**Internet Module Master Planning Document 2.4 (Suggested Sequence) 12/19/11**

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| Level 1 | Level 2 | Level 3 | Level 4 |
|  |  |  |  |
| Grade Level 6-12  (Basic) | **Grade Level 6-12**  **(Intermediate)** | **Grade Level 9-12**  **(Advanced 1)** | **Grade Level 11-12**  **(Advanced 2)** |
|  |  |  |  |
| 1. [About Autism Spectrum Disorders](http://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/FamilyMod1Final.pdf) | 1. [Rules and Routines](http://www.autisminternetmodules.org/mod_intro.php?mod_id=64) | 1. [Self-Management](http://www.autisminternetmodules.org/index.php) | 1. [Social Supports for Transition-aged individuals](http://www.autisminternetmodules.org/index.php) |
| 1. Recognizing Autism – Assessment Fo[r Identification](http://www.autisminternetmodules.org/mod_intro.php?mod_id=16) | 1. Transitioning between activities | 1. [Overview of Social Skills](http://www.autisminternetmodules.org/index.php) | 1. [Structured work systems & Activity Organizations](http://www.autisminternetmodules.org/index.php) |
| 1. [Peer Mediated Instruction](http://www.autisminternetmodules.org/mod_intro.php?mod_id=13) | 1. Antecedent –Based activities | 1. [Home Base](http://www.autisminternetmodules.org/index.php) | 1. [Task Analysis](http://www.autisminternetmodules.org/index.php) |
| 1. [Prompting](http://www.autisminternetmodules.org/mod_intro.php?mod_id=43) | 1. Functional Communication | 1. [Assessment for Identification](http://www.autisminternetmodules.org/index.php) | 1. [Structured Teaching](http://www.autisminternetmodules.org/index.php) |
| 1. [Reinforcement](http://www.autisminternetmodules.org/mod_intro.php?mod_id=44) | 1. Supporting successful completion of Homework | 1. [Sensory Differences](http://www.autisminternetmodules.org/index.php) | 1. [Speech Generating Devices](http://www.autisminternetmodules.org/index.php) |
| 1. [Restricted Patterns of Behavior, Interests, & Activities](http://www.autisminternetmodules.org/mod_intro.php?mod_id=24) | 1. [Response Intervention / Redirection](http://www.autisminternetmodules.org/index.php) | 1. [Social Narratives](http://www.autisminternetmodules.org/index.php) | 1. [Preparing Individuals for Employment](http://www.autisminternetmodules.org/index.php) |
| 1. [Picture Exchange Communication System](http://www.autisminternetmodules.org/mod_intro.php?mod_id=33) | 1. [Visual Support](http://www.autisminternetmodules.org/index.php) | 1. [Time Delay](http://www.autisminternetmodules.org/index.php) | 1. [Customized Employment](http://www.autisminternetmodules.org/mod_intro.php?mod_id=143) |
| 1. [Language and Communication](http://www.autisminternetmodules.org/mod_intro.php?mod_id=9) | 1. Naturalistic Intervention | 1. [Differential Reinforcement](http://www.autisminternetmodules.org/index.php) | 1. [Parent-Implemented Intervention](http://www.autisminternetmodules.org/) |
|  | 1. [Extinction](http://www.autisminternetmodules.org/index.php) | 1. [The Incredible 5-Point scale](http://www.autisminternetmodules.org/index.php) | 1. [Computer-Aided Instruction](http://www.autisminternetmodules.org/) |
|  |  | 1. [Strategies For Teaching Functional Skills (10 Lessons)](http://media.mindinstitute.org/education/ADEPT/Module1Menu.html) | 1. [Discrete Trial Training](http://www.autisminternetmodules.org/index.php) |
|  |  | 1. [The Employee with Autism](http://www.autisminternetmodules.org/) |  |

**LINK Curriculum**

**Internet Modules:** Roll over title, control/click, enter password, scroll down, select title from Alpha list and click. The “Master Planning” document is a suggested sequential approach to these internet modules. **Direct Instruction:** Mirror-image of internet modules available for printing on START CD and web page: http://www.gvsu.edu/autismcenter/

**Articles:** Download from START CD, print for students, or go to [millep@edublogs.org](mailto:millep@edublogs.org), click on “Posts”. Many newer articles on [helpingeducators.edublogs.org](file:///C:\Users\adairm\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\NXTJ2Q4W\helpingeducators.edublogs.org) Copy any articles you want and use in your classroom.

