**FTLC Advisory Committee Notes**

**January 12, 2015**

Present: Gordon Alderink, Bruce Bettinghaus, Cynthia Grapczynski, Janel Pettes Guikema (Chair), Barb Hooper, Jamie Langlois, Cathy Meyer-Looze, Christine Rener, Matthew Riedsma, Matthew Roberts, Mostafa El-Said, Scott St. Louis, Robert Talbert, Janet Vigna.

- Meeting called to order at 1:00pm.
- Approval of Agenda: The committee voted to approve the agenda. (Alderink; seconded by Vigna).
- Approval of minutes: The committee voted to approve the minutes from the November 24, 2014 meeting. (Talbert; seconded by Vigna)

**Announcements**

- Bob Smart will arrive at 2pm.
- Next meeting will address issues regarding academic integrity.

**Updates from FTLC (Christine Rener)**

- Last week a mailer was sent out overviewing FTLC activities for the semester.
- A mentoring community is now meeting on alternate weeks for newer faculty; this week they are discussing interpretation of student evaluations. Other small groups for mentoring are meeting once per month. Committee members were encouraged to recommend newer faculty for these groups.
- Teaching circles are currently forming and will engage in book discussions this semester.
- Faculty Learning Communities this semester include those teaching (or interested in teaching) in Traverse City, "Community as Classroom", and "Strong Start".
- On February 4 we will host Terrell Strayhorn to speak on diversity issues.
- Mailers will continue to be sent out every other week.

**Scholarship of Teaching and Learning Discussion (joined by Bob Smart, CSCE)**

- Past ideas for promoting SoTL have included a SoTL award, promotions of GVSU faculty SoTL projects, and having times for sharing about SoTL in unit faculty meetings.
- Christine Rener has posted items from other institutions regarding SoTL language to the FTLC Blackboard site.
• Decision was made to create subcommittees to focus on specific items for promoting SoTL. Discussion of those items included clarification of how different disciplines define and implement SoTL; how different units at GVSU use SoTL in personnel decisions; writing normative language for SoTL for units to use in framing SoTL issues in their consideration of faculty scholarship.

• Bob Smart from CSCE discussed past CSCE support for SoTL projects, including: Seed grants of $500 for faculty scholarship (59 minigrants given last year); Catalyst awards -- $3000 awards for scholarship (40-50 of these awarded each year); Early Career Award stipends; Course reassignments; Collaborative research grants; Open access publishing support; book subvention funds.

• Bob also noted that several SoTL projects were among those funded through CSCE last year; also noted that course redesign and development is typically not funded unless there is an assessment portion (research question, method of analysis, plan for dissemination beyond GVSU).

• Several questions posed to Bob regarding CSCE support of SoTL:
  – To what extent does R&D committee talk about Boyer model? Do they have a good understanding of Boyer model? --> They do talk about SoTL but they can only award applications they get.
  – Are there more SoTL applications now than previously? --> More requests from some disciplines, but overall same. About 25-30% of applications that come in.
  – Do you get applications that are about SoTL but not well formed applications? --> Most people who apply, know the rules.
  – Are there workshops on how to write a proposal? --> Used to, but now more like 1-1 consulting.

• There was some discussion about having a database of faculty scholarship at GVSU. The former "Grand Scholar" database was intended to track faculty scholarship but it is no longer in existence. Eventually Digital Measures could be used for this.

• Some discussion about HRRC and the proposal process for SoTL research projects: Bob reported future changes to the HRRC process to include exempt protocol determinations done by specialized IRB administrators; the use of "smart forms"; and the removal of exempt determinations from committee review. Finally, Bob noted that poorly developed proposals slow down the review process, that pre-review speeds up the process, and that planning is important.

Adjournment

• Meeting adjourned at 2:30pm.
• Next meeting: Monday, February 9 1-3pm.