# Grand Valley State University CLAS Academic Advising Center

C-1-140 Mackinac Hall 616-331-8585

# **Graduate Teacher Certification Planned Program English-Language Arts - Elementary Certification**

Email Address: G#:

Transfer

Institution(s):

Key: ✓- Completed or In Progress W - Waived Highlighted - Still Needs to be Completed

**Language Arts major – Required Courses** 

1 11 00	major – Required Courses	1				0 34
						Quality
✓	Course Name	Credits	Completed	Scheduled	Grade	Points
	Foundations of Literary Study:	3				
	Genre					
	Foundations of Literary Study:	3				
	Critical Approaches					
	Foundations of Language Study	3				
	Capstone: Language and Literature	3				
	<u> </u>					
	Teaching Writing: Elementary	3				
	Teaching Literature to Children	3				
	Language Arts for Teaching	3				
18 cı	redits)					
f the	following from Category A					
	American Literature I: to 1860	3				
	American Literature II: from 1860	3				
	Early African American Literature	3				
	Modern African American	3				
	Literature					
	American Literature to 1800	3				
	19 <sup>th</sup> Century American Literature	3				
	Modern American Literature	3				
	Contemporary American Literature	3				
	American Multicultural Literature					
	for Children & Young Adults	3				
	Literature of American Minorities	3				
	Regional Discourses in U.S. Civil	3				
one						
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		3				
	Americas					
	one one l Lit	Foundations of Literary Study: Genre Foundations of Literary Study: Critical Approaches Foundations of Language Study  Capstone: Language and Literature  Teaching Writing: Elementary  Teaching Literature to Children  Language Arts for Teaching  Is credits) If the following from Category A Iterature  American Literature II: to 1860 American Literature II: from 1860 Early African American Literature Modern African American Literature American Literature to 1800 19th Century American Literature Modern American Literature Contemporary American Literature American Multicultural Literature American Multicultural Literature for Children & Young Adults Literature of American Minorities Regional Discourses in U.S. Civil Rights  one of the following from Category C Il Literature)  Mythology Studies in World Literature International Literature for Children & Young Adults Studies in Comparative Literature Contemporary Latin American Literature Writing & Revolution in the	Foundations of Literary Study: Genre Foundations of Literary Study: Critical Approaches Foundations of Language Study  Capstone: Language and Literature  Teaching Writing: Elementary  Teaching Literature to Children  Language Arts for Teaching  Teaching Literature I: to 1860 American Literature II: from 1860 Early African American Literature American Literature to 1800 19th Century American Literature American Multicultural Literature American Multicultural Literature for Children & Young Adults Regional Discourses in U.S. Civil Rights  One of the following from Category C Il Literature)  Mythology Studies in World Literature International Literature Contemporary Latin American Literature Writing & Revolution in the  3  Credits  3  Credits  3  Credits  3  Capstone:  3  Capstone: 3  Capstone: 3  Capstone: 3  American Literature 3  American Literature 3  American Literature 3  Contemporary Latin American Literature Writing & Revolution in the 3	Foundations of Literary Study: Genre Foundations of Literary Study: Genre Foundations of Literary Study: Critical Approaches Foundations of Language Study  Capstone: Language and Literature  Teaching Writing: Elementary  Teaching Literature to Children  Language Arts for Teaching  American Literature I: to 1860 American Literature I: from 1860 Early African American Literature American Literature Ion 1860 Early African American Literature American Literature Ion 1860 In Gentury American Literature American Literature Ion 1860 In Gentury American Literature American Literature Ion 1860 In Gentury American Literature American Multicultural Literature American Multicultural Literature For Children & Young Adults Literature of American Minorities Regional Discourses in U.S. Civil Rights  Once of the following from Category Continger of the following from Category Continger American Literature International Literature And Studies in World Literature Contemporary Latin American Literature Writing & Revolution in the  Credits  Completed  Completed  Completed  Completed  Completed  Completed  Completed  Activative Study:  3  Captional Approaches  Contemporary Latin American Literature Writing & Revolution in the  Contemporary Eatlin American Literature Writing & Revolution in the	Foundations of Literary Study: Genre Foundations of Literary Study: Critical Approaches Foundations of Language Study Capstone: Language and Literature  Teaching Writing: Elementary Teaching Literature to Children  Language Arts for Teaching  American Literature I: to 1860 American Literature II: from 1860 Early African American Literature American Literature to 1800  19th Century American Literature American Literature American Literature Soundaries Modern African American Literature American Literature American Literature Soundaries American Multicultural Literature for Children & Young Adults Literature  Mythology Studies in World Literature Contemporary Latin American Literature Contemporary Latin American Literature Contemporary Latin American Literature Studies in Comparative Literature Contemporary Latin American Literature Writing & Revolution in the  Scheduled  Scheduled Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Scheduled  Schedules  Scheduled  Schedules  Scheduled  Schedules  Schedule	Foundations of Literary Study: Genre Foundations of Literary Study: Critical Approaches Foundations of Language Study  Capstone: Language and Literature  Teaching Writing: Elementary  Teaching Literature to Children  Language Arts for Teaching  American Literature I: to 1860 American Literature I: from 1860 Early African American Literature American Literature to 1800  19th Century American Literature American Literature I: do 1800  19th Century American Literature American Multicultural Literature American Modern African American Literature American Multicultural Literature Am

