COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ACADEMIC ADVISING CENTER

2023-2024

ENGLISH-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

HTTPS://WWW.GVSU.EDU/ENGLISH/

THIS IS A **<u>GENERAL</u>** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

Sample Plan – please see advisor to make a personalized plan.

Year One		Year Three		Year Five		
WRT 120 or 150 (4) ¹ Language 101 (4) GEN ED (3) or MTH 110 (4)	ENG Foundation (3) ENG Foundation (3) Language 102 (4) Minor Course (3) GEN ED or WRT 130	ENG 310 (3) ENG Elective (3) EDI 339 (3) Minor Course (3) GEN ED (3)	ENG Elective (3) ENG 311 (3) Minor Course (3) GEN ED (3) GEN ED (3)	EDI 331 (5) EDF 310 (3) EDR 321 (3) EDT 476 (3) EDS 379 (3)	EDI 431 (8) EDI 432 (2) EDF 485 (3)	
Year Two ENG Foundation (3) Language 201 (4) PSY 101 (3) Minor Course (3) ENG Elective (3)	PSY 301 (3) EDF 315 (3) ENG Elective (3) Minor Course (3) GEN ED (3)	Year Four ENG 400 (3) ENG 313 (3) Minor Course (3) GEN ED (3) ISSUE (3)	ENG 495 (3) ENG Elective (3) Minor Course (3) GEN ED (3) ISSUE (3)	courses with an S *The block tuitior	*Students must complete a total of two courses with an SWS attribute *The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15	

¹Students who self-place into WRT 150 should take this course in the fall semester of their first year if possible. Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 to satisfy the WRT requirement at GVSU.

*Students must complete a total of two courses with an SWS attribute.

*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15.

Guide for Declaring the Secondary Education Majors and Minor

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student", "Student Records", and then, "Change Major" Click on the "Change Major 1/Program" box.
- 3. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "English-BA Secondary Education."
- 4. Click "Submit." The system will automatically declare your 2nd major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program."

General Education Overlap

General Education Categories fulfilled by the English Secondary Education major:				
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315, option of taking ENG 335			
Global Perspectives: option of selecting ENG 204, ENG 337.	Supplemental Writing Skill: ENG 215			
Issues: option of selecting one of ENG 331, 335, 337, 382, 384, 386, or 388. / Issue: EDT 476				

