# Worksheet For the Comprehensive Science and Arts for Teaching Major COMBINED WITH THE ELEMENTARY EDUCATION MAJOR AND ESL MINOR 

Name: $\qquad$ Student Number: $\qquad$ Date: $\qquad$


Courses are 3 credit hours unless otherwise noted in parentheses after the course number; see reverse for course titles and prerequisites.

| ELEMENTARY EDUCATION MAJOR <br> (2.7 average GPA required for admission to the COE; no grade lower than C in prerequisite courses) |  |  | APPLIED LINGUISTICS -- ESL MINOR <br> (2.7 average GPA required for admission to the COE; Completion of all ENG courses required before enrollment in EDR 470.) | The Following Additional Requirements Must be Completed before Entering the College of Education: |
| :---: | :---: | :---: | :---: | :---: |
| PREREQUISITE COURSES <br> (must be completed prior to admission to the COE) | Taken after admission to the College of Education: |  | ENG 261* EN 365 <br> ENG 363 ENG 365 <br> *_ ENG 364 ENG 361 is the prerequisite for all other courses in the minor. | - University Requirements <br> - General Education Requirements <br> - ___ 25 Hours of experience with K-8 students $\qquad$ ACT or SAT scores $\qquad$ Attend COE group advising session. $\qquad$ Meet twice with assigned COE advisor. $\qquad$ Meet with CSAT faculty advisor prior to requesting recommendation for COE. <br> - See College of Education (COE) for additions or changes to these requirements. <br> If you are seeking elementary certification with a Comprehensive Science and Arts for Teaching (CSAT) major, the Applied Linguistics Minor/ESL Track fulfills the required "student-centered" minor. |
|  | $\begin{gathered} \text { TEACHER } \\ \text { ASSISTING } \end{gathered}$ | $\begin{aligned} & \text { STUDENT } \\ & \text { TEACHING } \end{aligned}$ |  |  |
| A minimum grade of $\mathbf{C}$ (not $C$-) is required in each of the following courses: $\qquad$ PSY 301 $\qquad$ EDF 315* $\qquad$ EDI 338 <br> *Call 616 331-6650 to schedule a date to attend a COE Group Advising Session once you have completed EDF 315 or have transferred EDF 315 from another college. | $\qquad$ EDI 330 (5) $\qquad$ EDF 310 $\qquad$ EDR 320 $\qquad$ EDT 370* $\qquad$ EDS 378** <br> * EDT 370 may be taken during or after Teacher Assisting but must be completed before student teaching. <br> ** EDS 378 may be taken prior to the teacher assisting semester. Please consult with your College of Education advisor to determine an appropriate time to take this course. | First 10 weeks: $\qquad$ EDI 430 (10) $\qquad$ EDF 485 <br> Second 10 weeks: $\qquad$ EDR 470 | SECOND LANGUAGE STUDY REQUIREMENT $\qquad$ $3^{\text {rd }}$ Semester proficiency in a foreign language <br> or <br> If pursuing a BS <br> 1 of the following: <br> - two semesters of second-language study at the college level <br> - second-semester proficiency in a second language as demonstrated by the appropriate proficiency exam administered by the Modern Languages and Literatures Department or the Classics Department <br> - certificate from an intensive language institute verifying at least 15 weeks of intensive second-language study |  |

Course Prerequisite List
(Only the Courses Completed before Entering the College of Education are Listed)

| Credit <br> Hours | Course | Course Title | Prerequisite/Restrictions |
| :---: | :---: | :---: | :---: |
| 3 | EDF 315 | Diverse Perspectives on Education | Not a Freshman |
| 3 | EDI 338 | Introduction to Learning and Assessment | Not a Freshman |
| 3 | ENG 302 | Introduction to Language Arts | General Education Foundations - Writing, and one of: EDI 337, PED 265, PED 266. |
| 4 | ENG 308 | Teaching Reading: The Necessary Skills | General Education Foundations - Writing and Junior Standing |
| 3 | ENG 400 | Language Arts for Teaching | CSAT Majors use: ENG 302 and ENG 308 (Other Majors use: ENG 307, 308 and 309) |
| 3 | ENG 467 | Language Disorders and English Literacy | ENG 261 |
| 3 | HST 203 <br> or HST 204 <br> or HST 205 <br> or HST 206 | World History to 1500 A.D. or World History since 1500 or American History to 1877 or American History since 1877 | General Education Foundations - Writing (for SWS sections) |
| 3 | MAT 300 | Music, Art and Theatre for Elementary Education | May not be Music, Art and Design, or Theatre Major |
| 4 | MTH 221 | Mathematics for Elementary Teachers I | (MTH 110 or MTH 122) and at least sophomore standing |
| 3 | MTH 222 | Mathematics for Elementary Teachers II | (MTH 110 or MTH 122) and at least sophomore standing |
| 5 | *MTH 223 | Mathematics for Elementary Teachers III (*Taken in place of both MTH 221 and MTH 222) | MTH 201 |
| 2 | PED 265 | Teaching Health in Elementary Schools | None |
| 2 | PED 266 | Move-Dance-Learn! Physical Education \& Dance for Elem. Education | None |
| 3 | PSY 301 | Child Development | PSY 101 |
| 3 | SAT 495 (Capstone) | Teaching Sciences and Arts in Elementary Classrooms | CSAT Major, Junior Standing and WRT 130 or 150 |
| 4 | SCI 225 | Integrated Life Sciences for K-8 Teachers | MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCl 225) |
| 3 | SCI 226 | Integrated Physical Sciences for K-8 Teachers | MTH 221 or 222 - Prerequisite or Co-requisite (Can be taken in the same semester as SCl 225) |
| 3 | SST 309 | Social Studies for Elementary Teachers | Junior or Senior Standing |
| 3 | ENG 261 | Foundations of Language Study |  |
| 3 | ENG 363 | Applied Linguistics | ENG 261 |
| 3 | ENG 364 | Sociolinguistics | ENG 261 |
| 3 | ENG 365 | Teaching English as a Second Language | ENG 261 |
| 3 | ENG 366 | English Grammar and Usage | ENG 261 |
| 3 | ENG 465 | Teaching Second Language Reading and Writing | ENG 261 |

## Declaring the CSAT and Education Majors with ESL minor for elementary teaching:

1. Log into myBanner from the GVSU homepage; Once logged in select "Student", "Student Records", and then, "Change Major"
 Science and Arts for Teaching - (BA/BS)"
 Choose "Applied Linguistics - Teaching ESL." Click "Change to New Program."

General Education Overlap

| General Education Categories fulfilled by the CSAT major: |  |
| :--- | :--- |
| Life Sciences with Lab: SCI 225 | Physical Sciences with Lab: SCI 226 |
| Social and Behavioral Sciences: PSY 101 | Mathematical Sciences: MTH 221 |
| U.S. Diversity: EDF 315 | Global Perspectives: HST 203 or 204 |
| Historical Perspectives: HST 203 or 204 or 205 or 206 |  |

