

Elementary General Education (K-5) (K-8 in a Self-Contained Classroom)

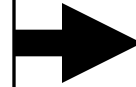
Sequence of Course Requirements Leading to Certification

Post – College of Education Admission

Program Outline

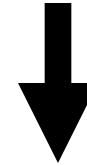
(Pre – College of Education Admission)

- 1. Major Options: 2.70 GPA Requirement (unless otherwise indicated)**
 English/Language Arts (3.0) Integrated Science
 Mathematics Social Studies
- 2. Elementary Minor: 2.70 GPA Requirement**
 - a) ENG 308 Teaching Reading: The Necessary Skills
 - b) MTH 221 and 222, Mathematics for Elementary Teachers I and II;
 or MTH 223 Mathematics for Elementary Teachers III (Math Majors Only)
Take all courses, except in Major:
 - c) MAT 300 Music, Art and Theatre for Elementary Education
 - d) ENG 302 Introduction to Language Arts: Teaching Writing and
 Children's Literature (Prerequisite: WRT 150 & ED 337, Junior
 Status)
 - e) PED 265 Teaching Health in Elementary Schools
 PED 266 Movement and Dance
 - f) SCI 225 Integrated Life Science for K-8 Teachers
 (Prerequisite: MTH 221)
 SCI 226 Integrated Physical Science for K-8 Teachers
 (Prerequisite: MTH 221)
 - g) SST 309 Elementary Social Studies Teaching Methods (Prerequisite:
 Junior Status)
- 3. Education Major Prerequisites: 2.70 & no grade lower than "C"**
 EDF 315 Diverse Perspectives in Education
 (Prerequisite: Completion of 24 credit hours)
 EDI 337 Introduction to Learning and Assessment
 (Prerequisite: Successful completion of ED 315 or taken
 concurrently)
 PSY 301 Child Development
 (Prerequisite: PSY 101)
- 4. GVSU Overall GPA Requirement= 2.70**
- 5. Students will also successfully complete Michigan
 Basic Skills Test (Note: Will be renamed the Professional
 Readiness Examination on October 1, 2013)**



Teacher Assisting

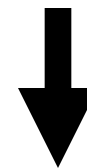
EDI 330 Methods and Strategies of Elementary Teaching
 EDR 320 Reading: Assessment and Instruction
 EDF 310 Organizing and Managing Classroom Environments
 *EDT 370 Technology in Education
 *EDS 378 Universal Design for Learning: Elementary



*EDT 370 and EDS 378 may be
 taken during or after Teacher
 Assisting, but must be taken
 before Student Teaching

Student Teaching

EDI 430 Elementary Student Teaching
 **EDF 485 Context of Educational Issues
 CPR (Adult & Child) and First Aid (Basic or Standard) Instruction



**EDF 485 may be taken after
 Student Teaching, but is
 required for Certification

Certification

Recommendation for certification will take place upon
 successful completion of the appropriate
 MTTC subject area test(s)



General Education: Elementary Year by Year Program Overview

This program leading to certification reflects Grand Valley State University's belief in the importance of field experience. Our elementary teacher candidates have accumulated over 600 hours in clinical settings by the time they complete their degree/certification requirements. The four-year sequence outlined here indicates the earliest point at which requirements are typically fulfilled. Transfer students may enter at appropriate steps. To schedule an advising appointment, students should contact the Major Department to discuss requirements for the degree, the major and the minor. They should contact the **Student Information and Services Center** * to discuss requirements for: College of Education admission, the professional program and teacher certification.

First Year

- General Education Requirements
- Selection of Majors (Including Education)/Minor
- Selection of Certification Level
- Meet with Major Advisor**

Include:

1. PSY 101 Introduction to Psychology

Second Year

- General Education Requirements
- Satisfactory Progress in Major and Minor
- Passing Scores on Michigan Basic Skills Test
(Note: Will be renamed the Professional Readiness Examination on October 1, 2013)
- Sign Declaration of Intent in EDF 315
- Meet with College of Education Major Advisor, then*
- Apply to Undergraduate Teacher Education*
(by Feb. 1st for fall admission)
- *Satisfactory Progress in Education Major Prerequisites*

Include:

1. EDF 315 Diverse Perspectives in Ed
2. EDI 337 Introduction to Learning and Assessment
3. PSY 301 Child Development
4. MTH 221 and MTH 222; or MTH 223,
(Math for Elementary Teachers)

Third Year

- Completion of General Education Requirements
- Continued Progress in Major and Minor Coursework
- Meet with College of Education Major Advisor, then*
- Apply to Undergraduate Teacher Education*
(by Sept. 15th for winter admission)
- *Completion of Education Major Prerequisites*

Include:

1. Teacher Assisting
(see opposite side of this sheet for program details)
2. EDT 370 Technology in Education
3. EDS 378 Universal Design for Learning
4. ENG 308 Teaching Reading: The Necessary Skills

Fourth Year

- Completion of Majors and Minor Requirements
- Completion of all Undergraduate Teacher Education Exit Requirements as Outlined in the University Catalog
- Passing Scores on Michigan Subject Area Tests
- CPR and First Aid Instruction

Include:

1. Student Teaching
(see opposite side of this sheet for program details)
2. EDF 485 Context of Ed Issues

* The College of Education's Student Information and Services Center is located in 101 Eberhard Center.
Please contact us at 616.331.6650 to schedule an advising appointment.