

Outcome: DSA will work to engage all students in programs, services, and activities that help students build connections and enhance community

Objectives:

- (1a) Revise orientation, summer modules, and first six weeks to enhance retention
- (1b) improve learning experiences through co-curricular opportunities that help achieve learner outcomes for all participants. Specifically, student employment
- (1c) Remove barriers to programs and services for lowincome students that inhibit participation; fees, hours, and frequency

How We Measure:

- (1a) Measure first six-week retention, attendance at programs, participation in student modules, and overall student satisfaction
- (1bc) Completion

- (1a) First Year Experience, Parents and Supporter
- (1bc) DSA Marketing Committee



Outcome: DSA will improve student and family's ability to navigate campus culture and resources

Objectives:

- (2a) Create a comprehensive communication strategy for students and parents
- (2b) Consolidate Division of Student Affairs Communications and Marketing.

How We Measure:

- (2a) Conduct student and parent surveys to determine awareness of resources (i.e. DSA newsletters)
- (2b) Develop a complete annual inventory of methods used for communication

- (2a) Student Employment Dream Team
- (2b) DSA Marketing Committee

- **Outcome:** Elevate student health and well-being focus within DSA
- Objectives:
 - (3a) Hire AVP for student affairs well-being & inclusion
 - (3b) Increase student participation in the ACHA survey
 - (3c) Well-Being Collective will develop and advance a strategic plan for student well-being

Physical

Occupationa

Emotion Mental

How We Measure:

- (3a) Position Filled AVP
- (3b) Share NCHA summary with GV partners
- (3c) Strategic Plan for Student Health & Wellbeing

- (3a) VPSA and Search Committee
- (3bc) AVP for student well-being & inclusion & Well-being collective



Outcome: DSA will integrate the DEI-AB Framework of equity and social justice into its daily efforts

Objectives:



- (4a) Build cultural competency into job descriptions of all DSA employees
- (4b) Every employee will have a personal professional development goal around Diversity, Equity, Inclusion, Accessibility, and Belonging
- (4c) Increase employees of color within the Division of Student Affairs

How We Measure:

- (4a) DSA Report on DEI-AB progress by unit
- (4b) DSA DEIB Committee will collect division progress quarterly through surveys and department reports
- ▶ (4c) HR, OIA, I&E

- (4a) Hiring Manager of each search process in consultation with Inclusion Advocate DSA DEI committee to help develop the statement and share
- (4b) Appoint offices
- (4c) VPSA

