

2014-2019 – The program's goals have been grouped into four areas of focus:

1. Sustainability, Scope, Sequence, and Quality of Academic Programs
 1. Increase mean GPA and GRE scores of accepted graduate students
 2. Ensure appropriate distribution of knowledge and skills across graduate courses
 3. 100% of graduating students who are seeking employment will be employed within three months of graduation
 4. All students will pass the praxis examination by graduation
 5. Ensure sequence of graduate coursework is commensurate with clinical education needs

2. Sustainable, Systematic Clinical Education Program to Ensure Rigorous and Relevant Student Clinical Preparation
 1. Identify and implement clinical education curriculum expectations based on CE research and data collected from existing course sequence - to focus on clinical competencies as a student performance measure
 2. Develop additional quality agency placement locations
 3. Develop additional off-site learning lab
 4. Develop a training, contenting education for skill development, and appreciate program for preceptors

3. Departmental Growth and Structure
 1. Develop job descriptions for different faculty categories regarding roles and responsibilities
 2. Ensure workload aligns with job description, but allows some flexibility
 3. Develop a platform for recognizing the accomplishments of faculty
 4. Describe interdependencies between roles
 5. Clarify departmental leadership structure and how decisions are made within the structure
 6. Develop a departmental tenure and promotion document

4. Foster Clinical and Basic Research
 1. Organize a departmental research committee
 2. Increase the number of faculty involved in research
 3. Create a venue for sharing research ideas, ongoing projects, and products
 4. (a) Maintain intradepartmental research mentoring relationships; (b) Create new intradepartmental relationships as needed; (c) Maintain participation in university level mentoring programs
 5. Ensure research time in workload for faculty who want/need to do research
 6. Create a value statement describing research
 7. Identify resources available for those interested in gaining knowledge and skills in research methods