	one of the following from Category E to Language) pre-req ENG 261			
ENG 362	History of the English Language	3		
ENG 363	Applied Linguistics	3		
ENG 364	Sociolinguistics	3		
ENG 365	Teaching English as a 2 <sup>nd</sup> Language	3		
ENG 366	English Grammar & Usage	3		
ENG 390	Topics in Language & Rhetoric	3		
ENG 392	Language and Power	3		
ENG/WGS	Language and Gender	3		
461				
ENG 465	L2 Reading and Writing	3		
ENG 467	Language Disorders & English	3		
	Literacy			
ENG 469	ESL Teaching Practicum	3		
AND three additional ENG courses from any category				
above (A, C, or	E), or categories B or D below			
ENG		3		
ENG		3		
ENG		3		

Total Credits needed:39 Cumulative GPA: (3.0 GPA required for GTC Pi
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# **Special Considerations:**

<sup>1</sup>ENG 400 has a prerequisite of ENG 308, which you take during the GTC program. Contact the English Department or Kelly McDonell (<a href="mailto:mcdoneke@gvsu.edu">mcdoneke@gvsu.edu</a>) for an override to register for ENG 400

Category D: Approaches to Literature	Category B: British Literature
ENG 236 Intro to Writing by Women	ENG 220 British Literature I
ENG 320 Studies in Poetry	ENG 221 British Literature II
ENG 330 Studies in Fiction	ENG 313 British Literature: Shakespeare
ENG 336 Lesbian, Gay, and Queer Literature	ENG 321 British Literature: Medieval
ENG/AAA 337 Contemporary Black Literature	ENG 322 British Literature: Renaissance
ENG 340 Studies in Drama	ENG 323 British Literature: 18th Century-Romantic
ENG 360 Studies in Non-Fiction	ENG 324 British Literature: Victorian-Present
ENG 380 Topics in Literature	
ENG 382 Nature Writing	
ENG 383 "Make It New": Literary Modernism	
ENG 384 Literary Responses to War and Peace	
ENG 386 Literary Responses to Death and Dying	
ENG 436 Women and Literature	
ENG 440 Studies in Major Author(s)	
ENG 445 Studies in Literary Criticism and Theory	

# Elementary Candidates Must Also Complete the Following Prior to Admission to the GTC Program:

PED 265	Teaching Health in Elementary	2		
	Schools			
PED 266	Move-Dance-Learn! PE and Dance	2		
	for Elementary Education			
EDT 619	Curricular Integration of ED	3		
	Technology contact the College of			
	Education for Registration Permit			

Education for Registration Permit		
Notes:		
Substitutions, Equivalencies, and Waivers Approved by:	Date:	
Prepared by:	Date:	
Academic Departmental Approval (pending completion of highlighted requirements):	Date:	

## **Clarification on Second Degree Requirements:**

This planned program includes the content area courses required to be eligible to apply for the Graduate Teacher Certification Program or obtain a Teaching Endorsement. It does not reflect the requirements necessary to obtain a second bachelor's degree from Grand Valley State University. A second bachelor's degree is **not necessary** to gain admission to the GTC program or obtain additional certification endorsements.

