

Meijer Honors College

Call for Applications for Faculty-in-Residence

The Meijer Honors College welcomes applications for Faculty-in-Residence. This opportunity does not exclude other types of joint appointments or teaching arrangements—Honors depends upon a wide variety of people on a part-time or joint-appointment basis because we will continue to encourage involvement from as many faculty as possible. But the Faculty-in-Residence will be asked to devote more of their service and teaching to Honors than part-time faculty.

The Policy for Honors Faculty-in-Residence:

Candidates should be tenured and should be able to teach in core Honors courses or sequences. Each person will be appointed for a term of three or four years, with possibility of renewal. The faculty member will be assigned an office in the Niemeyer Honors complex (if available), but will likely be able to be loaned back to his/her home department (or elsewhere) to teach two or more courses per year. Service will be predominantly in Honors. While the Honors appointment is in effect, the faculty member should have limited responsibilities in his/her home department. The appointment in Honors will be written in the faculty yearly workload plan and approved by his or her department. Departments will be asked to commit to recognizing the service and teaching that the faculty member contributed to Honors when the member returns back to the department.

Service: Honors faculty-in-residence will be expected to engage in the following types of service activities:

- Advising Honors students
- Supervising Honors Senior Projects/Theses
- Attending Honors faculty meetings
- Participating in curriculum development
- Attending Honors Awards ceremonies
- Participating in Honors Extra- and Co-curricular activities (in addition to any events sponsored for classes taught)
- Participating in advising students applying for prestigious external scholarships/fellowships and/or sitting on fellowship review committees
- Participating in Honors assessment activities in the Spring (such as reviewing portfolios)
- Participating in two or three Honors Orientation events
- Participating in Honors pre-Transitions events
- Attending at least once at an annual National Collegiate Honors Council meeting during term in Honors
- Attending one or more regional conferences at which Honors students are giving presentations

Preferred Qualifications:

- Exceptional teaching; including willingness to use active-learning and non-traditional techniques
- Commitment to Honors College mission, goals, and directions, and reasonable service to accomplish them
- Ability and interest in team-teaching
- Outstanding advising
- Active scholarship (though it is preferable if students can be involved with the faculty member's scholarship)
- Knowledge of or willingness to learn how to encourage students applying for an external prestigious scholarship
- Collegiality and commitment to work collaboratively

Application/Search Process:

Applicants for Faculty-in-Residence in Honors will be asked to submit a CV along with a letter of interest which addresses the qualifications. Short-listed candidates may also be asked to provide student evaluations from at least two recent semesters, and two letters of recommendation—one from a unit head and one from a peer or a student—which address the qualifications.

The Honors director will convene a search committee composed of himself as chair, at least two faculty members in Honors, and one Honors student (most likely a member of ANCHOR, the Honors Student Council). The committee will interview each candidate, and there may be separate interviews by the Director and the Dean of the Brooks College of Interdisciplinary Studies. Search committee members may visit a class or two taught by the candidate and, perhaps, interview students. The committee will make recommendations to the dean, who will make the final decision and issue a contract or memorandum of agreement.