**CLAS Committee Reports 2018/19**

**CLAS Faculty Council**

**Faculty Council Members:** Zulema Moret (MLL), Arthur Campbell (MUS), Michael Henshaw (BIO), David Kurjiaka (BMS: Chair), Figen Mekik (GEO), Heather Gulgin (MOV), Peter Anderson (CLA), Ernest Park (PSY), Libby Wheatley (SOC: Fall), Charlyn Partridge (AWRI: Winter), Jon Hodges (MTH/COM: ECS Liaison).

**Ranking of Faculty Requests:**

**Summer 2018:** Early in the summer of 2018, council met to rank requests for CLAS faculty lines. Using the information provided by Institutions Analysis (and adjusting for non-credit bearing classes) and unit ranking of the positions, the committee ranked requests. Those rankings were sent to the Dean. Of the position requests sent to the provost’s office, 81% were supported.

**Winter 2019:** Due to a change from the Provost, request for positions were moved up and the current faculty council had to evaluate position requests. Using the information provided by Institutions Analysis and unit ranking of the positions, the committee ranked requests. Those rankings were sent to the Dean.

**CLAS Service Award:** At the CLAS startup meeting, the third CLAS Unit Contribution to Faculty Governance Award was presented to Cell and Molecular Biology (17-18 academic year). At the beginning of the Winter semester, the awardee for the 18-19 academic year was determined (Cell and Molecular Biology). Unit average scores were sent to unit heads along with the CLAS average. To address concerns about the unit FTEs values from Institutional Analysis including faculty on sabbatical, Family Medical Leave or other circumstances, Council worked with Associate Dean Galbreath to generate a more accurate number for subsequent years.

**2019 Out of the Box – Metacognition:** With financial support from the Dean’s office, Faculty Council partnered with the Provost’s office, FTLC, OURS, Brooks College, College of Education and Psychology to bring Dr Saundra McGuire to campus on March 12th. Two weeks after the event, Faculty Council held 4 OOTB sessions (1 hour each). Nearly 50 CLAS faculty attended these sessions where Council members compiled feedback on what CLAS faculty required to implement metacognitive strategies in their teaching. This information will be used by the next Faculty Council to further the effort

**Elections**: Fall and Winter elections for Affiliate Faculty and Tenure line Faculty).

**Fall**: A special election was held to fill seats on 5 committees (3 CLAS committees: sabbatical and workload replacements). The Affiliate and Tenure line elections were run synchronously. Nominations provided faculty with choices for each committee (more nominees than seats) meaning all seats were filled. About 47% of those eligible voted in the Affiliate and Tenure line elections.

**Winter**: The full election for open seats on the 24 University and College committees was held in the Winter (71 seats available including replacements). One person was nominated for each seat and all but 2 committee at least the number required. While 47% of Affiliate faculty voted in the Winter election, 68% of Tenure line faculty voted. Following the election, 31% of CLAS Tenure line faculty are engaged in committee service. This was an exceptionally strong demonstration by CLAS faculty of their engagement in committee service.

**Dean’s Advisory function:**

**Alignment of CLAS Standards & Criteria for Promotion and Tenure**: The Dean asked Council to address 2 alignment issues between CLAS and University Standards & Criteria for Promotion and Tenure. UAS and the Provost approved new University Standards with substantial changes to Service and Scholarly/Creative Activities. Faculty Council aligned the Standards & Criteria for CLAS with input from the Chair of CPC and Unit Heads. CLAS Faculty Council voted to approve the realigned Standards.

**CLAS Faculty Governance Bylaws**: The current Bylaws made the Winter election more difficult for Faculty Council. The timeline forced FC to run the election earlier than necessary. As sabbatical awardees are reported to CLAS Jan 31st, that information would allow replacements to be included in the election. The timeline was adjusted to start the election on the 4th Monday of January which ensured Jan 31st would fall during nominations. Faculty Council approved this and other changes in the Bylaws. This will go to CLAS faculty in the Winter to be approved.

**Faculty Advisory function (faculty concerns):**

**Engagement with ECS/UAS:**  The revisions to the Shared Governance policies caused concern among CLAS faculty as they were not being included in discussions about Standards for Personnel Evaluation and other important University Policies. This was of concern as those policies were originating from Faculty Personnel and Policies Committee (FPPC) and focused on the expectations for promotion and tenure (in addition to contract renewals and yearly salary deter) evaluation of faculty performance. Feedback from FC to ECS on teaching excellence led to increased communication between CLAS unit heads (and FC) and ECS/UAS.

**Student Involvement in Scholarship:**

# The Faculty Responsibilities in the Area of Scholarly/Creative Activity on the Provosts webpage in the area of Does Not Count states that supervising student research project is service. There was concern this would prevent faculty in the sciences (and other disciplines within CLAS) from using their research with students towards their scholarly/creative activity requirements for tenure and promotion. After much discussion, it because clear that student involvement in faculty research varies between CLAS disciplines. Thus, FC proposed revising the University Standards to clarify the value of student research and to better distinguish student research that is faculty teaching from that which is the faculty scholarly/creative activity. Those revision will be sent to ECS/FPPC next year.