**Universal Supports Assessment and Planning Tool (USAPT)**

**TEAM PRIORITIES**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*If Guiding principles, Team Process and Problem Solving, or Family Engagement and Support are low, these should be prioritized.*

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| **Support Area** | **Score** | **Immediate Priority Level** | **Goals & Activities** |
| Guiding Principles | / 12 | 1 - High  2 – Med.  3 - Low |  |
| Team Process and Problem Solving | / 16 | 1 - High  2 – Med.  3 - Low |  |
| Family Engagement and Support | / 12 | 1 - High  2 – Med.  3 - Low |  |
| Educational Strategies and Supports | / 16 | 1 - High  2 – Med.  3 - Low |  |
| Adult Support and Interactions | / 20 | 1 - High  2 – Med.  3 - Low |  |
| Peer to Peer Support | / 16 | 1 - High  2 – Med.  3 - Low |  |
| Positive Behavioral Interventions and Supports | / 24 | 1 - High  2 – Med.  3 - Low |  |