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CALENDAR

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Part-time Chat - Coffee Hour</td>
<td>4 - 6pm</td>
<td>The Gordon Gallery, 103E DEV</td>
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<tr>
<td>Thursday</td>
<td>An Emerging Disability</td>
<td>3 - 5pm</td>
<td>2250 KC</td>
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<tr>
<td>Wednesday</td>
<td>Balancing Act</td>
<td>2 - 3pm</td>
<td>303C DEV</td>
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<tr>
<td>Thursday</td>
<td></td>
<td>4 - 5pm</td>
<td>167 LOH</td>
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<tr>
<td>Friday</td>
<td>Appreciative Advising</td>
<td>12:30 - 4:30</td>
<td>340 Bicycle Factory</td>
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<tr>
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<td></td>
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<td>340 Bicycle Factory</td>
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Competitive Grants Due October 1

FTLC offers an outstanding array of grants for faculty to engage in various teaching-related activities. If your department or college would like a short (10 min) presentation on our grants, their criteria, and some examples of what has been funded, our Grant Director, Kurt Ellenberger, would be pleased to visit and provide information and answer any questions.

Part-time Chats

A continuing opportunity to meet peers, to share success and survival strategies, and to discuss ways to improve student learning. No RSVP necessary. Just bring your own lunch.

Wednesday

<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>September 19</td>
<td>Coffee Hour</td>
<td>4 - 6pm</td>
<td>The Gordon Gallery, 103E DEV</td>
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<tr>
<td>October 24</td>
<td>Brown Bag Lunch</td>
<td>11:30am - 1pm</td>
<td>1142 KC</td>
</tr>
<tr>
<td>November 15</td>
<td>Brown Bag Lunch</td>
<td>11:30am - 1pm</td>
<td>The Gordon Gallery, 103E DEV</td>
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</tbody>
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An Emerging Disability On Campus: What Faculty & Advisors Need To Know About Asperger’s Syndrome

Academic Advising Professional Development Committee
September 20, 2012, 3pm - 5pm, Grand River Room, 2250KC

This session will be facilitated by Kathleen VanderVeen, Disability Support Resources and Jamie Owen DeSchryver, Psychology. Following an introduction and overview of Asperger’s Syndrome, the process and implications of the DSR Memo will be discussed. Participants will also have a chance to discuss student case studies in small groups. Faculty and advisors in attendance will gain not only a greater understanding of student needs and the DSR support available, but will also leave with practical approaches to apply in their interactions with students. Please register at www.gvsu.edu/seminar.

Balancing Act: Engaging Students Before and During Class

Christine Rener, Pew FTLC
Wednesday, September 26, 2 - 3pm, 303CDEV or Thursday, September 27, 4 - 5pm, 167 LOH

Looking to better balance the work that students do outside of class with engaging activities during class? Whether or not you are “flipping the classroom,” incorporating new technological tools for learning or simply want to explore new approaches to engaging students in deep learning, this session has something to offer. Four “out-of-class” engagement techniques will be presented. Four “in-class” active learning engagement techniques will be discussed. Sample assignments, grading rubrics and implementation suggestions will be provided. More information about this workshop is available on the Pew FTLC website.

Appreciative Advising: Putting Theory into Practice

Co-Facilitators: Amanda Cuevas and Rob Freidhoff
Friday, September 28, 12:30 - 4:30pm, 340 Bicycle Factory

Join us for an afternoon of hands-on active learning where you will put Appreciative Advising into daily practice. A follow up from the Introduction to Appreciative Advising workshop held in April, this skills development workshop is designed for faculty and professional advisors who desire to learn how to specifically employ the six phases of Appreciative Advising: Disarm, Discover, Dream, Design, Deliver, and Don’t Settle. A brief overview of the framework will be covered, but the main focus of the afternoon will be on practice. Participants looking for an opportunity to optimize the educational experiences of their students and help them become their best selves should attend. Please register at www.gvsu.edu/seminar.

NEW STAFF, EXPANDED INITIATIVES

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We are also joined this year by a new Pew FTLC Faculty Fellow: Kathryn Stieler from the Music Department. Kathryn will participate in new faculty programs, faculty learning communities as well as teaching consultations and observations.
FALL 2012 FACULTY LEARNING COMMUNITIES

Faculty Learning Communities (FLCs) bring faculty together to work on projects of mutual interest. This coming year, we offer several new FLC opportunities. Each FLC consists of a facilitator and a group of 8-12 faculty. The groups meet over the course of a semester or year, working on either collaborative or parallel projects. At the conclusion of an FLC, a product that can be publicly shared typically results. Most communities are cross-disciplinary and utilize technological means of communication to enhance face-to-face gatherings.

