Sample Course Sequence: CSAT and Special Education Program  
Bachelor of Arts (B.A.) for HONORS Students

<table>
<thead>
<tr>
<th>First year – Fall</th>
<th>First year – Winter</th>
<th>First year – Spring/Summer</th>
</tr>
</thead>
</table>
| 6-Foundational Interdisciplinary Sequence I courses (**See note below for suggestions)**  
4-Foreign Language 101 for BA  
3-PSY101 (Major Prereq. & Social Science for Honors)  
2-PED 265 or 266 (Major–both needed.) | 6-Foundational Interdisciplinary Sequence II courses**  
4-Foreign Language 102 for BA  
4-***MTH 110 (Prereq.), if needed  
2-PED 265 or 266 (Major)  
Note: MAT 300 has been approved for second semester Freshman. | If you want to lighten credit hours in future semesters, consider taking one or two second year course(s):  
MTH 221 and/or PSY 301 since they are prerequisites for other needed courses, or Foreign Language 201 for BA |
| 15 | 16* | |
| Second year – Fall | Second year – Winter | Second year – Spring/Summer |
| 4-Foreign Language 201 for BA  
3-PSY 301 (Major)  
3-ENG 302 (Major)  
3-Honors Social Sciences course  
3-MAT 300 (Major) | 3-PSY 304 (Major)  
3-PSY 310 (Major)  
3-EDF 315 (Major & US Diversity)  
4-MTH 221 (Major)  
3-SCI 226 (Major & Physical Science for Honors) | To reduce credits next year, take remaining requirements e.g., History 203, 204, 205, 206 for the CSAT major (IF needed – see below), any second year major courses not yet completed, or choose from SCI 225, SCI 226, PSY 326 or MAT 300.  
[Take MTTC Professional Readiness Exam] |
| 16* | 16* | |
| Third year – Fall | Third year – Winter | Third year – Spring/Summer |
| 4-ENG 308 (Major)  
3-ENG 467 (Major)  
3-SST 309 (Major)  
3-PSY 326 (Major)  
3-MTH 222 (Major) | 3-ENG 400 (Major)  
3-SAT 495 (Major)  
4-SCI 225 (Major & Life Science for Honors)  
3-Honors Junior Seminar (Choose World Perspectives section, if needed)  
3-PSY 325 (Major)  
[Apply to the College of Education] | HNR 499 HONORS SENIOR PROJECT: It is preferable that you wait until your first semester in the College of Education to do your senior project so that your project can be more closely related to teaching. If necessary, however, in consultation with the Honors College, you may be able to do this project during this summer. |
| 16* | 16* | |
| After Admission to College of Education: Courses shown are for endorsements in Cognitive Impairment and Emotional Impairment | | |
| Fourth year – Fall | Fourth year – Winter: 10 week term | Extended Winter: 10 week term |
| 5-EDS 332  
3-EDS 361  
3-EDS 495  
3-EDF 310  
1-4-HNR 499- Honors Senior Project | 3-EDS 360  
3-EDS 497 or Ed 498  
3-EDR 320  
3-EDT 370 | 3-EDS 441 or 442  
9-EDS 471 or 472 |
| 15-18 | 12 | 12 |
| Fifth year – Fall | Fifth year – Winter: 10 week term | Extended Winter: 10 week term |
| 3-EDF 485  
10-EDI 430 | 3-EDS 498 or 497  
3-EDS 464 or 463 | 3-EDS 442 or 441  
9-EDS 472 or 471 |
| 13 | 6 | 12 |

*The block tuition rate range is 12-15 credit hours a semester. If you take more than 15 credit hours additional tuition will be assessed.

A Bachelor of Arts (B.A.) requires a third semester proficiency in a foreign language. Alternatively, a Bachelor of Science requires the following course sequence: STA 215, PSY 300 and SAT 495. A separate plan for a Bachelor of Science is available.

The choice of Endorsements will determine if both PSY 310 and PSY 326 are required. Both are highly recommended, however.

**The following Honors sequences are suggested for CSAT majors** as these sequences also take care of the history requirement for the major:

- American Civilization  
- Classical World  
- Focus on East Asia  
- European Civilization  
- Making of Europe  
- Latin American Civilization  
- History of Science

All above sequences EXCEPT American Civilization also fulfill the World Perspectives (WP) requirement. If you do not fulfill WP through your Foundational sequence, you can fulfill this requirement through an Honors Junior Seminar noted as meeting this requirement.

If you choose a different Foundational sequence, you will need to add one of the following to your plan: HST 203, 204, 205 or 206.

***If you have dual enrollment, AP, IB, CLEP credit for, or have placed out of or had MTH 110 waived, you can take PSY 301 or MAT 300 in the winter semester.

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.  
The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.  
Online at: [http://www.gvsu.edu/clasadvising](http://www.gvsu.edu/clasadvising)  
Updated 2/5/15
Prerequisite Sequences for CSAT/Special Education majors in Honors:

Bachelor of Science Cognates:

- MTH 110
- STA 215
- PSY 300

Bachelor of Arts Cognates:

- Language 101
- Language 102
- Language 201

Courses Requiring at Least Sophomore Status (25-54 cr. hrs.):
- EDF 315
- MTH 221
- MTH 222
- SCI 225
- SCI 226

Courses Requiring at Least Junior Status (55-84 cr. hrs.):
- SST 309
- ENG 308
- SAT 495

*Both courses are required in the CSAT major, but only one is needed to meet the pre/corequisite requirement.

A History course is only needed if one of these courses was not met with your Foundational sequence.

Math 221 or 222 may be taken either before or at the same time as SCI 225 or 226.