

Scholarly Writing Initiatives for Faculty & Staff

through the Fred Meijer Center for Writing & Michigan Authors

Week-Long Faculty/Staff Writing Retreats

Structured as writing time with opportunities for individualized feedback, these 5-day retreats are an opportunity for faculty and staff to make extraordinary progress on a long writing project --or several shorter ones. Writing center representatives will facilitate the retreats and be available to provide feedback to participants. Visit our website for more information and to register

Faculty/Staff Writing Groups

Meet with a small group of colleagues from across campus to share drafts of your writing for feedback. Participating in a group is a great way to meet your self-imposed writing deadlines, become part of an active community of scholar-writers, make scholarly connections with faculty in other disciplines, and get feedback toward revision from interested, experienced readers.

Faculty/Staff Fridays

Join your colleagues for quiet writing time most Friday afternoons. These events integrate all aspects of our faculty/staff writing support, giving you an opportunity to work in peer writing groups, work one-to-one with a professional consultant, or write in a quiet space. Visit our website for more information.



**For additional writing support and upcoming dates,
visit our website at www.gvsu.edu/wc**

Support for Teaching Writing Across the Curriculum

in collaboration with the Fred Meijer Center for Writing &
Michigan Authors and the Supplemental Writing Skills Program

Online Support

Genre guides: this project highlights qualities and types of writing in specific disciplines through examples and explanation. For more information about writing in certain disciplines or furthering the work in your own field's genre guide, please contact the writing center or visit our website.

Syllabus blurbs: so as to provide consistent language across the campus, the writing center has composed brief explanations of their services. Use these concise syllabus blurbs for your classroom materials so your students are aware of how the writing center can help them accomplish your writing assignments throughout the semester.

Scheduling classroom workshops: if you have interest in inviting writing consultants into your classroom for peer review sessions, writing workshops, or other facilitative requests, see our request forms for signing up before the semester begins, or to learn more about how imbedding consultants into your class can benefit your writing instruction.

Faculty Development

SWS Faculty Workshops: the SWS program runs workshops for faculty regularly throughout the school year. These workshops provide support through current research on relevant topics related to the teaching of writing across the curriculum.

FTLC Teaching Circles: are designed to facilitate faculty dialogue related to the teaching/learning of writing. These meet regularly and are available through the Pew FTCL Teaching Circle Grant.

SWS Fellows

If you are teaching an SWS course, consider applying to become an SWS Fellow. This program requires the completion of an application process, and it will provide you with multiple in-class workshops with writing consultants, meetings with consultants and faculty outside your class to discuss upcoming projects, workshops available all semester long, and reflection opportunities for assisting your teaching of writing.

Lake Michigan Writing Project (LMWP)

Summer Institute: become a LMWP fellow and work with a cohort of other devoted teachers from around the region to strengthen and support the teaching of writing from K-12 instruction through higher education. To participate, candidates must submit an application, be selected for an interview, and, upon final acceptance, attend regular meetings throughout three weeks of the summer. Completion of the Summer Institute grants either continuing credits or a stipend. For more information, visit the LMWP website.

For more information, visit our website at www.gvsu.edu/wc
or www.gvsu.edu/sws