FTLC Advisory Committee Meeting
In attendance:

1. Call to order at 1:00p

2. Approval of minutes from last meeting - Gordy made the motion; Julia second

3. Discussion with Matt Ruen and Jackie Rander from the Library about the open access and ScholarWorks:
   - Goal is for FTLC to consider a similar format for educational materials to support the scholarship of teaching and learning
   - Material available through Scholarworks - outreach, manage art collection, faculty articles, student projects/papers, published OA journals, textbooks
   - Can see number of downloads worldwide on map
     - Faculty could track the impact of those materials as a measure of the scholarship of teaching and learning
   - Open Education materials - mostly textbooks
     - Discussion of what OA documents are - original works not published anywhere else; can be used by anyone worldwide
     - There is software built into the system for formatting documents for publication
     - Can do peer editing within the system
     - Pdf format is most commonly used for documents, but all types of media are supported.
   - Readily find ScholarWorks materials through GoogleScholar and GoogleWorks searches
   - FTLC conferences materials from 2011, 2012 and 2013 are posted on ScholarWorks - consider updating for current years as well
   - Can also be used as an online repository of documents
   - Can’t host dynamic information that will be changing - no ability to keep the document updated - but can link out to websites that are dynamic
   - No space limitations

For FTLC purposes:
   - Would want some standards and parameters for quality control of posted documents
   - Could be useful for people looking for a good syllabus, or a classroom activity that demonstrates effective pedagogy in a particular discipline
   - With a publication like this could address many issues this committee addresses - scholarship of teaching and learning; teaching with simulations; best practices integrity for online courses
     - Creates a place where best practices at GVSU can be displayed and disseminated
     - More visible sharing between faculty may encourage others to use new pedagogies
   - Journal format could be advantageous
     - Can do peer editing/review - set it up within the ScholarWorks system
     - Scholarly feel
     - Solicitation for a quarterly publication perhaps, or rolling submissions
     - Better indexing of journal entries vs. standard collections - would be searchable worldwide - cross-disciplinary
     - Note of distinction for GVSU - show that we value the scholarship of teaching and learning. Creates a culture of sharing among faculty
posting of practical materials and classroom activities
would require the work of editors, solicitors, etc. - can track this process in the system
Need a case for establishing this journal - need it be sustainable - supported by the administration
What is the difference between posting scholarly teaching materials vs. SOTL publications?
  ▪ This journal would be more of a curated repository for effective teaching materials that would have narratives about how to use them
  ▪ Documenting impact of materials, might be a better assessment of this type of scholarship
  ▪ Not a SOTL journal with full research data: These would be scholarly materials/tools, etc. that could be turned into SOTL projects.
There are best practices for Journal publications in this arena - will want to consider these
Could use special issues to highlight particular practices, etc.
Consider eventually opening it to the broader community beyond GVSU
What's novel about this?
  ▪ Open Access (not just an in-house depository)
  ▪ Curated, indexed and peer-reviewed
  ▪ Posts would have context about why it's effective for teaching and learning - generates organized meta-data surrounding it that can be searched and used appropriately
• Meeting will be called at the beginning of Spring semester to investigate this further.

4. **Report from KCON/CHS about teaching with simulations**
  • Lots of opportunities for growth and work in other disciplines
  • Lots of infrastructure being built for this technology and educational uses
  • Will have a meeting with them next semester

5. **Report from FTLC Awards committee**
  • Excellent work from the applicants - all awards were determined
  • Need further discussion about the criteria for awards - particularly with the Teaching with Technology award. Looking for more narrative on how the technology is used effectively in the classroom. Looking for applicants to address all of the criteria.
  • Consider future discussion about how to deal with more than one faculty member on a single application.

6. **Meeting adjourned at 2:25p** - Motion by Julie; Second by Andrew

Minutes submitted by Janet Vigna