinquent, yet salvageable. Youth potential for change always exists, and thus prevention and intervention programs must be considered.

Involvement with Community Policing, the Police Athletic League, 4-H, or Boys and Girls Club might be an answer for a particular community.
GANG SIGNS

People's Forks Down

Square Boy Counts

Forks Up

Latin Counts

Family

Cobra Nation

Count & Cash Nation

Cash Flow Posse

Cobra Nation

Cahalan Boyz

Underground Syndicate

Last Assassins

Spanish

ICE

Inter City Enforcers

Latin War Lord Gamble Disciples

LA Familia

Detroit Kings

Young Guns

SGDH

Latin Kings

Cobra's

DVR

Occ. V.H. Sun
THE GANGS ARE HERE . . .

AND ON THE MOVE!

![Map of Michigan with gang activity indicators.](image)

**Indicates gang activity**

Blank areas indicate no gang activity or unaware of gang activity.

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This information was provided by Michigan prosecuting attorneys, police departments, and schools. The accuracy of this information is not guaranteed by the Prosecuting Attorneys Association of Michigan nor the Prosecuting Attorneys Coordinating Council.
<p>| County Name   | Gang Activity | Yes | No | Number of Gangs | Number of Members | Graffiti | Property | Vandalism | Theft | Burglary | Auto | Other | Drug | Knife | Bomb | Other | Comments |
|--------------|---------------|-----|----|------------------|-------------------|----------|----------|----------|-------|----------|------|-------|------|------|------|-------|--------|----------|
| Dickinson    | Yes           | x   |    | 1                | 6                 | x        | x        | x        | x     | x        | x    | x     |      |       |      | x     |        | assaults |
| Eaton        | Yes           | x   |    | 2                | unk.              | x         | x        | x        | x     | x        | x    | x     |      |       |      |       |        | shooting |
| Emmet        | Yes           | x   |    | unk.             | unk.              | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Genesee      | Yes           | x   |    | 50               | 500               | x         | x        | x        | x     | x        | x    | x     |      |       |      |       |        |          |
| Gladwin      | Yes           | x   |    |                  |                   | x         | x        |          |       | x        |      |       |      |       |      |       |        |          |
| Gogebic      | Yes           | x   |    | 1                | 20-50             | x         | x        | x        |       | x        |      |       |      |       |      |       |        | threats from motor vehicles; from Wisconsin |
| Grand Traverse | Yes        | x   |    |                  |                   | x         | x        |          |       | x        |      |       |      |       |      |       |        |          |
| Grayling      | Yes           | x   |    |                  |                   | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Houghton      | Yes           | x   |    |                  |                   | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Huron         | Yes           | x   |    |                  |                   | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Ingham        | Yes           | x   |    | 8                | 600+              | x         | x        | x        | x     | x        | x    | x     |      |       |      |       |        | A &amp; B; best, clique, larceny from auto |
| Ionia         | Yes           | x   |    | unk.             | unk.              | x         | x        |          |       | x        |      |       |      |       |      |       |        | prison gangs |
| Iosco         | Yes           | x   |    |                  |                   | x         | x        |          |       | x        |      |       |      |       |      |       |        | small occurrence |
| Iron          | Yes           | x   |    |                  |                   | x         | x        |          |       | x        |      |       |      |       |      |       |        |          |
| Isabella      | Yes           | x   |    | 1                | unk.              | x         | x        | x        |       | x        |      |       |      |       |      |       |        | prison gangs |
| Jackson       | Yes           | x   |    | unk.             | unk.              | x         | x        | x        |       | x        |      |       |      |       |      |       |        | larceny from auto, armed robberies |
| Kalamazoo     | Yes           | x   |    | 6                | 130               | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Kalkaska      | Yes           | x   |    |                  |                   | x         | x        | x        |       | x        |      |       |      |       |      |       |        |          |
| Kent          | Yes           | x   |    | 5                | 30+               | x         | x        | x        | x     | x        |      |       |      |       |      |       |        |          |</p>
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<tr>
<td>Tuscola</td>
<td></td>
<td></td>
<td>1</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>larceny</td>
<td></td>
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<tr>
<td>Von Buren</td>
<td></td>
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<td></td>
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<td></td>
<td>armed robbery, LTA</td>
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<tr>
<td>Washita ąau</td>
<td></td>
<td></td>
<td>9</td>
<td>200+</td>
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</tbody>
</table>
## Gang Violence Survey Results

