

# WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE SPECIAL EDUCATION MAJOR

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Advisor: \_\_\_\_\_

COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR The major and degree cognate courses must be completed before admission to the College of Education (COE)				Degree Cognates	
				BA	BS
<b>Fine Arts:</b> _____ MAT 300  <b>Language Arts:</b> _____ ENG 308(4) _____ ENG 302 _____ ENG 400  <b>World Languages:</b> _____ ENG 467	<b>Social Studies:</b> _____ SST 309 _____ Choose one of: HST 203, 204,205 or 206 (Some sections are SWS) [Options through Winter 2012: HST 103 <b>or</b> HST 211 (SWS)]  <b>Integrated Science:</b> _____ SCI 225(4) _____ SCI 226	<b>Health &amp; Physical Education:</b> _____ PED 265(2) _____ PED 266(2)  <b>Mathematics:</b> Both of the following courses: _____ MTH 221(4) _____ and MTH 222  <b>or</b> _____ MTH 223(5)	<b>Foundations:</b> _____ PSY 325  _____ SAT 495 Capstone (SWS) (Also listed in BS Cognates.)	3 <sup>rd</sup> Semester proficiency in a foreign language (i.e., through the 201 level of a language)	_____ STA 215 _____ PSY 300 (SWS) _____ SAT 495 (SAT 495 is also listed in major requirements.)

Courses are 3 credit hours unless otherwise noted in parentheses after the course number.

SPECIAL EDUCATION MAJOR						
Only the courses required to be completed before admission to the COE are listed. Additional coursework for this major is required after admission.						
SPECIAL EDUCATION CORE	PROFESSIONAL PROGRAM	ENDORSEMENTS Two Endorsements are Required 1. _____ 2. _____		The Following Additional Requirements Must be Completed before Entering the College of Education:	GPA FOR ADMISSION TO COE	APPLICATION DUE DATE
		CI**	EI**			
____ PSY 304	<b>A minimum grade of C (not C-) is required in each of the following two courses:</b>  ____ ED 315*  ____ PSY 301  *Call 616 331-6650 to schedule a date to attend a COE Group Advising Session once you have completed ED 315 or have transferred ED 315 from another college.	____ PSY 326	____ PSY 310	<ul style="list-style-type: none"><li>▪University Basic Skills Requirements</li><li>▪General Education Requirements</li><li>▪ ____ 25 Hours of Experience with Persons with Disabilities</li><li>▪ ____ Pass the <i>Michigan Test for Teacher Certification Basic Skills Test (Test # 096)</i></li><li>▪ ____ Attend COE Group Advising Session</li><li>▪ ____ Meet Twice with Assigned COE Advisor</li><li>▪ ____ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE</li><li>▪See College of Education (COE) for additions or changes to these requirements</li></ul>	A 2.7 GPA must be earned overall, as well as in both majors and across the two professional requirement courses.  ____ Overall  ____ CSAT major  ____ Spec Ed major  ____ ED 315+PSY301	Special Education students can enter the COE <i>only</i> in the Fall semester.  Applications for admission to the COE are due by Feb. 1 for admission the following Fall semester.

CI = Cognitive Impairment    EI = Emotional Impairment    ZS = Early Childhood    LD = Learning Disabilities

Updated 2/29/12

**Course Prerequisite List**  
**(Only the Courses Completed before Entering the College of Education are Listed)**

<b>Credit Hours</b>	<b>Course</b>	<b>Course Title</b>	<b>Prerequisite/Restrictions</b>
3	ED 315	Diverse Perspectives on Education	Not a Freshman
3	ENG 302	Introduction to Language Arts	CSAT Majors use either PED 265 or PED 266. (Others use: ED 200 or ED 337 or PED 265 or PED 266)
4	ENG 308	Teaching Reading: The Necessary Skills	WRT 150 and Junior or Senior standing
3	ENG 400	Language Arts for Teaching	CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309)
3	ENG 467	Language Disorders and English Literacy	CSAT majors use PSY 304. (Other Majors use ENG 261)
3	HST 205	American History to 1877	WRT 150 (for SWS)
3	MAT 300	Music, Art and Theatre for Elementary Education	May not be Music, Art and Design, or Theatre Major
4	MTH 221	Mathematics for Elementary Teachers I	(MTH 110 or MTH 122) and at least sophomore standing
3	MTH 222	Mathematics for Elementary Teachers II	(MTH 110 or MTH 122) and at least sophomore standing
5	*MTH 223	Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222)	MTH 201
2	PED 265	Teaching Health in Elementary Schools	None
2	PED 266	Move-Dance-Learn! Physical Education & Dance for Elem. Education	None
3	PSY 301	Child Development	PSY 101
3	PSY 304	The Psychology and Education of the Exceptional Child	PSY 101 and PSY 301
3	PSY 325	Educational Psychology	PSY 101
3	PSY 326	Intellectual & Developmental Disabilities	PSY 101 and PSY 301
3	PSY 310	Behavior Modification	PSY 101
3	SAT 495 Capstone	Teaching Sciences and Arts in Elementary Classrooms	CSAT Major, Junior Standing and WRT 150
4	SCI 225	Integrated Life Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite <b>or</b> Co-requisite (Can be taken in the same semester as SCI 225)
3	SCI 226	Integrated Physical Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite <b>or</b> Co-requisite (Can be taken in the same semester as SCI 225)
3	SST 309	Social Studies for Elementary Teachers	Junior or Senior Standing

**NOTE: If you were granted substitutions through the transitions policy (courses taken before Fall 2010) for any courses that are listed here as prerequisites, Banner will not recognize the substitution as meeting the prerequisite. To register, you will therefore need to request a prerequisite override from your advisor or from the department offering the course for which the substitution is a prerequisite.**