EVENT CALENDAR

To view the schedule in Google calendar form, click here.

REGISTER FOR AN EVENT

To register, visit the seminar registration site.

MONTHLY CALENDARS

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon.</td>
<td>1104 KC</td>
<td>SWS Orientation</td>
<td>Kay Losey, SWS</td>
<td>Designed for new SWS faculty, this workshop provides a basic overview of the goals of the SWS program and the requirements of SWS-designated courses. In addition, it offers examples of how the SWS requirements might be fulfilled, including assignment ideas, ways to incorporate writing instruction into classes, and suggestions for dealing with the &quot;paper load.&quot; An informal question and answer session will conclude the workshop. Participants will leave with a wealth of resources, including numerous handouts, a book, and a list of useful websites.</td>
</tr>
<tr>
<td>Jan 7</td>
<td></td>
<td></td>
<td>SWS Director</td>
<td></td>
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<tr>
<td>4 - 5pm</td>
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<tr>
<td>Wed.</td>
<td>Faculty/Staff Dining Room, Kirkhof Center</td>
<td>Part-time Chat Coffee Hour</td>
<td></td>
<td>An opportunity for part-time faculty to meet peers, to share success and survival strategies, and to discuss ways to improve student learning. No RSVP necessary.</td>
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</tbody>
</table>
GVSU has joined the Education Advisory Board's "Student Success Collaborative", a national initiative in the beta phase of developing predictive analytics based on a student's performance. The program offers advisors information to add to our other advising strategies which can aid students in deciding upon their academic majors. It also serves as an intervention alert to advisors when students who have declared majors or "pre"majors are struggling in key courses or in timely completion of courses. Advisors will begin to use the program in fall of 2013. All faculty who advise and/or counsel students to successfully complete their degree at GVSU are strongly encouraged to attend!


Join us for lunch and we know you will leave with valuable resources to pass on to your students. We plan to discuss:

- How career advisors can support your academic programs
- What programs, events, and services are available to your students
- What employers we are working with currently, and what they are saying about our students
- How students can connect with employers on campus

Please click this link to RSVP: [https://gvsucareers.us2.qualtrics.com/SE/?SID=SV_cAsAeWgHUXXLIVL](https://gvsucareers.us2.qualtrics.com/SE/?SID=SV_cAsAeWgHUXXLIVL)

This session will assist faculty and professional advisors in understanding the new General Education program as it relates to advising students. It will also provide an overview of the General
Wed.
Jan 30
2 - 2:50 or 3 - 3:50

Thurs.
Jan 31
2 - 2:50 or 3 - 3:50

Fri.
Feb 1
1 - 4
DEV TBA
(in seat)

Fri.
Feb 14
1 - 4
DEV TBA
(in seat)

Mon.
Feb 4
11:30 - 1pm
Faculty Staff Dining Room (0072 KC)

Thurs.
Feb 7
1 - 2:30pm
204 A DEV

about the NEW General Education Program

Link to Flyer

C. "Griff" Griffin, Director, General Education

Education revision and answer questions about implementation, timing, transition plans, etc.

Please register at http://www.gvsu.edu/seminar/ under Academic Advising Professional Development Committee.

In this series, we will discuss the basics for developing a course with the online or hybrid designation. Designed to provide a starting point and to meet the requirements stated in the faculty handbook, we will orient you with resources and tools to begin your planning process with a foundation of quality standards. Offered throughout the year in different formats. Register at http://www.gvsu.edu/seminar/.

*Participation in all components of the series is required.

Applications for Pew FTLC Competitive Grants are due by midnight.

The Pew FTLC invites International Faculty to meet informally on the first Monday of each month to discuss issues of interest and share stories and strategies for success. Lunch will be provided.