If you are interested in pursuing an additional <u>undergraduate</u> bachelor's degree, it will require more courses beyond those needed for the content areas. Please contact the CLAS Academic Advising Center if you are interested in this information.

1 copy student; 1 copy CLAS Advising Center File; 1 copy College of Education; 1 copy Major Program Advisor

#### **Next Steps:**

- 1. If you have not already done so, you must attend a Graduate Teacher Certification workshop sponsored by the College of Education. You can schedule a time to attend by calling their Student Information and Services Center at 616-331-6650.
- 2. Be prepared to provide any additional course materials, such as a syllabus or course description, especially for out of state classes and courses completed more than 10 years ago. This will help the academic departments when finalizing course evaluations and planned programs.
- 3. Contact the CLAS Academic Advising Center at 616-331-8585 to schedule an appointment if you need help registering.
- 4. Prior to admission to the program, you should schedule an appointment with the Graduate Teacher Certification Coordinator in the College of Education. You can schedule that appointment by calling 616-331-6650.

Graduate Teacher Certification. Candidates who already possess an approved baccalaureate degree may consider certification at either the undergraduate or graduate level. Because of the need for careful assessment in choosing the appropriate program, students should first contact the Student Information and Services Center to request background materials and register to attend one of the regularly scheduled information meetings. Candidates considering the graduate program must be able to undertake full-time study for approximately one calendar year. This program is offered partially online or fully online. See program advisor for program details.

Minimum admission requirements for the graduate certification program include:

- 1. Completion of the baccalaureate degree from a regionally accredited institution at least one year prior to application with a GPA of 3.0 or higher for the final 60 semester credits.
- 2. Possession of completion of a teachable major with a GPA of 3.0 or higher. Secondary candidates must also possess or complete a teachable minor before final certification.
- 3. Successful completion of Professional Readiness Exam (PRE). Michigan law requires students to pass the PRE test prior to Student Teaching placement.
- 4. Successful completion of Michigan Subject Area Test in teachable major.
- 5. Documentation of 25 hours age-appropriate experience with children or youth.
- 6. Signed statement regarding criminal activity.
- 7. Completion of EDT 619 Curricular Integration of Ed Technology (for elementary teachers only). Secondary take EDT 627 Technology Integration for Secondary Teachers.
- 8. Admission to graduate studies.
- 9. Completion of application materials for graduate teacher certification program.
- 10. Elementary candidates must complete PED 265 Teaching Health in Elementary Schools and PED 266 Move-Dance-Learn! PE and Dance for Elementary Education.

Note: Students seeking a major in world languages must pass the Oral Proficiency Interview (OPI) prior to their student teaching semester.

### **Exit Requirements**

Candidates will be eligible for Michigan Provisional Certification after completion of the following:

- 1. Successful completion of all coursework.
- 2. G.P.A. of 3.0 in the major, minor and professional requirements.
- 3. Passing scores on the Michigan Subject Area Tests (MTTC). Elementary candidates must pass the Elementary Test; if they also pass subject area tests in their approved major, these will also be added to their certificate. Secondary candidates must pass subject area tests in their major and minor.
- 4. Completion of CPR (Adult/Child) Instruction and First Aid (Standard or Basic).
- 5. Updated criminal background information if any changes since original application for admission to the College of Education, contact the GTC Coordinator to confirm the change(s) are on file in the Student Information and Services Center.

Updated 06/17/2016