	English Major-Secondary Education emphasis (39 credits) A 3.0 cumulative GPA in the English major is required for admission to the College of Education					
Foundation Courses (9 credits) Please plan to complete these courses by the end of your third semester as an English major.			Secondary Education Track (12 credits)			
- ENG 215 Foundations of Literary Study: Genre (3)			— ENG 310 Teaching Writing: Secondary (3)			
Prerequisite: General Education Foundations – Writing			Prerequisites: Gen Ed Foundations – Writing and sophomore status			
— ENG 216 Foundations of Lite	erary Study: Critical Appr	oaches (3)	- ENG 311 Teaching Literature to Adolescents (3)			
Prerequisite: General Education Foundations – Writing		Prerequisite: General Education Foundations – Writing				
— ENG 261 Foundations of Lar	nguage Study (3)		— ENG 313 British Literature: Shakespeare (3)			
			Prerequisite: General Education Foundations – Writing			
Capstone (3 credits) — ENG 495 Language and Literature (capstone) (3)			— ENG 400 Critical Issues in K-12 Literacy (3)			
Prerequisites: English foundation of			Prerequisite: E			
Note: Capstone must be taken in fa	_			See r	everse side for sample plan	
	Elective Requirement	s (15 credits)	*see reverse t	for elective ontions*		
			ay be taken from	-		
— ENG Category A(3)	— ENG C	Category C	(3)	— ENG Elective	(categories A-F) (3)	
— ENG Category B(3)		Category E			complete list of elective options	
*ENG 313 may NOT be used						
	,		-			
		Degree: Bac	helor of Arts			
Third semester p	roficiency (201 level) is requ	-		nay be fulfilled through languag	e placement	
				by completing the courses listed	•	
— Language 101* (4)						
— Language 102* (4) (*150 is a	hybrid of 101 & 102 and is r	ecommended	for students wit	h previous language backgroup	d: students may move into	
Language 201 after completing		ccommentacu	ion students wit		a, statents may move into	
- Language 201 (4)						
Students must success	fully complete the requirem		le Minor hable minor in c	order to be admissible to the Co	ollege of Education	
Minor					-	
		Minor	Options			
Applied Linguistics - ESL Bi	ology – Teaching	Chemistry -	– Teaching	Earth Science – Teaching	Economics – Teaching	
French – Teaching Ge	eography – Teaching	German – 1	Teaching			
			Cuching	History – Teaching	Mathematics – Secondary	
			cucining	History – Teaching	-	
Physics – Teaching Po	olitical Science – Teaching		– Teaching	Spanish - Secondary	Mathematics – Secondary	
Physics – Teaching Pc	olitical Science – Teaching		-		Mathematics – Secondary	
Physics – Teaching Pc		Psychology	– Teaching	Spanish - Secondary	Mathematics – Secondary	
Physics – Teaching Pc	S	Psychology Second Majo	-	Spanish - Secondary Teaching	Mathematics – Secondary	
	S Educat	Psychology Second Majo tion Major Pre	r in Education requisites (9 cre	Spanish - Secondary Teaching	Mathematics – Secondary Teaching	
A 2.7 cu	S Educat mulative GPA in the Educati	Psychology Second Majo tion Major Pre	r in Education requisites (9 cre requisites is requ	Spanish - Secondary Teaching edits) uired with no grade lower than	Mathematics – Secondary Teaching	
A 2.7 cur — EDF 315 Diverse Perspectives of	S Educat mulative GPA in the Educati on Education (3)	Psychology Second Major tion Major Pre	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisites is requisites is required.	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3)	Mathematics – Secondary Teaching	
A 2.7 cu	S Educat mulative GPA in the Educati on Education (3)	Psychology Second Major tion Major Pre	r in Education requisites (9 cre requisites is requ	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3)	Mathematics – Secondary Teaching	
A 2.7 cur — EDF 315 Diverse Perspectives c — EDI 339 Introduction to Assess —	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools	Psychology Second Major tion Major Pre	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisites is requisites is required.	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) PSY 101	Mathematics – Secondary Teaching	
A 2.7 cu — EDF 315 Diverse Perspectives c — EDI 339 Introduction to Assess — Teacher Apprent	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits)	Psychology Second Major tion Major Pre	r – Teaching r in Education requisites (9 cre equisites is requ — PSY 301 CH Prerequisite: F	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) PSY 101 Teacher Internship (13	Mathematics – Secondary Teaching	
A 2.7 cur — EDF 315 Diverse Perspectives c — EDI 339 Introduction to Assess —	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5)	Psychology Second Major tion Major Pre tion Major Prer (3)	- Teaching r in Education requisites (9 cre- requisites is requ- - PSY 301 CH Prerequisite: F - EDI 431 Stu	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) PSY 101 Teacher Internship (13 udent Teaching, Secondary (8)	Mathematics – Secondary Teaching	
A 2.7 cu — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — Teacher Apprenti — EDI 331 Teacher Assisting-Seco	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environments	Psychology Second Major tion Major Pre tion Major Prer (3)	r in Education requisites (9 cre requisites is requi- Prerequisite: F — EDI 431 Stu — EDI 432 Stu	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) PSY 101 Teacher Internship (13	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cu — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — — — — — — — EDI 331 Teacher Apprenti — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools icceship (14 - 17 credits) ndary (5) ing Classroom Environments (3)	Psychology Second Major tion Major Pre tion Major Prer (3)	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) PSY 101 Teacher Internship (13 udent Teaching, Secondary (8) udent Teaching, Secondary Cor	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cu A 2.7 cu EDF 315 Diverse Perspectives of EDI 339 Introduction to Assessi Teacher Apprenti EDI 331 Teacher Assisting-Seco EDI 310 Organizing and Managi EDR 321 Content Area Literacy	Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools icceship (14 - 17 credits) ndary (5) ing Classroom Environments (3) logy (issues) (3)	Psychology Second Major tion Major Pre tion Major Prer (3)	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cu A 2.7 cu — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — Teacher Apprenti — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi — EDR 321 Content Area Literacy — EDT 476 Teaching with Technol	Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environments (3) logy (issues) (3) earning: Secondary (3)	Psychology Second Major tion Major Pre (3) (3) s (3)	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cur — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — — — — — — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi — EDR 321 Content Area Literacy — EDT 476 Teaching with Technol — EDS 379 Universal Design for Le	Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environments (3) logy (issues) (3) earning: Secondary (3)	Psychology Second Major tion Major Pre (3) (3) s (3)	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cur — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — — — — — — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi — EDR 321 Content Area Literacy — EDT 476 Teaching with Technol — EDS 379 Universal Design for Le Prerequisite: Sophomore standing, Grade of B- or better required. EDS 379 may be taken prior to the	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environment: (3) logy (issues) (3) earning: Secondary (3) EDF 315 and EDI 339 recom Teacher Assisting Semester	Psychology Second Major tion Major Pree ion Major Pree (3) (3) s (3) s (3) mended; but must be	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cur — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — — — — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi — EDR 321 Content Area Literacy — EDT 476 Teaching with Technol — EDS 379 Universal Design for Le Prerequisite: Sophomore standing, Grade of B- or better required.	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environment: (3) logy (issues) (3) earning: Secondary (3) EDF 315 and EDI 339 recom Teacher Assisting Semester	Psychology Second Major tion Major Pree ion Major Pree (3) (3) s (3) s (3) mended; but must be	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits) ntent (2)	
A 2.7 cur — EDF 315 Diverse Perspectives of — EDI 339 Introduction to Assessi — — — — — — EDI 331 Teacher Assisting-Seco — EDI 310 Organizing and Managi — EDR 321 Content Area Literacy — EDT 476 Teaching with Technol — EDS 379 Universal Design for Le Prerequisite: Sophomore standing, Grade of B- or better required. EDS 379 may be taken prior to the	S Educat mulative GPA in the Educati on Education (3) ment in Secondary Schools iceship (14 - 17 credits) ndary (5) ing Classroom Environment: (3) logy (issues) (3) earning: Secondary (3) EDF 315 and EDI 339 recom Teacher Assisting Semester I ng. Please consult with your	Psychology Second Major tion Major Pres tion Major Pres (3) (3) s (3) s (3) mended; but must be College of	r in Education requisites (9 cre requisites is requisites is requisites is requisites is requisite: F Prerequisite: F — EDI 431 Stu — EDI 432 Stu — EDF 485 Th	Spanish - Secondary Teaching edits) uired with no grade lower than hild Development (3) 2SY 101 Teacher Internship (13 Udent Teaching, Secondary (8) udent Teaching, Secondary Cor he Context of Educational Issue	Mathematics – Secondary Teaching a C credits)	

