

GERMAN-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

German-Secondary Education emphasis (36 credits)

A 2.7 cumulative GPA in the German major is required for admission to the College of Education

Core (6 credits)

— **GER 301 Composition*** (3)

Prerequisites: GER 202 with a grade of C (not C-) or better or placement

*GER 302 can be taken BEFORE GER 301

— **GER 302 Conversation*** (3)

Prerequisites: GER 202 with a grade of C (not C-) or better or placement

Secondary Education Emphasis (30 credits)

— **GER 341 Advanced German Grammar** (3)

Prerequisites: GER 301 and GER 302

— **GER 322 Introduction to German Linguistics** (3)

Prerequisites: GER 301 and GER 302 (may be taken concurrently)

— **GER 314 Secondary Foreign Language Teaching Methods** (3)

Prerequisite: Instructor permission

— **Additional Linguistics Course GER ____** (3)

Choose from the following:

GER 321 Phonetics (3)

Prerequisite: GER 202 with a grade of C (not C-) or better

GER 421 History of the German Language (3)

Prerequisites: Two 300-level courses beyond GER 301 and GER 302 or permission of instructor

— **Culture Course GER ____** (3)

Choose from the following:

GER 311 German Civilization and Culture II (3)

GER 312 Contemporary German Culture (3)

GER 315 German Cinema (3)

Prerequisites for all courses: GER 301 and GER 302 (may be taken concurrently)

Three electives selected from the Culture, Literature, or Linguistics choices or the following (one must be a 400-level course):

GER 331 Business German I (3)

Prerequisites: GER 301 and GER 302 (one may be taken concurrently)

GER 385 & 386 Study Abroad

— **Literature Course GER ____** (3)

Choose from the following:

GER 303 Introduction to German Literature I

GER 304 Introduction to German Literature II

Prerequisites for 303 and 304: GER 301 and GER 302 (may be taken concurrently)

GER 401 Modern German Literature

GER 402 German Authors

Prerequisites for 401 and 402: Two 300-level courses beyond GER 301 and GER 302 or permission of instructor

— **Elective Course GER ____** (3)

— **Elective Course GER ____** (3)

— **Elective Course GER 4__** (3)

— **GER 495 Advanced Topics in German-capstone** (3)

Prerequisites: Senior standing with a major in German

— **The OPI Requirement:** Students must demonstrate oral proficiency at the Advanced- low level or higher prior to Student Teaching in the College of Education.

Degree: Bachelor of Arts

Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (<http://www.gvsu.edu/ml/language-placement-the-opi-108.htm>) or by completing the courses listed below

— **GER 101*** (4)

— **GER 102*** (4) (*GER 150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into GER 201 after completing GER 150)

— **GER 201** (4)

Teachable Minor

Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education

Minor _____

Minor Options

Biology – Teaching

Chemistry – Teaching

Computer Science – Teaching

Earth Science – Teaching

Economics – Teaching

English – Teaching

French – Teaching

Geography – Teaching

History – Teaching

Mathematics – Secondary Teaching

Physical Education – Teaching

Physics – Teaching

Political Science – Teaching

Psychology – Teaching

School Health Education

Spanish – Teaching

See reverse for information second major in education and sample plan

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

Second Major in Education (39 credits)	
Education Major Prerequisites (9 credits)	
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C	
— EDF 315 Diverse Perspectives on Education (3)	— PSY 301 Child Development (3)
— EDI 337 Introduction to Learning and Assessment (3)	Prerequisite: PSY 101
Teacher Assisting (17 credits)	Student Teaching (13 credits)
— EDI 331 Teacher Assisting-Secondary (5) — EDF 310 Organizing and Managing Classroom Environments (3) — EDR 321 Content Area Literacy (3) — EDT 370 Technology in Education (3) Must be taken with or after EDI 331 but before EDI 431 — EDS 379 Universal Design for Learning: Secondary (3)** ** Starting Fall 2013, EDS 379 may be taken prior to the Teacher Assisting Semester. Please consult with your College of Education Advisor to determine an appropriate time to take this course.	— EDI 431 Student Teaching, Secondary (8) — EDI 432 Student Teaching, Secondary Content (2) — EDF 485 The Context of Educational Issues (3) Must be taken with or after EDI 431

Sample Plan

Year One		Year Three		Year Five	
WRT 150 (4)	GER 201 (4)	GER 341 (3)	GER 322 (3)	EDI 331 (5)	EDI 431 (8)
GER 102 or 150 (4)	Minor Course (3)	GER Culture Course (3)	GER Literature Course (3)	EDF 310 (3)	EDI 432 (2)
GEN ED (3)	GEN ED (3)	PSY 301 (3)	EDI 337 (3)	EDR 321 (3)	EDF 485 (3)
MTH 110 (4)	GEN ED (3)	Minor Course (3)	Minor Course (3)	EDT 370 (3)	
	EDF 100 (2)*	GEN ED (3)	Minor Course (3)	EDS 379 (3)	
Year Two		Year Four		*Students must complete a total of two courses with an SWS attribute *This plan may be adjusted based on starting level in German *The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15	
GER 202 (4)	GER 301 (3)	GER 314 (3)	GER 495 (3)		
PSY 101 (3)	GER 302 (3)	GER Linguistics Course (3)	GER Elective (3)		
Minor Course (3)	EDF 315 (3)	GER Elective (3)	GER 400-level Elective (3)		
GEN ED (3)	Minor Course (3)	Minor Course (3)	Minor Course (3)		
GEN ED (3)	GEN ED (3)	ISSUE/THEME (3)	ISSUE/THEME (3)		

* EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203.

Study Abroad: It is highly recommended that German majors seeking teacher certification study abroad for a semester or longer. Students who choose to study abroad may be able to fulfill their ISSUE/THEME requirement abroad—please contact the Padnos International Center for more details.

Guide for Declaring the Secondary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student", "Student Records", and then, "Change Major"
3. Click on the "Change Major 1/Program" box
4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "German Teaching-BA-Secondary Education"
5. Click "Submit" and then "Change to New Program"
6. Return to the Change Major Screen and select "Add or Change Second Major"
7. Click on the down arrow in the box next to "New Major 2," from here, scroll down and choose "Education" from the list and then click "Submit" and "Add Second Major"
8. Return to Change Major Screen and select "Add a Minor" or "Add or Delete Minor", scroll to and select appropriate minor (see front page) and then click "Submit" and "Add Minor"

General Education Overlap

General Education Categories fulfilled by the German Secondary Education major:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315
World Perspectives: GER 202 if student places in GER 202 or below and student completes GER 202; can also be met through study abroad	
Theme/Issue: Can be met through study abroad, see the Padnos International Center for details	