What does it take to earn a doctoral degree? (and first get accepted)

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Why do you want to earn a doctoral degree?
Who is at the workshop?

A) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS HAD TEACHING EXPERIENCE?

B) WHO WOULD LIKE TO TEACH IN THE FUTURE & HAS NOT HAD TEACHING EXPERIENCE?

C) WHO DOESN’T THINK THEY ARE INTERESTED IN A UNIVERSITY POSITION AND WILL PROBABLY WORK FOR AN AGENCY, IN INDUSTRY OR A PRIVATE PRACTICE?

D) WHO IS UNCERTAIN ABOUT THEIR CAREER PATH AFTER GRADUATE SCHOOL?
Workshop Goals

RESEARCH - WHAT DO YOU WANT?

THE APPLICATION

INTERVIEWING FOR SUCCESS

DEVELOPING A NETWORK FOR LIFE & EARNING YOUR DOCTORAL DEGREE
Activity #1 A Case Study: Getting Close to the Light at the End of the Tunnel—Opportunities Along the Way
R. Campa

*EXPLAIN DANIEL’S SITUATION AND DILEMMA

*WHAT DOES DANIEL LIKE TO DO?

*WHAT DOES DANIEL DO WELL?

*WHAT DOES DANIEL KNOW ABOUT PEOPLE IN DIFFERENT CAREER TRAJECTORIES?
Components of a Doctoral Program (Ph.D.)

- ADVISOR
- PROPOSAL
- GRADUATE COMMITTEE/PROPOSAL DEFENSE
- PROGRAM OF STUDY-COURSES
- RESEARCH
- COMPREHENSIVE EXAMS (WRITTENS, ORALS)
- DISSERTATION DEFENSE
- TEACHING?
- PROPOSALS FOR GRANTS?
- PRESENTATIONS?
- PUBLICATIONS?
- SUPERVISING OTHERS?
- COLLABORATING WITH “FUNDERS”? 
Research-What do you want?
What is good for your friend(s),
may not be good for you.

*WHAT TYPE OF DOCTORAL DEGREE DO YOU WANT?

*WHAT INSTITUTION HAS A GOOD PROGRAM?

*WHAT DO THEIR FACULTY DO?

*COMPLETION RATE? (E.G., 20-75% VARIES BY DISCIPLINE)

*TIME TO DEGREE (E.G., PH.D. 4-8 YEARS)

*WHERE DO EMPLOYERS WORK?
The Application
FIRST...APPLYING to a doctoral program...
Be ready to write/discuss:

WHAT ARE YOUR RESEARCH/PROFESSIONAL INTERESTS?

WHY DO YOU WANT TO EARN A DOCTORAL DEGREE?

WHAT ARE YOUR PROFESSIONAL GOALS - WHAT TO YOU WANT TO DO AFTER EARNING A DOCTORAL DEGREE?

WHAT WILL YOU BRING TO THE/“MY” GRADUATE PROGRAM, OUR GRADUATE STUDENT COMMUNITY?
(HINT: FOCUS ON YOUR “DEMONSTRATABLE EXPERIENCES”)

WHY SHOULD I ACCEPT YOU AS A DOCTORAL STUDENT IN OUR PROGRAM?
Activity #2

WHAT ARE YOUR DEMONSTRABLE EXPERIENCES/SKILLS?

WHAT HAVE YOU LEARNED AS GRADUATE STUDENT, A TEACHING ASSISTANT?

BE PREPARED TO TALK ABOUT YOUR KNOWLEDGE, SKILLS, ABILITIES (KSA)!
(WORKSHEET)
Interviewing for Success

*WHAT TYPES OF INTERVIEWS HAVE YOU HAD?

*WHAT WENT WELL, WHAT DIDN’T?
<table>
<thead>
<tr>
<th>Paper application</th>
<th>First “Interview”</th>
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<tbody>
<tr>
<td>Cover letter</td>
<td>At a conference presentation</td>
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<td>Resume or CV</td>
<td>Over dinner at a professional meeting</td>
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<td>Abstract</td>
<td>On the phone scheduling an interview</td>
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<tr>
<td>Writing samples</td>
<td>On the web-Skype, Zoom</td>
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</tbody>
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When do you talk about your interests and professional goals?
*PARTNER WITH THE PERSON SITTING NEXT TO YOU.

*BRIEFLY SHARE 3 KSA’S YOU WILL HIGHLIGHT IN AN INTERVIEW.

*FOR EACH KSA IDENTIFIED, RESPOND TO:
“TELL ME ABOUT A TIME WHEN YOU USED YOUR_________. WHAT DID YOU DO? WHAT WAS THE OUTCOME? WHAT DID YOU LEARN FROM THE EXPERIENCE”?
Self Reflection

*WERE YOU ABLE TO PROVIDE CLEAR, CONCISE, SPECIFIC EXAMPLES?

*WHAT DID YOU FIND MOST CHALLENGING?

*WHAT WILL YOU ANSWER DIFFERENTLY DURING AN INTERVIEW?
Common Errors

* Failure to research the organization/institution, describing your goals
* Providing general answers to specific questions
* Using buzzwords (do you understand them?)
* Thinking out loud
* Language—I just, I’m sorry, I think, etc. Um, uh, like
* Avoid these common errors by preparing in advance
Developing a Network for Life & Earning Your Doctoral Degree

*LEARNING TO LEARN
*INDEPENDENCE AND COLLABORATION
*COMMUNICATION AND ANALYTICAL SKILLS
*PROFESSIONALISM- LOCALLY AND BEYOND
*WORK ETHIC AND INTEGRITY
*HEALTH AND WELLNESS