This workshop will focus on exploring methods for using Microsoft Word's Comments and Track Changes features for giving feedback on student writing, and also how to use them in your work with fellow teachers and scholars. Along with others in the session, you will both discuss the features and be given hands on practice in using them. Additionally, a
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<tr>
<td>Fri.</td>
<td>Feb 8</td>
<td>117 HRY</td>
<td>1 - 2:30pm, Writing in Your Teaching and Professional Work, small part of the workshop will be devoted to an overview of using Adobe Acrobat Professional, a tool that is very useful for giving feedback on PDF's, such as desktop publishing documents and images. Please register at <a href="http://www.gvsu.edu/seminar/">http://www.gvsu.edu/seminar/</a> under Teaching and Learning.</td>
</tr>
<tr>
<td>Thurs.</td>
<td>Feb 7</td>
<td>Devos Auditorium, Convocation</td>
<td>Th 4 - 6pm, Annual Faculty Awards Convocation is held each February to honor the outstanding contributions of our faculty.</td>
</tr>
<tr>
<td>Wed.</td>
<td>Feb 20</td>
<td>2201KC</td>
<td>3 - 4:30pm, Teaching as Performance Part II: Hands On, The performance aspect of teaching can be both daunting and exhilarating. Like it or not, when we walk into a classroom we walk onto a &quot;stage&quot; of sorts, yet, as scholars, we are not trained very well for this aspect of our job. Performing artists are well versed in the strategies and the preparation required for successful delivery. This will be an entirely &quot;hands on workshop&quot; in which participants will practice the performer's strategies that will maximize delivery and make the classroom more vibrant and dynamic. Please register at <a href="http://www.gvsu.edu/seminar/">http://www.gvsu.edu/seminar/</a> under Teaching and Learning.</td>
</tr>
<tr>
<td>or Thurs.</td>
<td>Feb 21</td>
<td>302E DEV</td>
<td>10 - 11:30am, Teaching as Performance Part II: Hands On, The performance aspect of teaching can be both daunting and exhilarating. Like it or not, when we walk into a classroom we walk onto a &quot;stage&quot; of sorts, yet, as scholars, we are not trained very well for this aspect of our job. Performing artists are well versed in the strategies and the preparation required for successful delivery. This will be an entirely &quot;hands on workshop&quot; in which participants will practice the performer's strategies that will maximize delivery and make the classroom more vibrant and dynamic. Please register at <a href="http://www.gvsu.edu/seminar/">http://www.gvsu.edu/seminar/</a> under Teaching and Learning.</td>
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<tr>
<td>Wed. - Fri.</td>
<td>Mar 6 - 8</td>
<td>LOH</td>
<td>9 - 5pm, Faculty-Staff Writing Mini-Retreat Work on your dissertation, book manuscript, article, or other writing project in a quiet space with support from the Writing Center. Lunch and snacks provided. Call 331-2922 to register.</td>
</tr>
<tr>
<td>Thurs.</td>
<td>Feb 21</td>
<td>103E DEV</td>
<td>4 - 6pm, Part-time Chat Coffee Hour An opportunity for part-time faculty to meet peers, to share success and survival strategies, and to discuss ways to improve student learning. No RSVP necessary.</td>
</tr>
<tr>
<td>Fri.</td>
<td>Mark</td>
<td></td>
<td>Are you planning to apply for a sabbatical leave in the next year or two? Have you had a desire to spend some time teaching</td>
</tr>
</tbody>
</table>
Mar 15
2-3pm Presentation U Club DEV
Faculty Fulbright Information
and
3-3:45pm Reception
Schaub, Chief International Officer Padnos International Center
Consider a Fulbright! GVSU’s campus representative for faculty Fulbright awards, Mark Schaub, will present an overview of Fulbright awards available to most GVSU faculty. The reception will provide opportunities to talk with previous GVSU Fulbright awardees. Register at http://www.gvsu.edu/seminar/

CANCELLED
Wed. Mar 20
12-1pm CANCELLED
How do Stereotypes Affect You and Your Students
Regina McClinton, Director Intercultural Training Certificate (ITC)
Can you define what stereotypes are and state why they are harmful? Are you aware of stereotypes you hold? What are generalizations?

