ENGLISH: Language Arts Education Track
MAJOR Requirements (39 credits) 3.0 GPA required
2011-2012

Foundation Courses (9 Credits)
- ENG 215- Foundations of Literature: Genre
- ENG 216- Foundations of Literature: Critical Approaches
- ENG 261- Foundations of Language
- ENG 495- Capstone (must have senior standing)

Language Arts Track (9 credits)
- ENG 307- Teaching Writing: Elementary
- ENG 309- Teaching Literature to Children
- ENG 400- Language Arts for Teaching

Elective Requirements (18 credits)
Take the following six elective courses from the English Department courses listed on the reverse side of this sheet. When selecting your elective courses be sure to include one course from Categories A, C and E. No more than one class may be from Category F; all other categories may be represented more than once.

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<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Category</th>
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Elementary Distributed Minor (31-32 credits; 2.7 GPA required)
- *ENG 308 (4) ______________________
- *PED 265 (2) ______________________
- SCI 225 (4) ________________________
  (*At least one SCI course must be taken prior to admission to the College of Education)
- MAT 300 (3) ________________________
- *PED 266 (2) _______________________
- SCI 226 (3) ________________________

(OPTIONAL)

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<td>SST 309 (3)</td>
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<td>MTH 221 (4)</td>
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(At least one MTH course must be taken prior to admission to the College of Education)

* Course must be taken before applying to the College of Education

B.A. Degree Cognate
Foreign Language Third semester proficiency (201) required
- _________ 101
- _________ 102
- _________ 201

Education Major Prerequisites
Prerequisites to Admission to the College of Education (9 credits) must have a 2.7 cumulative GPA in these three courses with no grade lower than a “C”.
- ED315 (3) ________________________
- ED 337 (3) ________________________
- PSY 301 (3) ________________________ (Pre-requisite PSY 101)
It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: http://www.gvsu.edu/clasadvising
Prepared by CLAS Academic Advising – 3/15/11

Teacher Assisting Semester (17 credits)
- ED 330 (5) ________________
- ED 310 (3) ________________
- ED 320 (3) ________________
- ED 370 (3) ________________
  (must be taken with or after ED330)
- ED 378 (3) ________________
  (must be taken with or after ED330)

Student Teaching Semester (13 credits)
- ED 430 (10) ________________
  (ED 430 seminar is also required)
- ED 485(3) ________________
  (must be taken with or after ED 430)

English Elective Categories

A. American Literature
- ENG 225 American Literature I: T0 1860
- ENG 226 American Literature II: From 1810
- ENG 231 Early African American Literature
- ENG 232 Modern African American Literature
- ENG 325 American Literature to 1800
- ENG 326 19th Century American Literature
- ENG 327 Modern American Literature
- ENG 334 American Multicultural Literature for Children & Young Adults
- ENG 335 Literature of American Minorities
- ENG 381 Regional Discourses in U.S. Civil Rights

B. British Literature
- ENG 220 British Literature I
- ENG 221 British Literature II
- ENG 313 Shakespeare
- ENG 321 British Literature: Medieval
- ENG 322 British Literature: Renaissance
- ENG 323 British Literature: 18th Century Romantics
- ENG 324 British Literature: Victorians- Present

C. International Literature
- ENG 204 Mythology
- ENG 303 Studies in World Literature
- ENG 304 International Literature for Children And Young Adults
- ENG 375 Studies in Comparative Literature
- ENG 378 Contemporary Latin American Literature
- ENG 385 Writing and Revolution in the Americas

D. Approaches to Literature
- ENG 320 Studies in Poetry
- ENG 330 Studies in Fiction
- ENG 340 Studies in Drama
- ENG 360 Studies in Non-Fiction
- ENG 380 Topics in Literature
- ENG 382 Nature Writing
- ENG 383 “Make it New”: Literary Modernism
- ENG 384 Literary Response to War and Peace
- ENG 386 Literary Response to Death and Dying
- ENG 436 Women in Literature
- ENG 440 Studies in Major Author(s)
- ENG 445 Studies in Literary Criticism and Theory

E. Approaches to Language
- ENG 362 History of the English Language
- ENG 363 Applied Linguistics
- ENG 364 Sociolinguistics
- ENG 365 Teaching English as a Second Language
- ENG 366 English Grammar Usage
- ENG 390 Topics in Language and Rhetoric
- ENG 392 Language and Power
- ENG 461 Language and Gender
- ENG 467 Language Disorders and English Literacy

F. Approaches to Pedagogy
- ENG 307 Teaching Writing: Elementary
- ENG 309 Teaching Literature to Children
- ENG 311 Teaching Writing: Secondary
- ENG 310 Teaching Literature to Adolescents
- ENG 400 Language Arts for Teaching

1Historical Period 1: Pre-1700 Literature.  2Historical Period 2: 18th and 19th Century Literature.  3Historical Period 3: 20th and 21st Century Literature.  * May fulfill one of the Historical Periods; please see syllabus for course.  § Theme Course