**Career Center Lunch and Learn for Faculty**

**Breeann Gorham, Career Center**  
12 - 1pm, 302E DEV  
Monday, January 28, or Thursday, January 31

Join us for lunch and we know you will leave with valuable resources to pass on to your students. We plan to discuss:

- How career advisors can support your academic programs
- What programs, events and services are available to your students
- What employers we are working with currently, and what they are saying about our students
- How students can connect with employers on campus

Please click this link to RSVP https://gvsucareers.qualityins.com/SE/?PSID=SV_cAsa-ewGfU/XXV/LVL. Feel free to spread the word among your colleagues.

**Using MS Word’s Comments and Track Changes in Your Teaching and Professional Work**

**Charles Lowe, Writing**  
Thursday, February 7, 1:2:30pm, 204A DEV  
Friday, February 8, 1 - 2:30pm, 117 HR

This workshop will focus on exploring methods for using Microsoft Word’s Comments and Track Changes features for giving feedback on student writing, and also how to use them in your work with fellow teachers and scholars. Along with others in the session, you will both discuss the features and be given hands on practice in using them. Additionally a small part of the workshop will be devoted to an overview of using Adobe Acrobat Professional, a tool that is very useful for giving feedback on PDFs, such as desktop publishing documents and images. Please register at www.gvsu.edu/seminar under Teaching & Learning.

**Teaching As Performance Part II: Hands-On!**

**Kurt Ellenberger and Kathryn Stieler, Pew FTLC**  
Wednesday, February 20, 3 - 4:30pm, 2201KC or Thursday, February 21, 10 - 11:30am, 302E DEV

The performance aspect of teaching can be both daunting and exhilarating. Like it or not, when we walk into a classroom we walk onto a “stage” of sorts, yet, as scholars, we are not trained very well for this aspect of our job. Performing artists are well versed in the strategies and the preparation required for successful delivery. This will be an entirely “hands on workshop” in which participants will practice the performer’s strategies that will help to maximize delivery and make the classroom more vibrant and dynamic. Please register at www.gvsu.edu/seminar under Teaching & Learning.

---

**FTLC International Faculty Lunch**

The Pew FTLC invites International Faculty to meet informally on the first Monday of each month to discuss issues of interest. Lunch will be provided. Please RSVP to ftlc@gvsu.edu.

---

**ACADEMIC SERVICE LEARNING COMMUNITY**

**Are you interested in developing a service learning project in your course?**  
**Are you looking for ideas to help in evaluating a current service learning project?**

Come together to review pedagogical foundations of service learning as well as practical issues you may face in academic service learning. Faculty will have the opportunity to examine literature related to civic engagement, high impact learning experiences, and transformative learning theory to inform their work.

---

**Foundations of Online/ Hybrid Course Development**

In the Foundations series, we will discuss the basics for developing a course with the online or hybrid designation. Designed to provide a starting point and to meet the requirements stated in the faculty handbook, we will orient you with resources and tools to begin your planning process with a foundation of quality standards. Offered throughout the year in different formats, participation in all components of the series is required.

**WINTER 2013**  
Session 1, Feb 1, 1 - 4pm (in-seat: DEV75A)  
Session 2, Feb 1 - Feb 15 (online)  
Session 3, Feb 15, 1 - 4pm (in-seat: DEV75A)

**Register for Foundations.**

---

**MITs**

Gathering mid-semester feedback from students is a teaching best practice. In addition to in-class free writes and Blackboard surveys, another method to consider is a Mid-Semester Interview about Teaching (MIT) conducted in your class by FTLC staff. Student and faculty response to the MIT experience has been phenomenal, a result well supported by the literature. The request deadline for a winter MIT is Wednesday, February 1. Visit http://www.gvsu.edu/ftlc/ftlc-mid-semester-interview-about-teaching-96.htm for details and a request form.

---

**Institutional Sloan Member**

Grand Valley State University has an Institutional level membership in The Sloan Consortium

The Sloan Consortium is a leadership organization with a purpose to support institutions and educators in their efforts towards technology enhanced course development and delivery. “Membership in the Sloan Consortium provides knowledge, practice, community, and direction for educators.” Follow this link for a description of our Sloan consortium membership and how to access its website, materials, and workshops.

---

**Sloan Consortium Details**
Call for Proposal now open: Submission deadline March 1st

Making Student Learning Visible

Keynote speakers will be:

Cathy Bishop-Clark
Computer and Information Technology Department, and
Beth Dietz-Uhler
Psychology Department, from Miami University

Derek Bruff
Director of the Vanderbilt University Center for Teaching

While calls for such visibility have come from both within and outside the academy, in his 2012 SoTL Academy keynote address, Dan Butin asked: “If not faculty, who else then is going to provide for the public and others evidence of the work we do to positively impact student learning and development?” As Jeff Bernstein, of Eastern Michigan University, wrote in his introduction to the book, Making Learning Visible: The Scholarship of Teaching and Learning at EMU, “If a central goal of the scholarship of teaching and learning becomes making learning visible, the next question that arises is, ‘Visible to whom?’” And to this question, we would add, “And why?” We invite you to join us for the 2013 SoTL Academy to examine these questions. We also invite you to make visible the work you do that impacts student learning and development, and to learn from others who will showcase their work.

The conference takes place on Monday, May 20 and Tuesday, May 21. On Sunday, May 19, there will be a hands-on, half-day pre-conference workshop, geared toward both beginners and practitioners.

Keynote speakers will be:

Cathy Bishop-Clark, Computer and Information Technology Department, and Beth Dietz-Uhler, Psychology Department, from Miami University, authors of the new book: Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish.

Derek Bruff, Director of the Vanderbilt University Center for Teaching, active blogger (derekbruff.org) and author of the book: Teaching with Classroom Response Systems: Creating Active Learning Environments.

Proposals for concurrent sessions are now being accepted: http://www.gvsu.edu/stla/2013-call-for-proposals-19.htm. We welcome proposals for formal presentations, hands-on workshops, as well as informal roundtable discussions.