For additional details or to reserve a spot please contact the facilitator by September 21.

ACADEMIC SERVICE LEARNING
Facilitator: Patty Bolea, Pew FTLC   boleap@gvsu.edu

Are you interested in developing a service learning project in your course? Are you looking for ideas to help in evaluating a current service learning project? Come together to review pedagogical foundations of service learning as well as practical issues you may face in academic service learning. Faculty will have the opportunity to examine literature related to civic engagement, high impact learning experiences, and transformative learning theory to inform their work.

BEST PRACTICES FOR SUPPORTING PART-TIME FACULTY AT GVSU
Facilitator: Dana Munk, Director, Part-time Faculty Support   munkd@gvsu.edu

This Learning Community is designed for full-time faculty and administrators who are responsible for the oversight of part-time faculty in their department or college. Discussions will focus on issues related to hiring, department and university orientation, administrative and teaching support, review and contract renewal, and professional development. This community will draw upon the research on best practices for supporting part-time faculty and participants will work together to develop a comprehensive plan for supporting part-time faculty in their department or college. We will meet biweekly during the semester.

SCHOLARSHIP OF TEACHING & LEARNING
Facilitator: Christine Rener, Pew FTLC   renerc@gvsu.edu

The Scholarship of Teaching and Learning (SoTL) is rigorous, evidence-based research about student learning in higher education. The methods and results, often transferable to other disciplines, are distinguished from scholarly teaching by virtue of being subject to peer review and disseminated to the Academy. Whether you are at the beginning stages of moving from scholarly teaching into SoTL or are seeking support for an existing SoTL project, this learning community will connect you with practices and practitioners at GVSU and beyond.

FINDING YOUR MID-CAREER MOJO
Facilitator: Katherine Stielker, Pew FTLC   stielerk@gvsu.edu

You earned your doctorate, survived the tenure process, and achieved success as a teacher and scholar...what next? This Learning Community, made up of tenured faculty at the rank of associate or full professor from multiple disciplines, is a place for mid-career faculty to seek camaraderie and support as they navigate their futures in higher education. The group will take time to reflect, exchange ideas, explore new paths, entertain possibilities, and celebrate around where you have been and where you are going. This opportunity is limited to 10 participants.

This group will meet monthly on Fridays from 11am – 1pm beginning September 28 in LOH. Please bring your own lunch. A microwave is available. Dessert and drinks will be provided.

INTERNATIONAL FACULTY COMMUNITY
Facilitator: Kurt Ellenberger, Pew FTLC   ellenbek@gvsu.edu

We invite International Faculty to participate in our International Faculty Community. We will meet monthly in an open and confidential forum to discuss issues and concerns and to share stories and strategies for success in the academic environment. Lunch or breakfast will be provided.

MITs
Gathering mid-semester feedback from students is a teaching best practice. In addition to in-class free writes and anonymous Blackboard surveys, another method to consider is a Mid-Semester Interview about Teaching (MIT) wherein an FTLC staff conducts an interview with your students. Student and faculty response to the MIT experience has been phenomenal, a result well supported by anonymous Blackboard surveys, another method to consider is a Mid-Semester Interview about Teaching (MIT) wherein an FTLC staff conducts an interview with your students. Student and faculty response to the MIT experience has been phenomenal, a result well supported by the literature. We are available to visit fall and winter courses. Please visit the MIT website for additional details and a link to an online request form. http://www.gvsu.edu/ftlc/ftlc-mid-semester-interview-about-teaching–96.htm

ScholarWorks
Miss the conference or interested in handouts/materials from the sessions? Here is the link to the conference ScholarWorks site. http://scholarworks.gvsu.edu/ftlc_fall_conference

On-demand Workshops
The Pew FTLC is hitting the road, bringing workshops, seminars, and discussions to you. Customizable topics that we will bring to a college, department, or group of faculty include:
- tapping into student motivation
- clarifying expectations for your students with rubrics
- interpreting student evaluations
- teaching as performance

Visit our website or contact ftlc@gvsu.edu to schedule a session.

Fall Conference on Teaching and Learning

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