

## **American Sign Language Interpreting Emphasis**

### **Minor not Required, Secondary Admission Required**

This emphasis prepares students to serve as interpreters for the deaf and/or hard of hearing. The emphasis is designed to educate students in advanced signing skills and the application of those skills to typical settings that frequently require an interpreter, including health care, social services, business, and the legal systems. Each basic course in health care, social services, business, and the legal systems has a signing-associated seminar where the vocabulary needed to be successful in that area is learned and students have opportunities to discuss effective interpreting, business practice, and best practices for the profession.

#### **Career Opportunities**

Sign Language Interpreters are specially trained to facilitate communication between the deaf, hard of hearing, and hearing communities. Skilled Interpreters are in great demand and provide a valuable service in many capacities. The Occupational Outlook Handbook 2010-2011 Edition reports that there will be a 22% increase in employment opportunities for ASL interpreters in the next 10 years.

#### **Secondary Admission Process**

Students will apply for competitive admission into the ASL emphasis the second semester of the sophomore year. Prerequisites include 2.0 GPA overall and a grade no less than a "C" in any of the Pre-Emphasis courses below; completion of 45 semester hours (may be in progress); and application form. The ASL emphasis will not accept more students than there are community practicum sites (25 students currently) available, thus admission to the emphasis is competitive.

#### **Required courses for the American Sign Language Interpreting emphasis:**

##### **Pre-Emphasis Required Coursework:**

ASL 201: American Sign Language 1	3 cr
ASL 202: American Sign Language 2	3 cr
ASL 203: American Sign Language 3	3 cr
ASL 210: Introduction to American Sign Language Interpreting	3 cr

##### **Emphasis Required Coursework:**

PSY 101 Introduction to Psychology	3 cr
ASL 321 Medical and Developmental Interpreting	1 cr
ASL 323: Business Interpreting	1 cr
ASL 324: Legal Interpreting	1 cr
ASL 325: Social Services Interpreting	1 cr
ASL 326: Educational Interpreting	1 cr
ASL 327: ASL to English	3 cr
ASL 420: American Sign Language Linguistics	3 cr
ASL 421: Deaf History and Culture	3 cr
ASL 422: Deaf History and Culture Practicum	3 cr
ASL 423: Interpreting Practicum	6 cr (capstone)

EDS 378: Universal Design for Learning: Elementary	3 cr
LS 201: Introduction to Law	3 cr
MGT 331: Concepts of Management	3 cr
SLP 303: Language Development	3 cr
SW 150: Human Needs in Complex Societies	3 cr
Pre-Emphasis Total	12 cr
Emphasis Total	41 cr
Gen. Ed. (unduplicated)	28 cr
AHS Core Courses	22 cr
Electives (if MTH 110 is not required)	<u>13 cr</u>
<b>Total</b>	<b>120 cr</b>

**Suggested sequence of study:**

<b>Fall Semester – Year One</b>	<b>Credits</b>	<b>Winter Semester – Year One</b>	<b>Credits</b>
ASL 201: Sign Language 1	3	ASL 202: American Sign Language 2	3
BIO 120: General Biology (Gen. Ed: Life Science)	4	PSY 101: Introduction to Psychology (Gen. Ed: Soc/Beh)	3
MTH 110: Algebra	4	Gen Ed: History	3
WRT 150: Strategies in Writing	4	Gen Ed: Arts	3
		Elective	3
Semester Total	15	Semester Total	15
<b>Fall Semester – Year Two</b>	<b>Credits</b>	<b>Winter Semester – Year Two</b>	<b>Credits</b>
ASL 203: American Sign Language 3	3	AHS 110: Intro to Health Care	3
ASL 210: Intro to ASL Interpreting	3	AHS 301: Intro to Health Care Research	3
STA 215: Intro Applied Statistics	3	Gen Ed: Soc/Beh 2 <sup>nd</sup>	3
Gen Ed: Non-lab Physical Science	3	Gen Ed: World Perspective	3

Gen Ed: Phil & Lit	3	Elective	3
Semester Total	15	Semester Total	15
<b>Fall Semester – Year Three</b>	<b>Credits</b>	<b>Winter Semester – Year Three</b>	<b>Credits</b>
AHS 100: Medical Terminology	3	ASL 324: Legal Interpreting	1
ASL 321: Medical and Developmental Interpreting	1	ASL 325: Social Services Interpreting	1
ASL 323: Business Interpreting	1	ASL 326: Educational Interpreting	1
ED 225 Diversity in Education (Gen Ed: US Diversity)	3	ED 378: Universal Design for Learning - Elementary	3
SLP 303: Language Development	3	LS 201: Introduction to Law	3
MGT 331: Intro to Management	3	SW 150: Human Needs in Cmplx Soc	3
Elective	1	Elective	3
Semester Total	15	Semester Total	15
<b>Fall Semester -Year Four</b>	<b>Credits</b>	<b>Winter Semester – Year Four</b>	<b>Credits</b>
AHS 340: Health Care Management (Gen Ed: Issues)	3	AHS 321: Ethics and Legal Responsibility in Healthcare (SWS)	3
ASL 327: ASL to English	3	ASL 423: Interpreting Practicum	6
ASL 420: ASL Linguistics	3	Gen Ed: Issues	3
ASL 421: Deaf History & Culture	3	Elective	3
ASL 422: Deaf History & Culture Practicum	3		
Semester Total	15	Semester Total	15

**Total credits = 120**

Students must complete the 2nd SWS course within “Elective” or “Gen Ed: Issues” above.