**Quizzes/Tests:** Included with each module. 80% mastery level

**Daily Journals:** Submit via website as shown here: “[LINKS Make A Difference](http://millep.edublogs.org/)” (sample) [Contact Paul Miller](mailto:millep@live.com) for assistance in developing a similar website for your LINK class

**Case Conferences:** Meeting with all LINKS assigned to the same ASD student – Board Work

**Alphabetical Module List**

**Current Modules (36)**

**You Will Need To Register, Create A User Name and Password,  
Then Find The Module You Desire In The Alpha List**

* [Antecedent-Based Interventions (ABI)](http://www.autisminternetmodules.org/mod_intro.php?mod_id=83)
* [Assessment for Identification](http://www.autisminternetmodules.org/mod_intro.php?mod_id=16)
* [Computer-Aided Instruction](http://www.autisminternetmodules.org/mod_intro.php?mod_id=29)
* [Customized Employment](http://www.autisminternetmodules.org/mod_intro.php?mod_id=143)
* [Differential Reinforcement](http://www.autisminternetmodules.org/mod_intro.php?mod_id=36)
* [Discrete Trial Training](http://www.autisminternetmodules.org/mod_intro.php?mod_id=38)
* [Extinction](http://www.autisminternetmodules.org/mod_intro.php?mod_id=39)
* [Functional Communication Training](http://www.autisminternetmodules.org/mod_intro.php?mod_id=34)
* [Home Base](http://www.autisminternetmodules.org/mod_intro.php?mod_id=7)
* [Language and Communication](http://www.autisminternetmodules.org/mod_intro.php?mod_id=9)
* [Naturalistic Intervention](http://www.autisminternetmodules.org/mod_intro.php?mod_id=93)
* [Overview of Social Skills Functioning and Programming](http://www.autisminternetmodules.org/mod_intro.php?mod_id=91)
* [Parent-Implemented Intervention](http://www.autisminternetmodules.org/mod_intro.php?mod_id=94)
* [Peer-Mediated Instruction and Intervention (PMII)](http://www.autisminternetmodules.org/mod_intro.php?mod_id=13)
* [Picture Exchange Communication System (PECS)](http://www.autisminternetmodules.org/mod_intro.php?mod_id=33)
* [Pivotal Response Training (PRT)](http://www.autisminternetmodules.org/mod_intro.php?mod_id=41)
* [Preparing Individuals for Employment](http://www.autisminternetmodules.org/mod_intro.php?mod_id=89)
* [Prompting](http://www.autisminternetmodules.org/mod_intro.php?mod_id=43)
* [Reinforcement](http://www.autisminternetmodules.org/mod_intro.php?mod_id=44)
* [Response Interruption/Redirection](http://www.autisminternetmodules.org/mod_intro.php?mod_id=45)
* [Restricted Patterns of Behavior, Interests, and Activities](http://www.autisminternetmodules.org/mod_intro.php?mod_id=24)
* [Rules and Routines](http://www.autisminternetmodules.org/mod_intro.php?mod_id=64)
* [Self-Management](http://www.autisminternetmodules.org/mod_intro.php?mod_id=76)
* [Sensory Differences](http://www.autisminternetmodules.org/mod_intro.php?mod_id=25)
* [Social Narratives](http://www.autisminternetmodules.org/mod_intro.php?mod_id=18)
* [Social Supports for Transition-Aged Individuals](http://www.autisminternetmodules.org/mod_intro.php?mod_id=75)
* [Speech Generating Devices (SGD)](http://www.autisminternetmodules.org/mod_intro.php?mod_id=35)
* [Structured Teaching](http://www.autisminternetmodules.org/mod_intro.php?mod_id=20)
* [Structured Work Systems and Activity Organization](http://www.autisminternetmodules.org/mod_intro.php?mod_id=6)
* [Supporting Successful Completion of Homework](http://www.autisminternetmodules.org/mod_intro.php?mod_id=71)
* [Task Analysis](http://www.autisminternetmodules.org/mod_intro.php?mod_id=48)
* [The Employee with Autism](http://www.autisminternetmodules.org/mod_intro.php?mod_id=142)
* [The Incredible 5-Point Scale](http://www.autisminternetmodules.org/mod_intro.php?mod_id=19)
* [Time Delay](http://www.autisminternetmodules.org/mod_intro.php?mod_id=49)
* [Transitioning Between Activities](http://www.autisminternetmodules.org/mod_intro.php?mod_id=12)
* [Visual Supports](http://www.autisminternetmodules.org/mod_intro.php?mod_id=2)