***Grand Valley State University***

***The Kimboko Inclusion Award for Graduate Faculty***

The Graduate Student Association is proud to announce the Grand Valley State University Graduate Faculty Award for Inclusion for Fall 2022. All graduate students within 2 semesters of earning a degree are invited to nominate a faculty members that they feel deserve special recognition for teaching, distinctive scholarship or creative work, or noteworthy service in moving GVSU graduate education toward being a more diverse and inclusive community. The award recognizes the accomplishments of Dr. Priscilla Kimboko, GVSU’s first Dean of Graduate Education, and represents her commitment to these values.

**Eligibility:**

Full-time regular faculty at GVSU engaged in graduate education

 **Selection Process:** Graduate Student Association officers will evaluate nominations and applications, select finalists, and recommend one award winner to be presented at the Graduate Student Celebration held at the end of fall and winter semesters. Only one faculty member per graduate program will be selected.

**Nomination Form**

* Graduate students within 2 semesters of earning a graduate degree may nominate a faculty member for recognition at the Graduate Student Celebration should submit a letter of nomination (up to **250 words maximum**) and describe how the faculty member exemplifies the criteria for the award. You may also give specific examples of how the nominee has influenced your academic experience.
* Please complete this form and submit electronically, along with your nomination letter, to gradschool@gvsu.edu by **Monday, November 7, 2022.**

**Faculty Nominee Contact Information:**

Faculty Name:       Dept.:

Office Address:      Office Ph.:      E-mail:

**Graduate Student Nominator Contact Information:**

Student Name:       Degree Program:

Years in Program:      Part-time or Full Time Student?

Phone:       E-mail:       Alt. Phone or E-mail:

**Selection Committee Criteria:**

The award will recognize outstanding accomplishments and general impact in any or all of the following areas:

* Teaching: development and implementation of effective teaching strategies that advance understanding of underrepresented groups in the discipline or across disciplines, to include activities such as classroom instruction, supervision of student scholarship, theses or dissertations, and graduate student mentoring.
* Research or Creative Work: generation of new knowledge or creative work that advances understanding of underrepresented groups in a field of study; knowledge that has the potential to improve the quality of life among underrepresented groups in the field of study.
* Service/Outreach: activities that promote the professional and/or academic advancement of underrepresented groups in the faculty’s discipline; contributions to diversity and equal opportunity in the university through activities such as recruitment and mentoring of faculty and students; activities that promotes the well-being of underrepresented communities in the faculty’s discipline.