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<td>10. How would you grade your level of effort in this course? (fill in</td>
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<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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<td>11. What grade do you expect to receive for this course? (fill in the</td>
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<td>B</td>
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<td>12. I learned a great deal from this course.</td>
<td>13</td>
<td>7</td>
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<td>13. Course objectives were clearly communicated.</td>
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<td>14. Class sessions were well organized.</td>
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<td>15. The instructor made presentations which were understandable.</td>
<td>13</td>
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<td>3</td>
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<td>16. The instructor was responsive to questions from students.</td>
<td>14</td>
<td>7</td>
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<td>17. The instructor demonstrated concern for student progress.</td>
<td>15</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
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<td>18. I was given information about how I would be graded.</td>
<td>12</td>
<td>11</td>
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<td>0</td>
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<td>19. Methods used to evaluate my understanding of course material were</td>
<td>13</td>
<td>9</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
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<td>fair.</td>
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<td>0</td>
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<td>20. The material presented in this course challenged me to think in</td>
<td>16</td>
<td>8</td>
<td>1</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>21. The quality of the instructor for this course was excellent (try</td>
<td>16</td>
<td>7</td>
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<td>0</td>
<td>0</td>
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<td>to set aside your feelings about the instructor).</td>
<td>0</td>
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<td>0</td>
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<td>Std Dev</td>
<td>SE Mean</td>
<td>Min</td>
<td>Max</td>
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<td>Missing</td>
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<tr>
<td>11 I learned a great deal from this course.</td>
<td>1.667</td>
<td>0.865</td>
<td>0.177</td>
<td>1</td>
<td>4</td>
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<td>12 Course objectives were clearly communicated.</td>
<td>1.708</td>
<td>0.859</td>
<td>0.175</td>
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<td>13 Class sessions were well organized.</td>
<td>1.667</td>
<td>0.816</td>
<td>0.167</td>
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<td>4</td>
<td>24</td>
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<td>14 The instructor made presentations which were understandable.</td>
<td>1.750</td>
<td>0.989</td>
<td>0.202</td>
<td>1</td>
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<td>24</td>
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<td>15 The instructor was responsive to questions from students.</td>
<td>1.625</td>
<td>0.924</td>
<td>0.189</td>
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<td>16 The instructor demonstrated concern for student progress.</td>
<td>1.500</td>
<td>0.780</td>
<td>0.159</td>
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<td>4</td>
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<td>17 I was given information about how I would be graded.</td>
<td>1.542</td>
<td>0.588</td>
<td>0.120</td>
<td>1</td>
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<td>24</td>
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<td>1.583</td>
<td>0.776</td>
<td>0.158</td>
<td>1</td>
<td>4</td>
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<td>19 The material presented in this course challenged me to think in new ways.</td>
<td>1.333</td>
<td>0.482</td>
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<td>20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).</td>
<td>1.375</td>
<td>0.576</td>
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<td>21 The quality of this course was excellent (try to set aside your feelings about the instructor).</td>
<td>1.875</td>
<td>0.992</td>
<td>0.202</td>
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<td>0.000</td>
<td>2</td>
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</table>

The Standard Deviation (Std Dev) is a measure of dispersion around the mean. In a normal distribution, 68% of cases fall within one Std Dev of the mean, and 95% of cases fall within 2 Std Deviations.

The Standard Error about the Mean (SE Mean) is a measure of how much the value of the mean (Average) varies from sample to sample.

02-Jun-15
Comment on what the instructor does well

- Explain the material
- He clearly knows a great deal about the course information
- Good at gathering information and presenting it
- None
- Good jokes, more please
- Understanding of material
- Patient & understanding.
- Liked due date of const. didn’t interfere w/finals. Make student submit 1 page paper for debate day of – their arguments are never factual.
- I believe that he works w/students very well, like he gave a lot of second chances this year which I hear he usually doesn’t do.
- I think Professor Constantelos was a very intelligent, compassionate teacher. I would definitely recommend him to other students.
- The instructor is well-spoken and knowledgeable and is genuinely willing to help.

Comment on what the instructor could do differently/better

- I wouldn’t change anything.
- Slides on presentation with more info.
- I never know what is important to take notes on because he just talks & doesn’t give us enough time to write down what he says or read the slides
- Consistent breaks
- N/A
- Little more organized
- He gave a lot of extra reading, I’m a pls major so they were interesting to me but for this to be a Gen Ed course, it was a lot. (2nd for course level)
- I would recommend a little more structure. I respect the philosophy of fostering critical thinking and self determination but a little more structure could make this process more efficient. I would rather his lectures be more pertinent to the specific literature he assigns each week. Although they were always informative, they were not always directly related.
Additional comments

- I learned a lot in the class, it was good.
- Great teacher
- If there was a better format for taking notes I think I would perform better because he includes part of class discussion on exams.
- None
- I think the reading expected was a little heavy for a 100 level class
- As a gen-ed class at the 100 level, it is relatively challenging. I have a personal interest in the material which helps, but I would assume it’s difficult for those who are simply fulfilling a requirement.