

# WORKSHEET FOR THE COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR COMBINED WITH THE SPECIAL EDUCATION MAJOR

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Advisor: \_\_\_\_\_

<b>COMPREHENSIVE SCIENCE AND ARTS FOR TEACHING MAJOR</b>				<b>Degree Cognates</b>	
The major and degree cognate courses must be completed before admission to the College of Education (COE)				BA	BS
<b>Fine Arts:</b> <input type="checkbox"/> MAT 300	<b>Social Studies:</b> <input type="checkbox"/> SST 309 <input type="checkbox"/> Choose one of: HST 203, 204, 205 or 206 (Some sections are SWS)  [Options through Winter 2012: HST 103 or HST 211 (SWS)]	<b>Health &amp; Physical Education:</b> <input type="checkbox"/> PED 265(2) <input type="checkbox"/> PED 266(2)	<b>Foundations:</b> <input type="checkbox"/> PSY 325  <input type="checkbox"/> SAT 495 Capstone (SWS) (Also listed in BS Cognates.)	3 <sup>rd</sup> Semester proficiency in a foreign language (i.e., through the 201 level of a language)	<input type="checkbox"/> STA 215 <input type="checkbox"/> PSY 300 (SWS) <input type="checkbox"/> SAT 495 (SAT 495 is also listed in major requirements.)
<b>Language Arts:</b> <input type="checkbox"/> ENG 308(4) <input type="checkbox"/> ENG 302 <input type="checkbox"/> ENG 400		<b>Mathematics:</b> Both of the following courses: <input type="checkbox"/> MTH 221(4) <input type="checkbox"/> and MTH 222			
<b>World Languages:</b> <input type="checkbox"/> ENG 467	<b>Integrated Science:</b> <input type="checkbox"/> SCI 225(4) <input type="checkbox"/> SCI 226	<b>or</b> <input type="checkbox"/> MTH 223(5)			

Courses are 3 credit hours unless otherwise noted in parentheses after the course number.

## SPECIAL EDUCATION MAJOR

Only the courses required to be completed before admission to the COE are listed. Additional coursework for this major is required after admission.

<b>SPECIAL EDUCATION CORE</b>	<b>PROFESSIONAL PROGRAM</b>	<b>ENDORSEMENTS</b> Two Endorsements are Required 1. _____ 2. _____		<b>The Following Additional Requirements Must be Completed before Entering the College of Education:</b>	<b>GPA FOR ADMISSION TO COE</b>	<b>APPLICATION DUE DATE</b>
		<b>CI**</b>	<b>EI**</b>			
<input type="checkbox"/> PSY 304	<b>A minimum grade of C (not C-)</b> is required in each of the following two courses: <input type="checkbox"/> ED 315* <input type="checkbox"/> PSY 301  <b>*Call 616 331-6650</b> to schedule a date to attend a COE Group Advising Session once you have completed ED 315 or have transferred ED 315 from another college.	<input type="checkbox"/> PSY 326  **You have the option of finishing just one of these endorsements at the undergraduate level, then completing a second endorsement in either ZS or LD at the graduate level.  The possible choices are:  CI/EI CI/LD CI/ZS EI/LD EI/ZS	<input type="checkbox"/> PSY 310	<ul style="list-style-type: none"> <li>▪ University Basic Skills Requirements</li> <li>▪ General Education Requirements</li> <li>▪ 25 Hours of Experience with Persons with Disabilities</li> <li>▪ Pass the <i>Michigan Test for Teacher Certification Basic Skills Test (Test # 096)</i></li> <li>▪ Attend COE Group Advising Session</li> <li>▪ Meet Twice with Assigned COE Advisor</li> <li>▪ Meet with CSAT faculty advisor <u>prior</u> to requesting recommendation for COE</li> <li>▪ See College of Education (COE) for additions or changes to these requirements</li> </ul>	A 2.7 GPA must be earned overall, as well as in both majors and across the two professional requirement courses.  <input type="checkbox"/> Overall <input type="checkbox"/> CSAT major <input type="checkbox"/> Spec Ed major <input type="checkbox"/> ED 315+PSY301	Special Education students can enter the COE <i>only</i> in the Fall semester.  Applications for admission to the COE are due by Feb. 1 for admission the following Fall semester.

**Course Prerequisite List**  
**(Only the Courses Completed before Entering the College of Education are Listed)**

Credit Hours	Course	Course Title	Prerequisite/Restrictions
3	ED 315	Diverse Perspectives on Education	Not a Freshman
3	ENG 302	Introduction to Language Arts	CSAT Majors use either PED 265 or PED 266. (Others use: ED 200 or ED 337 or PED 265 or PED 266)
4	ENG 308	Teaching Reading: The Necessary Skills	WRT 150 and Junior or Senior standing
3	ENG 400	Language Arts for Teaching	CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309)
3	ENG 467	Language Disorders and English Literacy	CSAT majors use PSY 304. (Other Majors use ENG 261)
3	HST 205	American History to 1877	WRT 150 (for SWS)
3	MAT 300	Music, Art and Theatre for Elementary Education	May not be Music, Art and Design, or Theatre Major
4	MTH 221	Mathematics for Elementary Teachers I	(MTH 110 or MTH 122) and at least sophomore standing
3	MTH 222	Mathematics for Elementary Teachers II	(MTH 110 or MTH 122) and at least sophomore standing
5	*MTH 223	Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222)	MTH 201
2	PED 265	Teaching Health in Elementary Schools	None
2	PED 266	Move-Dance-Learn! Physical Education & Dance for Elem. Education	None
3	PSY 301	Child Development	PSY 101
3	PSY 304	The Psychology and Education of the Exceptional Child	PSY 101 and PSY 301
3	PSY 325	Educational Psychology	PSY 101
3	PSY 326	Intellectual & Developmental Disabilities	PSY 101 and PSY 301
3	PSY 310	Behavior Modification	PSY 101
3	SAT 495 Capstone	Teaching Sciences and Arts in Elementary Classrooms	CSAT Major, Junior Standing and WRT 150
4	SCI 225	Integrated Life Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite <b>or</b> Co-requisite (Can be taken in the same semester as SCI 225)
3	SCI 226	Integrated Physical Sciences for K-8 Teachers	MTH 221 or MTH 222 - Prerequisite <b>or</b> Co-requisite (Can be taken in the same semester as SCI 225)
3	SST 309	Social Studies for Elementary Teachers	Junior or Senior Standing

**NOTE: If you were granted substitutions through the transitions policy (courses taken before Fall 2010) for any courses that are listed here as prerequisites, Banner will not recognize the substitution as meeting the prerequisite. To register, you will therefore need to request a prerequisite override from your advisor or from the department offering the course for which the substitution is a prerequisite.**