Admission requirements for Teacher Apprenticeship and Teacher Internship experiences can be found at <u>https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm</u> If you have any questions about the clinical experience applications, please contact the <u>Office of Certification and Accreditation</u> at (616) 331-6650 or email <u>oca@gvsu.edu</u>.

English Elective Categories					
Category A: American Literature	Category C: International Literature	Category E: Approaches to Language			
ENG 225 American Literature I: to 1860 ENG 226 American Literature II: from 1860 ENG/AAA 231 Early African American Literature ENG/AAA 232 Modern African American Literature ENG 328 Contemporary American Literature ENG 334 American Multicultural Literature for Children & Young Adults ENG 335 Literature of American Minorities	ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 385 Writing and Revolution in the Americas ENG 388 Emigration and Immigration in Contemporary World Literature	ENG 355 Teaching English Language Learners ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG/WGS 461 Language and Gender ENG 465 L2 Reading and Writing ENG 469 ESL Teaching Practicum			
Category B: British Literature	Category D: Approaches to Literature	Category F: Approaches to Pedagogy			
ENG 220 British Literature I ENG 221 British Literature II ENG 313 British Literature: Shakespeare	ENG/DS 314 Digital Literacy ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 331 Comics and Graphic Novels ENG 336 Lesbian, Gay, and Queer Literature ENG/AAA 337 Contemporary Black Literature ENG 340 Studies in Drama	ENG 307 Teaching Writing: Elementary ENG 309 Teaching Literature to Children ENG 310 Teaching Writing: Secondary ENG 311 Teaching Literature to Adolescents ENG 370 Topics in English Education ENG 400 Language Arts for Teaching			
	ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature ENG 382 Literature and the Environment ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) ENG 445 Studies in Literary Criticism and Theory	Courses that cannot be used The following courses do not count towards the English Secondary Education Major: ENG 100, ENG 103, ENG 105, ENG 112 ENG 115, ENG 201, ENG 301, ENG 307, ENG 309, ENG 355, and ENG 401			