Checklist for Spanish Major (2009-2010)

Advisor: ______________________  Name: _____________________________
Date: ____________________   Student Number: _____________________

N.B. Students must receive a C (not C-) or better in order to move on to the next level. Majors should communicate with their advisors on a regular basis. While not required, a one semester or year-long study abroad experience is strongly recommended for all majors.

Required courses (or prerequisites for more advanced courses). Total: 33 credits for non-teaching majors. The following courses are offered every semester.

- 321: Conversation and Composition I (prereq: 202)
- 322: Conversation and Composition II (prereq: 321)
- Culture and Civilization course (take one, from 310, 311, 312, or 313) (prereq: 322)
- 330: Introduction to Literary Analysis (prereq: 322 + 3 credits at 300 level)
- 331: Survey of Spanish Literature OR 332: Survey of Spanish American Literature (prereq: 322 + 3 credits at 300 level)
- 400-level Literature (take one, from 410, 420, 430, 440, 450, 460, 470 or 480 when offered) (prereq: 330 AND either 331 or 332)
- 495: Capstone (prereq: one 3-credit class at 400 level, senior standing)
- 4 electives within Spanish (or one elective for Secondary Education, see additional education requirements below)

Education Students. Total: 36 credits. Additional requirements:

- A second Civilization and Culture course
- 309 (prereq: 322)
- 335 (prereq: 309; recommend taking 309 one semester prior)
- 314 (prereq: 322 and one civilization & culture course; permission of instructor required)

- The OPI Requirement: Students must demonstrate oral proficiency at the Advanced-low level or higher prior to applying for admission to the College of Education.

** Students seeking Secondary Teacher Certification must also choose a teachable minor and complete the College of Education requirements.

Teachable Minor ____________________________

Professional Program

<table>
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<tr>
<th>Pre-Admission Courses</th>
<th>Teacher Assisting Semester</th>
<th>Student Teaching Semester</th>
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<tr>
<td>ED 315 Diverse Perspectives /io Education</td>
<td>ED 331 Teacher Assisting</td>
<td>ED 431 Student Teaching</td>
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<td>PSY 301 Child Development</td>
<td>ED 310 Classroom Environ.</td>
<td>ED 485 Context of Ed.</td>
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<td>ED 337 Intro to Learning/Assess</td>
<td>ED 321 Reading</td>
<td>Issues</td>
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<td>ED 370 Technology in Ed.</td>
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<td>ED 379 Universal Design</td>
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It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: [http://www.gvsu.edu/clasadvising](http://www.gvsu.edu/clasadvising) Prepared by CLAS Academic Advising Center—2/4/10
Courses with a prereq. of 202
• Offered both fall and winter semesters: _____ 321 _____ 300 _____ 308
• Offered fall semester: _____ 305
• Offered winter semester: _____ 304 _____ 306

Course with a prereq. of 321
• Offered both fall and winter semesters: _____ 322

Courses with a prereq. of 322
• Offered fall semester: _____ 303 _____ 311 _____ 313 _____ 329
• Offered winter semester: _____ 310 _____ 312

Courses with a prereq. of 322 + 3 credits at the 300 level
• Offered both fall and winter semesters: _____ 330
• Offered fall semester: _____ 331
• Offered winter semester: _____ 332

Schedule of courses

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<th>Year:</th>
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<td>Semester:</td>
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