ENGLISH: Secondary Education Track
MAJOR Requirements (39 credits) 3.0 GPA required
2012-2013

Foundation Courses (12 Credits)

- ENG 215 - Foundations of Literature: Genre
- ENG 216 - Foundations of Literature: Critical Approaches
- ENG 261 - Foundations of Language
- ENG 495 - Capstone (must have senior standing)

Secondary Education Track (9 credits)

- ENG 310 - Teaching Writing: Secondary
- ENG 311 - Teaching Literature to Adolescents
- ENG 313 - British Literature: Shakespeare*

Elective Requirements (18 credits)

Take the following six elective courses from the English Department courses listed on the reverse side of this sheet. When selecting your classes, be sure to include at least one course from Category A, B, C and E.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Category</th>
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<tbody>
<tr>
<td>ENG _______</td>
<td>__________</td>
<td>A</td>
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<tr>
<td>ENG _______</td>
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<td>B*</td>
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<td>ENG _______</td>
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<td>ENG _______</td>
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*ENG 313 - Shakespeare does not count as the elective requirement for Category B. One additional course from Category B must be taken.

B.A. Degree Cognate

Foreign Language Third semester proficiency (201) required

- _________ 101  
- _________ 102  
- _________ 201  

Education Major Prerequisites

Prerequisites to Admission to the College of Education (9 credits) must have a 2.7 cumulative GPA in these three courses with no grade lower than a “C”.

- ED 315 __________________________
- ED 337 __________________________
- PSY 301 _________________________ (Pre-requisite PSY 101)

Teacher Assisting Semester (17 credits)

- ED 331 (5) __________________________
- ED 310 (3) __________________________
- ED 321 (3) __________________________
- ED 370 (3) __________________________
  (must be taken with or after ED331)
- ED 379 (3) __________________________
  (must be taken with or after ED331)

Student Teaching Semester (13 credits)

- ED 431 (10) __________________________
  (ED 430 seminar is also required)
- ED 485(3) __________________________
  (must be taken with or after ED 431)
### English Elective Categories

#### A. American Literature
- ENG 225 American Literature I: To 1860
- ENG 226 American Literature II: From 1810
- ENG 231 Early African American Literature
- ENG 232 Modern African American Literature
- ENG 325 American Literature to 1800
- ENG 326 19th Century American Literature
- ENG 327 Modern American Literature
- ENG 328 Contemporary American Literature
- ENG 334 American Multicultural Literature for Children & Young Adults
- ENG 335 Literature of American Minorities
- ENG 326 19th Century American Literature

#### B. British Literature
- ENG 220 British Literature I
- ENG 221 British Literature II
- ENG 313 Shakespeare
- ENG 321 British Literature: Medieval
- ENG 322 British Literature: Renaissance
- ENG 323 British Literature: 18th Century Romantics
- ENG 324 British Literature: Victorians- Present

#### C. International Literature
- ENG 204 Mythology
- ENG 303 Studies in World Literature
- ENG 304 International Literature for Children And Young Adults
- ENG 375 Studies in Comparative Literature
- ENG 378 Contemporary Latin American Literature
- ENG 385 Writing and Revolution in the Americas

#### D. Approaches to Literature
- ENG 320 Studies in Poetry
- ENG 330 Studies in Fiction
- ENG 340 Studies in Drama
- ENG 360 Studies in Non-Fiction
- ENG 380 Topics in Literature
- ENG 382 Nature Writing
- ENG 383 “Make it New”: Literary Modernism
- ENG 384 Literary Response to War and Peace
- ENG 386 Literary Response to Death and Dying
- ENG 436 Women in Literature
- ENG 440 Studies in Major Author(s)
- ENG 445 Studies in Literary Criticism and Theory

#### E. Approaches to Language
- ENG 362 History of the English Language
- ENG 363 Applied Linguistics
- ENG 364 Sociolinguistics
- ENG 365 Teaching English as a Second Language
- ENG 366 English Grammar Usage
- ENG 390 Topics in Language and Rhetoric
- ENG 392 Language and Power
- ENG 461 Language and Gender
- ENG 467 Language Disorders and English Literacy

#### F. Approaches to Pedagogy
- ENG 307 Teaching Writing: Elementary
- ENG 309 Teaching Literature to Children
- ENG 311 Teaching Writing: Secondary
- ENG 310 Teaching Literature to Adolescents
- ENG 400 Language Arts for Teaching

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1. Historical Period 1: Pre-1700 Literature.  
2. Historical Period 2: 18th and 19th Century Literature.  
* May fulfill one of the Historical Periods; please see syllabus for course.  
§ Theme Course

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It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career.  
The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.  
Online at: [http://www.gvsu.edu/clasadvising](http://www.gvsu.edu/clasadvising)  
Prepared by CLAS Academic Advising – 1/23/12