April, 1994

<table>
<thead>
<tr>
<th>County Name</th>
<th>Gang Activity</th>
<th>Number of Gangs</th>
<th>Number of Members</th>
<th>Conflict</th>
<th>Property</th>
<th>Vandalism</th>
<th>Drug Trafficking</th>
<th>Drive-by Shooting</th>
<th>Arson</th>
<th>Violent Assaults</th>
<th>Homicides</th>
<th>B &amp; E</th>
<th>Other</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wayne</td>
<td></td>
<td>31 (major)</td>
<td>100k</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>kidnapping, rape; 31 major gangs, many additional gangs</td>
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<tr>
<td>Wakefield</td>
<td></td>
<td>1</td>
<td>20</td>
<td>X</td>
<td>X</td>
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</tr>
</tbody>
</table>
Gangs Active in Michigan Counties
April, 1994

NOTE: N/I = information not indicated on survey form

Cass
- Black Gangster Disciples
- Black Soul 440
- Corleones
- 440 Click
- Gangster Disciples
- Latin Kings
- MDI
- South Side
- Old School Dawgs
- Other unidentified gangs
- Stallions
- Vice Lords
- Yankee Crew
- Young Boys, Inc.

Charlevoix (primarily vacationers)
- Crips
- Iron Coffins

Cheboygan
N/I

Chippewa
- Latin Kings
- Latin Queens

Clare
N/I

Clinton
N/I

Crawford
- Folks

Delta
N/I

Dickinson
- Iron Mountain Killers

Eaton
- Black Gangster Disciples
- Vice Lords

Emmet (just starting here)
- Name(s) Unknown

Genesee
(Approx. 30 gangs; names not listed)

Gladwin
N/I

Gogebic
- Vice Lords (from Ashland, WI)
Lapeer
N/I

Leelanau
White Sox

Lenawee
Deuce
Mexican Mafia

Livingston (some indications of gang activity)
Name(s) Unknown

Luce (Seems to be more evidence)
Name(s) Unknown

Mackinac
Folks

Macomb

NOTE: Gang affiliation is noted in ( )

137 Posse
313 Syndicate
444's (folks)
GHD — Brotherhood Disciples
Black Hood a.k.a. Brotherhood
The Bloods
Boys for Life
BTD — Brothers 'Til Death
Cash Flow Posse (people)
Cobras (folk)
CON — Children of the Night (folk)
Crips
Def Posse
Del Rey Mafia
Detroit Kings (people)
Drive-By Crew
Duce
Final Chapter
Folk Up
Folk Down
Gangster Disciples
Hurlbut Boys (people)
ICA — Inner City Assassin (folk)
ICP — Insane Clown Posse
Latin Counts (people)
Latin Gangster Mafia
Linn Hurst Lynch Mob (folk)
LLM — Little Lynch Mob (people)
LSD — Latin Satanic Disciples (people)
New Haven Posse
OCK
ORD — Quinn Road Duce
Rollin 60's (folk)
RMW — Roseville's Most Wanted (folk)
Skinheads
Spanish Gangster Disciples (folk)
Square Boy Counts (people)
Square Boys
TSH — The Brotherhood (people)
TDS — The Death Syndicate (people)
Ten Mile Syndicate (people)
The Criminally Insane
Macomb (continued)
THN — The Hamtramck Homies
TLK — The Ladies Syndicate (people)
Vice Lords (people)
X-Man (folk)
X-Mob (folks)
Young Guns (folks)
YTP — Young Teenage Pimp
Watusi Boomers
Wiggers
Worldwide Mob
WWG — Worldwide Gangsters

Manistee
N/I

Marquette
FULKS — Fucked Up Little Kids
Rolling Thirties

Mason
Bloods
Crips
Mexican Mafia

Mecosta
N/I

Menominee
N/I

Midland
Folks
G’s
Mafia Kings

Missaukee
N/I

Monroe
N/I

Montcalm
N/I

Mentmorency
N/I

Muskegon
Crips (Wannabees)
Drug Rings
Local high school gangs

Newaygo
N/I

Oakland
187
7 Mile Dogs
8 Ball
Black Gangster Disciples
Bloods
Blue Devils
Capones
Cash Flow Posse
Chrismo (North Side Posse)

Oakland (continued)

