

What does it take to earn a doctoral degree? (and first get accepted)



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Why do you want to earn a doctoral degree?

Who is at the workshop?



A) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS HAD TEACHING EXPERIENCE?

B) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS NOT HAD TEACHING EXPERIENCE?

C) WHO DOESN'T THINK THEY ARE INTERESTED IN A UNIVERSITY POSITION AND WILL PROBABLY WORK FOR AN AGENCY, IN INDUSTRY OR A PRIVATE PRACTICE?

D) WHO IS UNCERTAIN ABOUT THEIR CAREER PATH AFTER GRADUATE SCHOOL?

Workshop Goals



RESEARCH-WHAT DO YOU WANT?

THE APPLICATION

INTERVIEWING FOR SUCCESS

**DEVELOPING A NETWORK FOR LIFE &
EARNING YOUR DOCTORAL DEGREE**

Activity #1 A Case Study: Getting Close to the Light at the End of the Tunnel— Opportunities Along the Way

R. Campa




***EXPLAIN DANIEL'S SITUATION AND DILEMMA**

***WHAT DOES DANIEL LIKE TO DO?**

***WHAT DOES DANIEL DO WELL?**

***WHAT DOES DANIEL KNOW ABOUT PEOPLE IN
DIFFERENT CAREER TRAJECTORIES?**

Components of a Doctoral Program (Ph.D.)

- 
- **ADVISOR**
 - **PROPOSAL**
 - **GRADUATE COMMITTEE/PROPOSAL DEFENSE**
 - **PROGRAM OF STUDY-COURSES**
 - **RESEARCH**
 - **COMPREHENSIVE EXAMS (WRITTENS, ORALS)**
 - **DISSERTATION DEFENSE**
 - **TEACHING?**
 - **PROPOSALS FOR GRANTS?**
 - **PRESENTATIONS?**
 - **PUBLICATIONS?**
 - **SUPERVISING OTHERS?**
 - **COLLABORATING WITH “FUNDERS”?**

Research-What do you want?

What is good for your friend(s), may not be good for you.



- *WHAT TYPE OF DOCTORAL DEGREE DO YOU WANT?**
- *WHAT INSTITUTION HAS A GOOD PROGRAM?**
- *WHAT DO THEIR FACULTY DO?**
- *COMPLETION RATE?(E.G., 20-75% VARIES BY DISCIPLINE)**
- *TIME TO DEGREE (E.G., PH.D. 4-8 YEARS)**
- *WHERE DO EMPLOYERS WORK?**

The Application

FIRST...APPLYING to a doctoral program...

Be ready to write/discuss:



WHAT ARE YOUR RESEARCH/PROFESSIONAL INTERESTS?

WHY DO YOU WANT TO EARN A DOCTORAL DEGREE?

WHAT ARE YOUR PROFESSIONAL GOALS-WHAT DO YOU WANT TO DO AFTER EARNING A DOCTORAL DEGREE?

WHAT WILL YOU BRING TO THE/“MY” GRADUATE PROGRAM, OUR GRADUATE STUDENT COMMUNITY?

(HINT: FOCUS ON YOUR “DEMONSTRATABLE EXPERIENCES”)

WHY SHOULD I ACCEPT YOU AS A DOCTORAL STUDENT IN OUR PROGRAM?

Activity #2



**WHAT ARE YOUR DEMONSTRABLE
EXPERIENCES/SKILLS?**

**WHAT HAVE YOU LEARNED AS GRADUATE
STUDENT, A TEACHING ASSISTANT?**

**BE PREPARED TO TALK ABOUT YOUR
KNOWLEDGE, SKILLS, ABILITIES (KSA)!
(WORKSHEET)**

Interviewing for Success



*WHAT TYPES OF INTERVIEWS HAVE YOU HAD?

*WHAT WENT WELL, WHAT DIDN'T?



When do you talk about your interests and professional goals?

Paper application

Cover letter

Resume or CV

Abstract

Writing samples

First “Interview”

At a conference presentation

Over dinner at a professional meeting

On the phone scheduling an interview

On the web-Skype, Zoom

Activity #3 – Interview Exercise



*PARTNER WITH THE PERSON SITTING NEXT TO YOU.

*BRIEFLY SHARE 3 KSA'S YOU WILL HIGHLIGHT IN AN INTERVIEW.

*FOR EACH KSA IDENTIFIED, RESPOND TO:

“TELL ME ABOUT A TIME WHEN YOU USED YOUR_____. WHAT DID YOU DO? WHAT WAS THE OUTCOME? WHAT DID YOU LEARN FROM THE EXPERIENCE”?

Self Reflection



***WERE YOU ABLE TO PROVIDE CLEAR,
CONCISE, SPECIFIC EXAMPLES?**

***WHAT DID YOU FIND MOST CHALLENGING?**

***WHAT WILL YOU ANSWER DIFFERENTLY
DURING AN INTERVIEW?**

Common Errors



- *FAILURE TO RESEARCH THE ORGANIZATION /INSTITUTION, DESCRIBING YOUR GOALS
- *PROVIDING GENERAL ANSWERS TO SPECIFIC QUESTIONS
- *USING BUZZWORDS (DO YOU UNDERSTAND THEM?)
- *THINKING OUT LOUD
- *LANGUAGE-I JUST, I'M SORRY, I THINK, ETC.
UM, UH, LIKE
- *AVOID THESE COMMON ERRORS BY PREPARING IN ADVANCE

Developing a Network for Life & Earning Your Doctoral Degree



- *LEARNING TO LEARN
- *INDEPENDENCE AND COLLABORATION
- *COMMUNICATION AND ANALYTICAL SKILLS
- *PROFESSIONALISM- LOCALLY AND BEYOND
- *WORK ETHIC AND INTEGRITY
- *HEALTH AND WELLNESS