College of Liberal Arts and Sciences (CLAS) Academic Advising Center 2014-2015

Physical Education-Professional Instruction K-12 Certification

with Second Major in Education & Teachable Minor Required

This is a **general** curriculum guide and is not applicable to every student. It is important to meet with your advisor.

**A 2.7 cumulative GPA in the Physical Education major is required for admission to the College of Education**

**This sample plan assumes successful completion of the MTH 110 prerequisite. If that course is required, it is recommended that it be added to the first semester in place of the general education requirement.**

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| **Year One** | | | |
| MOV 101 Foundations of Human Movement Science  MOV 102 First Aid, CPR and AED  PED 200 Rhythms and Dance K-12  Gen Ed  Gen Ed or MTH 110 or ⁵WRT 098 (self placement) | 4  3  2  3  3/4 | MOV 201 Psychosocial Aspects of Physical Education and Sport  ***OR*** MOV 202 Social Cultural Dimensions of Sport  PED 210 Tumbling and Gymnastics, K-12  PSY 101 Introductory Psychology  ⁵WRT 150 Strategies in Writing  Gen Ed | 3  3  3  4  3 |
| *Total* | *15* | *Total* | *16\** |
| **Year Two** | | | |
| BMS 202 Anatomy and Physiology  PED 220 Individual Sports K-12  STA 215 Introductory Applied Statistics  Prerequisite: MTH 110 or equivalent  **1**Minor Course  Gen Ed | 4  3  3  3  3 | EDF 315 Diverse Perspectives on Education  PED 240 Methods for Teaching Fitness  MOV 300 Kinesiology  Prerequisite: BMS 202 or 208 or 250  **1**Minor Course  Gen Ed  **2**Activity Course | 3  3  3  3  3  1 |
| *Total* | *15/16* | *Total* | *16\** |
| **Year Three** | | | |
| EDI 337 Introduction to Learning and Assessment  PED 230 Team Sports, K-12  **1**Minor Course  **1**Minor Course  Gen Ed | 3  3  3  3  3 | PSY 301 Child Development  Prerequisites: PSY 101  PED 202 Adapted Physical Education and Recreation  MOV 310 Motor Skill Development  **1**Minor Course  Gen Ed  **2**Activity Course | 3  2  3  3  3  1 |
| *Total* | *15* | *Total* | *15* |
| **Year Four** | | | |
| MOV 309 Measurement and Evaluation  PED 306 Teaching Physical Education-Elementary  MOV 304 Physiology of Activity  Prerequisite: BMS 202 or BMS 251 or BMS 290  **1**Minor Course  Gen Ed  **2**Activity Course | 2  3  3  3  3  1 | 3PED 401 **SWS** Organization/Administration of Phys Ed and Sport (Capstone) Prerequisites: PED 307 or concurrent reg, senior standing  PED 307 Teaching Physical Education-Secondary  4EDS 379 Universal Design for Learning: Secondary  **1**Minor Course  **2**Activity Course  **2**Activity Course | 3  3  3  3  1  1 |
| *Total* | *15* | *Total* | *14* |
| **Teacher Preparation Professional Program** | | | |
| **Teacher Assisting**  EDI 331 Methods and Strategies of Secondary Teaching  EDF 310 Organizing and Managing Classroom Environments  EDR 321 Content Area Literacy **SWS**  EDT 370 Technology in Education  Must be taken with or after EDI 331 but before EDI 431 | 5  3  3  3 | **Student Teaching**  EDI 431 Student Teaching: Secondary  EDI 432 Student Teaching, Secondary Content  EDF 485 The Context of Educational Issues  Must be taken with or after EDI 431 | 8  2  3 |
| *Total* | *14* | *Total* | *13* |

\*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15.

**1** A teachable minor is required for students pursuing secondary teacher certification. See reverse side for minor options.

**2** Five credits of skills development activity courses (PED 100-179) are required, one of which must be swimming. PED 180 courses may be selected and substituted for this requirement. PED 214 and/or PED 215 may be substituted for the swimming requirement, with faculty advisor approval.

3 Students must complete a total of two courses with an SWS attribute. One SWS should be outside of the major.

4 EDS 379 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

**⁵** Students who self-place into WRT 098 should take this courser in the fall semester and then take WRT 150 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT 150 requirement.

**Declaring the Physical Education and Education Majors with a teachable Minor:**

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student,” “Student Records,” and then “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “Physical Education Teaching – BS Professional Instruction”
5. Click “Submit” and then “Change to New Program”
6. Return to the Change Major Screen and select “Add or Change Second Major”
7. Click on the down arrow in the box next to “New Major 2,” from here, scroll down and choose “Education” from the list and then click “Submit” and “Add Second Major”
8. Return to Change Major Screen and select “Add a Minor” or “Add or Delete Minor”, scroll to and select chosen minor and then click “Submit” and “Add Minor”

**General Education Overlap**

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| **General Education Categories fulfilled by the Physical Education Major:** | |
| Life Sciences with Lab: BMS 202 | Mathematical Sciences: STA 215 |
| **Additional Overlap for Education Majors:** | |
| Social and Behavioral Sciences: PSY 101 | U.S. Diversity: EDF 315 |

**Teachable Majors and Minors for Secondary Education**

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| **Teachable Majors** | | | **Teachable Minors** | | |
| Biology  Chemistry  Earth/Space Science  English  French | German  History  Latin  Mathematics  Music (K-12) | Physical Education (K-12)  Physics  Social Studies  Spanish  Visual Arts (K-12) | Biology  Chemistry  Computer Science  Earth/Space Science  Economics | English  French  Geography  German  Health Education  History | Mathematics  Physical Education  Physics  Political Science  Psychology  Spanish |

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| **Second Major in Education** | |
| **Education Major Prerequisites (9 credits)**  **A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C** | |
| * **EDF 315 Diverse Perspectives on Education** (3)   Prerequisite: Sophomore standing | * **EDI 337 Introduction to Learning and Assessment** (3) |
| * **PSY 301 Child Development** (3)   Prerequisite: PSY 101 |  |
| **Teacher Assisting (14 - 17 credits)** | **Student Teaching (13 credits)** |
| **EDI 331 Teacher Assisting-Secondary** (5)  **EDF 310 Organizing and Managing Classroom Environments** (3)  **EDR 321 Content Area Literacy** (3)  **EDT 370 Technology in Education** (3)  Must be taken with or after EDI 331 but before EDI 431  **EDS 379 Universal Design for Learning: Secondary** (3)  (EDS 379 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.) | **EDI 431 Student Teaching, Secondary** (8)  **EDI 432** **Student Teaching, Secondary Content** (2)  **EDF 485 The Context of Educational Issues** (3)  Must be taken with or after ED1 431 |