Spanish-Secondary Education emphasis (36 credits)

A 2.7 cumulative GPA in the Spanish major is required for admission to the College of Education

- SPA 321 Composition and Conversation I (3)
  Prerequisite: SPA 202 with a grade of C (not C-) or better or placement

- SPA 322 Composition and Conversation II (3)
  Prerequisite: SPA 321 with a grade of C (not C-) or better

Two Culture and Civilization courses. Choose from the following:

- SPA 310 Spanish Civilization and Culture (3)
- SPA 311 Latin American Civilization and Culture I (3)
- SPA 312 Latin American Civilization and Culture II (3)
- SPA 313 U.S. Latino/a Civilization and Culture (3)
  Prerequisite for all courses: SPA 322 with grade of C (not C-) or better

- Culture & Civilization Course (3)

- Culture & Civilization Course (3)

- SPA 309 Advanced Spanish Grammar (3)
  Prerequisite: SPA 322 with a grade of C (not C-) or better

- SPA 335 Introduction to Spanish Linguistics (3)
  Prerequisite: SPA 309 with a grade of C (not C-) or better

- SPA 314 Teaching Methods (3)*
  Prerequisites: SPA 322 with a grade of C (not C-) and SPA 310 or 311 or 312 or 313; Recommended to be taken PRIOR to teacher assisting

- SPA Elective (must be 300 or 400 level) (3)
  * SPA 314, SPA 400-level literature, and SPA 495 must be completed at GVSU and may not be fulfilled through study abroad

Study Abroad: Spanish majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the Spanish Study Abroad Committee. Please meet with a Spanish faculty advisor as soon as possible to discuss your options.

Second Major in Education (39 credits)

Education Major Prerequisites (9 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

- EDF 315 Diverse Perspectives on Education (3)
- EDI 337 Introduction to Learning and Assessment (3)
- PSY 301 Child Development (3)
  Prerequisite: PSY 101

Teacher Assisting (17 credits)

- EDI 331 Teacher Assisting-Secondary (5)
- EDF 310 Organizing and Managing Classroom Environments (3)
- EDR 321 Content Area Literacy (3)
- EDT 370 Technology in Education (3)
  Must be taken with or after EDI 331 but before EDI 431
- EDS 379 Universal Design for Learning: Secondary (3)
  Prerequisite: Sophomore standing, EDF 315 and EDI 337 recommended; Grade of B- or better required.
  EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

- EDI 431 Student Teaching, Secondary (8)
- EDI 432 Student Teaching, Secondary Content (2)
- EDF 485 The Context of Educational Issues (3)
  Must be taken with or after EDI 431

Student Teaching (13 credits)

- EDI 431 Student Teaching, Secondary (8)
- EDI 432 Student Teaching, Secondary Content (2)
- EDF 485 The Context of Educational Issues (3)
  Must be taken with or after EDI 431

Degree: Bachelor of Arts

Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (http://www.gvsu.edu/ml/language-placement-the-mpi-108.htm) or by completing the courses listed below

- SPA 101* (4)
- SPA 102* (4)*SPA 150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into SPA 201 after completing SPA 150
- SPA 201 (4)
Teachable Minor

Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education

<table>
<thead>
<tr>
<th>Minor</th>
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</thead>
<tbody>
<tr>
<td>Biology – Teaching</td>
<td>Chemistry – Teaching</td>
</tr>
<tr>
<td>English – Teaching</td>
<td>French – Teaching</td>
</tr>
<tr>
<td>Mathematics – Secondary Teaching</td>
<td>Physical Education – Teaching</td>
</tr>
<tr>
<td>School Health Education</td>
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Minor Options

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<tr>
<th>Options</th>
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</thead>
<tbody>
<tr>
<td>Computer Science – Teaching</td>
<td>Earth Science – Teaching</td>
</tr>
<tr>
<td>Geography – Teaching</td>
<td>German – Teaching</td>
</tr>
<tr>
<td>Physics – Teaching</td>
<td>Political Science – Teaching</td>
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<tr>
<td>Psychology – Teaching</td>
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</tbody>
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The OPI Requirement: Students must demonstrate oral proficiency at the Advanced-low level or higher prior to Student Teaching in the College of Education.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

Professor Fidalgo-Eick  
fidalgom@gvsu.edu
Professor Vrooman  
vroomannm@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application [http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-S0DB8ECE85293EDD71BB/opi_application.pdf](http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-S0DB8ECE85293EDD71BB/opi_application.pdf)

Sample Plan

<table>
<thead>
<tr>
<th>Year One</th>
<th>Year Three</th>
<th>Year Five</th>
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</thead>
<tbody>
<tr>
<td>WRT 098 or 150 (4)1</td>
<td>SPA Civ &amp; Culture (3)</td>
<td>EDI 331 (5)</td>
</tr>
<tr>
<td>MTH 110 (4)</td>
<td>SPA 330 (3)</td>
<td>EDF 310 (3)</td>
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<tr>
<td>GEN ED (3)</td>
<td>SPA 331 or 322 (3)</td>
<td>EDR 321 (3)</td>
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<tr>
<td>EDF 100 (2)2</td>
<td>SPA 309 (3)</td>
<td>EDT 370 (3)</td>
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<tr>
<td>SPA 201 (4)</td>
<td>SPA Elective (3)</td>
<td>EDS 379 (3)</td>
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<tr>
<td>SPA 202 (4)</td>
<td>Minor Course (3)</td>
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<table>
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<tr>
<th>Year Four</th>
<th>Year Five</th>
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<tbody>
<tr>
<td>SPA 335 (3)</td>
<td>EDI 343 (8)</td>
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<tr>
<td>Minor Course (3)</td>
<td>EDF 432 (2)</td>
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<tr>
<td>EDI 337 (3)</td>
<td>EDF 485 (3)</td>
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<tr>
<td>Minor Course or Elective (3)</td>
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<tr>
<td>SPA 400 Level Lit (3)</td>
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<td>SPA 314 (3)</td>
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<td>SPA 495 (3)</td>
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1 Students who self-pace into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 in order to satisfy the WRT 150 requirement at GVSU.

2 EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

Guide for Declaring the Secondary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “Spanish Teaching-BA-Secondary Education”
5. Click “Submit.” The system will automatically declare your 2nd major in “Education” and give you the option to declare a minor. Choose an appropriate minor from the list and then click “Change to New Program”

General Education Overlap

| General Education Categories fulfilled by the Spanish Secondary Education major: |
|--|--|
| Social and Behavioral Sciences: PSY 101 | U.S. Diversity: EDF 315 |
| World Perspectives: SPA 202 if student places in SPA 202 or below and student completes SPA 202; can also be met through study abroad |
| Issue: Can be met through study abroad, see the Padnos International Center for details |

Your advisor in the CLAS Academic Advising Center is Juanita Davis davisjua@gvsu.edu  
Edited 4/14/2016