CXC
Cobras
Colgate Boys
Colgate Posse
Crips
Death Row Posse
Devil’s Young Bitches
Devil’s Young Mafia
Dirty White Boys
Dropping Dog Posse
Folks
Forks Up Lam
Gangster Disciples
Gangsters for Life
Hazel Park Posse
Hall Raising Posse
HRP
Inner City Posse
Lady Gangster Disciples
Latin Counts
Latin Kings
Latin Queens
Latinoes In Action
Livonia City Posse
Los Capones
New World Mafia
North Side Cartel
North Side Cobras
North Side Crips
Out Cold Bitches
Out Cold Gang Bitches
Out Cold Posse
Outlaws
Outlaw Dogs
Parkway Gang
PHA
Project Posse
Puritan Avenue Boys
S-10 Posse
St. Ides
Shiawassee Posse
South Side Posse
Square Boys
Street Boys, Inc.
Ten Below Crips
The Alliance
The Brotherhood
Underground Gangsters
Union Lake Posse
United Mafia
Vice Lords
Wall Street Gang
West Side Boys
West Side Mafia Counts
World Wide Gangsters
YTC — Yak Town Cartel
Young Boys
Z-7

Oceana
N/I

Ontonagon
N/I
Otsego (Recent rumors of possible loosely-knit gangs with alleged ties to mid-MI area)
N/I

Ottawa
Black Gangster Disciples
1. CNW — Crips With Attitudes
2. TRG — Tiny Rascal Gangsters
Crips
Duces
Female Alliance Crew
Folk
Gangster Disciples
Latin Kings
Vice Lords

Presque Isle
N/I

Roscommon
N/I

Saginaw
Black Disciples
Boys
Burt St.
Cornelia
Folks
Latin Cripts
Latin Lords
Mafia Kings
Mafia Queers
No Purpose Posse
Pee Wee Folks
Remington Boys
Six Fours

St. Clair
24 Grand
Adair Hoodlums
Brotherhood
East Coast Players
Folk Ups
Inner City Posse (ICP)
OG — Organized Gangster
OGG — Out Cold Gang (affiliated with Cash Flow Posse)
RAW — Righteous and White
White Power Posse

St. Joseph
Folks
Vice Lords

Sanilac
Folks
Latin Counts
Latin Kings
Mexican Mafia
Unnamed group

Schoolcraft
N/I

Shiawassee
N/I

Tuscola
Wiggers

Van Buren
Gangster Disciples
Other unidentified gangs

Washtenaw
Ace High
BG D — Black Disciple Gangsters
Blue Stone
Folk Nation
Insane Spanish Cobra
MFG's (Mother Fucking Gangsters)
Prospect Park Posse
West Willow Crips (or Players or Boys)
Ypsi Kings (Ypsilanti Kings)

Wayne (31 major gangs, many additional)
NOTE: gang affiliation is noted in ( )

3rd Street Boys (none)
12th Street Boys (none)
Black Gangster Disciples (folks)
Camel Boys, Inc. (people)
Cash Flow Posse (family)
Cobras (folks)
Cross Corner Boys (none)
Delray Mafia (folks)
Detroit Kings a.k.a.
"D-Kings"/W.W.G. World
Wide Gangsters (folks)
Fenkell Mafia Killers a.k.a.
"FMK Folks Up" (folk)
Four Four Four (indep.)
Gangster a.k.a. "Spanish Gangster Disciples" (folk)
Insane Vice Lords (folk)
Latin Counts (people)
Linnhurst Lynch Mob (indep)
Niggers Beatin Ass a.k.a. "NBA" (none)
Niggers from Linwood a.k.a.
"N.F.L." (none)
Paid in Full (indep)
Puritan Avenue Boys a.k.a.
"P.A.B." (none)
Put 'Em Down Quick a.k.a. "P.D.Q." (none)
Schoolcraft Boys (indep)
Square Boys (people)
Street Boys, Inc. (people)
Wayne (continued)
Tough American Girls a.k.a.
"T.A.G." (folk)
Underground Syndicate (indep)
Vice Lords a.k.a. "984" (folk)
Winfield Boys/Niggers on Winfield
a.k.a. "N.O.W." (none)
X-Men (folk)
Young Guns (indep)
Zone Eight (indep)

Westford
Devil's Disciples Motorcycle Club

/usr2/ks/gvs/Co-gangs94