In this interactive workshop participants will review case studies, and be able to share their own stories. Participants will also learn the difference between stereotypes and generalizations, and participate in exercises to learn more about their own individual biases. Register at http://www.gvsu.edu/seminar/

Wed. Mar 20
11-12pm and 1-3:30pm
11-12pm Breakout Session 111D DEV
12th Annual Teaching & Learning with Technology Symposium
Keynote Speaker:
Tanya Joosten, Director, Univ of Wisconsin-Milwaukee Learning Technology Center
The Technology Symposium, sponsored by the Pew Faculty Teaching and Learning Center and Instructional Design for e-Learning (IDeL), provides an opportunity for faculty across the university to showcase the ways they are putting technology to use in their teaching. Faculty and staff gather for this afternoon of fun, food, and presentations. The keynote address will be "The Digital Future: Who is Driving the Bus" presented by Tanya Joosten, the Interim Director at the University of Wisconsin - Milwaukee Learning Technology Center. The Symposium also includes the formal presentation of the university's Pew Teaching with Technology Award.

A Breakout Session with Tanya Joosten entitled "Ten Questions for Blended Course Design" will be held prior to the Symposium.
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<td>11:30am - 1pm</td>
<td>Faculty/Staff Dining Room 0042 KC</td>
<td>Part-time Chat Brown Bag Lunch An opportunity for part-time faculty to meet peers, to share success and survival strategies, and to discuss ways to improve student learning. No RSVP necessary. Just bring your own lunch.</td>
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<tr>
<td>Thurs. Mar 21</td>
<td>1-4pm</td>
<td>340 Bicycle Factory</td>
<td>How to Retire Happy and Informed Link to Flyer As you think ahead to the years of retirement, the door closes on one stage of your life and a new door opens up to a sea of opportunities for you to consider. Plan your new beginning by being well informed. Please join us as we help you to explore your options with regard to social security, GVSU medical plan options and financial planning. All are welcome, including partners and family. For registration go to <a href="http://www.gvsu.edu/seminar/">http://www.gvsu.edu/seminar/</a></td>
</tr>
<tr>
<td>Mon. Apr 1</td>
<td>till midnight</td>
<td>Online</td>
<td>Pew FTLC Competitive Grant Due Date Link to Grants Applications for Pew FTLC Competitive Grants are due by midnight.</td>
</tr>
<tr>
<td>Mon. Apr 1</td>
<td>11:30 - 1pm</td>
<td>Faculty Staff Dining Room (0072 KC)</td>
<td>International Faculty Lunch Kurt Ellenberger, Pew FTLC The Pew FTLC invites International Faculty to meet informally on the first Monday of each month to discuss issues of interest and share stories and strategies for success. Lunch will be provided. Research indicates approximately 1/2 of all incoming students are underprepared for college, needing remedial work in at least one subject. While the majority of colleges offer developmental coursework, statistics confirm less than 25% of students who enroll in remedial or developmental classes go on to finish their degrees.</td>
</tr>
<tr>
<td>Mon. Apr 8</td>
<td></td>
<td>2263 KC</td>
<td>Redesigning Developmental Courses to Join us online as we showcase Austin</td>
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<tr>
<td>Date</td>
<td>Time</td>
<td>Event</td>
<td>Details</td>
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<tr>
<td>Wed. Apr 10</td>
<td>12:45-2:30 pm</td>
<td>Improve Retention Webinar</td>
<td>Peay State University redesigned their developmental courses using the Linked Workshop (or SLA) model and significantly increased student persistence rates. Their success led to the National Center for Academic Transformation (NCAT) to include this course model as one of the 6 recommended models for redesigning developmental courses.</td>
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<td>Wed. Apr 10</td>
<td>11:30am - 1pm</td>
<td>Part-time Chat Brown Bag Lunch</td>
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<tr>
<td>Sat. Apr 27</td>
<td>10 am and 3 pm</td>
<td>Commencement</td>
<td>Link to Commencement 2013 information: <a href="http://www.gvsu.edu/commencement/">http://www.gvsu.edu/commencement/</a></td>
</tr>
<tr>
<td>Mon. Apr 29 - Fri. May 3</td>
<td>9-5pm</td>
<td>Faculty-Staff Writing Retreat</td>
<td>Work on your dissertation, book manuscript, article, or other writing project in a quiet space with support from the Writing Center. Lunch and snacks provided.</td>
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*Page last modified March 11, 2014*