CHECKLIST FOR SPANISH MAJOR (2012-2013)
SECONDARY EDUCATION

Advisor: ______________________   Name: _____________________________
Date: ____________________    Student Number: _____________________

N.B. Students must receive a C (not C-) or better in order to move on to the next level. Majors should communicate with their advisors on a regular basis. While not required, a one semester or year-long study abroad experience is strongly recommended for all majors.

Required courses (or prerequisites for more advanced courses). Total: 36 credits
The following courses are offered every semester:

_____ 321: Composition and Conversation I (prereq: 202)
_____ 322: Composition and Conversation II (prereq: 321)
_____ one Culture and Civilization course: from 310, 311, 312, or 313 (prereq: 322)
_____ another Culture and Civilization course: from 310, 311, 312, or 313 (prereq: 322)
_____ 309: Advanced Spanish Grammar (prereq: 322)
_____ 335: Introduction to Spanish Linguistics (prereq: 309)
_____ 314: Teaching Methods (prereq: 322 and one culture and civilization course; permission of instructor required)
_____ 330: Introduction to Literary Analysis (prereq: 322 + 3 credits at 300 level)
_____ 331: Survey of Spanish Literature OR 332: Survey of Spanish American Literature (prereq: 322 + 3 credits at 300 level)
_____ 400-level Literature (take one, from 410, 420, 430, 440, 450, 460, 470 or 480 when offered) (prereq: 330 AND either 331 or 332)
_____ 495: Capstone (prereq: one 3-credit class at 400 level, senior standing)
_____ 1 elective at SPA 300- or 400-level

_____ The OPI Requirement: Students must demonstrate oral proficiency at the Advanced-low level or higher prior to Student Teaching in the College of Education.

** Students seeking Secondary Teacher Certification must also choose a teachable minor and complete the College of Education requirements.
Teachable Minor ________________________________

Education Major
Pre-Requisite Courses  
_____ ED 315 Diverse Perspectives on Education
_____ PSY 301 Child Development
_____ ED 337 Intro to Learning/Assess

Teacher Assisting Semester
_____ ED 331 Teacher Assisting
_____ ED 310 Classroom Environ.
_____ ED 321 Reading
_____ ED 370 Technology in Ed.
_____ ED 379 Universal Design

Student Teaching Semester
_____ ED 431 Student Teaching
_____ ED 485 Context of Ed. Issues

It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.
Online at: http://www.gvsu.edu/clasadvising Prepared by CLAS Academic Advising Center—1/25/12
Courses with a prereq. of SPA 202
  • Offered both fall and winter semesters: SPA 321, 300, 304, 308
  • Offered fall semester: SPA 305
  • Offered winter semester: SPA 306

Course with a prereq. of SPA 321
  • Offered both fall and winter semesters: SPA 322

Courses with a prereq. of SPA 322
  • Offered fall semester: SPA 303, 311, 329
  • Offered winter semester: SPA 312
  • Offered both fall and winter semesters: SPA 309, 310, 313

Courses with a prereq. of SPA 322 + 3 other credits at the 300 level
  • Offered both fall and winter semesters: SPA 330, 331, 332

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<th>Tentative schedule of courses</th>
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<tr>
<td>Year: Semester:</td>
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<tr>
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